

SLOAC Steering Committee Minutes

March 28, 2011, 2-4, Room 6203

Present: Steve Aurilio, Michael Bishow, Kathleen Feinblum, Jan Fosberg, Rick Hough, Rob Johnstone, Melissa Komadina, Lucia Lachmayr, Sita Motipara, Jude Navari, Regina Pelayo, Christine Roumbanis, Regina Stanback-Stroud, Karen Wong

Absent: Luciana Castro, Maria Escobar, Nick Kapp, Arthur Takayama, Dennis Wolbers

- I. Approval of the 2/28/11 Minutes—approved as is
 - A. Loved having the deans meet with us
 - B. We need to continue reinforcing to the Deans how pressing it is that our campus engage in the SLOAC.
 1. Remind them of the 2012 “proficiency” expectation.
 2. Provide access to ad- hoc reports that will serve as a useful tool for them to keep track of their division’s progress.
 3. Continue institutionalizing (annual reports, program review) the SLOAC.

- II. Engage in further discussion about our current PSLO assessment plan (Rob)
 - A. Do those interdisciplinary strands truly constitute programs?
 1. No, they’re not a defined area like traditional disciplines, so ISLO assessment should be sufficient for our purposes. Also, other campuses consider assessment at the GE level sufficient.
 2. Given the statewide work to articulate the discipline-specific SLOs (AB 1440), why not have the State do it at their level?

III. Assessing ISLOs

A. Administering the CCSSE is one method, but it's an indirect measure.

1. Rob could further extract data from the students who have taken 45+ units and compare it against the general population. Fall 2011 it will be administered again.

B. Rolling up data from course level assessment results and analysis is also an option, but it's not comparative data since a common rubric isn't used, and also the results are aggregated, so there's no way to distinguish between "advanced" (45 + units) students versus first year students.

C. This third option we'll roll out over the next couple of semesters. We'll randomly pick some faculty to use a common rubric that is relevant to their course, for instance critical thinking. Here are the parameters:

1. We can use the list of courses that fall under the area degree requirements to determine which courses fulfill a given ISLO.

2. From that list, Rob will identify which courses have a majority of students with 45+ units. Artifacts will come from these students.

3. We'll get the artifacts from designated faculty, but the assessment committee will conduct the actual assessments.

4. Faculty need to know ahead of time so that they can make sure their assignment is appropriate. They also should identify what parts of the rubric they'd apply.

5. This semester we'll send an invitation so that we'll have artifacts to evaluate in the Fall.

6. Spring 11—Pilot effective communication with artifacts from SLOAC Steering Committee members for critical thinking and effective communication; Fall 2011—artifacts for & Citizenship & Info. Literacy + pilot assess the artifacts from Spring 11 = create computer literacy rubric; Fall 2012— Lifelong wellness and computer literacy + assess artifacts from Fall 2011 (look at notes)

7. We'll provide reports to the campus about how students are performing on each given ISLO.

8. TO DO: We'll determine which courses fulfill the first two ISLOs that are scheduled to be assessed. Rob will run the numbers to determine which students' work will be evaluated. We also can determine if we need to invite more faculty to participate.

IV. Update on status of the program review templates (Christine)

A. Recommendation to add the examples after the question pertaining to identifying and creating a PSLO assessment. (Karen will send a list of examples to Curriculum Committee Co-chairs Christine and Nick.)

B. Recommendation to revise the ISLO matrix. (Christine will draft a revision.),

V. Please designate the following Monday (the 4th Mondays of the month, except the first meeting of each semester), 2-4, for the last SLOAC Steering Committee meetings: April 25. If you cannot continue with the committee next year, please arrange for a replacement within your Division and update me.

ISLO CALENDAR OF ASSESSMENT

SPRING 2011	FALL 2011	SPRING 2012	FALL 2012
<ul style="list-style-type: none">• Collect artifacts to assess critical thinking and effective communication.	<ul style="list-style-type: none">• Pilot assess critical thinking and effective communication.• Collect artifacts to assess information and computer literacy.• Create a rubric to assess computer literacy.	<ul style="list-style-type: none">• Report findings on critical thinking and effective communication.• Assess information and computer literacy.• Collect artifacts to assess citizenship and lifelong wellness.	<ul style="list-style-type: none">• Report findings on information and computer literacy.• Assess citizenship and lifelong wellness.• Continue the cycle?

List which courses will provide artifacts.

