

# Effective Communication ISLO Revision

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# Effective Communication ISLO Indicators

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## Original ISLO Language

- Analyze and comprehend oral, written, and other sensory information
- Effectively construct and deliver a message to express ideas through speaking or writing.
- Provide appropriate responses to establish shared meaning.
- Demonstrate appropriate social skills in group settings, being receptive to alternative ideas and feelings.

## Revised ISLO Language

- **COMPREHENSION AND ANALYSIS:** Analyze and comprehend **verbal and nonverbal media**.
- **MESSAGE DELIVERY:** effectively construct and deliver messages to **express ideas and establish shared meaning**.
- **CIVIL DISCOURSE COMMUNICATION FRAMEWORK:** develop a **non-hierarchical communication framework that establishes shared meaning through a sensitivity and receptivity to intersectional, cultural diversity**.

# Comprehension and Analysis Rubric Language

*Comprehend and analyze verbal and non verbal media*

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## Original key points

Selects **logical structure** to organize a message - convince the audience

Analysis; uses **evidence**, detail, illustration **to convince audience** or to analyze message

## Revised key points

Uses **appropriate evidence + other background information**  
Complex, **nuanced interpretation**

**Verbal and nonverbal media**

# Message Delivery Rubric Language

*Effectively construct & deliver messages to express ideas & establish shared meaning*

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## Original key points

Communicates the intended written/oral message

Uses vocabulary that fits the topic, audience and situation.

Overcomes communication barriers.

## Revised key points

Communicates the intended message **while establishing shared meaning (irregardless of medium).**

**Establishes shared meaning through effective organization, content and/or language that suits the purpose, audience and context.**

# Civil Discourse Communication Framework (new)

*Non-hierarchical communication framework - shared meaning - diversity*

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## Original key points (Social Interaction)

Appropriate social skills

Receptive to ideas & feelings

Helpful, empathetic, cooperative

Contributes to group progress

## Revised key points

**Receptive to different cultures, & communication styles**

**Civic Discourse**

**Active listening**

**Positionality in communication-non hierarchical framework**

# General v. Specific (Civil Discourse)

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## General (Exceeding)

**Communication framework** is sensitive and receptive to **different cultures** and communication styles while keeping civic discourse at the forefront of **shared meaning** and demonstrating **active listening**.

## Specific (Exceeding)

Student articulates an awareness of how **positionality impacts communication**, participates in **intersectional, cultural** differences in verbal and nonverbal communication, and overall skillfully generates a **shared understanding** despite these differences, **listening generously to understand**.

# Time to discuss!

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- *FIRST*, we'd like you to briefly join small groups to ensure that IEC members have one last chance to ask any questions they might have about the Effective Communication ISLO revision.
- *THEN*, we'd like you to discuss the “specific” and “general” rubric language for the “Civic Discourse” ISLO indicator to ascertain which approach should be adopted by the committee.
- *FURTHER*, when we return to the larger conversation, we will ask group members to vote on using either the “specific” or “general” rubric language.
- *FINALLY*, once we've chosen the appropriate language to adopt, we will ask the IEC committee to formally vote to accept the overall changes to the Effective Communication ISLO.