



## **Institutional Effectiveness Committee Agenda**

**March 21, 2016, 2:05- 4 -- Room 6203**

Facilitator: Karen Wong, Coordinator of Institutional Effectiveness, PRIE

Members: Steve Aurilio, Social Sciences/ Creative Arts Representative – PAL mtg.

Donna Bestock, Administrator Representative

Michael Bishow, Language Arts Representative—LA/ COMM mtg.

Tammy Calderon, Business, Education, & Professional Programs Representative-- adjunct eval and in class

Lorraine DeMello, Student Services Representative

Karen Dimalanta, Academic Services & Learning Technology Representative

Jacquie Escobar, Student Services Representative

Jan Fosberg, Kinesiology, Athletics & Dance Representative – screening committee

Liz Gaudet, Classified Senate Representative—out of town

Nick Kapp, Science, Math & Technology Representative

Evan Leach, Science, Math & Technology Representative

Lucia Lachmayr, Language Arts Representative—will miss second half due to LA mtg.

Aaron McVean (Dean), Planning, Research & Institutional Effectiveness

Cliff Moss, Global Learning and Program Services Representative

David Reed, Academic Services & Learning Technology Representative

Sam Sanchez, Social Sciences/ Creative Arts Representative – in class

Sarita Santos, Business, Education, & Professional Programs Representative

Nadia Tariq, Classified Senate Representative

Michael Wong, Associated Students of Skyline College Representative

Resources: Belinda Chan, Staff Assistant (Recorder) & Zahra Mojtahedi, PRIE



Documents: IEFI Recommendations; Student Success Defined Draft; Revised ISLOs and Rubrics

**Action Item(s)**

	<b>Topics</b>	<b>Presenters</b>	<b>Time</b>
I.	Approve Agenda	Wong	2 min.
II.	Approve IEC Minutes from February 22, 2016	Wong	2 min.

**Reports/ Discussions**

	<b>Topics</b>	<b>Presenters</b>	<b>Time</b>
III.	Revisit IEFI – Goal Focused on Unprepared Students or Basic Skills Students from the <a href="#">Student Success Scorecard</a> : Momentum Points (Remedial—Math, English, ESL) or Completion Outcomes (Degree/ Transfer-- Unprepared for Transfer)	Wong	10 min.

**Action Items**

	<b>Topics</b>	<b>Presenters</b>	<b>Time</b>
IV.	Recommend to college leadership that the revised benchmarks be adopted		5 min

**Reports/ Discussions**

	<b>Topics</b>	<b>Presenters</b>	<b>Time</b>
V.	Review revised Institutional Student Learning Outcomes and the Sub-Descriptors— Information Literacy and Citizenship	Sub-Committees	30 min.

**Action Item(s)**

	<b>Topics</b>	<b>Presenters</b>	<b>Time</b>
VI.	Recommend to college leadership that the revised ISLO sub-descriptors be adopted	Wong	5 min.



## Reports/ Discussions

	Topics	Presenters	Time
VII.	Review current draft of “student success” definition	Mojtahedi	20 min
VIII.	Review rubric revisions—Citizenship and...	Subcommittees	45 min.
IX.	Determine a consistent Likert scale for all of the rubrics (e.g., novice/ basic/ proficient/ advanced OR needs work/ adequate/ good/ excellent)		

## Announcements

Our last (!) meeting of the semester will be April 25. Be prepared to vote on the ISLO rubrics.



## Skyline College Institutional Student Learning Outcomes (Revised in 2015- 2016)

Upon completing an A.A./ A.S. degree and/or transfer preparation, students will show evidence of ability in the following core competency areas:

CRITICAL THINKING: STUDENTS WILL BE ABLE TO DEMONSTRATE CRITICAL THINKING SKILLS IN PROBLEM SOLVING ACROSS THE DISCIPLINES AND IN DAILY LIFE.

Critical thinking includes the ability to:

- support claims with relevant and credible evidence.
- ~~respond to bias; be fair-minded.~~
- develop awareness of and ability to respond to bias.
- apply accurate and logical analysis to achieve desired outcome.

EFFECTIVE COMMUNICATION: STUDENTS WILL BE ABLE TO COMMUNICATE AND COMPREHEND EFFECTIVELY.

Effective communication includes the ability to:

- ~~comprehend, analyze, and respond appropriately to oral, written, and other sensory information.~~
- analyze and comprehend oral, written, and other sensory information.
- ~~effectively express ideas through speaking and writing.~~
- effectively construct and deliver a message to express ideas through speaking or writing.
- provide appropriate responses to establish shared meaning.
- ~~demonstrate appropriate social skills in group settings, listening and being receptive to others' ideas and feelings, effectively contributing ideas.~~
- demonstrate appropriate social skills in group settings, being receptive to alternative ideas and feelings (moved from Citizenship ISLO and revised; review the rubric to determine what should be moved)

CITIZENSHIP: STUDENTS WILL BE ABLE TO USE KNOWLEDGE ACQUIRED FROM THEIR EXPERIENCES AT THIS COLLEGE TO BE ETHICALLY RESPONSIBLE, CULTURALLY PROFICIENT CITIZENS, INFORMED AND INVOLVED IN CIVIC AFFAIRS LOCALLY, NATIONALLY, AND GLOBALLY.

Citizenship includes the ability to:

- ~~demonstrate scientific literacy concerning a range of global issues.~~



- Identify and demonstrate an understanding of a range of global issues: scientific, social, economic, political.

Proposed Revisions to the revision:

- identify and demonstrate an understanding of an individual's role in an interconnected globe and within a range of global issues
- demonstrate awareness and sensitivity to how their perspectives (cultural, ethical, etc.) are shaped by their own worldviews.
- articulate similarities and contrasts among cultures, demonstrating knowledge of and sensitivity to various cultural values and issues.
- develop attitudes central to lifelong learning: openness, flexibility, intellectual curiosity, and a broad perspective that values diversity of thought.

- be an ethically responsible person. (will need to add this competency to the rubric)

Proposed revision to the revision:

- recognize and apply ethical perspectives.
- ~~demonstrate appropriate social skills in group settings, listening and being receptive to others' ideas and feelings, effectively contributing ideas, and demonstrate~~[e] leadership by motivating others. (moved first part under Effective Communication ISLO)

Proposed revision to the revision:

- facilitate a positive group environment through demonstrated collegiality and leadership to support and motivate others.
- demonstrate commitment to active citizenship.

Proposed revision to the revision:

- demonstrate commitment to active citizenship, defined as active participation in civic affairs.

INFORMATION LITERACY: STUDENTS WILL BE ABLE TO DEMONSTRATE SKILLS CENTRAL TO INFORMATION LITERACY.
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Information literacy includes the ability to:

- effectively locate and access information in numerous formats using a variety of appropriate search tools.
- evaluate the relevance, quality, and credibility of a wide variety of information sources using critical thinking and problem solving skills.
- properly cite sources.



LIFELONG WELLNESS: STUDENTS WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF LIFELONG WELLNESS THROUGH PHYSICAL FITNESS AND PERSONAL DEVELOPMENT.

Lifelong wellness includes the ability to:

- demonstrate an understanding of physical fitness and its role in lifelong wellness.
- take ~~personal~~-responsibility for identifying **personal** ~~psycho-social~~ needs, determining resources, and accessing appropriate services for academic success.
- (proposed addition) ~~exhibit a growth mindset, such as seeing effort as a path to mastery, persisting in the face of setbacks, embracing challenges, and learning from constructive criticism.~~ exhibit resilience by embracing effort as a path to mastery, persisting in the face of setbacks, and acknowledging and overcoming challenges, ~~and learning from constructive feedback.~~



Please sign up for one of the committees below, signing up for an ISLO until all spaces are filled so that approximately the same number of people are working on each ISLO. I will send an information "packet" via e-mail for you to work on your ISLO by our next meeting.

ISLO AND RUBRIC REVIEW	TEAM MEMBERS
CITIZENSHIP	1) Sam Sanchez 2) Lucia Lachmayr 3) Michael Wong 4) Nick Kapp
CRITICAL THINKING	1) Zahra Mojtahedi 2) Clifford Moss 3) Liz Gaudet 4) David Reed
EFFECTIVE COMMUNICATION	1) Steve Aurilio 2) Michael Bishow 3) Nadia Tariq 4) Karen Dimalanta
INFORMATION LITERACY	1) Belinda Chan 2) Jacquie Escobar 3) Lorraine DeMello
LIFELONG WELLNESS	1) Jan Fosberg 2) Sarita Santos 3) Tammy Calderon 4) Evan Leach?