

# Transfer Initiative Group Priorities

“What would Skyline College look like with a thriving transfer going culture?”

*Transfer culture is a shared commitment within Skyline College to enhance and promote the goal of transfer. In order to maximize students' likelihood of transfer, transfer is promoted and emphasized throughout each phase of a student's pathway, including their initial connection with and entry to Skyline College and progress towards and completion of their educational goal.*

## 1. Outreach & Promotion

- **In-Reach:** Weekly Transfer Events and Activities that are accessible to day/evening students including: university videos played throughout the day at key times on the big screen in the Dining Hall, a Transfer Hour where students can ask a Transfer Counselor, visual reminders and advertisements.  
*CBD: Entry, Progress, Completion*
- **High School Outreach**  
More transfer education and intentional outreach in High Schools  
*CBD: Connection*
- **College Tours**  
*CBD: Entry, Progress*

## 2. Cross Division Collaboration

- Increased Counseling-Instruction connection
- Elements include: Every Division supports transfer (transfer boards- make a connection for faculty to refer to them); weekly power point slide sent to instructors to share with class; Have a robust transfer in reach program/strategy (ie, counselors would have access to classrooms, instructional partnerships)  
*CBD: Entry, Progress, Completion*
- Alma Mater Days that are connected with events such as performances, social activities, fundraising, transfer fairs, Career events (professional nights such as engineering, health, music)  
*CBD: Entry, Progress, Completion*

## 3. Transfer Pods

- Relationship groups formed to support students in certain majors or who take groups of coursework. Learning Community Support would be provided and counseling specific to majors would be available in division (e.g. Counselor in MESA center) Support note: Hoping to request 1x funds for counseling support in specific instructional divisions. Recommended to pilot this in SMT division.
- Bring counselors into certain sections of accelerated classes to answer transfer and general questions (Support Note: Component of BSI's annual plan/priorities to incorporate Counseling into accelerated classes)  
*CBD: Entry, Progress, Completion*
- Curriculum: Develop support courses for students in Sciences that are co-taught by Counseling Instructors and Discipline Instructors (Example Study Skills for Chemistry students).

#### 4. Other Priorities:

- More Resources for Matriculation and More Classes  
*CBD: Connection, Entry*
- Secure overall transfer budget (includes making items such as college tours, events, as part of annual budget). This would also include: Enhancing the space of the transfer center (more space, workshop space, more computers etc)  
*CBD: Entry, Progress, Completion*

#### Existing Programs

- Identify struggling students and provide additional support & encouragement/early alert
- Personal contact with colleges

#### In the Pipeline/Planned

- **Online Matriculation resources:** More matriculation planning resources online (ie student resources, student online planning, etc) (L)
- **Virtual workshops :** Virtual workshops from far away colleges/skype/CCC confer (S)
- **Major Sheets**
- **GE Pathways**
- **4 year university partnerships**