Empower Faculty to Collaborate on Intentional Universal Design Teaching Methods and Best Practices

Project by John Skovgaard & Jessica Belluomini
Purpose: Inform and educate faculty on best practices and resources regarding universal design and supporting students with learning differences so that all students have a chance to succeed.

Outcome: Collaborate with faculty and staff to identify resources best practices, and advice to eliminating equity gaps in the physical and digital classroom.
Identifying a Challenge

- According to National Institute of Health, between 5-9% of students experience learning challenges
- 1 in 3 students with a learning disability will drop out

- What resources are most utilized by students at the EAC?
- What are the best practices/advice, according to the EAC that every instructor should know?
- What best practices are faculty already using that works well for their students?
- How can we get this information out to every instructor, especially new hires and those working at the intro levels of each discipline?
Steps

- Collaborate with Educational Access Center (EAC) to identify most utilized resources and advice
- Collaborate with faculty & staff across disciplines to identify best practices already in use
- Create a 20 minute video combining resources, advice, and best practices
- Make video part of new hire training/refresher for each new semester for faculty teaching in intro level courses
- Update video yearly