

Empower Faculty to Collaborate on Intentional Universal Design Teaching Methods and Best Practices

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Purpose: Inform and educate faculty on best practices and resources regarding universal design and supporting students with learning differences so that all students have a chance to succeed.

Outcome: Collaborate with faculty and staff to identify resources, best practices, and advice to eliminating equity gaps in the physical and digital classroom

Identifying a Challenge

- According to National Institute of Health, between 1/5 of Students experience learning challenges
- 1 in 3 students with a learning disability will drop out

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- What resources are most utilized by students at the EAC?
 - What are the best practices/advice, according to the EAC that every instructor should know?
 - What best practices are faculty already using that works well for their students?
 - How can we get this information out to every instructor, especially new hires and those working at the intro levels of each discipline?

Steps

- Collaborate with Educational Access Center (EAC) to identify most utilized resources and advice
- Collaborate with faculty & staff across disciplines to identify best practices already in use
- Create a 20 minute video combining resources, advice, and best practices
- Make video part of new hire training/refresher for each new semester for faculty teaching in intro level courses
- Update video yearly