Student Equity Ambassador Initiative
Who Are We

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Retention Specialist
Peer Mentor Program

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Faculty Instructional Designer, CTTL

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Interim Director
Comprehensive Redesign
ETS Desired Outcomes

- **Purpose:** Enhance and provide a space for students to become advocates for equity.

- **Identify which “I”:** Interpersonal and Institutional
Create related equity initiatives to empower students as self advocates, incorporate student voice into faculty instructional practices, and develop resources to foster student voice and contributions to broader equity efforts on campus.
Leveraging Equity with Student Leaders

Student voices for equity
Student voices engage, represent, and advance equity action across the campus

Student leaders attend equity learning sessions and activities
Recruitment effort across the campus, invite students across various groups/programs.

Students shaping redesign
After equity trainings, student leaders form a student advisory group, a subgroup to the design team. Engaging students as critical partners to ensure implementation of redesign is student centered and grounded in educational equity.
Our Plan
Putting our ideas into action!
Training Student Leaders
Training Our Student Leaders on Campus

TLC Retention Specialist

Partner with Student Equity & Support Programs Division

SESP to facilitate equity trainings for student leaders
Train Our Student Leaders on Campus

**Partner with Student Equity & Support Programs Division**

**Who**
- SESP
- Support Programs & Services
  - TLC Student Employees
  - Student Ambassadors
- ASSC

**How**
Coordinate + facilitate an all hands on deck training 1x/semester

**Why**
Inform and educate our student leaders on equity initiatives and thinking amongst the Skyline College community.
Student Voices for Equity
Student Equity Ambassadors Working with Equity Coaches.
Ambassadors Train/Collaborate with Faculty

- CTTL & SESP
- Student Ambassadors
- Flex Day Panel
- Focus Groups
- Videos + Content
Students Shaping Redesign
Students Recruited to Form a Student Design Team

Student design team formed

Students inform actions, practices, and redesign implementation
Intentional approach to engage student leaders to contribute to the institutional redesign

- Partner with student equity leaders to leverage student voice.
- Students analyze how Redesign implementations have benefits and implications to the student body.
- Empower students to connect with student groups and the college community through structured and unstructured settings.
- Students drive activities and help liaison activities to student groups.
- Students operate in a student group where they feel confident to share concerns, perspectives, and their voice.
- Honor the student voice and the lived experience.
Roadmap (2 Year Process)

1. Partner with SESP and Support Programs across Skyline College
2. SESP to coordinate & facilitate all hands on deck training for student leaders
3. Equity ambassadors participate in faculty focus groups CTTL
4. Equity ambassadors faculty professional development
5. Develop a student design team that meets bi-weekly
6. Enhance community
Main takeaway

Empowering our own students will enhance our college community.

Provide a space for students to become advocates for equity and leaders for equity efforts on campus.
Thank You!

NOW I WILL TAKE YOUR QUESTIONS.
Student Equity Ambassador Initiative
Student Equity Ambassadors
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