

Academic Year	Defined as Fall/Spring/Summer for cohort-based outcomes and Summer/Fall/Spring for non-cohort based outcomes. Financial aid year is based on Fall/Spring/Summer. Completions (degrees/certificates) are based on Fall/Spring/Summer.
International	Including students with visa type 20 and whose primary campus is Skyline College, excluding Summer terms.
Modality: Hybrid	Section numbers beginning with H.
Modality: Online	Sections with designator starting with O or sections with an attribute code of ONLN. Excluding hybrid sections.
Modality: Face to Face	Sections that are neither hybrid nor online.
Successful Course Completion	Based on letter grades A, B, C, and P. Withdrawals are included in the denominator.
Financial Aid Application Rate	The percentage of enrolled students who submitted a financial aid application to Skyline for the aid year corresponding to their term(s). Excludes international students and students with an enrollment status of K12/Not Applicable. (Source: Rv_Final_Aid_Applications)
Load	Weekly Student Contact Hours ÷ (Workload ÷ 15)
Full Time	12 or more units districtwide
Part Time	6 to 11.99 units districtwide
Less Than Part Time	Less than 6 units districtwide
First-Time Cohort Term	Students are assigned to one and only one cohort term, which is the first term in which the student was enrolled in SMCCCD in a non-Summer term with an enrollment status of '1' (First Time Student). First-time cohort term is not filtered by educational goal. Only includes those students whose Home Campus during their initial cohort term was Skyline College. Home Campus is defined by the following logic: If a student had enrolled at multiple colleges, their Home College is determined by whichever college they took the most units. In the very rare cases where a student had an equal number of units in multiple colleges during their initial cohort term, the Home College defaults to the college reflected in the PRIMARY_CAMPUS field (sgbstdn_camp_code).
% of students completing a degree within 3 years (150% of normal time)	The percentage of students who complete their first Associate's degree from any SMCCCD institution within 3 years. For example, students in the Fall 2014 cohort are considered to have completed within 150% of normal time if they earned an Associate's degree at SMCCCD by the end of Summer 2017.
% of students completing a certificate within 3 years (150% of normal time)	The percentage of students who complete their first certificate from any SMCCCD institution within 3 years. For example, students in the Fall 2014 cohort are considered to have completed within 150% of normal time if they earned a certificate at SMCCCD by the end of Summer 2017.
Avg time to completion of Associates (semesters): Summer = 0.5 semesters	Based on students who complete in 150% of normal time. The average number of terms in which the student was enrolled at any SMCCCD institution between their cohort term and the term of their first Associate's Degree completion. Fall and Spring are counted as one term. Summer is counted as one-half term.
% of SSSP non-exempt students completing SEP in first year	The highest student educational plan (abbreviated or comprehensive) which the student completed during their first academic year. For students starting in a Fall cohort, this metric examines the highest SEPs obtained during the Summer term immediately preceding Fall, the Fall term, the following Spring term, and the following Summer term. For students starting in a Spring cohort, this metric examines the highest SEPs obtained during the Spring term and the following Summer term.
CSU and UC Transfers	These figures are obtained from the external sources shown below. CSU: http://www.calstate.edu/as/CCCT/index.shtml UC: https://www.universityofcalifornia.edu/infocenter/admissions-residency-and-ethnicity
FTES	Full-Time Equivalent Students are obtained from a pre-calculated field in the SV_TERM_SECTION_FTE table in the WARE database.
Degree Completers	Unique count of students achieving at least one associate's degree at Skyline College in the designated academic year (non-cohort based); Students are not double-counted if they completed multiple degrees.
Certificate Completers	Unique count of students achieving at least one Skyline College certificate in the designated academic year (non-cohort based); Students are not double-counted if they completed multiple certificates.
Number of units earned by Degree Completers	This metric is based on those students captured in the "Degree Completers" number for the corresponding year. Based on units earned by the student districtwide through the end of the term in which they completed their degree. Only includes completions from Skyline College with a degree indicator of D (Associate) or T (Associate-Transfer).
Number of units attempted by Degree Completers	This metric is based on those students captured in the "Degree Completers" number for the corresponding year. Based on units attempted by the student districtwide through the end of the term in which they completed their degree. Only includes completions from Skyline College with a degree indicator of D (Associate) or T (Associate-Transfer).
Transfer-Level Math	Skyline: MATH130, MATH150, MATH200, MATH201, MATH222, MATH225, MATH241, MATH242, MATH251, MATH252, MATH253, MATH268, MATH270, MATH275, MATH670, MATH243 Cañada: MATH125, MATH130, MATH140, MATH150, MATH200, MATH222, MATH225, MATH241, MATH242, MATH243, MATH251, MATH252, MATH253, MATH270, MATH275, MATH680CA, MATH695 CSM: MATH125, MATH130, MATH145, MATH200, MATH222, MATH241, MATH242, MATH251, MATH252, MATH253, MATH268, MATH270, MATH275, MATH329, MATH690
Transfer-Level English	Skyline: ENGL100, ENGL103, ENGL104, ENGL105, ENGL110, ENGL161, ENGL162, ENGL165, ENGL203, ENGL204, ENGL690, ENGL695 Cañada: ENGL100, ENGL110, ENGL161, ENGL162, ENGL164, ENGL165, ENGL200, ENGL695 CSM: ENGL100, ENGL102, ENGL105, ENGL110, ENGL161, ENGL162, ENGL163, ENGL165, ENGL329, ENGL690

Summary Facts (Cohorts)		FA '12	FA '13	FA '14	FA '15	FA '16	FA '17	FA '18
Cohort Size	First-Time Students (Total)	929	1,150	1,192	1,081	1,105	1,174	1,136
Cohort Size	Full Time First-Time Students	498	651	671	627	683	797	826
Cohort Size	Part Time First-Time Students	296	344	382	313	312	270	215
Cohort Size	Less Than Part Time First-Time Students	135	155	139	141	110	107	95
Cohort Percentage	Full Time First-Time Students	54%	57%	56%	58%	62%	68%	73%
Cohort Percentage	Part Time First-Time Students	32%	30%	32%	29%	28%	23%	19%
Cohort Percentage	Less Than Part Time First-Time Students	15%	13%	12%	13%	10%	9%	8%
Summary Facts (Other)		12-13	13-14	14-15	15-16	16-17	17-18	18-19
	Total Course Enrollment	62,281	61,907	60,284	58,366	55,691	52,650	51,024
	Online Course Enrollment	7,015	7,154	8,677	9,089	7,859	8,432	10,295
	International Student Headcount	65	111	162	221	287	324	319
	FTES - Overall	8,177	7,939	7,945	7,649	7,350	7,106	6,860
Cohort Based (First-Time Full Time)		FA '12	FA '13	FA '14	FA '15	FA '16	FA '17	FA '18
	% of SSSP non-exempt students completing SEP in first year	23%	77%	89%	91%	93%	92%	95%
	Fall-to-Spring persistence rate	90%	91%	92%	91%	89%	91%	88%
	Annual retention rate (i.e. fall to spring to subsequent fall)	81%	80%	80%	81%	77%	76%	-
	% initial enrollment in basic skills MATH	50%	51%	46%	43%	35%	15%	4%
	% initial enrollment in basic skills ENGLISH	59%	57%	52%	39%	13%	5%	3%
	% initial enrollment in transfer-level MATH (STEM and Non-STEM)	13%	16%	16%	20%	32%	50%	44%
	% initial enrollment in transfer-level ENGLISH	26%	29%	36%	48%	70%	78%	77%
	% of students completing a degree within 3 years (150% of normal time)	18%	14%	16%	18%	17%	-	-
	% of students completing a certificate within 3 years (150% of normal time)	5%	6%	6%	4%	5%	-	-
	Avg time to Associates (semesters): Summer = 0.5 semesters	5.9	6.1	6.2	5.8	5.8	-	-
	Successful completion of transfer-level math in first year (SU, FA, SP)	18%	20%	18%	26%	26%	37%	40%
	Successful completion of transfer-level English in first year (SU, FA, SP)	45%	44%	50%	60%	61%	63%	60%
	Enrolled in 12+ Units Districtwide in Spring (2nd Semester)	72%	74%	70%	73%	70%	76%	78%
	Enrolled in 12+ Units Districtwide in Subsequent Fall	64%	60%	61%	63%	59%	58%	-
	Enrolled in 12+ Units Districtwide in Subsequent Spring	52%	51%	53%	56%	52%	51%	-
	Completed At Least 20 Units in SMCCCD by the End of First AY	61%	56%	58%	68%	58%	61%	60%
	Completed At Least 30 Units in SMCCCD by the End of First AY	20%	18%	20%	24%	16%	26%	27%
	Completed At Least 40 Units in SMCCCD by the End of Second AY	53%	47%	51%	54%	49%	51%	-
	Completed At Least 60 Units in SMCCCD by the End of Third AY	45%	42%	45%	45%	42%	-	-
Completions (Non-Cohort Based)		12-13	13-14	14-15	15-16	16-17	17-18	18-19
	Degree Completers	544	588	622	602	655	666	723
	Certificate Completers	457	479	430	376	383	338	346
	Average number of units earned by Degree Completers	80.46	82.44	81.87	83.15	83.25	84.36	82.53
	Median number of units earned by Degree Completers	81.00	81.00	81.25	82.00	81.50	82.50	79.00
	Average number of units attempted by Degree Completers	96.52	99.72	98.23	98.59	99.90	99.59	97.22
	Median number of units attempted by Degree Completers	94.50	96.00	94.75	95.00	96.00	97.00	93.00
Transfers (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18	18-19
	CSU transfers		470	408	471	449	518	510
	UC transfers		109	105	120	146	168	-
Enrollments (Non-Cohort Based)		12-13	13-14	14-15	15-16	16-17	17-18	18-19
	Successful Course Completion Rate - Overall	71%	71%	72%	74%	75%	76%	76%
	Successful Course Completion Rate - Online	60%	62%	61%	65%	69%	72%	72%
	Successful Course Completion Rate - Hybrid	60%	63%	67%	68%	73%	78%	78%
	Successful Course Completion Rate - Face-to-Face	73%	72%	74%	75%	76%	77%	77%
	Online Course Enrollments as Percentage (%) of Total Course Enrollments	11%	12%	14%	16%	14%	16%	20%
	Financial Aid Application Rate	37%	39%	39%	37%	34%	32%	33%
Sections (Non-Cohort Based)		12-13	13-14	14-15	15-16	16-17	17-18	18-19
	LOAD - Overall	584	552	551	551	513	522	529

First-Time Full Time		FA '12	FA '13	FA '14	FA '15	FA '16	FA '17	FA '18
% of SSSP non-exempt students completing SEP in first year		23%	77%	89%	91%	93%	92%	95%
Fall-to-Spring persistence rate		90%	91%	92%	91%	89%	91%	88%
Annual retention rate (i.e. fall to spring to subsequent fall)		81%	80%	80%	81%	77%	76%	-
% initial enrollment in basic skills MATH		50%	51%	46%	43%	35%	15%	4%
% initial enrollment in basic skills ENGLISH		59%	57%	52%	39%	13%	5%	3%
% initial enrollment in transfer-level MATH (STEM and Non-STEM)		13%	16%	16%	20%	32%	50%	44%
% initial enrollment in transfer-level ENGLISH		26%	29%	36%	48%	70%	78%	77%
% of students completing a degree within 3 years (150% of normal time)		18%	14%	16%	18%	17%	-	-
% of students completing a cert within 3 years (150% time)		5%	6%	6%	4%	5%	-	-
Avg time to Associates (semesters): Summer = 0.5 semesters		5.9	6.1	6.2	5.8	5.8	-	-
First-Time Part Time		FA '12	FA '13	FA '14	FA '15	FA '16	FA '17	FA '18
% of SSSP non-exempt students completing SEP in first year		22%	67%	84%	81%	82%	82%	73%
Fall-to-Spring persistence rate		75%	78%	81%	81%	76%	72%	67%
Annual retention rate (i.e. fall to spring to subsequent fall)		58%	57%	66%	68%	59%	59%	-
% initial enrollment in basic skills MATH		49%	48%	45%	42%	35%	24%	5%
% initial enrollment in basic skills ENGLISH		46%	50%	49%	37%	20%	11%	6%
% initial enrollment in transfer-level MATH (STEM and Non-STEM)		6%	3%	7%	9%	9%	16%	12%
% initial enrollment in transfer-level ENGLISH		18%	16%	24%	34%	48%	60%	49%
% of students completing a degree within 3 years (150% of normal time)		3%	4%	6%	8%	5%	-	-
% of students completing a cert within 3 years (150% time)		4%	3%	3%	2%	4%	-	-
Avg time to Associates (semesters): Summer = 0.5 semesters		6.3	6.4	6.4	6.5	6.5	-	-
First-Time Less Than Part Time		FA '12	FA '13	FA '14	FA '15	FA '16	FA '17	FA '18
% of SSSP non-exempt students completing SEP in first year		13%	29%	56%	56%	65%	54%	49%
Fall-to-Spring persistence rate		51%	41%	50%	46%	42%	50%	40%
Annual retention rate (i.e. fall to spring to subsequent fall)		30%	26%	35%	28%	28%	28%	-
% initial enrollment in basic skills MATH		18%	20%	22%	23%	23%	15%	2%
% initial enrollment in basic skills ENGLISH		21%	19%	26%	22%	10%	6%	2%
% initial enrollment in transfer-level MATH (STEM and Non-STEM)		4%	0%	1%	1%	4%	4%	4%
% initial enrollment in transfer-level ENGLISH		6%	7%	8%	11%	19%	20%	20%
% of students completing a degree within 3 years (150% of normal time)		0%	0%	2%	1%	2%	-	-
% of students completing a cert within 3 years (150% time)		3%	2%	2%	3%	2%	-	-
Avg time to Associates (semesters): Summer = 0.5 semesters				6.7	7.5	7.0	-	-
All First-Time Cohorts		FA '12	FA '13	FA '14	FA '15	FA '16	FA '17	FA '18
% of SSSP non-exempt students completing SEP in first year		21%	68%	84%	83%	87%	86%	87%
Fall-to-Spring persistence rate		80%	81%	83%	82%	81%	83%	80%
Annual retention rate (i.e. fall to spring to subsequent fall)		66%	66%	70%	70%	67%	68%	-
% initial enrollment in basic skills MATH		45%	46%	43%	40%	34%	17%	4%
% initial enrollment in basic skills ENGLISH		49%	50%	48%	36%	15%	6%	3%
% initial enrollment in transfer-level MATH (STEM and Non-STEM)		9%	10%	11%	14%	22%	38%	35%
% initial enrollment in transfer-level ENGLISH		20%	22%	29%	39%	59%	69%	67%
% of students completing a degree within 3 years (150% of normal time)		10%	9%	11%	13%	12%	-	-
% of students completing a cert within 3 years (150% time)		4%	4%	4%	4%	4%	-	-
Avg time to Associates (semesters): Summer = 0.5 semesters		6.0	6.1	6.2	5.9	5.9	-	-