Skyline College Integrated Planning and Resource Allocation Model

Skyline College Mission-Vision-Values

Informed by SMCCCD Strategic Plan.

Education Master PlanDefines Strategic Goals

Developed through an iterative dialogue involving the entire college community.

INSTITUTION-WIDE PLANNING

Institutional Effectiveness Committee

(IEC) manages and supports the program review process. Reviews student outcomes metrics and tracks progress to inform planning and resource allocation.

Strategic Planning & Allocation of Resources Committee (SPARC)

integrates strategic planning and makes institutional planning and Fund 1 budget recommendations (general unrestricted funds) by funding categories to CGC.

College Governance Council (CGC) reviews and makes planning and resource allocation recommendations to the College President.

College President reviews recommendations and either approves or revises.

Note: Arrows represent the formal recommendation and/or information flow. Each step is required before final decision-making by the President. **Collaborative dialogue takes place among all groups throughout the process.**

PROGRAM-FOCUSED PLANNING

Comprehensive Program Review (CPR)

Instruction and Student Service Programs selfassess and establish long-term planning and funding priorities every 7 years.

Program Review Updates (PRU) Instruction and Student Service Programs submit 2 PRUs between CPR cycles, noting progress on CPR objectives, and updating objectives as needed.

Annual Resource Request (ARR) Instruction and Student Service programs have the option to submit resource requests each Fall, with reference to CPR and PRU objectives.

Division Dean ALURs review ARRs, outline divisional plans and initiatives, and, in dialogue with program faculty and staff, prioritize resource needs for submission to Division VP.

Vice President ALURS review Division Dean ALURs and prioritize objectives and resource requests in communication with SPARC.

FTE-Faculty Committee prioritizes faculty FTEF allocation.

Instructional Leadership Team prioritizes instructional equipment requests.

Executive Council, in consultation with Management Council, prioritizes requests for administrator and classified professional FTEs.

