

SPARC M-V-V UPDATE – COLLEGE-WIDE M-V-V FEEDBACK SURVEY HIGHLIGHTS

October 31, 2024

BACKGROUND

Below is an aggregation of the highlights of feedback gathered through the college-wide M-V-V feedback survey which closed on October 24, 2024. This survey was conducted to support SPARC in finalizing and voting on recommending the forthcoming updated M-V-V for adoption by College Governance Council (CGC).

An excel doc export of the M-V-V feedback survey results were shared with SPARC Committee members separately via e-mail ahead of the October 31, 2024 SPARC meeting (for which the review of the survey results below is agendaized for discussion).

Note: all feedback items below were open for discussion at October 31st SPARC meeting, regardless of value in “status” column. Post-meeting next steps noted in status columns, where needed. PRIE will be bringing an updated draft including changes below incorporated to November 11, 2024 for voting consideration.

M-V-V FEEDBACK REVIEW

Social Justice (current): We are committed to a comprehensive diversity framework that promotes social justice throughout all policies, procedures, and practices of the College.

Social Justice (revised): We are committed to fostering an inclusive and equitable environment that promotes social justice through all practices and procedures of the College. We are committed to removing barriers to better serve all students, regardless of background, identity and/or characteristics.

Feedback	Status
1. I am seeing the "social justice" and "equity" references, but not once do we mention anti-racist practices. With it being the #1 goal on the EMP, I wonder if it should be woven into the MVV. (I could see it in social justice, campus climate, and academic excellence)	To be incorporated; plan is for PRIE to draft stand-alone sentence on anti-racism as part of aspiration for social justice value (exploring incorporating an acknowledgement of

	current shortcomings in progress towards aspirational anti-racist value).
3. sometimes there's that risk that some groups will be left out. I don't know if something like, "...better serve all students, regardless of (but not limited to) educational background..."	Incorporated (regardless of background, identity and/or characteristics)
2. For "Social Justice," I recommend moving age so it flows with the other demographic variables: "Social Justice (revised): We are committed to fostering an inclusive and equitable environment that promotes social justice through all practices and procedures of the College. We are committed to removing barriers to better serve all students, regardless of educational background, disability status, socioeconomic status, sexual orientation, gender, age, race, ethnicity, or religious identity."	Not incorporated

Campus Climate (current): We value a campus-wide climate that reflects a 'students first philosophy' with mutual respect between all constituencies and appreciation for diversity. Both instruction and student services are dedicated to providing every student with an avenue to success.

Campus Climate (revised): We strive to cultivate a campus-wide climate that reflects a student-centered philosophy with mutual respect between all constituencies and appreciation for diversity. We are committed to supporting intellectual exploration and discovery while encouraging open dialogue, diverse perspectives, and the respectful exchange of ideas.

Feedback	Status
4. I think the language of "appreciation for diversity" should be something more like "a celebration of diversity." Appreciation for has a detached connotation, whereas celebration of seems more active/involved.	Not incorporated

Open Access (current): We are committed to the availability of quality educational programs and services for every member of our community regardless of level of preparedness, socioeconomic status, gender, gender expression, sexual orientation, cultural, religious, or ethnic background, or disability status. We are committed to providing students with open access to programs and responsive student services both in person and online that enable them to advance steadily toward their goals.

Open Access (revised): We are dedicated to providing every student with an avenue to achieve their goals by providing them access to quality educational programs and services in multiple modalities.

Feedback	Status
removing "advance steadily towards" and replace with "achieve."	Incorporated

Student Success and Equity (current): We value students’ success in achieving their goals, on time, and strengthening their voices as they transform their lives through their educational experience. We aim to identify and address equity gaps through evidence-based research to ensure that each student has the opportunity to succeed.

Student Success and Equity (revised): We seek to empower students to achieve their goals by nurturing their sense of agency throughout their educational experience. We seek to identify and address equity gaps through evidence-based research to ensure that each student has the resources and support to succeed.

Academic Excellence (current): We value excellence in all aspects of our mission as a comprehensive community college offering preparation for transfer to a baccalaureate institution, workforce and economic development through career technical education programs and certificates, Associate of Arts and Associate of Science degrees, a Baccalaureate Degree, basic skills development, and lifelong learning. We are committed to academic rigor and quality with relevant, recent, and evolving curricula and well-equipped programs that include new and emerging areas of study. We are dedicated to an educational climate that values creativity, innovation and freedom of intellectual exploration, discovery, thought, and exchange of ideas.

Academic Excellence (revised): We are committed to excellence and innovation in teaching and learning within and beyond the classroom. We are committed to maintaining academic rigor and quality with relevant and evolving curricula and well-equipped programs that include new and emerging fields of study.

Feedback	Status
incorporating "culturally relevant" and evolving curricula. The curriculum committee and faculty evaluation processes have all moved in this direction, so I think it would affirm the work to have it a part of our values.	Not incorporated
Are we able to include wording on supporting employees since every one on campus are lifelong learners as well. We have may staff members who continue their education for either personal enrichment or higher education themselves. Thus, a global community of learners allows everyone to be students. Can we share that we value our employees just as much as our traditional students?	Not incorporated
Academic Excellence (revised): We are committed to excellence in teaching and learning within and beyond the classroom. We are committed to maintaining academic rigor and quality with relevant and evolving curricula. We are committed to <i>progressing</i> well-equipped programs that include new and emerging fields of study.	Not incorporated
when I think about Skyline College and how it is unique from other institutions it comes down to two items: innovation and a sense of urgency. We are constantly trying new initiatives, programs, have the PIF, etc. This allows us to be innovative in ways that even our sister campuses are not. Additionally, we have a sense of urgency around the work that we do. That is what makes Skyline College so responsive in terms of student needs and allows us to center students in our work. I don't know how to incorporate those, but I feel like they are core to my experience of Skyline College.	Incorporated (innovation)

Community Partnership (current): We value a deep engagement with the community we serve through collaborating with local school districts, industry, non-profits, government and the arts. Valuing our role as an academic and cultural center, we are dedicated to meeting the needs of the labor market and community.

Community Partnership (revised): Valuing our role as an academic and cultural center, we are dedicated to meeting the needs of the community and labor market through promoting civic engagement and collaborating with local school districts, industry, non-profits, government, and the arts.

Feedback	Status
----------	--------

Community Partnership (revised): Valuing our role as an academic and cultural center, we are dedicated to meeting <i>community and labor market needs</i> by promoting civic engagement <i>and volunteerism</i> through collaboration with local school districts, industry, non-profits, government, and the arts.	Partially incorporated
paid apprenticeships?	Not incorporated

Participatory Governance (current): We value just, fair, inclusive, and well understood, transparent governance processes based upon open and honest communication.

Institutional Transparency (revised; new): We seek to sustain fair, inclusive, transparent, and well-understood institutional processes and structures based on open and honest communication across all the various aspects of the institution, including institutional planning, participatory governance, and budgeting and resource allocation.

Feedback	Status
Institutional Transparency (revised; new): We seek to sustain fair, inclusive, transparent, <i>structured</i> , and well-understood institutional processes based on open and honest communication across the entirety of our institution, including institutional planning, participatory governance, budget management and resource allocation.	Not incorporated

Sustainability (current): We value an institutional culture that is committed to environmental sustainability and justice. We are committed to the tenet of sustainability, “To meet present needs without compromising the ability of future generations to meet their needs.”

Sustainability (revised): We are committed to implementing institutional practices that advance environmental sustainability and justice to meet the needs of current students without compromising the ability of future generations of students to have their needs met.

Feedback	Status
Sustainability (revised): We are committed to fostering an institutional culture that values environmental <i>justice</i> and <i>promotes global sustainability</i> by implementing institutional practices that meet the needs of current students <i>while</i>	Partially incorporated

<p><i>advancing our stance to readily meet, and without compromising, the needs of future student generations.</i></p>	
<p>I think the sustainability statement needs to be more urgent, active, and inclusive. Almost every other value statement is very specific about pointing out areas we will work on, but this one pretty much just says we will try to get people to act "sustainably" and the generic dictionary catchall people say about "meeting the needs of the present without compromising the needs of the future" that doesn't really do much to guide our actions. I would prefer something more thoughtful and guiding -- i.e. "We are committed to fostering an institutional culture of environmental justice and sustainability among all members of our college community through education, demonstration, and engagement that will go with them off campus and make an impact in the world. We will inform and encourage our communities toward best practices in waste reduction, energy savings, and sustainable innovations and work to make our college functions as low-waste and high-intention as possible, normalizing sustainable behaviors in our community." It doesn't have to be exactly that, but my point is that other statements have more ideas and detail, and this one currently does not, so it's much harder to act on.</p>	<p>Partially incorporated (removal of "fostering an institutional culture" to make the statement more direct about implementing institutional practices).</p>