



Draft College Technology Plan Feedback Integration

April 24, 2025

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College**



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Purpose of SPARC Presentation

Recommend draft college technology plan to CGC for adoption.



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Constituent Groups Request for Feedback

Technology Plan Presentations:

- Academic Senate March 7, 2024
- Cabinet April 17th - September 18, 2024
- SPARC September 26, 2024
- Management Council October 8, 2024
- Classified Senate November 1, 2024
- SEED November 19, 2024
- Associated Students January 21, 2025



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Feedback: Academic Senate

Training on existing and new technology (p.12-13)

Providing technology training and support for faculty, staff, students, and administrators.

Skyline College is committed to equipping its community with the skills and resources needed to effectively utilize technology for teaching, learning, and daily operations. Through collaborative efforts between ITS, the CTTL, Media Services, and the Distance Education Committee, the college provides comprehensive training and support tailored to the diverse needs of faculty, staff, students, and administrators.



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Feedback: Academic Senate

Makeup of committee and their involvement with shared governance
(p.5)

Membership

The **Technology Advisory Committee (TAC)** includes representatives from various campus constituencies, ensuring diverse perspectives on technology matters. Membership includes faculty representatives from instructional divisions, the Distance Education Coordinator, Classified Professionals, Educational Assistance Center personnel, Media Services, administrators, Associated Students, and Information Technology Services (ITS).

The committee is led by tri-chairs representing key stakeholder groups:

- **Dean of Academic Support and Learning Technologies** (administrator)
- **Distance Education Coordinator** (faculty)
- **Information Technology Services** (classified professional)

General membership consists of representatives from the Associated Students of Skyline College (ASSC), Academic Senate, Classified Senate, Management Council, and ITS. The committee intentionally includes voices from instruction, student services, and students themselves to ensure broad representation. Membership responsibilities include:



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Feedback: Academic Senate

Updates to campus WIFI access and technology security (p.9-10)

Ensuring reliable access, safety, and security throughout the college ecosystem.

The district's **Information Technology Services (ITS)** department ensures reliable access, safety, and security for Skyline College's technology infrastructure. The following sections include direct quotes from the **ITS Strategic Plan** (pp. 1, 4, and 15):

The district ITS department ensures **optimum bandwidth** for file shares, **Banner® access**, and backup services. In the event of primary service outages, the districtwide interconnection is designed to **reroute traffic via alternate campuses**, allowing internet, intranet, and phone services to be restored instantly. The college connects to **CENIC's high-speed research and education network** through primary and backup routes. The campus also features numerous **wireless** access points, strategically located within classrooms and open areas. ITS continuously assesses campus needs and adds access points as necessary to enhance coverage.



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Feedback: Academic Senate

Fiscal Resources for Technology

In accordance with ACCJC Accreditation Standard 3, Skyline College implements, enhances, and secures its technology resources to support and sustain educational services and operational functions. The college prioritizes funding for technology—both hardware and software—to sustain and enhance teaching, learning, and support services. These efforts are designed to achieve equitable educational outcomes and align with the goals of the Educational Master Plan through the following actions:

- Establishing a continuous process to articulate, assess, plan, and prioritize technology needs, ensuring optimal funding allocation.
- Evaluating and developing processes to procure and maintain technologies that support teaching, learning, and employee productivity, with a focus on total cost of ownership.
- Collaborating with ITS and Administrative Services to secure funding for technology purchases through various sources, including:



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Feedback: Cabinet

- Work with Daman to add updates based on the district technology plan
- Wants all constituents to see themselves in the plan
- Once Cabinet feedback is integrated, VPI can authorize to continue presentations to constituent groups for feedback.



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Feedback: Cabinet

This approach reflects Skyline College's commitment to a collaborative and inclusive decision-making process. By integrating input from faculty, staff, students, and administrators, the plan ensures that technology initiatives are not only aligned with institutional goals but also responsive to the diverse needs of its community. This collaborative framework positions Skyline College to adapt proactively to future challenges and opportunities in technology integration.

	Strategy A	Strategy B	Strategy C	Strategy D	Strategy E
	Instruction	Student Services	Student Equity	Employee Technology	Collaboration ITS
Alignment w/ACCJC Standard 3: Infrastructure and Resources	<ul style="list-style-type: none">• Multimodal Classrooms• AI, AR, VR to support learning outcomes• Canvas (LMS) with LTI integrations	<ul style="list-style-type: none">• Salesforce (CRM)• Degree Works• MyMajors• Assistive Technology	<ul style="list-style-type: none">• College Website	<ul style="list-style-type: none">• District issued technologies• Productivity tool subscriptions• Banner• Zoom	<ul style="list-style-type: none">• Administrative Services• Network Services & Infrastructure (see list of software that supports technology infrastructure)• CENIC



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Feedback: SEED

p.3: The Skyline College Technology Plan outlines how technology is acquired, replaced, upgraded, maintained, and integrated across the college to enhance **equity**, accessibility, and productivity for employees and the educational environment.

p.3: Through collaboration with college constituents, it supports instructional, student services, and administrative functions while promoting **equity** in technology access and use.

p.4: Promoting technologies that advance student access, **equity**, and success.

p.4: Technology needs and resources are assessed through the lenses of the Educational Master Plan, program reviews, technology replacement practices, technology surveys, institutional effectiveness, operational systems, **equity**, student access, and student success.

P.17: Strategy C “Student **Equity**”



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Feedback: ASSOC Students

- Wi-Fi and Cell Reception on Campus
- Student Feedback Framework

We do this by:

1. Making technology accessible,
2. Ensuring technology works as expected,
3. Purchasing, upgrading, and replacing hardware and peripherals to support the teaching and learning infrastructure,
4. Subscribing to software that safeguards user privacy and is accessible to all users, even if mitigating parameters are employed.
5. Evaluating cost of ownership - i.e. Cost, sustainability, accessibility, privacy protection, and security equally influence planning and implementation.
6. Ensuring accreditation standards and the college's Educational Master Plan drive technology decisions
7. Allowing for innovation in teaching, learning, assessment, and support services
8. Promoting technologies that support student access, equity, and success.
9. Being responsive to changing technology needs

We achieve this by:

1. Ensuring technology is accessible to all users.
2. Maintaining reliable performance so technology works as expected.
3. Purchasing, upgrading, and replacing hardware and peripherals to sustain and enhance the teaching and learning infrastructure.
4. Subscribing to software that prioritizes user privacy, accessibility, and inclusivity, even when mitigating parameters are necessary.
5. Evaluating total cost of ownership, where cost, sustainability, accessibility, privacy protection, and security are equally considered in planning and implementation.
6. Aligning technology decisions with accreditation standards and the college's Educational Master Plan.
7. Encouraging innovation in teaching, learning, assessment, and support services.
8. Promoting technologies that advance student access, equity, and success.
9. Remaining responsive to evolving technology needs.
- 10.Future proofing our technology and systems for our campus community.



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Q & A