

Accreditation 2026

Karen Wong Coordinator of Institutional Effectiveness

What is accreditation?

"Accreditation' is review of the quality of higher education institutions and programs. In the United States, accreditation is a major way that students, families, government officials, and the press know that an institution or program provides a quality education."

Council for Higher Education Accreditation

Why is accreditation important?

- Ability to Operate a Higher Education Institution
- Self-Assessment to Ensure Student
 Success
- Accredited Degrees and Certificates
- Transferable Units and Degrees
- Financial Aid



Skyline College is accredited by the



ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES Outcomes | Innovation | Improvement

Quiz: What four main standards are used by the ACCJC to evaluate institutions?

- 1) Leadership, Curriculum, Resources, and Student Success
- 2) Mission, Programs, Governance, and Innovation
- 3) Mission, Student Success, Resources, and Governance
- 4) Programs, Faculty, Facilities, and Technology

New Standards and Philosophical Approach



Quiz: What document does a college submit to explain whether it meets the ACCJC standards?

1) Narrative Evaluation Report

2) Institutional Self-Evaluation Report

3) Accreditation Proposal

4) Compliance Certification Review



The ISER is an opportunity:

- to reflect on our mission,
- to share our story,
- and to plan for our future.

Quiz: What is a consequence to students of a Consequence to students of a college not being reaccredited?

- 1) Loss of financial aid
- 2) Units can't be used for transfer to another college
- 3) Degree not recognized by employers/ other colleges
- 4) All of the above



Quiz: How often does ACCJC review and reaffirm the College's accreditation status?

1) Every 5 years

2) Every 6 years

3) Every 8 years

4) Every 9 years

Overview of ACCJC's Comprehensive Review Process



Accreditation Timeline

SP 2024	AOG Membership/Standard Co-Leads Determined ACCJC ISER Kick-Off
FA 2024	Evidence Gathering and First ISER Drafting
SP 2025	Community/ Committee Feedback on First ISER Draft Integration of Feedback into Second ISER Draft
SU/FA 2025	College Governance Council and Board of Trustees Approval of ISER ISER Submission to ACCJC
SP 2026	ISER evaluated by ACCJC Peer Review Team Core Inquiries Submitted to College

How can YOU help?

- 1) Spring 2025: Continue to provide evidence requested by ISER Team.
- 2) February- March 2025: Provide <u>feedback</u> to PRIE on ISER standards most closely related to your work.
- 3) July- September 2025: Provide <u>feedback to</u> <u>your constituent group leaders</u> who will vote on ISER approval in the College Governance Council in September.



2025 ISER Development Structure

Accreditation Oversight Group – Constituent Group reps + Standard Co-Leads + Cabinet meets monthly, provides direction and approves drafts

Accreditation Standard Co-Leads are responsible for determining evidence needed, collecting evidence, creating narrative outlines

- 1. Institutional Mission and Effectiveness (Karen Wong and Zahra Mojtahedi)
- 2. Student Success (Kristy Lisle, Ellen Murray (Fa) and Will Minnich (Sp))
- 3. Infrastructure and Resources (Joe Morello)
- 4. Governance and Decision-Making (Cherie Colin and Ingrid Vargas)

PRIE staff responsible for:

- Evidence management (Becky Threewit)
- Reviewing ISER narrative and evidence across all standards (Karen, Zahra and Ingrid)

Campus community provides key information/evidence and feedback on drafts

Faculty editor (Nancy Kaplan- Biegel) will review final drafts and copy-edit

AY 2024-2025 AOG Membership

President's Cabinet

- Newin Orante
- Luis Escobar
- Kristy Lisle
- Joe Morello
- Cherie Colin
- Ingrid Vargas

Standard Co-Leads

- Kristy Lisle
- Ellen Murray (Fa)
- Will Minnich (Sp)

Constituent Representation

- Classified: Becky Threewit
- Faculty: Franco Dean
- Management Council: Clair Yeo-Sugajski
- ASSC: Allan Arata Vega

PRIE

- Ingrid Vargas (Accreditation Liaison Officer)
- Zahra Mojtahedi
- Karen Wong

The ISER is an opportunity to:



Reflect on our mission

- Who do we serve?
- How well do we serve them?
- How do we know?

Share our story

- What are our success stories?
- How are we advancing equitable outcomes?
- Where are we learning and innovating?

Plan for our future

- How are our students' needs changing?
- Where can we adapt and improve?
- What is our vision for the next cycle?

Accreditation Resources

- 2019 Skyline College <u>Institutional</u> <u>Self-Evaluation</u> <u>Report</u> (ISER)
- <u>2024 ACCJC</u>
 <u>Standards</u> with Review Criteria





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