



**Minutes of Strategic Planning and Allocation of Resources**  
**Committee Held on August 25, 2022**  
**Zoom**

**Chairs Present:**

Lindsey Ayotte, Joe Morello, Ingrid Vargas

**Members Present:**

Connor Fitzpatrick, Kathy Fitzpatrick, Ricardo Flores, Chris Gibson, Jessica Hurless, Nancy Kaplan-Biegel, Dino Nomicos, Vivian Paw, Shaun Perisho, Mustafa Popal, Jonathan Scott, Russell Waldon, Kenyatta Weathersby, Karen Wong, Win Shwe Yee

**Members Absent:** Chelssee DeBarra, Luis Esobar, Filipp Gleyzer, Melissa Komadina, Ellen Murray (on leave), Gabe Saucedo, Tina Watts

**Resource Persons Present:**

Paul Cassidy, Judy Hutchinson, Zahra Mojtabaei (recorder), Becky Threewit (recorder)

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**1. SPARCKle Minutes:** The SPARCKle minutes agenda item question was “would you rather have a personal maid or personal chef?”

**2. GENERAL FUNCTIONS**

**2.1. Call to Order**

Lindsey Ayotte called the regular meeting to order at 2:20 p.m.

**3. ACTION ITEM(S)**

**3.1. Approve Agenda**

A motion was made by Win Shwe Yee and seconded by Dino Nomicos to approve the August 25, 2022 meeting agenda. Motion carried unanimously.

**3.2 Approve Minutes**

A motion was made by Connor Fitzpatrick and seconded by Chris Gibson to approve the May 12, 2022 meeting minutes. Motion carried unanimously.

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**4. DISCUSSION/REPORT**

**4.1. Education Master Planning Work Group Report Out:**

Ingrid Vargas Reported on the work of the [Education Master Planning summer task group](#). The summer task group developed strategies related to the EMP goals. The listed objectives and activities will help to achieve the desired goal. Members entered breakout rooms to discuss strategies surrounding each goal.

**4.2. EMP Goals and Strategies Breakouts plus Report Outs:**

Members returned from breakout rooms to report out their thoughts on each goal.



**Goal #1:**

- Are we engaging in community dialogues to create a shared vision regarding being antiracist?
- Is there a way to change to a growth mindset rather than a deficit mindset?
- Acknowledge the politics and power dynamics that come into play in a learning institution.
- Hold people accountable to being a part of this shared vision.
- Where are we as an institution in regards to being antiracist?

**Goal #2:**

- Goal is unique in that the Strategic Enrollment Management Committee can help shape the strategies and activities of this goal.
- Not ideal to wait for the SEMC to shape strategies for the goal; Do we need more urgency?
- Can we be more radical in our approach to issue of enrollment?
- Capitalize on new modalities of teaching.

**Goal #3:**

- Ensure that students have access to necessary support *when they need it*.
- Support students more successfully by providing access to updated working technology and equipment. Providing outdated Chromebooks, for instance, creates more stress and barriers for students.

**Goal #4:**

- Versatility of furniture to make spaces more inviting to students and staff.
- Design rooms to be more inviting to students and more comfortable and engaging for staff and faculty.
- Classified staff need greater support in utilizing professional development opportunities.
- How can we increase desire and motivation to engage in participatory governance?
- How can we increase informal gatherings of faculty and staff?

**Goal #5:**

- How to strengthen connections of services that already exist?
- Keep in mind that students are not always able to engage outside of class time.
- Develop interdisciplinary approach to civic mindedness in terms of instruction.
- Community of practice, or “thread” would make partnerships more meaningful and long lasting.

**Goal #6:**

- Outside perspective will be valuable in developing more strategies and activities for goal 6.

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## **NEXT REGULAR MEETING**

The next regular meeting will take place on Thursday, September 8, 2022.

## **5. ADJOURNMENT**

A motion was made by Nancy Kaplan-Biegel and seconded by Connor Fitzpatrick to adjourn the meeting. The meeting was adjourned at 4:00 p.m.