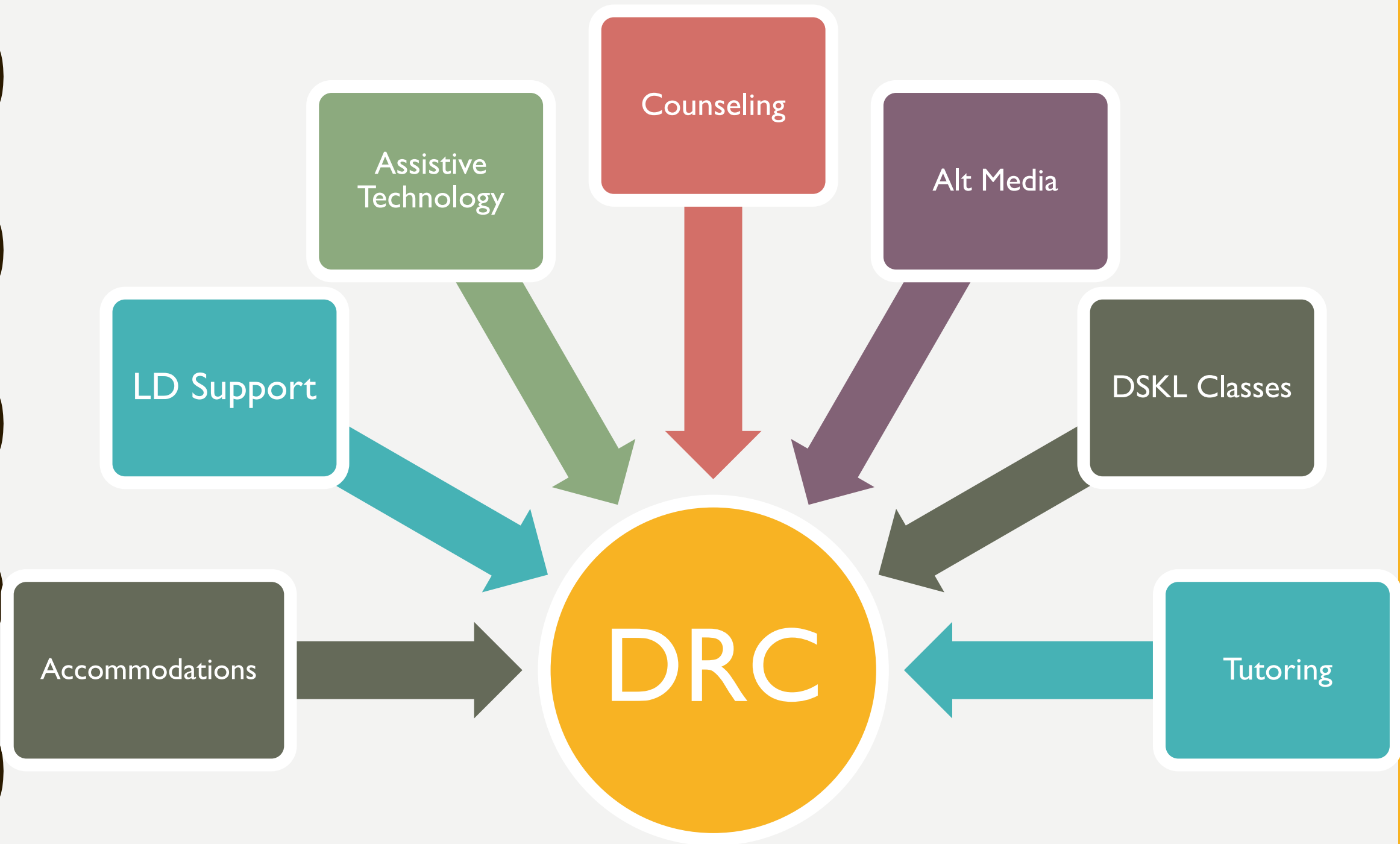




**DISABILITY
RESOURCE
CENTER**

**COMPREHENSIVE PROGRAM REVIEW
SPRING 2019**

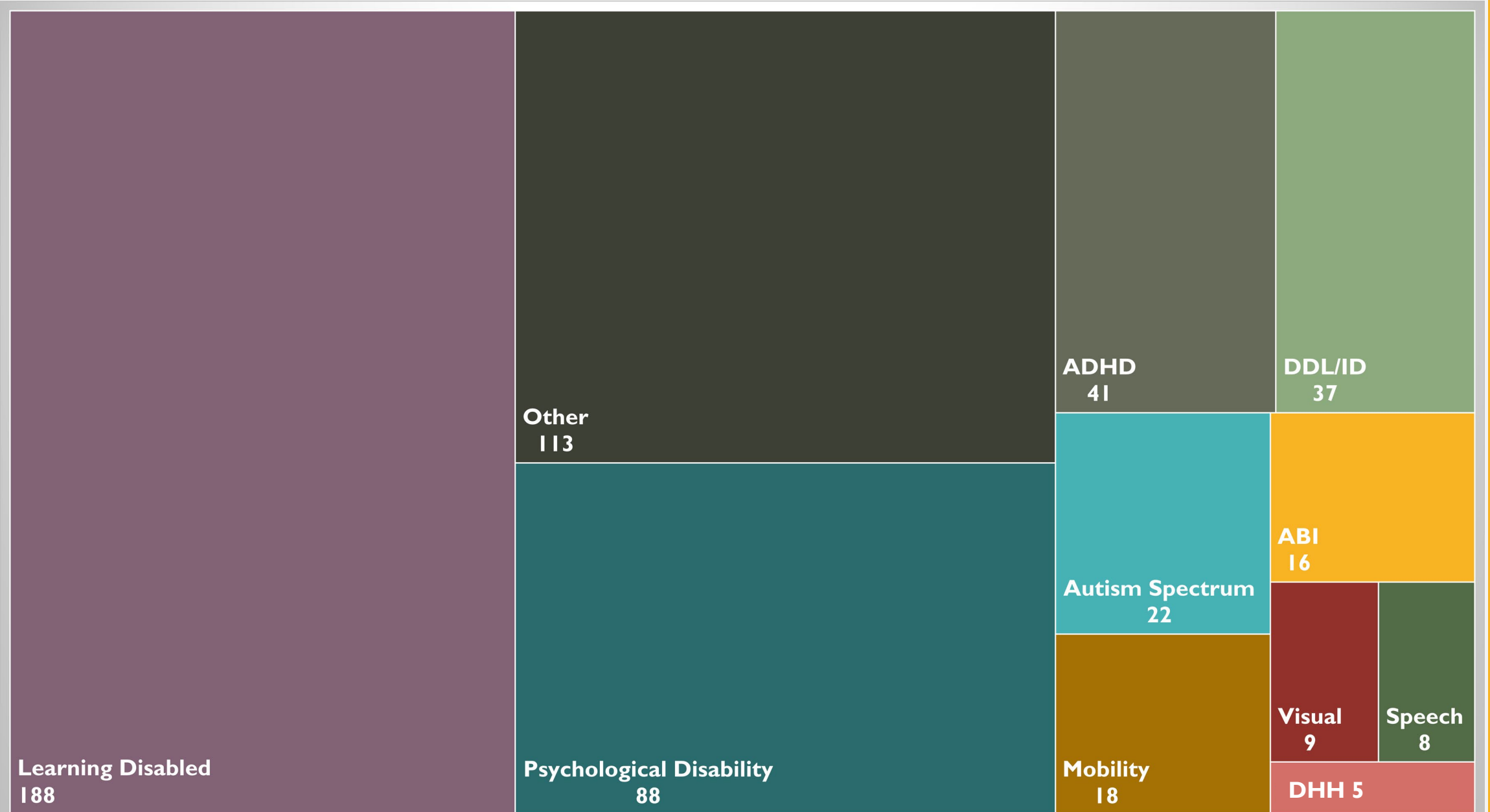
What we do



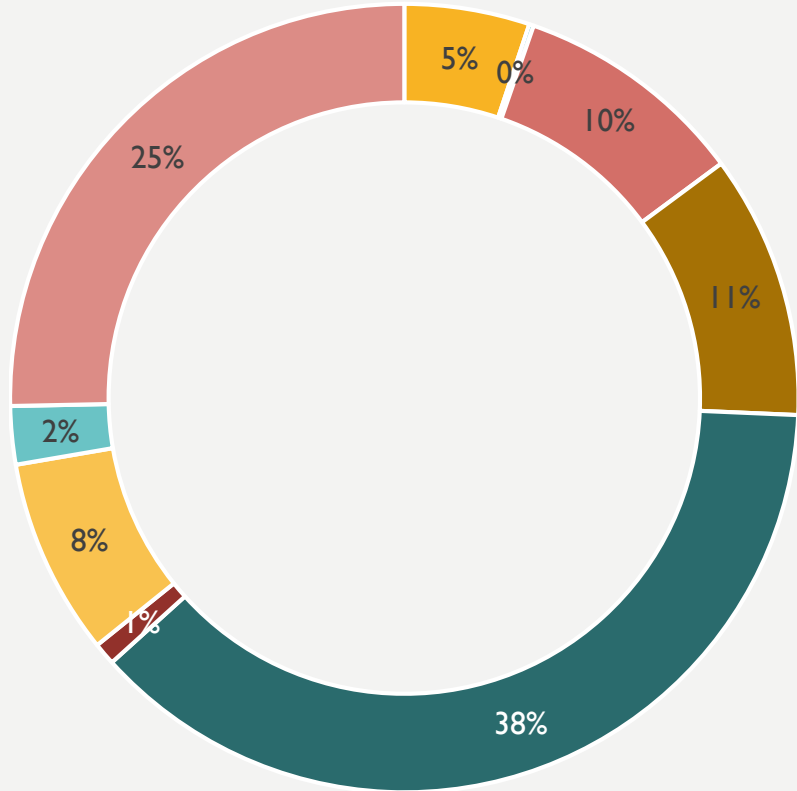
Who we serve

DISABILITY CATEGORY 2017/18

• Total: 545 unique students

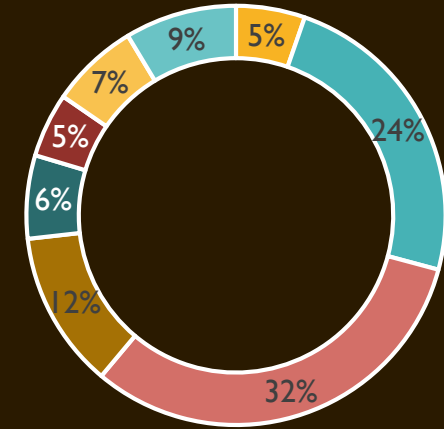


Ethnicity



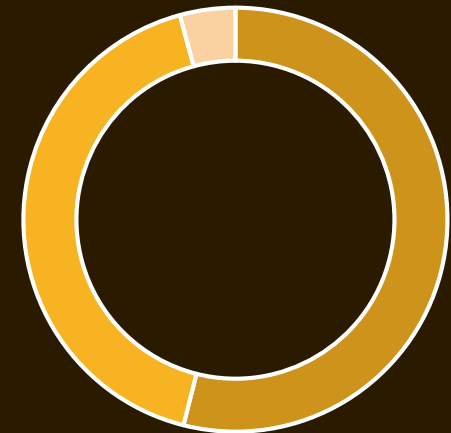
- African-American
- American Indian/Alaskan
- Native
- Asian
- Filipino
- Hispanic
- Pacific Islander
- Two or More Races
- Unknown/Non-Respondent
- White Non-Hispanic

Ages



- 1 - < 18
- 18 & 19
- 20 to 24
- 25 to 29
- 30 to 34
- 35 to 39
- 40 to 49
- 50 +

Gender



- Female
- Male
- Unknown



**What
are our
strengths?**

Learning Support

- Created a **math** support course to address the affective domain
- Redesigned **writing** support class in collaboration with English faculty
- Study skills course to focus on **executive function**

Math



Study Skills



Writing

Assistive Technology

- Focus is on **strategies** and skill development
- Integration of **technology** into skills
- Expanding the **technology choices** for students



Note taking



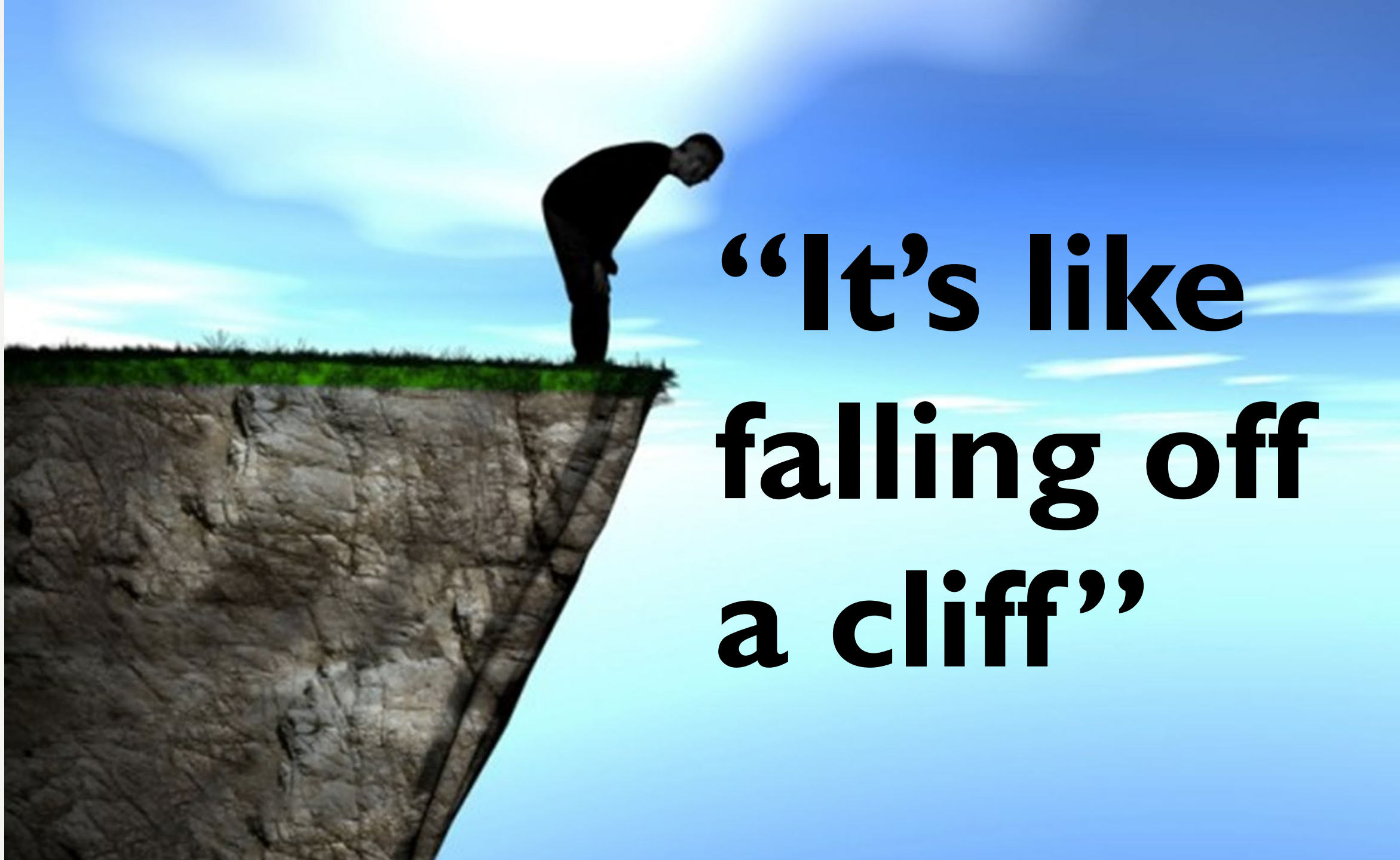
Reading

Intro AT



Writing

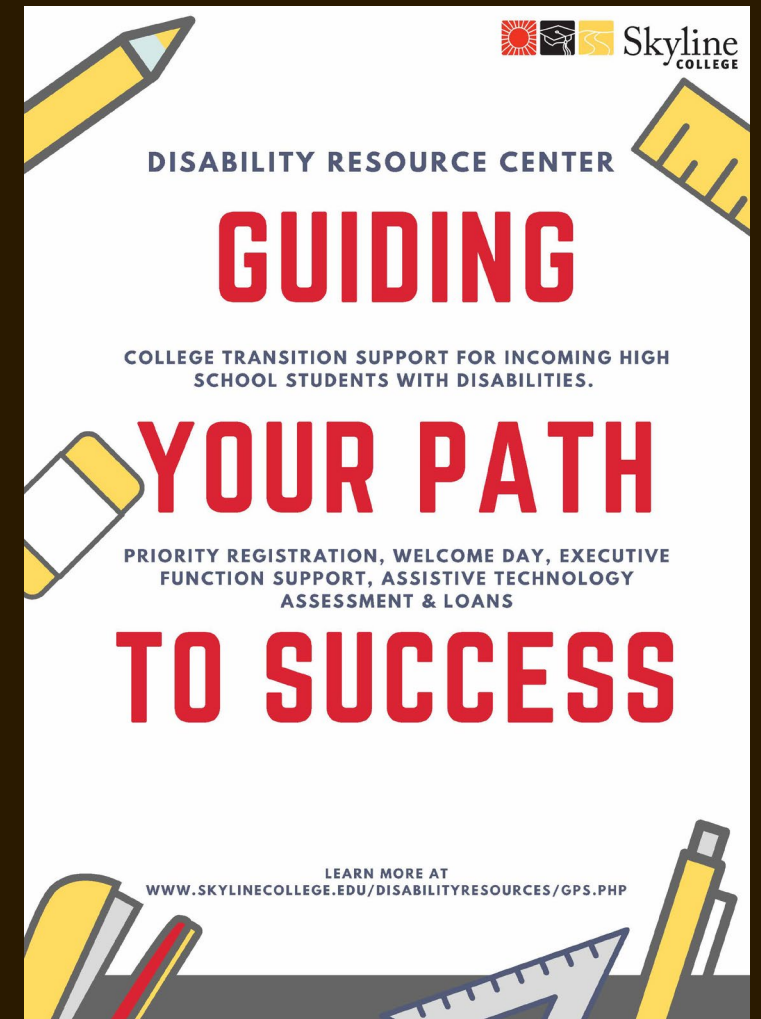




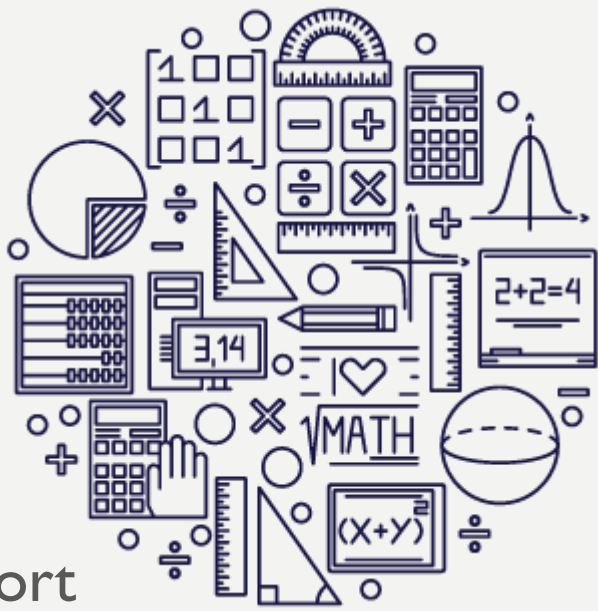
**“It’s like
falling off
a cliff”**

GUIDING YOUR PATH TO SUCCESS (GPS)

- Students w/ IEPs attend counselor liaison activities at their high school, no segregation from peers
- DRC Open House for parents and students to learn about the transition from high school into college
- DRC Experience allows students to come to campus during school day for hands-on technology experience and to discuss accommodations
- Follow up events: Welcome Day, Dinner & a Chat, executive function support with GPS Guide



Our Support Services



Math Support

- One-on-one math tutoring
- Recent hire of IA-II specifically to support math learning



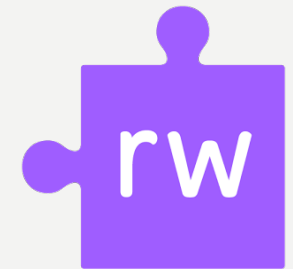
Technology Support

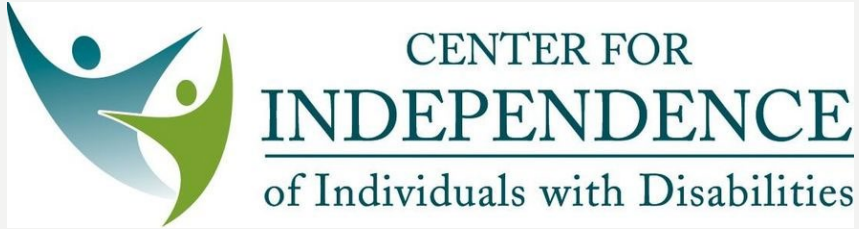
- Hardware: Chromebooks, Smartpens, calculators, recorders
- Software: Kurzweil, Dragon, Read & Write, ZoomText, JAWS, and more



Executive Function Support

- Helps students stay organized and on-task, assist with building EF skills
- DRC Intern





Center for Independence

Exploring ongoing program on Disability rights issues hosted at DRC and presented by CID, open to students and the community



Middle College

- Educational Technology workshops for students & one-on-one support
- Workshops for MC faculty

Veterans

- Marketing materials with Veteran specific language and images.
- Monthly DRC @VRC office hours

Do you have a Service Related Injury or VA Rating?



- **YOU ARE ELIGIBLE FOR SUPPORT SERVICES, ONE-ON-ONE TUTORING, AND FREE TECHNOLOGY THROUGH THE DRC**
- **YOU HAVE A RIGHT TO SERVICES THAT WILL SUPPORT YOUR SUCCESS IN COLLEGE**
- **ALL INFORMATION IS CONFIDENTIAL**

Visit the DRC in building 5, room 5132

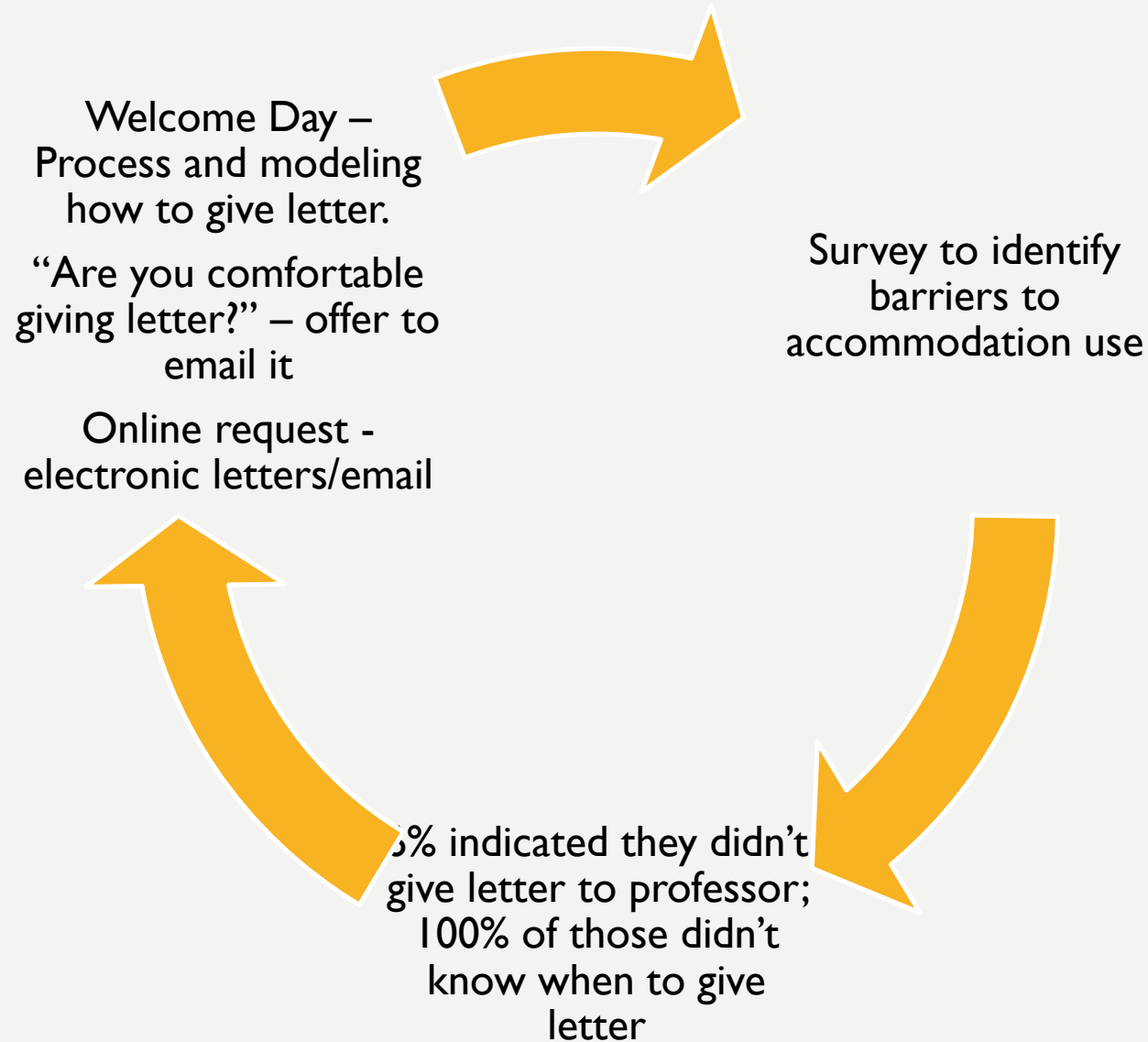
Call: (650) 738-4280

Email: SkyDRC@smccd.edu

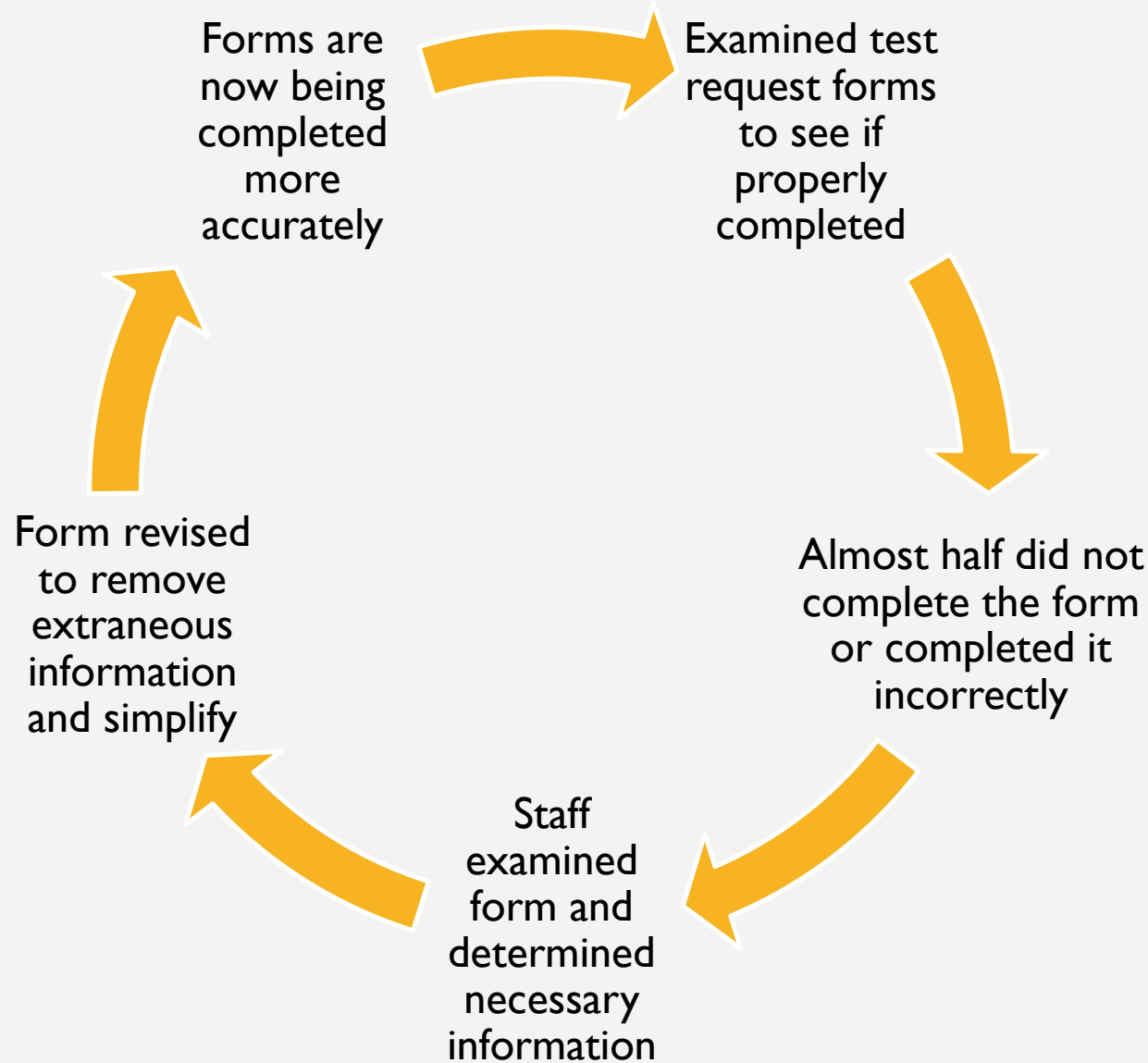
**How
are
we
doing?**



DRC students will **use** their accommodations



Students will be able to demonstrate **knowledge** of their disabilities, accommodations, and services available to them.

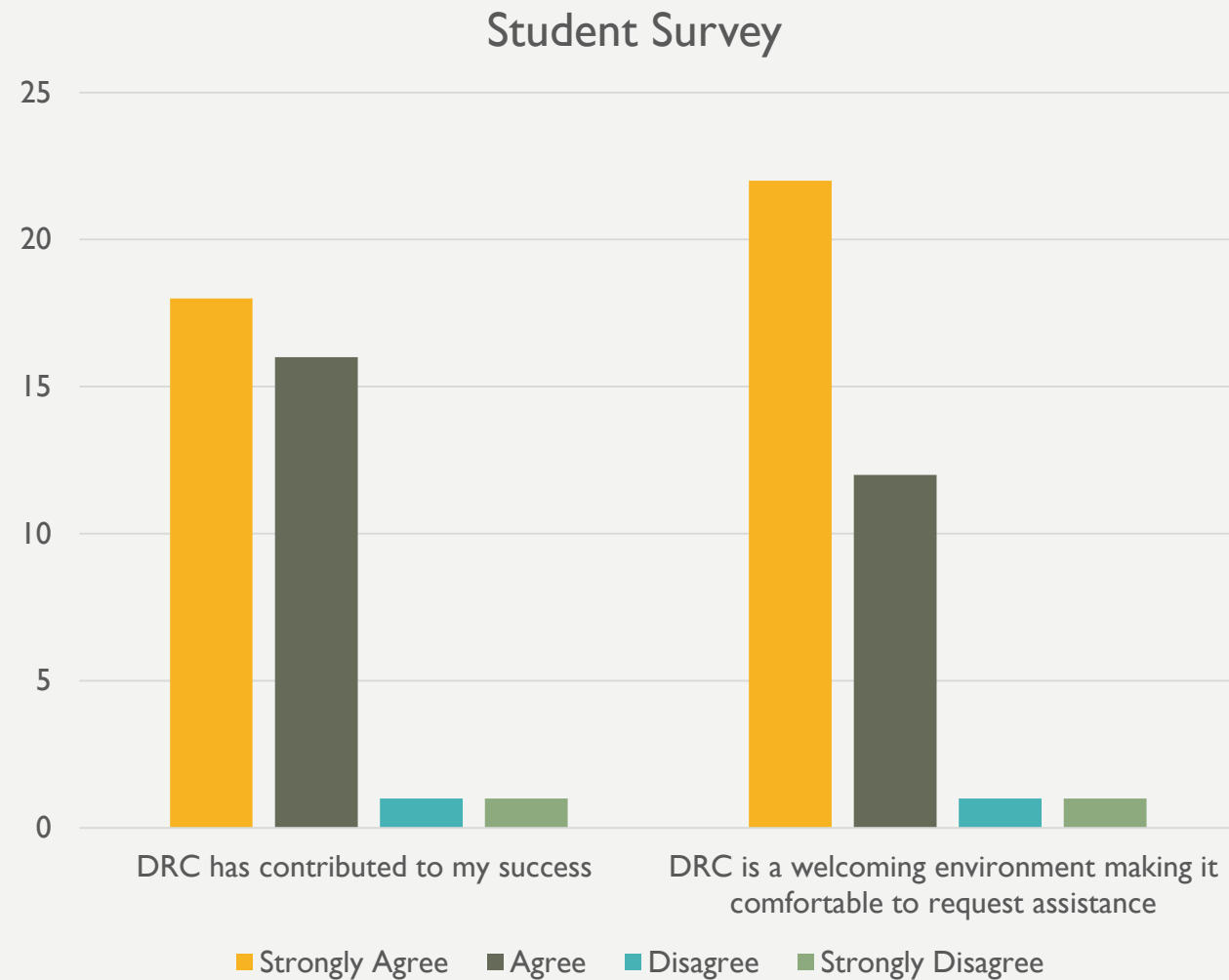


Students will show they are **satisfied** with the types and availability of services provided by DRC.

WHAT DO STUDENTS THINK?

94% strongly agree or agree that the DRC has contributed to their success at Skyline.

94% indicated that DRC was a welcoming environment.



Students
are
saying...



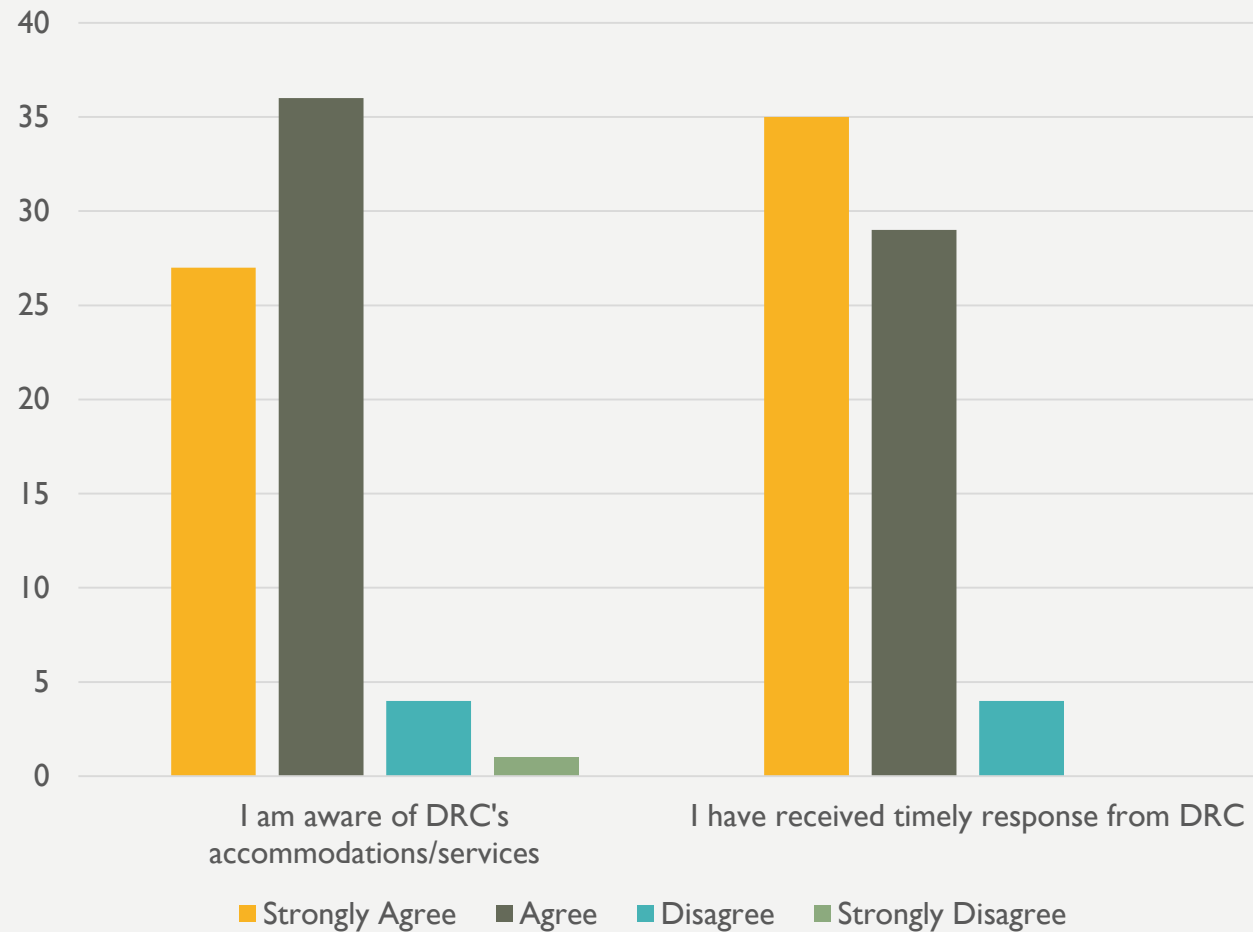
WHAT DO FACULTY THINK?

93% strongly agree or agree that they are aware of accommodations and services available at the DRC.

94% strongly agree or agree that they have received a timely response when contacting the DRC regarding questions and concerns for a student.

93% indicated they had a disability statement on their syllabus.

Faculty Survey



Faculty
is
saying....



Keep up the good work! Y'all are amazing!

DRC has always been very supportive and responsive, especially Jessica Trujillo

The DRC at Skyline has been very positive and helpful.

I am fully appreciative of the DRC and its people helping the students. Thanks for all you do.

**Where
are
we
going?**

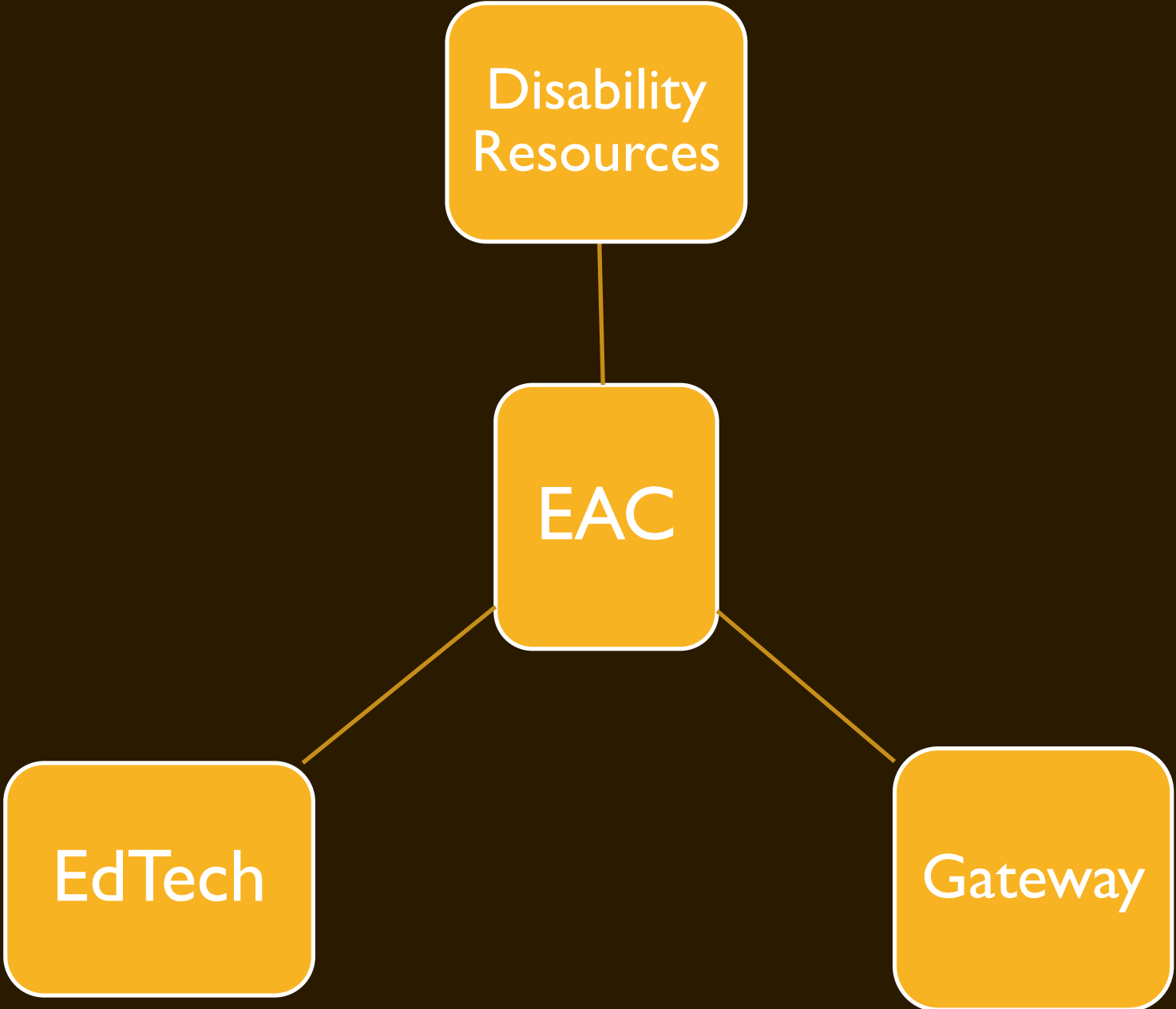




**DISABILITY
RESOURCE
CENTER →**

**EDUCATIONAL
ACCESS CENTER**

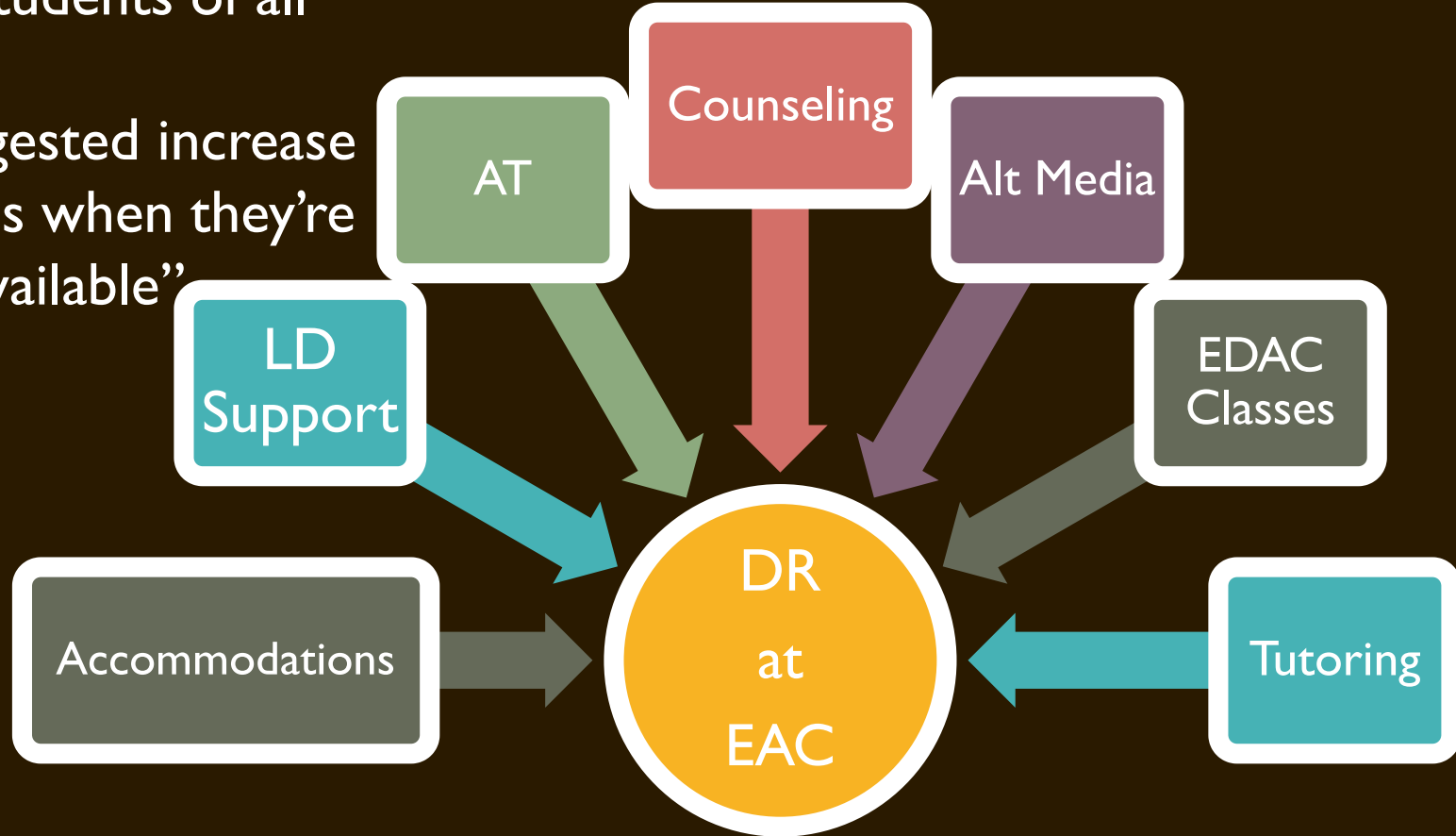
E
A
C



EAC

Disability Resources

- Destigmatizes disability services by opening access to a wide variety of supports to students of all abilities
- Research suggested increase use of services when they're "universally available"



Gateway

- Response to AB 705 mandate to provide support for students who need to build a foundation in English/Math without being locked into a English/Math sequence
- EDAC Gateway to Math & English courses are self-paced, modularized supported by IA-IIs
- Intended population:
 - non-high school graduates, returning adults (10+ years)
 - students w/ disabilities
 - w/ significant modification of the curriculum

E

A

C

E A C

EdTech

- Universal Design for Learning as a framework - the majority of Assistive Technology is Educational Technology and would benefit a wide variety of learners
- EDAC courses in Note Taking, Reading, and Writing strategies integrating educational technology
- Technology loans
- Intended population: All students on campus



*Thank you
for Listening!*