

Student Service: Guardian Scholars Program

	2019-2020	2020-2021	2021-2022
(F) Fall	<p>Which PSLO(s) will you assess each semester/ year?</p> <p>[PLO 1 Persistence] Enroll incoming foster care students in GSP and promote continuing students to enroll in the subsequent semesters</p> <ul style="list-style-type: none"> - GSP will work to provide students a welcoming space and community that will encourage persistence by building and fostering a intentional space for members of the community to feel safe/ welcome - Increased Outreach Efforts: Early in-reach/ outreach will be implemented to capture self-identified foster care students from application period (raise more awareness surrounding program support services) <p><i>Assessment: Enrollment/ referral Data</i></p>	<p>[PLO 2 Educational Goal Achievement] 10% Guardian Scholar Program Students will complete the requirements to graduate with a certificate, an associate degree and/or transfer, within four years</p> <ul style="list-style-type: none"> - Foster a welcoming space for student to talk about their identity, barriers experiences and systemic challenges they face navigating the college system before diving into academics - Conduct check-ins focused on developing rapport leading into discussion of goals - Retention Tracking: Meet with students to see how they are doing with classes, identify tutoring resources, and have students articulate purpose of educational planning with counselor <p><i>Assessment: TBD</i></p>	<p>[PLO 3 Provide financial support resources to encourage students to increase financial literacy while ensuring 100% of our students enrolled apply for FAFSA for the upcoming academic year]</p> <ul style="list-style-type: none"> - Create a pipeline for transitional foster care students (incoming and returning) to increase financial awareness around application process, scholarship opportunities, and CHAFEE grant - Increase awareness of SAP regulations to monitor student academic progress and ensure they maintain aid consistently through their studies (get data on % of students that go on SAP who receive CHAFEE-work to decrease the number by collaborating with Retention specialist) <p><i>Assessment: Financial Aid Reports</i></p>

<p>(SP) Spring</p>	<p>PLO 1 Persistence] Enroll incoming foster care students in GSP and promote continuing students to enroll in the subsequent semesters</p> <ul style="list-style-type: none"> - Facilitate a pipeline and referral service process that connects Promise Scholar students and incoming new foster care individuals to our services - Collaborate with GSP retention specialist to identify support structures that create accountability for student success <p><i>Assessment: Enrollment/ Outreach Data Reports</i></p>	<p>[PLO 2 Educational Goal Achievement] 10% Guardian Scholar Program Students will complete the requirements to graduate with a certificate, an associate degree and/or transfer, within four years]</p> <ul style="list-style-type: none"> - Track counseling sessions with students (consistency and discuss student led outcomes, academic goals that excite them, subjects they interested in, and have them identify core strengths and skill sets) - Extrapolate data on how many GSP students have transferred or completed a degree/ certificate over the last year (work to increase numbers and decrease time taken to complete requirements - Work in collaboration alongside counselors to integrate transformation counseling model (connect T-3 framework with student interactions) <p><i>Assessment: SARs, SEP, Student Experience survey</i></p>	<p>[PLO 3 Provide financial support resources to encourage students to increase financial literacy while ensuring 100% of our students enrolled apply for financial aid for the upcoming academic year]</p> <ul style="list-style-type: none"> - Collaborate with SparkPoint financial coaches to see what support structures can be most beneficial for stabilizing income - Raise more awareness surrounding our SMCCD Foundation Donation towards GSP
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