

**Instructional Department: Economics**

	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>(F) Fall</b>	<p>Economics 102 (Micro)</p> <p>SLO#2 Ability to compare and contrast the characteristics and outcomes of perfectly and imperfectly competitive markets using a basic model of the firm's costs and revenues in both the short and long run.</p>	<p>Economics 102 (Micro)</p> <p>SLO#3 Ability to formulate alternative government policy responses to imperfect competition and market failures in terms of taxes and regulation and to compare and contrast the different options.</p> <p>ISLO: Citizenship</p>	<p>Economics 102 (Micro)</p> <p>SLO#1: Ability to analyze and evaluate changes in market prices and quantities using the supply and demand model and the concept of elasticity.</p>
<b>(SP) Spring</b>	<p>Economics 100 (Macro)</p> <p>SLO#3: Ability to formulate appropriate government policy responses to economic instability through fiscal and monetary policy.</p> <p>ISLO: Citizenship</p>	<p>Economics 100 (Macro)</p> <p>SLO#1 Ability to interpret the causes and consequences of business cycle fluctuations using Keynesian economic theory and a basic understanding of the U.S. economy and its institutions in a global context.</p>	<p>Economics 100 (Macro)</p> <p>SLO#2 Ability to analyze and evaluate changes in markets using the supply and demand model, in particular as applied to the markets for money and foreign currency exchange.</p>
<b>ISLO Assessment Schedule</b>	<p><b>(F) Lifelong Wellness</b></p> <p><b>(SP) Information Literacy</b></p>	<p><b>(F) Lifelong Wellness</b></p>	<p><b>(F) Effective Communication</b></p> <p><b>(SP) Critical Thinking</b></p>