

Student Service: CalWORKs

	2019-2020	2020-2021	2021-2022
(F) Fall	<p>[ISLO 1: Citizenship] CalWORKs students will be able to identify at least two campus and/or community resources available to support academics, career, and personal development</p> <ul style="list-style-type: none"> - Increase job, internship, or volunteer placements for participants by (20%) currently 4/19 students we are using CalWORKs Workstudy Funds= 21%) The goal is to increase this number by 20% (to get roughly 41% of our students who are eligible to work an opportunity to do so) - Promote FWS opportunities for eligible students and available work opportunities 13/19 (68%) CalWorks work study eligible students qualify for work study funds, 2/19 (10%) = are ineligible - Work to strengthen Welfare to Work plans, generate goals that align specifically with students career trajectories - Encourage students to enroll in COOP 670 courses to add for life 	<p>[ISLO 3: Critical Thinking] CalWORKs students will reflect on personal experience and strengthen life skills development</p> <ul style="list-style-type: none"> - Foster a space for reflective thinking of overall experience in workshops, knowledge gained, and strategies used to manage academics (<i>Student Survey-metrics of skills obtained</i>) - Continue to build partnerships with community organization, off-campus internship sites, and establish rapport with worksites that can provide supervision and professional development for students - Have students actively engage with campus life, look for opportunities related to values and interest, helps students apply for scholarships, and work on personal statement writing <p><i>Assessment: Work Experience Survey & MIS Data</i></p>	<p>[ISLO 5: Effective Communication] CalWORKs students will work with a CalWORKs counselor to develop a comprehensive SEP that reflects the requirements for at least one of the following academic goals: certificate, associate degrees and / or transfer</p> <ul style="list-style-type: none"> - Bridge SEP with academic mapping by build partnership with SSP to encourage students to attend workshops on transferring process <p><i>Assessment: Enrollment Data</i></p>

	<p>skills development (internship credit course from 1-4 units)</p> <ul style="list-style-type: none"> - Develop placement sites off campus for students to expand upon professional experience in field of interest (have students take work interest inventory) - Continue to build rapport with learning centers, communities resources to strengthen bonds relationships with tutors <p><i>Assessment: Student Experience Survey & MIS Data</i></p>		
(SP) Spring	<p>[ISLO 2: Information Literacy] CalWORKs students will attend at least two event related to career development or personal development</p> <ul style="list-style-type: none"> - Conduct career development information literacy workshops on: resume writing, workplace professionalism, and self-branding skills (administer strengths finder, discuss how personal values align with work values, and administer a strong interest inventory RISAC) - Work 1-on-1 with students to develop resume, conduct mock interview sessions, and help students create build their brand - Identify students subject areas of strengths and areas that need further development to 	<p>[ISLO 4: Lifelong Wellness] CalWORKs students will attend at least one events related to personal development</p> <ul style="list-style-type: none"> - Personal development topics for workshops can include: self-care, health, mindfulness, stress reduction strategies, and emotional wellbeing. - Foster a welcoming space that encourages students to express their values, culture, and provide a comfortable communal space that supports their learning <p><i>Assessment: Attendance Records & Student Questionnaire MIS Data</i></p>	<p>[ISLO 5: Effective Communication] CalWORKs students will work with a CalWORKs counselor to develop a comprehensive SEP that reflects the requirements for at least one of the following academic goals: certificate, associate degrees and / or transfer</p> <ul style="list-style-type: none"> - Understand students specific learning styles, factoring in work hours, schedule, to properly calculate advised homework time sheets in partnership with county workers - Increase outreach efforts to captures students in transition

	<p>appropriately connect students to tutors/ resources</p> <ul style="list-style-type: none"> - Create monthly news letter highlight student success stories, events, highlight, workshops put on, and resource to demonstrate active involvement of CalWorks student <p><i>Assessment: Attendance Records & Student Questionnaire</i></p>		
<p>ISLO Assessment Schedule</p>	<p>(F) Lifelong Wellness (SP) Information Literacy</p>	<p>(F) Citizenship</p>	<p>(F) Effective Communication (SP) Critical Thinking</p>