

# ASSESSMENT CENTER THREE-YEAR PROGRAM ASSESSMENT CALENDAR

Fall 2022 - Spring 2023	Fall 2023 - Spring 2024	Fall 2024 - Spring 2025
<p><b><u>SLO NO. 6a</u></b>            Students who had sought Counselor Non-Cognitive assistance in English/Math placement course recommendations will enroll in the subsequent term following the submission and be successful in completing the E/M course at Skyline College.</p>	<p><b><u>SLO NO. 6b</u></b>            Students who had been approved for prerequisite clearances for Skyline College courses will enroll in the subsequent term following the submission and be successful in completing in the requested course at Skyline College.</p>	<p><b><u>SLO NO. 6c</u></b>            Students who submitted a request for their preliminary English and/or Math assessment will enroll and successfully complete their English/ Math course within the first term at Skyline College.</p>
FORMS- Counseling Non-Cognitive	FORMS- Equivalency & Challenges	FORMS- EMA & EMP
<b><u>Assessment Period:</u></b>	<b><u>Assessment Period:</u></b>	<b><u>Assessment Period:</u></b>
2019-20, 2020-21, 2021-22	2020-21, 2021-22, 2022-23	2021-22, 2022-23, 2023-24
<p><b><u>Method:</u></b>            Form Submissions (n=1,000+): Review of academic counselor initiated internal form submissions (Counseling Non-Cognitive Requests) over a 3-year period.</p> <p><b><u>Success Criterion:</u></b>            75% of the students processed with Counselor assessed/ modified placements will successfully complete their English, ESOL, and/or Math courses.</p> <p><b><u>Results:</u></b>            Pending analysis</p> <p><b><u>Criterion Met/ Criterion Not Met?</u></b></p> <p><b><u>Action/ Follow-Ups:</u></b>            Pending Results to determine needs</p>	<p><b><u>Method:</u></b>            Form Submissions (n=1,000+): Review of student initiated external form submissions (Equivalency &amp; Challenges) over a 3-year period.</p> <p><b><u>Success Criterion:</u></b>            75% of the students approved for meeting course prerequisites through other college coursework and appeals will successfully complete their requested courses.</p> <p><b><u>Results:</u></b>            Pending analysis</p> <p><b><u>Criterion Met/ Criterion Not Met?</u></b></p> <p><b><u>Action/ Follow-Ups:</u></b>            Pending Results to determine needs</p>	<p><b><u>Method:</u></b>            Form Submissions (n=1,000+): Review of student initiated external form submissions (English &amp; Math Assessments/Placements) over a 3-year period.</p> <p><b><u>Success Criterion:</u></b>            60% of the students who requested for an English/Math evaluation will successfully complete their English, Math, or course with English or Math prerequisites in the subsequent term after submitting their request.</p> <p><b><u>Results:</u></b>            Pending analysis</p> <p><b><u>Criterion Met/ Criterion Not Met?</u></b></p> <p><b><u>Action/ Follow-Ups:</u></b>            Pending Results to determine needs</p>