



Mapping Courses to Institutional Student Learning Outcomes (ISLOs)

STEP ONE: In the left-hand column of the chart below, list courses required for the degree by drawing from the [College Catalog](#).

Considering each course holistically, weigh whether there is a clear alignment to any of the ISLOs by marking an “X” on the chart. In the long-term, you should also indicate which of the ISLO descriptors is most relevant to the course (e.g., CE4: Community Engagement: Developing Agency). Keep the following questions in mind when deciding:

- Is the ISLO competency addressed multiple times in the course (e.g., through a clear alignment with more than one of the course SLOs? And/or through multiple assignments/activities/references over the semester)?
- Will students demonstrate this ISLO competency through completion of an assignment, presentation, project, and/or performance?


STEP TWO: Based on the conversation today, the departmental SLO coordinator is advised to review and update the mapping in the Platform following the program’s approval protocols. Which of the ISLO descriptors (e.g., CE4: Community Engagement: Developing Agency) and which course SLOs align to it is needed to complete this mapping. For more information on the Platform, see p.3-4 on the [course assessment user guide](#).

List courses in the column below.	Community Engagement	Critical and Creative Thinking	Effective Communication	Information Literacy	Lifelong Wellness

	Community Engagement	Critical and Creative Thinking	Effective Communication	Information Literacy	Lifelong Wellness

Institutional Student Learning Outcomes (ISLOs)¹

Upon completing an A.A./ A.S. degree and/or transfer preparation, students will show evidence of ability in the following core competency areas:

 <p style="margin: 0;">COMMUNITY ENGAGEMENT ISLO</p>
<p>CE1 - EXPLORING SOCIAL PERSPECTIVES: Demonstrate self-awareness, sensitivity about and/or appreciation for how perspectives are shaped by experiences, cultural values, and ethical practices.</p>
<p>CE2 - DEVELOPING AN UNDERSTANDING OF POWER DYNAMICS: Develop a nuanced understanding of power dynamics and their impact.</p>
<p>CE3- UNDERSTANDING LOCAL AND GLOBAL RELATIONSHIPS: Demonstrate an understanding of how local and global issues and events are connected.</p>
<p>CE4- DEVELOPING AGENCY: Develop agency by engaging with and contributing to the well-being of local, national and/or global communities.</p>
<p>CE5- ETHICAL PRACTICESDevelop ethical practices when engaging in personal, professional and/or larger social contexts.</p>
<p>CE6- FACILITATING CONSTRUCTIVE GROUP ENVIRONMENTS: Facilitate a constructive, supportive group environment through demonstrated collegiality, collaborative skills, and/or leadership.</p>

¹ *Revised in 2021- 2023



CRITICAL AND CREATIVE THINKING ISLO

CCT 1- EXPLORING CONTEXT: identify and evaluate relevant ideas, perspectives, concepts, images, forms, sounds, and/or movements to respond to an intellectual or creative task/dilemma.

CCT 2- DEVELOPING APPROACH: develop a model, approach or strategy to respond to an intellectual or creative task/dilemma.

CCT 3- ADDRESSING INTELLECTUAL/CREATIVE CHALLENGE: creatively transform ideas, perspectives, concepts, images, forms, sounds, and/or movements to respond to an intellectual or creative task/dilemma.

CCT 4- THINKING INNOVATIVELY: interpret, synthesize, and/or transform ideas, perspectives, concepts, images, forms, sounds, and/or movements in a novel way.

CCT 5- SUPPORTING CLAIMS: support claims/conclusions with relevant and credible evidence and/or logical analysis.

CCT 6- RESPONDING TO BIAS: identify and address our own biases and those of others.



EFFECTIVE COMMUNICATION ISLO

EC 1- COMPREHENDING AND ANALYZING: comprehend and analyze verbal and nonverbal media.

EC 2- DELIVERING MESSAGE: effectively construct and deliver messages to express ideas and establish shared meaning.

EC 3- DEVELOPING A CIVIL DISCOURSE COMMUNICATION FRAMEWORK: develop a non-hierarchical communication framework that establishes shared meaning through a sensitivity and receptivity to intersectional, cultural diversity.



INFORMATION LITERACY ISLO

IL1- APPLYING RESEARCH STRATEGIES: apply effective research strategies, including formulating and defining the scope of the research question, determining key concepts, and identifying relevant sources.

IL2- MAKING INFORMED CHOICES: make informed choices about credible and relevant information types and/or sources (journal, newspaper, magazine, interviews, media, etc.).

IL3- EVALUATING SOURCES: critically evaluate content for credibility, accuracy, and relevance.

IL4- ENGAGING DIVERSE VIEWS: proactively engage with diverse ideas, marginalized voices and/or world views while recognizing that information sources can be influenced by authority that is reinforced by existing power structures.

IL5- DEMONSTRATING ETHICAL AND LEGAL USE: use verbal and/or nonverbal media ethically and legally by appropriately citing and following copyright guidelines.

IL6- DEVELOPING A SCHOLARLY IDENTITY: develop and demonstrate scholarly identity by generating meaning rather than merely consuming and restating information.



LIFELONG WELLNESS

LW1- UNDERSTANDING PHYSICAL, MENTAL, AND/OR EMOTIONAL HEALTH: demonstrate an understanding of how physical, mental and/or emotional health relate to lifelong wellness.

LW2- VALUING CREATIVE EXPRESSION: demonstrate an understanding of how creative expression and artistic practice relate to self-discovery, personal development, self-advocacy, and emotional well-being.

LW3- EXHIBITING PERSONAL RESPONSIBILITY: exhibit personal responsibility for identifying needs, determining resources, and accessing appropriate services to improve physical, mental and emotional health, and by extension, academic performance.

LW4 -EMPLOYING A GROWTH MINDSET: employ the growth mindset by embracing effort and acknowledging setbacks as a step toward proficiency, seeking out support, and negotiating challenges to gain experience and confidence.

LW5- PRACTICING INTELLECTUAL HABITS OF MIND: practice intellectual habits of mind such as initiative, flexibility, intellectual curiosity, and an openness to diverse perspectives.