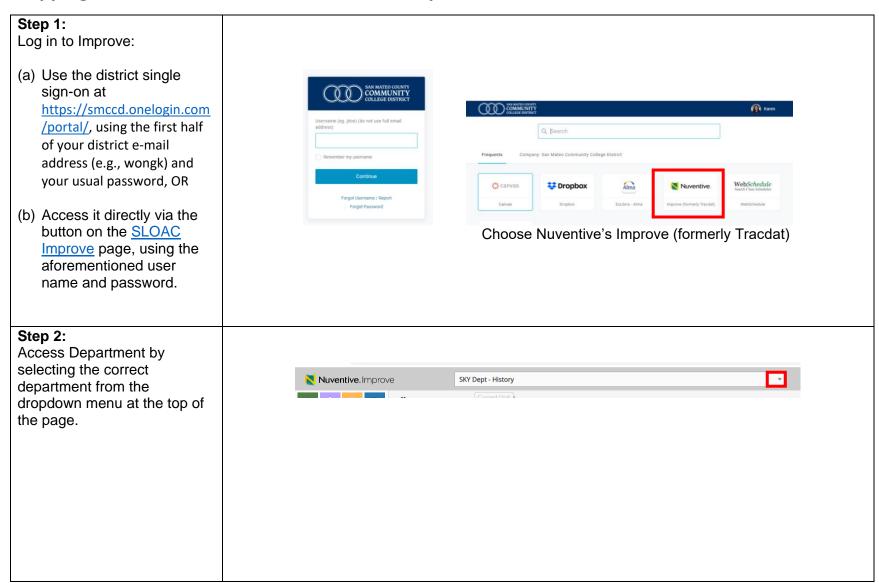
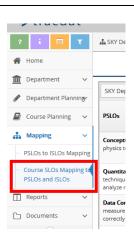
Mapping Course SLOs to PSLOs and ISLOs in Improve



Step 3:

From the options on the lefthand side of the page, click on **Mapping**, and then **Course SLOs Mapping to PSLOs and ISLOs**.

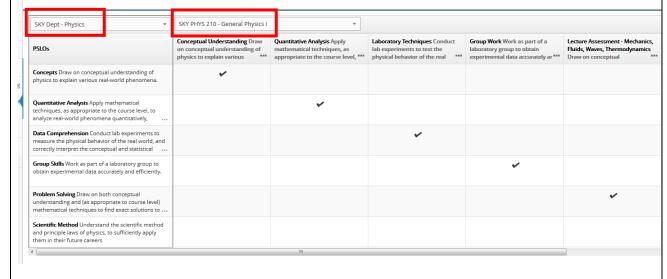


Step 4 for PSLO Mapping:

Choose the PSLO set from the left column. Choose SKY DEPT for departmental PSLOs. (Some courses from your department may fulfill other programs' degree/ certificate requirements. Unless asked, please defer to their mapping choices.)

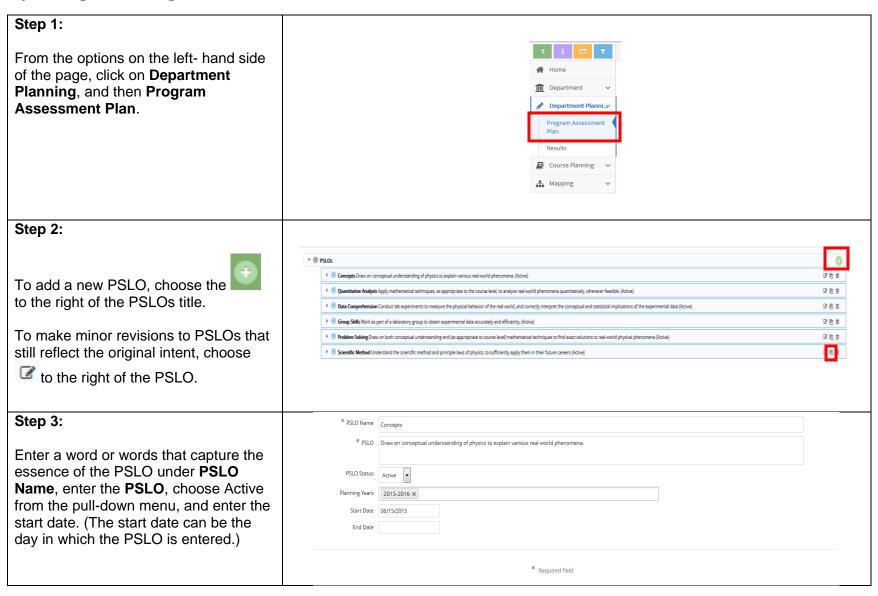
Choose the course from the column that is second from the left.

Click in the box of the corresponding course level SLOs which align with the PSLOs.



Step 5:							
Click Save in the upper right hand corner.				□ Save □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □			
Step 6 for ISLO Mapping:							
Choose Skyline College	anning	Skyline College Institutional SLOs	SKY PHYS 210 - General Physics I	•			
Institutional SLOs from the left column.	ıg ∨	PSLOs	Conceptual Understanding Draw on conceptual understanding of physics to explain various	mathematical techniques, as	Laboratory Techniques Conduct lab experiments to test the physical behavior of the real	Group Work Work as part of a laboratory group to obtain experimental data accurately ar ***	Lecture Assessme Fluids, Waves, The Draw on conceptu
	∨ Mapping	SKY ISLO: Citizenship- Global Individual Role (#1) the ability to demonstrate an understanding of their individual role in an interconnected					
Choose the course from the column that is second from	apping to	world about a range of global issues. (#2) the ability to demonstrate an understanding of how global, national and local organizations, ideas,					
the left.	~	SKY ISLO: Citizenship-Scientific Literacy (#3): the ability to demonstrate scientific literacy concerning a range of global issues.					
Click in the box of the		SKY ISLO: Citizenship- Perspective Shaping (#4): the ability to demonstrate awareness and sensitivity about how their perspectives are shaped by their					
corresponding course level		SKY ISLO: Citizenship- Cultural Competency (#5): the ability to articulate similarities and contrasts among cultures, demonstrating knowledge of and sensitivi					
SLOs which align with the Institutional SLOs.		SKY ISLO: Citizenship- Ethical Perspectives (#6): the ability to demonstrate awareness and sensitivity about how their perspectives are shaped by their					
		SKY ISLO: Citizenship- Supportive Group Facilitation (#7): the ability to facilitate a positive, supportive				~	
		SKY ISLO: Citizenship- Active Citizenship (#8): the ability to demonstrate commitment to active					
		SKY ISLO: Critical Thinking- Support for Claims (#1): the ability to support claims with relevant and	~		~		
Ston 7:		(#7): the ability to facilitate a positive, supportive group environment through demonstrated SKY ISLO: Citizenship-Active Citizenship (#8): the ability to demonstrate commitment to active citizenship. SKY ISLO: Critical Thinking: Support for Claims (#1):	•		~		
Step 7:				□ Save			
Click Save in the upper right hand corner.							

Updating/ Entering PSLOs



Edit Program Outcome Status

Find the PSLO.

Click the to the right of the program student learning outcome.

Select Inactive from the PSLO Status dropdown menu if the outcome was assessed but no longer active. Enter the End Date when you inactivate the PSLO.

(Delete SLOs that were never assessed by choosing the trash can to the right of the PSLO.)

Step 4:

Click Save, Save and Return, or Save and Add New (if entering more than one PSLO) in the upper right-hand corner of the screen.



Last Updated on March 23, 2020