

Unit Assessment Report - Four Column

San Mateo CCCD

SKY SS - Transfer Center

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
<p>SKY SS - Transfer Center - Critical Thinking - Students who utilize the Transfer Center's services, events and programs will express the ability to access and utilize new transfer information learned into their transfer planning.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 09/01/2011</p> <p>SLO Status: Active</p>	<p>Assessment Method: Transfer Center Workshops</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 67% of students who attend Transfer Center Workshops and presentations will express the ability to access and utilize new transfer information learned into their transfer planning.</p> <p>Related Documents: TRANSFER CENTER WORKSHOP SURVEY.doc</p>	<p>05/28/2013 - 91% of students who attended Transfer Center Workshops and presentations reported that they are able to use the information learned in the workshop to access new transfer related information. Additionally, 90% reported that the information learned in the workshop will help them as they work towards clarifying their transfer plans. The survey has a pre/post component and prior to the workshop 72% of students reported confidence in their understanding of the topic and after the workshops, an average of 90% of students reported confidence in their level of understanding in the topic covered, a marked 18% increase.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Related Documents: Spring 2013 Workshop Evaluations Summary.pdf</p>	<p>06/04/2013 - Although the survey responses were overwhelmingly positive in all areas, there were incongruencies with the results of students who marked strongly disagreed. Often times, they would write positive responses in the open-ended questions that did not match up with how they answered the survey. It is recommended to re-order the likard scale for the next round to start with strongly disagree (1) and end with strongly agree (5).</p> <p>Action Plan Category: <u>Develop new evaluation methods</u></p>
	<p>Assessment Method: Transfer Conference Survey</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 67% of students who attend the Transfer Conference will demonstrate the ability to access and utilize new transfer information learned into their transfer planning.</p> <p>Related Documents: Fall Transfer Conference Evaluation Form.doc</p>	<p>03/28/2013 - Overall, over 70% of students who attended the Transfer Conference expressed the ability to access and utilize new transfer information learned into their transfer planning. Specifically, 85% of students rated a 4 or 5 on a 5 point scale (5 being the highest)that the Transfer Conference increased their knowledge about what is needed to transfer to a 4 year university by giving a rating of). 71% of students rated a 4 or 5 on a 5 point scale (5 being the highest)that they feel better prepared to know how to plan to pay for their education at Skyline and after they transfer to a 4 year university.</p> <p>Result Type:</p>	

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Criterion met Reporting Cycle: 2012 - 2013 Related Documents: Transfer Conference 2012 Evaluation Summary.pdf</p>	
	<p>Assessment Method: Transfer Fair Survey Assessment Method Category: Survey Success Criterion: 67% of students who attend the Transfer Fair event will express the ability to access and utilize new transfer information learned into their transfer planning. Related Documents: Student Evaluation Form Transfer Fair.doc</p>	<p>05/28/2013 - Overall, 64% of the 91 students who responded to the survey reported that they were able to use the information learned at the Transfer Fair in their overall transfer planning. Only 19% of students reported that they disagreed or strongly disagreed with the statement that "I am able to use the information learned today in my overall transfer planning. 91 responses was an impressive overall survey response. Over 150 students attended the event so over 50% completed the survey. Result Type: Inconclusive Reporting Cycle: 2012 - 2013 Related Documents: Spring 2013 Transfer Fair Evaluation Summary.pdf</p>	<p>06/04/2013 - Although the result was overwhelmingly positive, the result was just short of our goal of having 67% of students who attended the Transfer Fair event report the ability to access and utilize new transfer information learned into their transfer planning. The survey itself had some incongruencies, where students wrote strong comments reporting that information was useful and rating the questions negatively. One recommendation is to change the likard scale to range from Strongly Disagree (1) to Strongly Agree (5). This will better ensure accuracy of the results. In addition, for the first year, the goal of 67% may have been too high. It may be helpful to re-evaluate if that is a realistic goal for this event. As the majority of students are focused on transferring to public colleges, the information learned may or may not apply to them. Action Plan Category: Develop new evaluation methods</p>
	<p>Assessment Method: Transfer Center UC Davis Tour survey Assessment Method Category:</p>	<p>05/28/2013 - 62% of students who attended the UC Davis Tour said that they were able to use the information learned during the tour in their overall</p>	<p>06/04/2013 - It would be helpful to re-evaluate if 67% is a realistic goal. As the trip itself is often students</p>

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Survey</p> <p>Success Criterion: 67% of students who attend the UC Davis Tour will express the ability to access and utilize new transfer information learned into their transfer planning.</p> <p>Related Documents: Student Evaluation UC Davis.doc</p>	<p>transfer planning. Also notable, 65% of students reported that they better understand their options to transfer to a UC campus. Based on the open-ended responses and qualitative data/responses, it was clear that many students decided to pursue applying to a UC who had not originally planned to.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Related Documents: Spring 2013 UC Davis Trip Evaluation Summary.pdf</p>	<p>first trip to a UC campus and is more experiential, the question may or may not be clear. Based on the open-ended responses and qualitative data/responses, it was clear that many students decided to pursue applying to a UC who had not originally planned to. In future surveys, it would be helpful to ask the question, "after attending the trip how likely are you to apply to a UC campus" or " prior to attending the campus, were you planning on applying to a UC campus?" to as it would also reflect that they made a change in their transfer planning. For future surveys, it is recommended to add some additional questions that may better reflect how students relate to the question, change the likard scale to Strongly Disagree (1) to Strongly agree (5). Additionally, it is recommended to set the goal at 60% as it is more realistic for an event that is led by another campus and more experientially focused.</p> <p>Action Plan Category: Develop new evaluation methods</p>
<p>SKY SS - Transfer Center - Self-Awareness & Interpersonal Skills - Students who utilize and/or participate in the Transfer Center's services, resources and events will express an increased level of confidence in their transfer knowledge.</p>	<p>Assessment Method: Transfer Center Workshop Survey</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 67% of students who attend Transfer Center workshops and presentations will express an</p>	<p>05/29/2013 - 87% of students who attended Transfer Center Workshops and presentations who completed a survey reported that they felt an increased level of confidence in their transfer knowledge. The survey has a pre/post component and prior to the workshop 72% of students reported confidence in their understanding of the</p>	<p>06/05/2013 - Although the survey responses were overwhelmingly positive in all areas, there were incongruencies with the results of students who marked strongly disagreed. Often times, they would write positive responses in the</p>

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Planning Years: 2012-2013 Start Date: 09/01/2011 End Date: 06/30/2013 SLO Status: Active	<p>increased level of confidence in their transfer knowledge.</p> <p>Related Documents: TRANSFER CENTER WORKSHOP SURVEY.doc</p>	<p>topic and after the workshops, an average of 90% of students reported confidence in their level of understanding in the topic covered, a marked 18% increase.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Related Documents: Spring 2013 Workshop Evaluations Summary.pdf</p>	<p>open-ended questions that did not match up with how they answered the survey. It is recommended to re-order the likard scale for the next round to start with strongly disagree (1) and end with strongly agree (5).</p> <p>Action Plan Category: <hr/> Develop new evaluation methods</p>
	<p>Assessment Method: Transfer Conference Survey</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 67% of students who attend the Transfer Conference will express an increased level of confidence in their transfer knowledge.</p> <p>Related Documents: Fall Transfer Conference Evaluation Form.doc</p>	<p>03/28/2013 - Overall, over 70% of students who attended the Transfer Conference expressed an increased level of confidence in their transfer knowledge. Specifically, 85% of students rated a 4 or 5 on a 5 point scale (5 being the highest)that the Transfer Conference increased their knowledge about what is needed to transfer to a 4 year university by giving a rating of). 71% of students rated a 4 or 5 on a 5 point scale (5 being the highest)that they feel better prepared to know how to plan to pay for their education at Skyline and after they transfer to a 4 year university.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Resources Needed to Implement Action Plan: No action plan needed.</p> <p>Related Documents: Transfer Conference 2012 Evaluation Summary.pdf</p>	
	<p>Assessment Method: Transfer Fair Survey</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 67% of students who attend the Transfer</p>	<p>05/30/2013 - Overall, 62% of the 91 students who responded to the survey reported that they felt they better understood their options to transfer to a private college or university, demonstrating an increased level of confidence in their knowledge about this particular transfer option. 91 responses</p>	<p>06/05/2013 - Although the result was overwhelmingly positive, the result was just short of our goal of having 67% of students who attended the Transfer Fair event</p>

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Fair event will express an increased level of confidence in their transfer knowledge.</p> <p>Related Documents: Student Evaluation Form Transfer Fair.doc</p>	<p>was an impressive overall survey response. Over 150 students attended the event so over 50% completed the survey.</p> <p>Although the result was overwhelmingly positive, the result was just short of our goal of having 67% of students who attended the Transfer Fair event report an increased level of confidence in their transfer knowledge.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Related Documents: Spring 2013 Transfer Fair Evaluation Summary.pdf</p>	<p>report an increased level of confidence in their transfer knowledge. The survey itself had some incongruencies, where students wrote strong comments reporting that information was useful and rating the questions negatively. One recommendation is to change the likard scale to range from Strongly Disagree (1) to Strongly Agree (5). This will better ensure accuracy of the results. In addition, for the first year, the goal of 67% may have been too high. It may be helpful to re-evaluate if that is a realistic goal for this event. As the majority of students are focused on transferring to public colleges, the information learned may or may not apply to them</p> <p>Action Plan Category: Develop new evaluation methods</p>
	<p>Assessment Method: Transfer Center UC Davis Tour survey</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 67% of students who attend the UC Davis Tour will express an increased level of confidence in their transfer knowledge.</p> <p>Related Documents: Student Evaluation UC Davis.doc</p>	<p>05/30/2013 - 65% of students who attended the UC Davis Tour said that they better understood their options to transfer to a UC campus, just shy of the goal of 67%. Based on the open-ended responses and qualitative data/responses, it was clear that many students decided to pursue applying to a UC who had not originally planned to and felt more confident to do so based on their experience.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Related Documents: Spring 2013 UC Davis Trip</p>	<p>06/05/2013 - It would be helpful to re-evaluate if 67% is a realistic goal. As the trip itself is often students first trip to a UC campus and is more experiential, the question may or may not be clear. Based on the open-ended responses and qualitative data/responses, it was clear that many students decided to pursue applying to a UC who had not originally planned to. In future surveys, it would be helpful to ask the question, "after attending the trip how likely are you to apply to a UC campus" or " prior to attending the</p>

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Evaluation Summary.pdf</p>	<p>campus, were you planning on applying to a UC campus?" to as it would also reflect that they made a change in their transfer planning and felt more confident about the possibility of applying to the UC. For future surveys, it is recommended to add some additional questions that may better reflect how students relate to the question, change the likard scale to Strongly Disagree (1) to Strongly agree (5). Additionally, it is recommended to set the goal at 60% as it is more realistic for an event that is led by another campus and more experientially focused.</p> <p>Action Plan Category: <u>Develop new evaluation methods</u></p>