

Information Literacy Rubric (May 2011)

INFORMATION LITERACY: STUDENTS WILL BE ABLE TO DEMONSTRATE SKILLS CENTRAL TO INFORMATION LITERACY

Information literacy includes the ability to:

- Effectively locate and access information in numerous formats using a variety of appropriate search tools.
- Evaluate the relevance, quality, and credibility of a wide variety of information sources using critical thinking and problem solving skills.

Primary Characteristic	Not Attempted -0-	Novice -1-	Proficient -2-	Advanced -3-	Score
Topic choice / focus (SLO 1)	No response to topic prompt.	Topic is overly vague, too broad, or too narrow in scope.	Topic has a discernable focus but lacks precision and needs to be better articulated.	Very clear focus on a topic that is appropriately precise and well articulated.	
Information source relevance, quality, and credibility (SLO 4)	No information source(s) chosen. Student is unaware of and does not apply criteria used to judge information quality.	Inappropriate and/or irrelevant source(s) chosen. Source(s) do not relate to the research topic and/or are of dubious quality and credibility.	A diversity of higher quality sources is more prominent, although some sources chosen are only broadly or tangentially related to research topic or are otherwise of moderate quality. Student shows some ability to evaluate sources using criteria such as authorship, relevance, purpose, currency, accuracy, scholarship, bias, intended audience, writing style, and documentation.	A variety of high quality relevant sources and viewpoints are used exclusively. Sources selected indicate the student has thoroughly evaluated all sources according to established criteria, including looking for background information about authors, organizations, publications, and reading reviews of published works. Student is fully able to make reasoned judgments about which sources to use and which to discard.	
Information source documentation (SLO 5)	Did not provide citations for sources quoted, paraphrased, or summarized.	Citations provided, but contained major errors. Student is largely unaware of the nature, purpose, and specifics of citation style.	Complete citations provided with only minor style errors.	Complete and accurate citations provided with no style errors.	
TOTAL SCORE (MAX = 9):					