

Unit Course Assessment Report - Four Column

San Mateo CCCD SKY Dept - English

Department Assessment Karen Wong
Coordinator:

Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
<p>SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections - Overall essay unity/thesis - Write focused, coherent, well-developed largely text based essays appropriate to the developmental level organized into effective paragraphs with major and minor supporting details, which support a clear thesis statement, and demonstrate competence in standard English grammar and usage. (Created By SKY Dept - English)</p> <p>Course Outcome Status: Active</p>	<p>Assessment Method: evaluating a common exam that is text-based and requires students to write a persuasive essay with a rubric</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 100 % will average 2.4 or greater on "Assignment Fulfillment," "Thesis," "Organization," "Development and Support," and "Grammar and Usage"</p> <p>Related Documents: Fa09_Eng836_rubric.docx</p> <hr/> <p>Assessment Method: Survey Qs 7,8</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 70% will agree/ strongly agree with the statements</p> <p>Related Documents: Fa09EnglishSurvey.pdf</p>	<p>03/28/2010 - Students achieved the benchmark in Assignment Fulfillment (2.58), Grammar (2.53), Organization (2.41), and Documentation (2.36), but fared less well at "Thesis" (2.28) and "Development" (2.33). About 20% of the students had problems with both.</p> <p>Result Type: Criterion not met</p> <p>Reporting Cycle: 2009 - 2010</p> <p>Resources Needed to Implement Action Plan: Time to: (1) revise our benchmark so that it also encompasses the % of students who achieve a 1,2,3, and 4, and (2) discuss ways to help students generate stronger thesis statements and develop their ideas.</p> <p>Related Documents: Fa09Eng836_846RubricData.xlsx Fa09Eng836_846RubricData.pptx Fa09DiscussionEng836_846.docx</p> <hr/> <p>03/28/2010 - Students achieved the benchmark: Q7 (78%) and Q8 (70%).</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2009 - 2010</p> <p>Related Documents: Fa09DiscussionSurveyData.docx Fa09 English Survey Results.xlsx</p>	<p>03/28/2010 - Discuss ways to help students generate stronger thesis statements.</p> <hr/> <p>03/28/2010 - Discuss ways to help students develop their ideas.</p> <hr/> <p>03/28/2010 - Revise our benchmark so that it also encompasses the % of students who achieve at least a 1, 2, 3, and 4.</p>
<p>SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections</p>	<p>Assessment Method: evaluating a common exam that is text-</p>	<p>03/28/2010 - Students achieved the benchmark in</p>	

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<p>- Critical reading/writing/thinking - Demonstrate critical reading, writing, and thinking skills through analysis, synthesis, and evaluation of important ideas from multiple points of view. (Created By SKY Dept - English)</p> <p>Course Outcome Status: Active</p>	<p>based and requires students to write a persuasive essay with a rubric</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 100% will average 2.4 or greater on "Organization," "Development and Support," and "Research and Documentation"</p> <p>Related Documents: Fa09_Eng836_rubric.docx</p>	<p>Organization (2.4), Assignment Fulfillment (2.63), Grammar, and Documentation (2.39), but fared less well at "Thesis" and "Development" (2.1). 27% of the students had especial problems with "Development."</p> <p>Result Type: Criterion not met</p> <p>Reporting Cycle: 2009 - 2010</p> <p>Resources Needed to Implement Action Plan: Time to: (1) revise our benchmark so that it also encompasses the % of students who achieve a 1,2,3, and 4, and (2) discuss ways to help students develop their ideas.</p> <p>Related Documents: Fa09DiscussionEng836_846.docx Fa09Eng836_846RubricData.xlsx Fa09Eng836_846RubricData.pptx</p>	<p>03/28/2010 - Revise our benchmark so that it also encompasses the % of students who achieve a 1,2,3, and 4.</p> <hr/> <p>03/28/2010 - Discuss ways to help students develop their ideas.</p> <p>Follow-Up: 10/15/2010 - On October 15, 2010, members of the English Department discussed ways that they teach students to develop their ideas. Lucia presented a peer response strategy, Nina an outline strategy, Maya Watson on PIE paragraphs, Sarah Lisha on double entry journals and quote sandwiches, Kathleen on graphic organizers, Greg Christensen on a model essay with "pop-up" explanations as to why it's a strong model, and Karen on double-entry journals being connected to major themes in texts. Liza will create a google docs folder for people to access the handouts. People emerged from the meeting excited and eager to try some of these ideas. They also asked for more meetings in which we could discuss pedagogy, much like this one, whether sharing ideas or generating ideas.</p>
	<p>Assessment Method: Survey Qs 9, 10, 11, 12, 13</p> <p>Assessment Method Category:</p>	<p>03/28/2010 - Students achieved the benchmark: Q9(69%) ,10(72%),11(76%),12(72%), and 13 (71%).</p>	

Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Survey Success Criterion: 70% will agree/ strongly agree with the statements Related Documents: Fa09EnglishSurvey.pdf	Result Type: Criterion met Reporting Cycle: 2009 - 2010 Related Documents: Fa09DiscussionSurveyData.docx Fa09 English Survey Results.xlsx	
SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections - Research and Documentation - Apply basic research and documentation skills. (Created By SKY Dept - English) Course Outcome Status: Active	Assessment Method: evaluating a common exam that is text-based and requires students to write a persuasive essay with a rubric Assessment Method Category: Essay Success Criterion: 100% of students will average 2.4 or greater on "Research and Documentation" Related Documents: Fa09_Eng836_rubric.docx	03/28/2010 - Students achieved the benchmark (2.4). Result Type: Criterion met Reporting Cycle: 2009 - 2010 Related Documents: Fa09Eng836_846RubricData.xlsx Fa09Eng836_846RubricData.pptx Fa09DiscussionEng836_846.docx	03/28/2010 - Revise our benchmark so that it also encompasses the % of students who achieve a 1, 2, 3, and 4.
	Assessment Method: Survey Q13 Assessment Method Category: Survey Success Criterion: 70% will agree/ strongly agree with the statement Related Documents: Fa09EnglishSurvey.pdf	03/28/2010 - Students achieved the benchmark (71%). Result Type: Criterion met Reporting Cycle: 2009 - 2010 Related Documents: Fa09DiscussionSurveyData.docx Fa09 English Survey Results.xlsx	
SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections - Metacognition - Perceive themselves as improved writers as well as competent college level readers and thinkers engaging in academic discourse in cross-disciplinary contexts. (Created By SKY Dept - English) End Date: 05/04/2012	Assessment Method: Survey Qs 7, 8, 14,16 Assessment Method Category: Survey Success Criterion: 70% will agree/ strongly agree with the statements Related Documents: Fa09EnglishSurvey.pdf	03/28/2010 - Students achieved the benchmark: Q7(78%) ,8(70%),and 16(79%),but they were a little below the benchmark for 14(67%), which pertains to completing reading and writing tasks in classes other than English. Result Type: Criterion not met Reporting Cycle: 2009 - 2010	

Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
<p>Course Outcome Status: Inactive</p>		<p>Resources Needed to Implement Action Plan: Time to discuss whether to focus our energy on this discussion item.</p> <p>Related Documents: Fa09DiscussionSurveyData.docx Fa09 English Survey Results.xlsx</p>	
<p>SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections - Literal comprehension - Demonstrate a literal comprehension of developmental level readings. (Created By SKY Dept - English)</p> <p>Course Outcome Status: Active</p>			
<p>SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections - Application of study-reading strategies - Determine and apply appropriate text study-reading strategies. (Created By SKY Dept - English)</p> <p>Course Outcome Status: Active</p>			
<p>SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections - Critical comprehension - Analyze, synthesize, and evaluate developmental reading material. (Created By SKY Dept - English)</p> <p>Course Outcome Status: Active</p>			
<p>SKY Dept - English - SKY ENGL 846 - Reading & Writing Connections - Interpersonal Communication - Demonstrate appropriate communication skills in group settings, respectfully listening to others and effectively contributing ideas.</p>			

Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
<p>(Created By SKY Dept - English)</p> <p>Start Date: 09/01/2011</p> <p>End Date: 05/04/2012</p> <p>Course Outcome Status: Inactive</p>			