

Skyline College/ Rubric for Writing in Spanish

SKILLS	An "A" Paper	A "B" Paper	A "C" Paper	A "D/F" Paper	P
OVERALL COMPETENCE	Demonstrates strong competence in writing and translating	Demonstrates competence in writing and translating	Demonstrates limited mastery of essay and translation fundamentals	Demonstrates incompetence in writing and translating	2
PROMPT	Addresses the prompt completely, clearly and effectively	Addresses the prompt appropriately	May address the prompt adequately	May not address the prompt adequately	1/2
CRITICAL THINKING	Evidences good critical thinking, mature thought, and reflection	Evidences some reflection and mature thought.	Evidences developing reflection, but perhaps a lack of deep and mature thought	May be overly simplistic or incoherent	1
Organization	Is well organized with an inviting intro, clearly planned body, and satisfying conclusion	Is organized with an adequate intro, body and conclusion	Demonstrates some organizational weakness that distract the reader	Is severely disorganized	1
THESIS	Has a clear, arguable thesis addressing topic, controlling idea, and demonstrating awareness of reader	Has an appropriate, arguable thesis addressing topic and controlling idea	May have a simplistic thesis statement; thesis statement may be incomplete or not connected to essay	Has weak or missing thesis, or the thesis may confuse the reader	1/2
TOPIC SENTENCES	Has clear topic sentences, using transitions and rhetorical devices effectively	Has appropriately formed sentences	Has functional topic sentences that may be simplistic or a little unfocused	Lacks topic sentences, and paragraphs accordingly lack focus.	1/2

Development	Is well developed with good major and minor details in body paragraphs; appropriate support and analysis is evident	Is adequately developed with major and minor details in paragraphs, but analysis may be thin	Has minimal development; may have insufficient details to support generalizations ; may be repetitive and/or general	Has a lack of development of major and minor details in the body paragraphs	1
GRAMMAR AND LANGUAGE USE	Has consistently good grammar and language control, fluency and conscious word choice	Has generally good grammar and language control, fluency, and generally appropriate word choice and translation techniques	Has occasional gaps in grammar and language control and fluency; may be wordy or may indicate translation dependency	Has weak or no grammar or language control and fluency; language in awkward and confusing; frequent inappropriate word choice	1
SENTENCE STRUCTURE	Has a variety of consistently well-formed sentences and only occasional minor errors	Has generally well-formed sentences	Has minimal control of sentence structure. Use of "Spanglish".	Has lack of control of sentence structure. Use of non-understandable sentences.	1
ERROR FREQUENCY	Has no errors that obscure meaning; occasional minor errors	Has few errors obscuring meaning; occasional minor errors	Has frequent errors obscuring meaning; frequent minor errors	Has a high number of errors obscuring meaning; minor errors	1
SUMMARY PARAPHRASE QUOTE	Reflects the writer's clear ability to summarize, paraphrase, translate and quote and cite correctly if	Reflects the writer's developing ability to summarize, quote, paraphrase, translate and	Reflects the writer's adequate ability to quote, paraphrase, translate, summarize, and cite	Reflects the writer's inability to summarize, paraphrase, and quote and cite correctly if the	1

	the assignment requests it	cite correctly if the assignment requests it	correctly if the assignment requests it; may contain a few errors in citation format	assignment requests it; essay contains frequent errors in citation or sources.	
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