

Expected SLOS: PHIL 103	Assessment Instrument and Criteria	Schedule
<p>Phil 103 / SLO 1: When presented with an argument, the student is able to assess the <i>soundness</i> of the argument by assessing <i>deductive validity</i> using appropriate deductive techniques (and assessing the truth or epistemic value of the premises using reliable sources of information).</p>	<p>1.1. Direct Assessment: Midterm Exam (first 1/3rd of term) 1.2. Direct Assessment: Part A of the comprehensive final exam. Evaluated using the Critical Thinking Assessment Grid (1) 1.3. Indirect Assessment: Exit Questionnaire (target: 3.5)</p> <p>70% of students from at least two sections of the course will score "C" or better on Midterm exam and Part A of final exam.</p>	<p>Spring semesters</p>
<p>Phil 103 / SLO 2: When presented with an argument, the student is able to assess the <i>cogency</i> of the argument by assessing <i>inductive strength</i> using appropriate inductive techniques (and assessing the truth or epistemic value of the premises using reliable sources of information).</p>	<p>2.1. Direct Assessment: Midterm Exam (second 1/3rd of term) 2.2. Direct Assessment: Part B of the comprehensive final exam. Evaluated using the Critical Thinking Assessment Grid (2) 2.3. Indirect Assessment: Exit Questionnaire (target: 3.5)</p> <p>70% of students from at least two sections of the course will score "C" or better on Midterm Exam and Part B of final exam.</p>	<p>Fall semesters</p>
<p>Phil 103 / SLO 3: When presented with a theoretical hypothesis or a pseudo-scientific claim, the student is able to evaluate it using appropriate explanatory criteria.</p>	<p>3.1 Indirect Assessment: a major homework assignment. 3.2. Direct Assessment: Part C (essay portion) of the final exam. Evaluated using the Critical Thinking Assessment Grid (3) 3.3. Indirect Assessment: Exit Questionnaire (target: 3.5)</p> <p>70% of students from at least two sections of the course will score "C" or better on the essay portion of the final exam.</p>	<p>Fall semesters</p>
<p>Phil 103 / SLO 4: At the end of the course, the student is able to compose a novel, interesting, and logically correct argument that avoids fallacies. The student is also able to represent the logical structure of the argument, as well as express and defend the argument as a short essay.</p>	<p>4.1 Direct Assessment: project / essay (an argument displayed in standard logical form and expressed as a short essay) Evaluated using the Critical Thinking Assessment Grid (4) and the Standards for Essays rubric. 4.2 Indirect Assessment: peer review of the assignment. 4.3. Indirect Assessment: Exit Questionnaire (target: 3.5)</p> <p>70% of students from at least two sections of the course will score "C" or better.</p>	<p>Spring semesters</p>