

English Department Student Survey
Fall 2009

Dear Student:

We want to hear from you! In order to continue offering English classes that meet your needs, we would like you to take a few minutes to respond to this survey. Your responses will remain confidential and will not affect your grade. The results of the survey will be tabulated by our college research office and no individual results will be reported, only summary results. The information will be used strictly for the purpose of improving our program and courses in English.

Please use dark pen or pencil & fill in the circles as follows:

| | |
|-------------|---|
| Like this ● | <u>NOT</u> Like these <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> |
|-------------|---|

1. Which English course are you taking this semester?

- English 826
- English 828
- English 836
- English 846
- English 100 or 105
- English 110
- English 165

2. When does your English class meet?

- Day
- Evening

3. How did you qualify for this course?

- Directly placed into course through a placement test (Go to # 4)
- Took the previous / prerequisite course (Go to # 5)
- Successfully challenged the prerequisite (Go to # 5)

4. If you directly placed into this course through a placement test (#3's first bubble) – do you feel that your placement was accurate?

- Yes
- No – this course is too easy for me
- No – this course is too hard for me

5. What is your current educational goal?
PLEASE SELECT ONE ANSWER

- Acquire job skills
- Transfer without an AA/AS
- Earn an AA/AS then transfer to 4-yr.
- Earn an AA/AS without transfer
- Earn a vocational certificate
- Personal Development
- Undecided

6. Why are you interested in writing, critical reading, and critical thinking skills?

PLEASE CHECK ALL THAT APPLY

- To help me in my current job
- To help me in my other courses
- To improve my communication with family, friends & community members
- To improve my opportunities for a future career or job
- To meet the English requirements for graduation and/or transfer
- Other

Please explain:

| Please identify how much you agree or disagree with the following statements, using the provided scale. | | | | | |
|--|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 7) My writing skills have improved as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8) I am better able to communicate my ideas through writing as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9) I understand how to use multiple printed sources of information (i.e., articles, books, graphs, charts, etc.) to strengthen the argument in my writing as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10) I can better evaluate various points of view on a topic or issue as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11) I am better able to support my opinions with evidence as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12) I am better able to identify the author's opinion as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13) I am better able to find quotes related to my ideas as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14) I am better able to complete reading and writing tasks in classes other than English as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15) I feel more confident participating in discussions in and outside of class as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16) I feel prepared to move on to the next level of English as a result of this class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| For the following services at Skyline College, please identify the statement that best reflects your opinion. | | | | | |
|--|--|--|--|--|---|
| | I am not aware of this service. | I am aware of this service, but have never used it. | I have used this service, and was very satisfied. | I have used this service, and was somewhat satisfied. | I have used this service, and was not satisfied. |
| 18) Library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19) Counseling Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20) Learning Center | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21) Reading/ Writing Workshops | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22) One-on-one tutoring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23) Instructor's Office hours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24) Disabled Students Programs and Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25) Learning Disabilities Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

