3-Point Analytic Essay Rubric 🧊 Administration of Justice Program

Essays are measured against a 3-point analytic rubric. Sub-scores earned for each category are as checked below. Total sub-scores result in the essay's overall grade.

SKILL CATEGORY ⬇	EXCELLENT A = 4 Excellent Demonstration of Categorical Skills	VERY GOOD B = 3 Very Good Demonstration of Categorical Skills	GOOD C = 2 Competent Demonstration of Categorical Skills	FAIR D = 1 Fair Demonstration of Categorical Skills	POOR F = 0 Poor/No Demonstration of Categorical Skills
FOCUS ON ASSIGNMENT AND TOPIC PROMPTS	Clear and consistent focus on both the assignment and the topical prompts. Essay accomplishes the goals of the assignment in a clearly polished manner. Essay clearly addresses all question and topical prompts in a well thought out and engaging manner. ☐	Above average focus on assignment and topical prompts. Essay accomplishes assignment goals in a clear but imperfect manner. Essay effectively addresses all question and topical prompts in a thoughtful manner. ☐	Competent focus on assignment and topical prompts. Essay adequately accomplishes the goals of the assignment. Essay addresses all question and topical prompts in an adequate manner. ☐	Unclear focus on assignment and/or topical prompts. Essay marginally meets the goals of the assignment. Essay fails to address some or many of the question or topical prompts. ☐	Focus of assignment is largely absent. Essay does not meet the goals of the assignment. Essay does not address most nor all question or topical prompts. ☐
DEVELOPMENT AND SUPPORT OF POSITION	Excellent critical thinking skills. Position logically and thoughtfully developed and supported. Persuasive use of logic, reasoning, and analysis. Clearly excellent responsive essay. ☐	Strong critical thinking skills. Position reasonably developed and supported. Appropriate use of logic, reasoning, and analysis. Strongly responsive essay. ☐	Adequate critical thinking skills. Position adequately developed and supported by logic, reasoning, and analysis. Adequately responsive essay. ☐	Inadequate display of critical thinking. Position obscure or under-developed. Mostly summarization than analysis is displayed. ☐	Absence of critical thinking. Position not developed or supported, and remains unclear. ☐
ORGANIZATION, COHERENCY, AND USE OF LANGUAGE	Well organized and coherent. Displays a smooth and effective progression of ideas. Easily understandable. Excellent English language writing and communication skills. Clearly excellent in format. ☐	Organized and reasonably coherent. Communicates writer's ideas rationally and is generally understandable. Good English language writing and communication skills. Good format. ☐	Adequately organized and coherent. Displays adequate progression of ideas and is only generally understandable. Inconsistent English skills. ☐	Organization and coherence limited. Lapses in flow of ideas are evident. Very inconsistent English language writing skills. ☐	Disorganized and/or incoherent, and flow of ideas is problematic. Poor /unintelligible use of English writing skills. ☐

12 = A+   11 = A   10 = A-
9 = B+   8 = B   7 = B-
6 = C+   5 = C   4 = C-
3 = D+   2= D   1 = D-

TOTAL SCORE: _____   LETTER GRADE: _____