

SLO Assessment Plan for Information Literacy (Infusion Approach) – Implemented Fall 2008

Department:

Course:

| Expected SLO | Assessment Sample, Major Assignment/Activity, Assessment Instrument & Performance Criteria | Term |
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| 1. The information literate student will be able to articulate a focused research question, topic, or information need. | <p>Assessment Sample: A representative sample of general education and discipline specific courses that require library and/or Internet research.</p> <p>Major Assignment/Activity: To be determined in cooperation with individual participating classroom faculty members</p> <p>Assessment Instrument: To be determined.....</p> <p>Performance Criteria: To be determined</p> | |
| 2. The information literate student will be able to identify a variety of types and formats of information sources and select appropriate search tools to find the needed information. | <p>Assessment Sample: A representative sample of general education and discipline specific courses that require library and/or Internet research.</p> <p><u>Participating courses in fall 2008:</u> History 201: United States History I History 108: Survey of American History</p> <p><u>Participating courses in spring 2009:</u> History 201: United States History I History 235: History of Ethnic Groups in the United States</p> <p>2.1 Major Assignment/Activity: Workshop # 1 attendance (indirect measure) Assessment Instrument: Attendance percent Performance Criteria: 85% of enrolled students will attend workshop # 1</p> <p>2.2 Major Assignment/Activity: <i>Research Assignment # 1</i> (direct measure) Assessment Instrument: 24 short-answer, critical thinking questions Performance Criteria: 80% will achieve a score \geq B</p> <p>2.3 Major Assignment/Activity: <i>Student Feedback Form</i> (indirect measure) Assessment Instrument: 10 item self-reflective survey using a 5 point Likert scale Performance Criteria: Average score target: \geq 4.0 on a scale of 1-5</p> | Ongoing, starting with fall 2008 |

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| <p>3. The information literate student will be able to develop and execute an effective research strategy using a wide range of search tools, accurately interpret results, and find authoritative information pertinent to the topic.</p> | <p><u>Assessment Sample:</u> A representative sample of general education and discipline specific courses that require library and/or Internet research.</p> <p><u>Participating courses in fall 2008:</u> History 201: United States History I History 108: Survey of American History</p> <p><u>Participating courses in spring 2009:</u> History 201: United States History I History 235: History of Ethnic Groups in the United States</p> <p>3.1 Major Assignment/Activity: Workshop # 1 attendance (indirect measure) Assessment Instrument: Attendance percent Performance Criteria: 85% of enrolled students will attend workshop # 1</p> <p>3.2 Major Assignment/Activity: <i>Research Assignment # 1</i> (direct measure) Assessment Instrument: 24 short-answer, critical thinking questions Performance Criteria: 80% will achieve a score \geq B</p> <p>3.3 Major Assignment/Activity: <i>Student Feedback Form</i> (indirect measure) Assessment Instrument: 10 item self-reflective survey using a 5 point Likert scale Performance Criteria: Average score target: \geq 4.0 on a scale of 1-5</p> | <p>Ongoing, starting with fall 2008</p> |
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| <p>4. The information literate student will be able to evaluate the relevance, quality, authoritativeness, and credibility of information retrieved.</p> | <p><u>Assessment Sample:</u> A representative sample of general education and discipline specific courses that require library and/or Internet research.</p> <p><u>Participating courses in fall 2008:</u> History 201: United States History I History 108: Survey of American History</p> <p><u>Participating courses in spring 2009:</u> History 201: United States History I History 235: History of Ethnic Groups in the United States</p> <p>4.1 Major Assignment/Activity: Workshop # 2 attendance (indirect measure) Assessment Instrument: Attendance percent Performance Criteria: 85% of enrolled students will attend workshop # 2</p> <p>4.2 Major Assignment/Activity: <i>Research Assignment # 2</i> (direct measure) Assessment Instrument: 17 short-answer questions Performance Criteria: 80% will achieve a score \geq B</p> <p>4.3 Major Assignment/Activity: <i>Student Feedback Form</i> (indirect measure) Assessment Instrument: 10 item self-reflective survey using a 5 point Likert scale Performance Criteria: Average score target: \geq 4.0 on a scale of 1-5</p> | <p>Ongoing, starting with fall 2008</p> |
| <p>5. The information literate student will be able to access, cite, and use information ethically and legally.</p> | <p><u>Assessment Sample:</u> A representative sample of general education and discipline specific courses that require library and/or Internet research.</p> <p>5.1 Major Assignment/Activity: To be determined in cooperation with individual participating classroom faculty members Assessment Instrument: To be determined..... Performance Criteria: To be determined ...</p> | |