

### Reading 826

Upon completion of the course, students will be able to:

- Literal comprehension: Demonstrate a literal comprehension of basic-level readings: vocabulary, main idea, supporting details, and organizational patterns.
- Critical comprehension: analyze, synthesize, and evaluate basic-level readings: make inferences, determine purpose, tone, and bias; interpret connotative and figurative language.
- Application of study-reading strategies: determine and apply appropriate study-reading strategies: e.g., memory techniques, previewing/reviewing, annotation, note taking, mapping, outlining, summarizing, and test-taking.
- Metacognition: perceive themselves as more competent and confident readers.

### Reading 836

Upon completion of the course, students will be able to:

- Literal comprehension: demonstrate a literal comprehension of developmental level readings: vocabulary, main idea, supporting details, and organizational patterns.
- Critical comprehension: analyze, synthesize, and evaluate developmental reading material: make inferences, determine purpose, tone, and bias; interpret connotative and figurative language; and reason logically.
- Application of study-reading strategies: determine and apply appropriate text study-reading strategies: e.g., previewing/reviewing, annotation, note taking, mapping, outlining, summarizing, test-taking, and reading rate.
- Metacognition: perceive themselves as competent college level readers.