

Skyline College
Student Learning Outcomes for Foreign Languages
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Skyline College
Specific Instructional Objectives for Foreign Languages

Spanish 110, 112 (Elementary Spanish), Spanish 120 and 122 (Advanced Elementary Spanish):

- Use basic sentence structures and formularies
- Write basic sentences including and omitting personal pronouns.
- Lecture about cultural aspects of the Spanish-speaking-world, written and oral drills, dictation, and daily oral practice in Spanish.
- Use an updated textbook and workbook with listening comprehension material.
- Require a minimum of an hour per week to be spent with listening and reading comprehension exercises.
- Assign readings, written and oral presentations in the target language.
- Encourage students to take advantage of on-campus and off-campus learning resources such as TV and radio broadcasts in the target language.
- Put the students in touch with cultural aspects, traditions and celebrations about the history and the folklore of the Spanish-speaking world through in-class activities and presentations.
- Show students how to recognize, analyze and evaluate concepts through usage of the language.
- Engage the students in critical thinking by translating from English into Spanish mostly and also from Spanish into English every class differently, using different drills.
- Expose students to short stories that will make them realize how much they can comprehend with the grammar and vocabulary they know.
- Show students subtitled movies in Spanish with supplementary exercises to enhance and test listening comprehension.

Spanish 110 and 112 (Elementary Spanish):

The students will be able to:

- Carry on simple conversations related to professions, the four seasons of the year, the weather, expressing basic feelings and sensations, the activities of one's daily routine and personal hygiene, ordering food, travel, greetings, ways to identify oneself and others and about their present, past and future using one-clause structures in the Present, Present Progressive, Preterite and Immediate Future Tenses of the Indicative Mood and make commands using the formal treatment with the pronoun "Usted" and informal treatment of the pronoun "tu".
- Create sentences using basic vocabulary that aid the communication of actions related to professions, the four seasons of the year, the weather, expressing basic feelings and sensations, the activities of one's daily routine and personal hygiene, ordering food, travel, greetings, ways to identify oneself and others and about their present, past and future.

- Handle successfully most uncomplicated communicative tasks and social situations in the four basic skills: reading, writing, listening comprehension and speaking.
- Start tolerating uncertainty.
- Estimate, appraise and compare different values, customs and life styles in the Spanish-speaking world.
- Compare different accents in the diverse Spanish-speaking-world.
- Describe and summarize basic scenarios using simple vocabulary words and tenses.
- Make short presentations about familiar subjects to them.

Spanish 120 and 122 (Advanced Elementary Spanish):

The students will be able to:

- Carry on conversations related to daily tasks, work, school, the news, social and personal needs, social graces, greetings, travel, professions and how to interview for a job, historical facts about the Spanish-speaking-world.
- Compare scenarios in regards to socio-political-economic issues between their own culture, the life-style in the United States and in the Spanish-speaking-world.
- Use all the tenses in the Indicative (to communicate one-clause thoughts), Imperative (to make commands) and Subjunctive moods (to communicate ideas that take two or three clauses).
- Tolerate the uncertainty of cultural and linguistic aspects of the Spanish language and cultures.
- Read simple, yet connected texts dealing with a variety of basic and social needs with the increasing understanding of them.
- Write creating phrases with familiar words using their statement based on some reproduction from memory
- Evaluate their listening comprehension capacity by creating questions and answering simple questions about what they hear on videos and CDs and cassette tapes.

Spanish 130 (Intermediate Spanish):

The students will be able to:

- Create with the language in an advanced level to the point of combining and recombining learned elements though primarily in a reactive mode.
- Ask and answer questions in debates.
- Initiate and sustain uncomplicated communicative tasks and social situations with a number of strategies appropriate to a range of circumstances and topics, but still with a few errors.
- Be understood even by interlocutors not accustomed to dealing with speakers at this level, but repetition may be required.
- Tolerate uncertainty regarding cultural and linguistic issues.
- Appreciate cultural differences between the Spanish-speaking world and the culture from where the students come.
- Identify comfortably different accents and certain habits and customs from the Spanish-speaking world.
- Make oral presentations about familiar topics and also research they do and also write papers about assignments they choose or are given.

Spanish 801 (Conversational Spanish):

The students will be able to:

- Use greetings accurately
- Converse using appropriate formal and informal pronouns and expressions
- Create dialogues using the present, past and immediate future tenses with commonly used verbs in addition to some verbs like GUSTAR-structure.
- Describe pictures.

- Talk about the weather, the four seasons of the year and some sensations such as hunger, cold, warmth and thirst.
- Name family members.
- Present dialogues out loud.
- Repeat questions and answers
- Create contexts in which the questions and answers they repeat are actually applied to.
- Write small paragraphs about daily life and familiar activities.
- Comment on videos, DVDs and films they watch in class.