

SLO Assessment Plan - Template

Expected SLO	Approach, Major Assignment, Assessment Method & Criteria	Term
<p>Critical Thinking</p> <p>1. Students will access, utilize and integrate counseling information & services from a variety of human print and electronic resources to develop and maintain dynamic educational and career plans.</p>	<p>1.1 <u>Approach:</u> Assessment Method: Completion of Student Surveys (1) and (2). Students will be selected randomly to complete the Student Surveys (1) and (2) after the completion of their counseling session. <u>Criteria:</u> 70% of the students will be able to identify counseling information and services as it relates to their educational or career goals.</p>	1.1 Fall 2008
	<p>1.2 Assessment Method: Redistribution and completion of Student Survey (1) and (2) with the same participating students after one semester. <u>Criteria:</u> 80% of participating students will enhance their ability to identify counseling information and services as it relates directly to their educational or career goals.</p>	1.2 Spring 2009
	<p>1.3 Assessment Method: Completion of Counselor Survey. Counselors will complete Counselor Survey Form after completion of the counseling session. <u>Criteria:</u> Counselors will gain 70% increased awareness of student's ability to identify counseling information and services as it relates to their educational and career goals.</p>	1.3 Fall 2008
	<p>1.4 Assessment Method: Completion of Counselor Survey to the same participating students after one semester. <u>Criteria:</u> Counselors will gain 80% increased awareness of student's ability to identify counselor information and services as it relates to their educational and career goals.</p>	1.4 Spring 2009
	<p>1.5 Assessment Method: Completion of Volume Matrix <u>Criteria:</u> Counselors will gain 80% increased awareness of statistical student information to gain an understanding of the students ability to identify counseling information and services as it relates directly to their educational and career goals.</p>	1.5 Fall/Spring 2008/2009
<p>Communication</p> <p>1. Demonstrate the ability to create interdependent relationships with peers, instructors, and counselors.</p> <p>2. Demonstrate the ability to express their educational and career goals with clarity and purpose when developing a Student Educational Plan.</p>	<p>1.1 <u>Approach:</u> Assessment Method: Completion of Student Survey (1) and (2) Students will be selected randomly to complete the Student Surveys after the completion of their counseling session. <u>Criteria:</u> 70% of the students will be able to express their educational objectives and counseling information and services when developing a Student Educational Plan with their counselor.</p>	1.1 Fall 2007
	<p>1.2 Assessment Method: Redistribution and completion of Student Survey (1) and (2) with the same participating students after one semester. <u>Criteria:</u> 80% of participating students will enhance their ability to express their</p>	1.2 Spring 2008

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<p>Communication (continued)</p>	<p>educational objectives, counseling information and services when developing a Student Educational Plan with their counselor.</p> <p>1.3 Assessment Method: Completion of Counselor Student Survey Form after completion of the counseling session. <u>Criteria:</u> Counselors will gain 70% increased awareness of student’s ability to express their educational objectives, counseling information and services when developing a Student Educational Plan.</p> <p>1.4 Assessment Method: Completion of Counselor Student Survey with the same participating students after one semester. <u>Criteria:</u> Counselors will gain 80% increased awareness of student’s ability to express their educational objectives, counseling information and services when developing a Student Educational Plan.</p> <p>1.5 Assessment method: Completion of Volume Matrix <u>Criteria:</u> Counselors will gain 80% increased awareness of statistical student information regarding the student’s ability to express their educational objectives, counseling information and services when developing Student Educational Plans.</p>	<p>1.3 Fall 2008</p> <p>1.4 Spring 2009</p> <p>1.5 Fall 2008</p>
<p>Self Awareness & Interpersonal Skills</p> <p>Students in collaboration with a counselor will develop, modify, and maintain a Student Educational Plan that is in alignment with their educational and career goals.</p>	<p><u>Approach:</u></p> <p>1.1 Assessment Method: Completion of Student Survey. (1) and (2). Students will be selected randomly to complete the Student Surveys (1) and (2) after the completion of their counseling session. <u>Criteria:</u> 70% of the students in collaboration with the counselor will enhance their ability to develop and maintain Student Educational Plans consistent with their educational and career goals.</p> <p>1.2 Assessment Method: Redistribution of Student Surveys(1) and (2) with the same participating students after one semester. <u>Criteria:</u> 80% of participating students in collaboration with their counselor will enhance their ability to develop and maintain and Student Educational Plans consistent with their educational or career goals.</p> <p>1.3 Assessment Method: Completion of Counselor Survey Form after completion of the counseling session. <u>Criteria:</u> Counselors will gain 70% increased awareness of student’s ability to develop and modify a Student Educational Plan consistent with their educational and career goals.</p> <p>1.4 Assessment Method: Completion of Counselor Survey Form with the same participating students after one semester. <u>Criteria:</u> Counselors will gain 80% increased awareness of student’s ability to develop and maintain a Student Educational Plan consistent with their educational and career goals.</p>	<p>1.1 Fall 2008</p> <p>1.2 Spring 2009</p> <p>1.3 Fall 2008</p> <p>1.4 Spring 2009</p>

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<p>Self Awareness & Interpersonal Skills (continued)</p>	<p>1.5</p>	<p>Assessment Method: Completion of Volume Matrix <u>Criteria:</u> Counselors will gain an 80% increased awareness of statistical student information regarding student's ability, in collaboration with a counselor, to develop and maintain a Student Educational Plans consistent with their educational and career goals.</p>	
<p>Personal Actions & Civic Responsibility</p> <p>Students will develop a sense of self efficacy and personal responsibility to enhance their appreciation.</p>			
<p>Global Awareness</p> <p>Students will be able to select courses and activities that broaden their personal growth, global awareness and enhance their cultural sensitivity.</p>			

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Technological Awareness

Demonstrate the ability to utilize and synthesize computer-based research information into their overall educational goals.

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