

# SLO Assessment Plan

## Administration of Justice Program

### ADMJ 100 – Introduction to Administration of Justice

<b>Expected SLOs</b> <i>Upon completion of this course students will be able to:</i>	<b>Assessment Methodology</b> <i>Approach, Major Assignment, Assessment Method &amp; Criteria:</i>	<b>Term &amp; Year</b>	<b>Outcome Results</b>	<b>Analysis &amp; Action</b>
<p>1. Demonstrate their knowledge of the history, development, structure, and functions of the three major components of the criminal justice system, which include law enforcement, the courts, and corrections.</p> 	<p><b>1.1 Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Pre-test and post-test.  <b>Assessment Tool:</b> 20 True-False questions.  <b>Assessment Type:</b> Direct Assessment Method.  <b>Criteria:</b> 70% of students to score <math>\geq</math> C+ on post.</p> <p><b>1.2 Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Course essay assignment.  <b>Assessment Tool:</b> 4-point analytic essay rubric.  <b>Assessment Type:</b> Direct Assessment Method.  <b>Criteria:</b> 70% of students will achieve <math>\geq</math> C+.</p> <p><b>1.3 Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Self-Reflective 40Q Survey.  <b>Assessment Tool:</b> 5-Pt Likert Scale Exit Survey.  <b>Assessment Type:</b> Indirect Assessment Method.  <b>Criteria:</b> 70% of students to report 4 or 5 rating.</p>	 <p style="text-align: center;">Summer 2008</p>	<p>1.1</p> <p>1.2</p> <p>1.3</p>	<p>1.1</p> <p>1.2</p> <p>1.3</p>

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<p>2. Compare, contrast, and discuss issues concerning the Crime Control Model and the Due Process Model of criminal justice, both of which seek to balance two important societal interests: providing public safety while preserving constitutional rights and liberties.</p> 	<p>2.1 <b>Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Pre-test and post-test.  <b>Assessment Tool:</b> 20 True-False questions.  <b>Assessment Type:</b> Direct Assessment Method.  <b>Criteria:</b> 70% of students to score <math>\geq</math> C+ on post.</p> <p>2.2 <b>Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Course essay assignment.  <b>Assessment Tool:</b> 4-point analytic essay rubric.  <b>Assessment Type:</b> Direct Assessment Method.  <b>Criteria:</b> 70% of students will achieve <math>\geq</math> C+.</p> <p>2.3 <b>Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Self-Reflective 40Q Survey.  <b>Assignment Tool:</b> 5-Pt Likert Scale Exit Survey.  <b>Assessment Type:</b> Indirect Assessment Method.  <b>Criteria:</b> 70% of students to report 4 or 5 rating.</p>	 <p>Skyline COLLEGE <small>ACHIEVE</small></p> <p>Summer 2008</p>	<p>2.1</p> <p>2.2</p> <p>2.3</p>	<p>2.1</p> <p>2.2</p> <p>2.3</p>

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<p>3. Apply knowledge to analyze the criminal justice system's effectiveness in its efforts to control crime by maintaining order, keeping peace, preventing crime, protecting life and property, apprehending law violators, and punishing those guilty of crime.</p> 	<p><b>3.1 Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Pre-test and post-test.  <b>Assessment Tool:</b> 20 True-False questions.  <b>Assessment Type:</b> Direct Assessment Method.  <b>Criteria:</b> 70% of students to score <math>\geq</math> C+ on post.</p> <p><b>3.2 Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Course essay assignment.  <b>Assessment Tool:</b> 4-point analytic essay rubric.  <b>Assessment Type:</b> Direct Assessment Method.  <b>Criteria:</b> 70% of students will achieve <math>\geq</math> C+.</p> <p><b>3.3 Approach:</b> Students in ADMJ 100 course.  <b>Major Assignment:</b> Self-Reflective 40Q Survey.  <b>Assignment Tool:</b> 5-Pt Likert Scale Exit Survey.  <b>Assessment Type:</b> Indirect Assessment Method.  <b>Criteria:</b> 70% of students to report 4 or 5 rating.</p>	 Summer 2008	<p>3.1</p> <p>3.2</p> <p>3.3</p>	<p>3.1</p> <p>3.2</p> <p>3.3</p>

**GOALS:** Analysis and action to occur each cycle to improve student learning, as directed by the outcomes of this assessment process.

1. Post test (graded) scores to be compared with pre-test (ungraded) scores: (a) 70% of students taking both tests should score higher on post-test over pre-test, and (b) 70% of students taking both tests should score  $\geq$  C+ on post-test at end of this course.
2. 70% of students should score  $\geq$  C+ on summative essay assignments.
3. 70% of students completing the Student Exit Survey should report course ratings of 4 or 5.