SKYLINE COLLEGE SLOAC IMPLEMENTATION MODEL

Institutional Level

Initiation - Revision
The faculty, staff, administrators and others formulate the SLOs for the College, for example the creation of the Education Master Plan.

Implementation
The faculty, staff, administrators and others strategize and implement plans to achieve and assess the SLOs from an institutional perspective.

Assessment
The faculty, staff, administrators and others analyze the results and reconsider the efficacy of the institutional SLOs and their assessments.

Administrative Leadership Unit Review

Initiation - Revision
The College President, Vice Presidents, Deans and other administrative leaders formulate SLOs indicative of leadership which achieves the College's Mission, Values and Goals.

Implementation
The College President, Vice Presidents, Deans and other administrative leaders strategize and implement plans to achieve and assess the SLOs.

Assessment
The College President, Vice-Presidents, Deans and other administrative leaders analyze the results and reconsider the efficacy of the SLOs and their assessments.

Program and Student Support Level

Initiation - Revision
The faculty and staff formulate and adopt the SLOs for a program, as reflected in the College Catalog and website.

Implementation
The faculty and staff implement and assess the PSLOs, as well as ensure all courses of the program are aligned with the PSLOs.

Assessment
The faculty and staff analyze the results and reconsider the efficacy of the SLOs and their assessments, completing the cycle.

Course Level

Initiation - Revision
The faculty and others formulate and adopt the SLOs for a course, as reflected in Course Outlines of Record.

Implementation
The faculty and others implement and assess the SLOs via a course's curriculum and pedagogy, ensuring authentic assessment measures.

Assessment
The faculty and others analyze the results and reconsider the efficacy of the SLOs and their assessments, completing the cycle.