

**Appendix C:**  
**Student Learning Outcomes (Instruction) Checklist**

	Yes	No
Do the SLOs include active verbs?		
Can the SLOs be assessed?		
Do the SLOs address the expected level of learning using Bloom's Taxonomy as a guideline?		
<p>Are the SLOs written as outcomes rather than as objectives?</p> <ul style="list-style-type: none"> <li>• Language indicates an important overarching concept versus small lessons or discrete objectives.</li> <li>• Outcomes address what a student will be able to <b>do</b> at the completion of the course, program or service.</li> <li>• SLOs address student competency rather than content coverage.</li> </ul>		
<p>Are the SLOs appropriate?</p> <ul style="list-style-type: none"> <li>• They are consistent with the course outline of record.</li> <li>• They represent collegiate-level work.</li> <li>• They align with the PSLOs.</li> <li>• If applicable, they align with other courses in a sequence.</li> </ul>		
Will students understand the SLOs?		
If "no" in any category, what will you revise?		