



Student Learning Outcomes Checklist

	Yes	No
Do the SLOs include active verbs?		
Can the SLOs be assessed?		
Do the SLOs address the expected level of learning using Bloom's Taxonomy as a guideline? (See Appendix B.)		
Are the SLOs written as outcomes rather than as objectives? <ul style="list-style-type: none"> • Language indicates an important overarching concept versus small lessons or discrete objectives. • Outcomes address what a student will be able to do at the completion of the course, program or service. • SLOs address student competency rather than content coverage. 		
Are the SLOs appropriate? <ul style="list-style-type: none"> • They are consistent with the course outline of record. • They represent a fundamental result of the course. • If applicable, they align with other courses in a sequence. • They represent collegiate-level work. 		
Will students understand the SLOs?		

If "no" in any category, what will you revise?