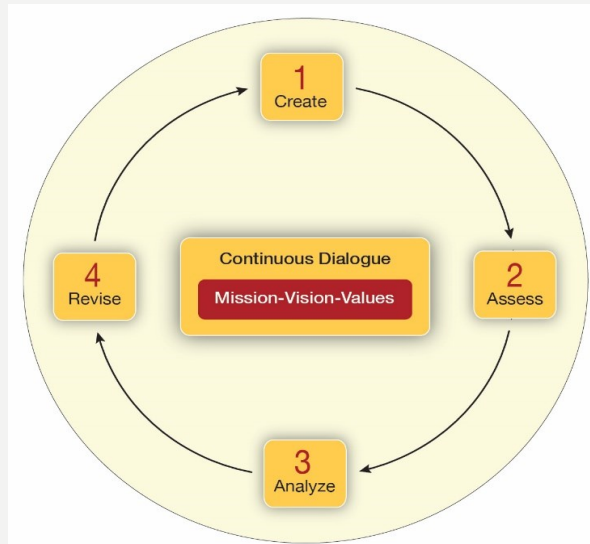


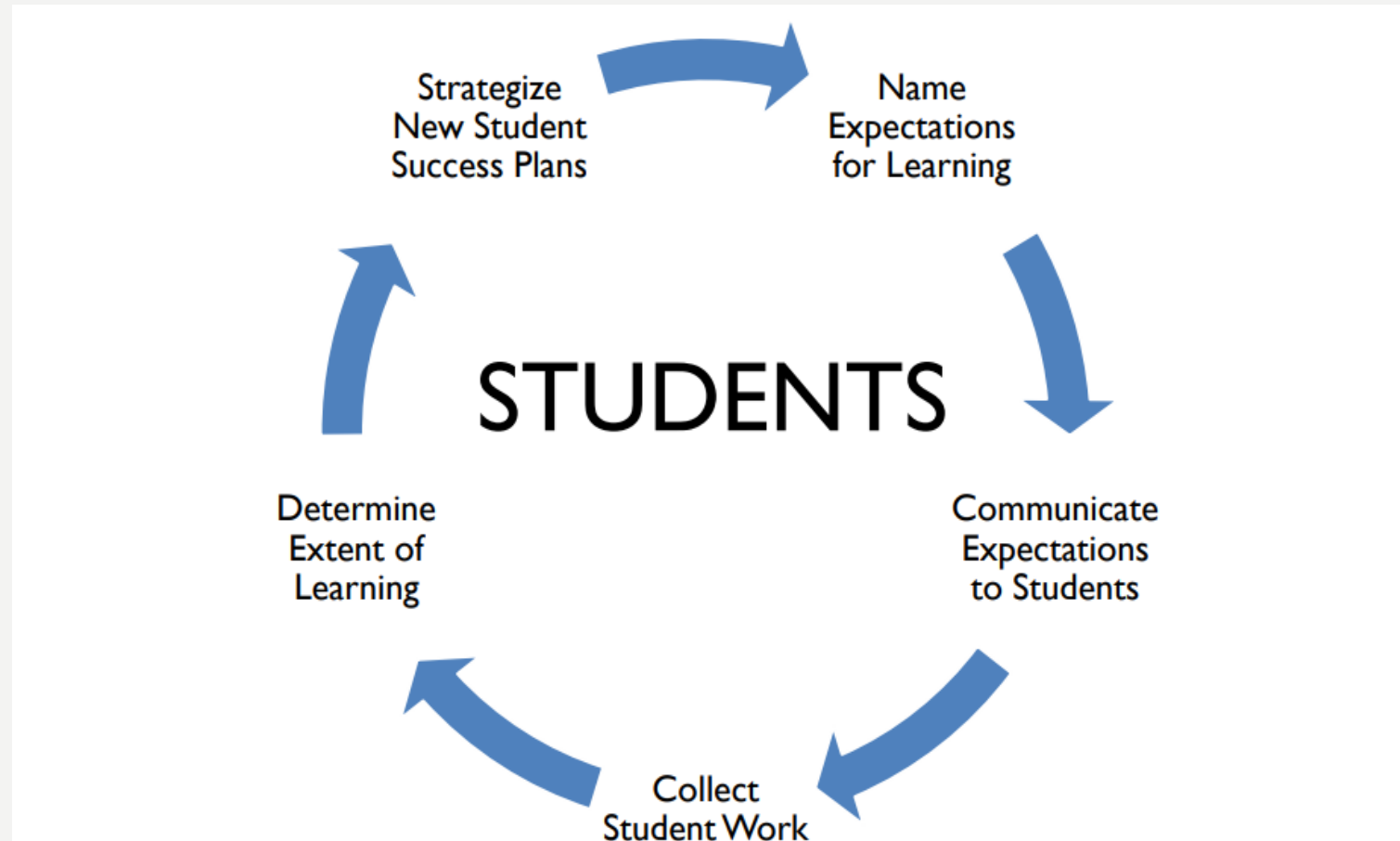
# **ASSURING ACADEMIC QUALITY THROUGH SLO ASSESSMENT**



**KAREN WONG**

**COORDINATOR OF INSTITUTIONAL EFFECTIVENESS**

# A STUDENT-CENTERED CONCEPTION OF THE ASSESSMENT CYCLE



Source: David Marshall

# **EFFECTIVE ASSESSMENT PRACTITIONERS:**

- make outcomes visible to students;**
- incorporate outcomes into faculty practice;**
- assess an assignment that aligns with the SLOs;**
- collaborate with colleagues to establish criteria;**
- use outcomes, assessments and results for ongoing conversations about teaching effectiveness and practices;**
- forge action plans, when needed;**
- assess anew to determine if the changes have an impact.**

# ASSESSMENT STEPS

- Articulate course outcomes.**
- Develop a meaningful and sustainable assessment plan.**
- Collect assessment results.**
- Make meaning from the assessment results.**
- Use assessment results to inform and implement action plans and/or leverage institutional resources to address gaps in learning.**
- Begin the cycle anew...**

# POTENTIAL ACTIVITIES

- **Analyze results** from prior semester(s) and shape action plans.
- **Establish the parameters for assessment** (e.g., identify common characteristics of assignments being assessed, create a common task/ activity/test question(s), determine when the assessment will take place and under which conditions-- such as sample size from all of the sections of a course...).
- **Create needed instruments** such as rubrics.
- **Host “norming” sessions** to ensure consistency in applying rubrics.
- **Analyze alignment** of course level SLOs to PSLOs.
- **Determine what will be assessed this year and whom to contact.**

# SKYLINE COLLEGE SLOAC WEBSITE

- STEPS, TIPS, AND WORKSHEETS

- A four column template that captures all stages of the assessment cycle
- Steps with brief explanations and relevant downloadable resources

- SLOAC FRAMEWORK (updated, version 4!)

- Updated section on instructional program level assessment
- Explanation about the purposes of mapping to strengthen curricular alignment
- Rubric to evaluate a course level assessment cycle
- Updated SLOA glossary
- New chapter on student services program level assessment

# SLOAC COORDINATOR OUTCOMES ASSESSMENT TIMELINES

- [Instructional Outcomes Assessment Suggested Timeline](#)
- [Student Services Outcomes Assessment Suggested Timeline](#)

# **SLOAC COACHES ARE HERE TO SUPPORT YOUR PROGRAM'S EFFORTS\***

## **INSTRUCTION**

- Michael Cross (LA)
- Nick Kapp (STEM)
- Tiffany Schmierer (SS/CA)
- Ronda Wimmer (BEPP)

## **STUDENT SERVICES**

- Lorraine DeMello (CAM/  
Counseling courses)
- Melanie Espinueva (SESP)
- Ernesto Hernandez (CAM)
- Liz Llamas (CAM)

\* Division affiliations are listed for reference, but a coach need not be from your division to assist.