

SEED-February 8k, 2010

Vicki, Richard, Barbara, John Chavez, Nancy Lam, Lori Adrian

Jon Holloway for Brian Tupper

Minutes

Approved as written.

Vicki: aftermath of shooter and Q&As  
These were presented to the committee.

Diversity Coordination update

Phyllis provided a list of ASTEP activities for February. Vicki attended the Middle Passage workshop and it involved some leadership Excellence trainers and a didactic portion of the workshop (the history of the slavery) and an experiential part. There were 25 or so students, 6 or 8 faculty, one classified, one administrator. It was a very rich learning experience for those that were there. Testudents were moved and instructed by it. nearly every student spoke afterward. Phyllis and Vicki would like to get it back here again-it was phenomenal. They have moved out to include more racially ethnic groups (other than afric amer) and older and younger people. She recommends that members of seed attend if they can if it comes here again.

Resource Room

Amory not here but provided info to lori about resources available. There are some activities/ training books. They can go and check them out through her office, although the room is not used often and students can go there. They do not have a large budget but if we want to ask them to consider adding something we could. It is just getting started and there is capacity to grow it in terms of what is available. Duplicating concern with the library? Barbara wondered if the materials would be reserve. Tour library has a way of reserving materials and tracking them. if we are going to add to the collection we may want to think of a way to organize it. lori is not sure of their goal in the end as to what they want the resource center to do. Barbara knows from experience that things get lost or are not returned. She also thinks some of these items may be appropriate for the college to purchase to have them in the library as well. Many things are available through PLS that students could check out. These could be reserved through PLS and delivered to skyline. Vicki: unless there is a student assistant on hand, amory would have to be the one checking things out, which would be one consideration in having it in the library.

Richard: student clubs grants or something that prepares women in terms of skills might be good to add.

Diversity coordination: amory asked to be relieved of that role. Lori; what is our plan for this coordination. Vicki believes that Phyllis is not doing it, but will check.

Rob Jonstone: chairing the new student equity committee and they are doing interesting work and interesting discussions about what we know about our students and sub categories about our stories, their conversations may be of interest to SEEED.

Vicki feels we need to reconsider the role that this committee plays. We have served as a hub for information and diversity and other related events. This group has fostered improvements in our event planning process, but now she does not have a clear sense of what is the best use of this group. She asked the group to think about the role of this committee.

Barbara: without a clear diversity coordinator it is hard to know what we want to do. We still want things going on but staffing is a huge issue now to try to organize events.

Lori: we are reading books on diversity framework because it is the district strategic plan goal. Lori thinks it would be interesting for seed to study that. She feels diversity is still a value, but we might want to look at some of the research and what is going on in the classroom so that diversity permeates the classrooms. Maybe this committee or student equity committee would look at that.

Historically, our seed was the eeoc. Periodically, we get called in to service from the district to look at the eeoc hiring plan. When Vicki started, she felt it was too narrow of a focus. We wanted to see diversity as more than just hiring, it was about equity and equal employment hiring. It migrated to events, because that is part of the education for both students and colleagues, thus the coordination aspect grew. What we are doing is very connected to student equity: they focus on data and we focus on employment issues and equity issues in the college in general. The district strategic plan has a goal to develop their holistic diversity framework. It pulls all issues of diversity together. The skyline reps on the district strategic plan group agreed to draft something on it. Vicki said why not use the seed group to look at drafts about it. Lori; possibly SEEED could find its role in making that happen.

Richard: Initially, we wanted to create a cultural of learning on campus with SEEED. Then, faculty wanted to build the ideas into their curriculum. He would like us to go back to our roots and find out how we can impact culture and support such programs as the African diaspora program to get funding and get the students interested. He would like to see seed connect with a program like that. Some of these ideas could lead to grants. There is a potential for a study abroad, global wide, program, August 22-26. Vicki suggests he talk to Donna Bestock to see if it could be a study abroad program. It will be held in Nigeria. Ideally, it would be set up as an interdisciplinary program. Barbara suggested that perhaps it could be tied in with the Middle Passage experience.

She will agendaize it for the March meeting. She and Lori will try to pull something out of the strat plan project and bring them to SEEED.

Brian Tupper and Jon Holloway unable to attend.

Aggenda

Brian tupper

Reenvision of the seed role going forward

How to valuable for the college in terms of promoting diversity in all its forms

Relief sub committee

Classified council:

Barbara was asked by rakefet to talk about Haiti relief, we are in favor of it, a committee was formed. Classified council, AS and ASSC, management concil: donna bestock is repressing. They have a lot of ideas they are developing. Restrictions: cannot serve food. Lori said she does not think there is a role for collections, but we don't want to force people into donating. It should be a group approach and not a one-on-one approach. Richard: what if there was a SEED sub-committee, like a global relief committee, that is already formed and they can spearhead something, have guidelines developed, easily mobilized. Vicki's concern: she does not want to do something that quashes that spontaneous desire of a group to do something and undercut their activities. Richard's idea would be that this sub committee would be the convener and mobilize resources.

John: shooter Q&a, where is information on earthquake on the campus. Lori: there is a waterfall document that has been revised and finalized so that every public place and office would have that. lori will find out and email it to the group. John: are there blankets, supplies? Lori: no. based on the debriefing we have done, we decided we need to have more traiing, emergency response training. John: what are the expectations , how long would they need to be here, responsibility of faculty? Vicki: that is why the training needs to take place. Barbara: initially we were told we need to stay here, but that may have changed and Vicki thinks it is time to refresh that. Barbara: can we find the funds to make sure we have flash lights that worked and first aid kits. Lori: said public safety and heatlh center are supposed to check these and she will find out. Barbara: what if we sell health safety kits as a fundraiser, Vicki liked the idea.