Equity Topics to Explore

In addition to inequities discussed in the Student Equity Plan, SEEED members created at our December meeting, a list of equity issues to discuss, explore and/or address in spring 2023 and beyond. Below are the suggestions, questions, and ideas generated,

- Understanding root causes for men of color equity gaps in multiple metrics (unit accumulation, degree completion, math/English
- Additional programs for men of color primarily retention efforts
- How can we increase enrollment/retention rates of Pacific Islander students?
- How can we reach out to more Pacific Islander/Native students?
- Working poor on campus
- Equity gaps for ELL students and 1st gen students in US
- 1st gen retention and persistence
- Could we let students be more aware of our actions on campus?
- Pride index/LGBTQ+
- Resources for LGBTQ+ students of color
- How can we work with District to provide permanent student housing?
- More resources for veterans of color
- Equity gaps for all demographics
- Work from home privileges for some employees versus those that must work in-person
- Math completion for Black and African-American students
- Semester to semester retention for Black and African-American student
- How would free college impact transfer application fees?
- Is there a way to identify neurodivergent student population/need for support outside of EAC
- Possibly explore technology needs/possibilities and advocating for implementing this tech to support equity efforts
- Explore/understand HSI/STEM efforts and provide feedback. Same applies to API grant
- ADA cart and disabilities access support
- Focus on early outcomes: 1st semester and 1st year. Retention for part time students, Black students, adult students
- See how meta majors can do more outreach to students on campus (what do they currently do?)
- Include 511.org, commute.org into the conversation of transportation access to Skyline
- Outreach/inreach and what we are doing/our efforts
- Unit load/unit accumulation by gender and race/ethnicity
- Explore integrated efforts across campus to better support men of color, African-American students, Latinx, etc.
- Easier transportation to college, increase shuttles, routes, etc.
- Priority registration policy/process
- Black student equity gaps
- Can we create more Learning Communities on campus (CSM Mana)?
- Address intersections in SEP
- How do we support our classified staff/ensure equitable treatment for them?