



Stewardship for Equity, Equal Employment and Diversity (SEED) Committee Agenda

Tuesday, January 30, 2:10 – 3:50 p.m.

Zoom link: <https://smccd.zoom.us/j/83831906694?pwd=MFcyUVZwYTlyZnRSK1BmaTFubzQ0dz09>

Mission

To ensure equity at all levels at Skyline College

Charge

To address issues of inequity at all levels of the institution by fostering a culture of critical consciousness and promoting equitable representation, access, and distribution of resources.

Location: Via Zoom

Facilitators: Cheryl Johnson (Tri-Chairperson), Dean of Student Equity & Support Programs
Lucia Lachmayr (Tri-Chairperson), Associate Professor of English
Roger Perez-Vaughan (Tri-Chairperson), Student Equity & Support Programs Division Assistant

Members: Rachel Bell, Associate Professor of English
Chelssee De Barra, Learning Center Manager
Amir Esfahani, Associate Professor of Art
Mayra Espinosa-Banega, Business, Education and Professional Programs Instructional Aide
Melanie Espinueva, EOPS Coordinator/Counselor
Jasmine Jaciw, Strategic Partnerships & Workforce Development Program Services Coordinator
Wendy Lee, PRIE Planning and Research Analyst
Joshua Lindo, Student Equity & Support Programs Program Services Coordinator
Melissa Matthews, Educational Access Center (EAC) Coordinator/Counselor
Felicia Mazzi, Associate ESOL Professor
Allen Ocampo, Equity Institute Manager
Bianca Rowden-Quince, Instructional Designer
Lori Slicton, Professor of Anthropology
Michael Stokes, Director of TRiO
Chad Thompson, Director of SparkPoint
Gavin Townsley, Academic Support & Learning Technologies Program Services Coordinator
Ingrid Vargas, Dean of Planning Research and Institutional Effectiveness



Call Meeting & Review of Agenda	Presenter Cheryl Johnson	Time 3 min
Discussion/Report/Topics	Presenter	Time
• Welcome back to spring 2024	Cheryl Johnson	5 min
• Student Equity Plan: Next Steps (Update)	Lucia Lachmayr & Roger Perez-Vaughan	20 min
• SEED's Vision for 2024	All	35 min
• Updates, Member Announcements, Takeaways, Adjourn	All	5 min