
2026 Report of Current Status
Community College or Junior College
Base Entry
200147

Annual Report Submitted by Anrey Bartoszynski - 06/17/2026

Skyline College - Base Entry

Address 1	
3300 College Dr	
Address 2	
Bldg. 7-217	
City	
San Bruno	
Zip Code	
94066	
State/Territory	
California	
Phone	
(650) 738-7906	
Program URL	
http://skylinecollege.edu/respiratorycare/	
Outcomes URL	
http://skylinecollege.edu/respiratorycare/	
CoARC Program ID	
200147	
Program Status	
Accreditation	
Degree Offered	
AS Degree	
Degree Name	
-	
Institution Control	
Public/Not-For-Profit	
Institution Type	
Community College or Junior College	
Max Annual Enrollment	
25	
Curriculum Delivery	
Traditional/Blended	
Show CRT/RRT Exams on Outcomes	
Yes	
Baccalaureate Degree Eligible	
No	

Personnel

Director of Clinical Ed.

Full Name	
Mr. Brian Daniel	
Credentials	
RRT	
Highest Degree Earned	
-	
Email	
danielb@smccd.edu	
Phone	
(650) 738-4180	

Medical Director

Full Name	
Dr. Gordon Mak	
Credentials	
MD	
Highest Degree Earned	
MD	
Email	
gmak@smcgov.org	
Phone	
(650) 573-2167	

Dean/Administrator

Full Name	
Ms. Jessica Hurless	
Credentials	
Communications Studies	
Highest Degree Earned	
Masters Degree	
Email	
hurlessj@smccd.edu	
Phone	
(650) 738-7183	

Program Director

Full Name

Mrs. Anrey Bartoszynski

Credentials

RRT-ACCS

Highest Degree Earned

MEd

Email

bartoszynskia@smccd.edu

Phone

(650) 738-7906

Clinical Affiliates

Sutter Health -Van Ness	San Francisco	-	94109
Sutter Health - Mission Bernal	San Francisco	-	94110
Zuckerberg San Francisco General Hospital	San Francisco	-	94110
San Francisco Veteran Affairs (VA) Medical Center	San Francisco	-	94121
UCSF Health Hyde Hospital	San Francisco	-	94109
UCSF Health Medical Center Parnassus	San Francisco	-	94143
Mills-Peninsula Medical Center	Burlingame	-	94010
San Mateo Medical Center	San Mateo	-	94403
Stanford Medical Center	Palo Alto	-	94305
Lucile Packard Children's Hospital Stanford	Palo Alto	-	94304
UCSF Benioff Children's Hospital - San Francisco	San Francisco	-	94158
UCSF Benioff Children's Hospital - Oakland	Oakland	-	94609
Kaiser Permanente South San Francisco	South San Francisco,	-	94080
Eden Medical Center	Castro Valley	-	94546

Off-Campus Laboratory Sites

RCS has no Off-Campus Laboratory Sites

Current Program Statistics

Enrollment Year	Enrollment Date	On-Time Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	"In Progress" to-date	Number of Students that Dropped Out	Percent Retention	# Grads to Date
2023	08/16/2023	05/23/2025	100	25	27	0	27	8	0	100%	19
2024	08/14/2024	05/22/2026	56	25	21	0	21	19	0	100%	0
2025	08/13/2025	05/27/2027	55	25	21	0	21	20	0	100%	0

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	2026	2025	2024	2023	2022	2021	# Graduates to Date
2023	08/16/2023	05/23/2025		19					19
2024	08/14/2024	05/22/2026							0
2025	08/13/2025	05/27/2027							0

Outcomes

RRT

	2025	2024	2023
Graduates	25	23	19
Passed RRT	18	21	17
% Passed RRT	72%	91%	89%
Threshold	0%	0%	0%

Avg: 84 %

Comments

Reviewed

TMC High Cut Score

	2025	2024	2023
Graduates	25	23	19
Passed High Cut Score	19	22	19
% Passed	76%	96%	100%
Threshold	60%	60%	60%

Avg: 90 %

Comments

Above threshold

TMC Sub Scores by Content Category

Completion of this section provides documentation towards demonstrating compliance with CoARC Standards 3.05 and 4.03.

Analysis

The Skyline College ASRC Base Entry Program (#200147) reviewed the NBRC Candidate Summary sub-score data for the reporting period of January 1, 2025 through December 31, 2025, as part of its ongoing assessment process to demonstrate compliance with CoARC Standards 3.05 and 4.03. All sub-scores were at or above 85% of the national mean. No NBRC sub-score fell below the required threshold; therefore, no further analysis is required.

Action Plan

No action plan is required at this time. The Skyline College Program (#200147) will continue to monitor NBRC Candidate Summary sub-score performance through its annual outcomes assessment and continuous quality improvement processes and will maintain current curricular and assessment practices that support student success and achievement of program outcomes.

CSE Content and Section Type Subscores

Completion of this section provides documentation towards demonstrating compliance with CoARC Standards 3.05 and 4.03.

Analysis

The Skyline College Program (#200147) reviewed the NBRC Candidate Summary sub-score data for the reporting period of January 1, 2025 through December 31, 2025, as part of its ongoing assessment process to demonstrate compliance with CoARC Standards 3.05 and 4.03. The program reviewed the CSE Content Area sub-scores, including Information Gathering (IG) and Decision Management (DM). The Information Gathering (IG) Percentage Score was 99% of the national mean, and the Decision Management (DM) Percentage Score was 103% of the national mean. Both content area sub-scores were above the 85% national mean threshold; therefore, no content area met the criterion requiring further analysis.

Action Plan

No action plan is required at this time. The Skyline College Program (#200147) will continue to monitor CSE Content Area performance through its annual outcomes assessment and continuous quality improvement processes. The program will maintain current curricular and assessment practices to support student success and continued achievement of program outcomes.

Retention

	2025	2024	2023
Students Enrolled	21	21	27
Dropped Out	0	0	0
% Retention	100%	100%	100%
Threshold	70%	70%	70%

Avg: 100 %

Analysis

Above threshold

Action Plan

Job Placement

	2025	2024	2023
Graduates	25	23	19
Employed	18	20	12
% Placement	72%	87%	63%
Threshold	0%	0%	0%

Avg: 75 %

Comments

Reviewed

Employer Satisfaction

	2025	2024	2023
Graduates	25	23	19
Employed	18	20	12
Surveys Returned	9	6	9
Positive Survey Items	8	6	9
% Positive Items	89%	100%	100%
Threshold	80%	80%	80%

Avg: 96 %

Analysis

Above threshold

Action Plan

Graduate Satisfaction

	2025	2024	2023
Graduates	25	23	19
Employed	18	20	12
Surveys Returned	9	20	12
Positive Survey Items	9	20	12
% Positive Items	100%	100%	100%
Threshold	80%	80%	80%

Avg: 100 %

Analysis

Above threshold

Action Plan

Outcome Summary

	2025	2024	2023	2022	2021	2020	Threshold	Current Period 3 year average2025- 2023	Previous Period 3 year average2024- 2022
Retention	100%	100%	100%	95%	96%	92%	70%	100%	99%
Job Placement	72%	87%	63%	100%	75%	95%	0%	75%	82%
RRT Credentialing Success	72%	91%	89%	100%	70%	91%	0%	84%	93%
TMC High Cut Score Success	76%	96%	100%	100%	75%	95%	60%	90%	98%
Overall Employer Satisfaction	89%	100%	100%	100%	100%	100%	80%	96%	100%
Overall Graduate Satisfaction	100%	100%	100%	100%	100%	100%	80%	100%	100%

	2025	2024	2023	2022	2021	2020	Total
Graduates	25	23	19	14	20	23	
Enrollment	21	21	27	22	25	25	

RAM Resources

Resource

Personnel

Purpose

To ensure the program has sufficient number of effective laboratory, classroom, and clinical instructors. (2.06/2.10/2.11/2.13)

Measurement System

- 1) Student resource surveys *
- 2) Personnel resource surveys *
- 3) Other

Date of Measurement

- 1) Jun-16-2026
- 2) Jun-16-2026
- 3)

Results & Analyses

35 out of 37 (94.6%) of students rated Personnel Resources a 3 or better. 2 indicated personnel resources were inadequate. 94.6% is above the 80% threshold.

8 out of 8 (100%) of the personnel rated personnel resources a 3 or better. Trend showing no weakness at this time. 100% is above the 80% threshold.

Action Plan & Follow-up

1) 4 new laboratory instructors were hired at the beginning of the summer semester to assist faculty of record during laboratory sessions for courses with in-person, hands-on practicum components. This initiative enhanced student learning by providing increased opportunities for individualized instruction and one-on-one support. 2) The Program is complying. Reason: See #1 action plan

Resource

Facilities

Purpose

To provide adequate classroom, laboratory and accommodations to ensure effective instruction.(2.01)

Measurement System

- 1) Student resource surveys *
- 2) Personnel resource surveys *
- 3) Other

Date of Measurement

- 1) Jun-16-2026
- 2) Jun-16-2026
- 3)

Results & Analyses

33 out of 37 (89.1%) of students rated Facilities Services a 3 or better. 4 indicated facilities services were inadequate. 89.1% is above the 80% threshold.

8 out of 8 (100%) of the personnel rated Facilities a 3 or better. Trend showing no weakness at this time. 100% is above the 80% threshold.

Action Plan & Follow-up

1) The ventilation and HVAC systems were fixed in the Allied Health building last year, but recurring issues would arise like loss of power throughout the campus. The school district is aware of the situation, and working on issues. Otherwise the classroom ventilation is adequate during non-blackout days. 2) The Program is complying. Reason: See #1 action plan

Resource

Laboratory

Purpose

To provide students with the equipment and exercises that will adequately prepare them for clinical practice.(2.01 / 4.08)

Measurement System

- 1) Student resource surveys *
- 2) Personnel resource surveys *
- 3) Other

Date of Measurement

- 1) Jun-16-2026
- 2) Jun-16-2026
- 3)

Results & Analyses

33 out of 37 (89.1%) of students rated Laboratory Resources a 3 or better. 4 indicated Laboratory Resources were not adequate. 89.1% is above the 80% threshold.

8 out of 8 (100%) of the personnel rated Laboratory Resources a 3 or better. Trend showing no weakness at this time. 100% is above

the 80% threshold.

Action Plan & Follow-up

1) Funding for 1 new gurney to practice proper PD/PT techniques and maneuvers, 4 new CPR manikin with artificial airway and pulse access, 16 new AED machines to practice for ACLS skills, 4 airway clearance cough assist machine, 4 new tocometer for chest compressions, and 22 new pulse oximeter with thermometer capability had been approved and equipment had arrived recently and ready for use this next academic school year. 2) The Program is complying. Reason: See #1 action plan

Resource

Academic Support

Purpose

To support student needs for supplemental reading, electronic and print reference materials, and research and computer resources. (2.01/2.15/5.11)

Measurement System

- 1) Student resource surveys *
- 2) Personnel resource surveys *
- 3) Other

Date of Measurement

- 1) Jun-16-2026
- 2) Jun-16-2026
- 3)

Results & Analyses

33 out of 37 (89.1%) of students rated Academic Support Services a 3 or better. 4 indicated academic support resources were inadequate. 89.1% is above the 80% threshold.

8 out of 8 (100%) of the personnel rated Academic Support Services a 3 or better. Trend showing no weakness at this time. 100% is above the 80% threshold.

Action Plan & Follow-up

1) STEM funding for Study Jam and Embedded Tutoring was approved to enhance student learning and academic support services, with a focus on improving student success and addressing attrition in courses with historically high attrition rates. 2) The Program is complying. Reason: See #1 action plan

Resource

Clinical

Purpose

To provide a sufficient variety of tasks and procedures for instruction to allow for student mastery of the program's required clinical competencies.(2.13 / 3.12 / 4.08 / 4.09)

Measurement System

- 1) Student resource surveys *
- 2) Personnel resource surveys *
- 3) Other

Date of Measurement

- 1) Jun-16-2026
- 2) Jun-16-2026
- 3)

Results & Analyses

35 out of 37 (94.6%) of the students rated Clinical Resources a 3 or better. 2 indicated clinical resources were inadequate. 94.6% is above the 80% threshold. Overall, the results demonstrate student satisfaction with available clinical learning opportunities while highlighting the importance of continued evaluation of clinical capacity and resources.

8 out of 8 (100%) of the personnel rated Clinical Resources a 3 or better. Trend showing no weakness at this time. 100% is above the 80% threshold.

Action Plan & Follow-up

1) To support continued student success and workforce readiness, the program secured 2 new clinical affiliate sites to ensure adequate clinical placement capacity. Additionally, the former post-graduation Respiratory Care Externship was transitioned into a credit-bearing Respiratory Care Internship completed during the final semester. This change allows students to complete all clinical and academic requirements prior to graduation, enabling earlier eligibility for the NBRC board examinations and a more timely transition into professional practice or continued baccalaureate education. 2) The Program is complying. Reason: See #1 action plan

Resource

Financial

Purpose

To provide adequate fiscal support for the retention of personnel and the acquisition and maintenance of equipment and supplies. (2.01)

Measurement System

- 1) Program Budget Review *
- 2) Personnel resource surveys *
- 3) Other

Date of Measurement

- 1) Jun-16-2026
- 2) Jun-16-2026
- 3)

Results & Analyses

33 out of 37 (89.1%) of students rated Financial Resources Services a 3 or better. 4 indicated financial resources were inadequate. 89.1% is above the 80% threshold.

8 out of 8 (100%) of the personnel rated financial resources a 3 or better. Trend showing no weakness at this time. 100% is above the 80% threshold. The results indicate that program personnel have adequate fiscal support to carry out instructional responsibilities and maintain program effectiveness. Current trends do not indicate any areas of weakness related to personnel resources.

Action Plan & Follow-up

1) To continue enhancing student learning experiences and maintaining adequate instructional resources, funding was approved for additional laboratory support and equipment upgrades. 4 new laboratory instructors were hired for the upcoming academic year to assist faculty of record during laboratory sessions for courses with in-person, hands-on practicum components. This initiative increases opportunities for individualized instruction, hands-on guidance, and one-on-one student support. 2) To support personnel retention, professional growth, and continued program effectiveness, funding was approved for faculty professional development activities, including participation in AARC, CSRC, and Southern Sleep Study Annual Conference opportunities. Funding was also approved for program marketing initiatives to support continued program visibility and growth.

Resource

Program Satellites Only

Purpose

To ensure that resources, services, and faculty at the satellite campus(es) are adequate and equivalent to those on the main campus. (1.05/2.14)

Measurement System

- 1) Student resource surveys *
- 2) Personnel resource surveys
- 3) Other

Date of Measurement

- 1)
- 2)
- 3)

Results & Analyses

N/A

N/A

Action Plan & Follow-up

N/A

Resource

Off-Campus Laboratory Sites

Purpose

Off Campus Lab Sites

Measurement System

- 1) Student resource surveys *
- 2) Personnel resource surveys
- 3) Other

Date of Measurement

- 1)
- 2)
- 3)

Results & Analyses

N/A

N/A

Action Plan & Follow-up

N/A