



Student Services Program Review Update

Please note that program reviews are to be entered into the [Improvement Platform \(https://solutions.nuventive.com/\)](https://solutions.nuventive.com/). All programs have at least one SLO coordinator with a user account. Additional user accounts can be secured through approval by your dean, who should submit the request to [Karen Wong](#).

Prompts in blue apply only to student service programs with courses: Counseling, Educational Access Center, and the Learning Center.

Step 1: Student Services Program Review Update

SKY Student and Learning Support Services Program Review Update

Submitter Name:

Submission Date:

Division:

Program Name:

Year of Review:

1. PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) RESULTS

- i. How frequently were PSLOs assessed for the last three years?
- ii. What have you learned from reviewing the PSLO results? What may account for these results? What are their implications for your programming?
- iii. Are the PSLOs still relevant to your program? If not, what changes might be made?

iv. Please indicate whether the following tasks have been completed.

- Submitted a current assessment calendar to the Office of Planning, Research, and Institutional Effectiveness
- Updated the Improvement Platform with new and/or changed PSLOs after approval by the appropriate person(s)
- Updated the program website with new and/or changed PSLOs after approval by the appropriate person(s)

2. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

3. COURSE STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:

i. What percentage of course SLOs have been assessed in the last three years?

Number of Course SLOs:

Percentage:

ii. Which course(s) were assessed in the last three years?

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?

4. CURRICULUM

Please indicate whether the following tasks have been completed:

- Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness
- Updated the Improvement Platform with new and/or changed SLOs, after approval by the Curriculum Committee
- Updated the program website with new and/or changed PSLOs after they are published in the College Catalog

Step 2: Goals and Resource Requests

GOAL

Name of the Goal

Goal and Desired Impact on Students

Year Initiated

Implementation Step(s) and Timelines

Mapping to Education Master Plan Goals

STATUS

Goal Status Date

Academic Year Updated

Goal Status

Goal Status Narrative

Resource Request (Optional)

Division Name

Program Name

Year of Request

Resource Description

Resource Type

Funds Type – Mark all that apply.

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Cost

Level of need, with 1 being the most pressing

Last Updated: October 2023