Directions: Enter your narrative responses after the questions. Upload report(s) that you reference in each narrative.

Submitter:       Submission Date: Click or tap to enter a date.

## DIVISION: Choose an item. PROGRAM NAME:

## **STATUS OF GOAL – Goal # 1**

***Complete the section of questions for each goal, for instance 1.A. for the first goal, 1.B. for the second, and so on. If there are more than five goals, please contact the*** [***Office of Planning, Research, and Institutional Effectiveness (PRIE)***](mailto:chanbelinda@smccd.edu?subject=PRU%20Template%20-%20Goals%20Adding%20Request) ***to add sections.***

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

**STATUS**:  Ongoing  Revised for this cycle  New  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
* New – Briefly explain the need for the goal, and how it aligns with the College Values.
* Completed – Note the accomplishments and to what extent the measure of success was met.
* Discontinued – Explain why.

**IMPLEMENTATION STEP(S) AND TIMELINE – FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

List *remaining* and/or *new* implementation steps and timelines for ongoing and/or revised goals.

List implementation step(s) to achieve new goals, which can include intended changes, professional development, and/or further inquiry.

**GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY *NEW* GOAL(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

## **1.B. STATUS OF GOAL – Goal # 2**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

**STATUS**:  Ongoing  Revised for this cycle  New  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
* New – Briefly explain the need for the goal, and how it aligns with the College Values.
* Completed – Note the accomplishments and to what extent the measure of success was met.
* Discontinued – Explain why.

**IMPLEMENTATION STEP(S) AND TIMELINE – FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

List *remaining* and/or *new* implementation steps and timelines for ongoing and/or revised goals.

List implementation step(s) to achieve new goals, which can include intended changes, professional development, and/or further inquiry.

**GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY *NEW* GOAL(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

## **1.C. STATUS OF GOAL – Goal # 3**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

**STATUS**:  Ongoing  Revised for this cycle  New  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
* New – Briefly explain the need for the goal, and how it aligns with the College Values.
* Completed – Note the accomplishments and to what extent the measure of success was met.
* Discontinued – Explain why.

**IMPLEMENTATION STEP(S) AND TIMELINE – FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

List *remaining* and/or *new* implementation steps and timelines for ongoing and/or revised goals.

List implementation step(s) to achieve new goals, which can include intended changes, professional development, and/or further inquiry.

**GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY *NEW* GOAL(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

## **1.D. STATUS OF GOAL – Goal # 4**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

**STATUS**:  Ongoing  Revised for this cycle  New  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
* New – Briefly explain the need for the goal, and how it aligns with the College Values.
* Completed – Note the accomplishments and to what extent the measure of success was met.
* Discontinued – Explain why.

**IMPLEMENTATION STEP(S) AND TIMELINE – FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

List *remaining* and/or *new* implementation steps and timelines for ongoing and/or revised goals.

List implementation step(s) to achieve new goals, which can include intended changes, professional development, and/or further inquiry.

**GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY *NEW* GOAL(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

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Sustainability

**RESOURCE REQUEST RATIONALES FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

## **1.E. STATUS OF GOAL – Goal # 5**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

**STATUS**:  Ongoing  Revised for this cycle  New  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
* New – Briefly explain the need for the goal, and how it aligns with the College Values.
* Completed – Note the accomplishments and to what extent the measure of success was met.
* Discontinued – Explain why.

**IMPLEMENTATION STEP(S) AND TIMELINE – FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

List *remaining* and/or *new* implementation steps and timelines for ongoing and/or revised goals.

List implementation step(s) to achieve new goals, which can include intended changes, professional development, and/or further inquiry.

**GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY *NEW* GOAL(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONLY *ONGOING*, *REVISED*, & *NEW* GOAL(S)**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

1. **PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) RESULTS**
2. Upload the [***Improve***](https://skylinecollege.edu/sloac/improve.php) (formerly *Tracdat*) report showing the last three years of results.

### What have you learned from reviewing the PSLO results? What may account for these results? What are their implications for your programming? (*Recommended length: not to exceed 250 words*)

### Are the PSLOs still relevant to your program? If not, what changes might be made?

### Please check the boxes to indicate that the following tasks have been completed.

Updated new or changed PSLOs on the program website after approval by the appropriate person(s)

Not Applicable

Submitted a current assessment calendar to the Office of Planning, Research, and Institutional Effectiveness

## **ADDITIONAL INFORMATION**

Not Applicable

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

## **COURSE SLO RESULTS**

Upload the relevant [*Improve*](https://skylinecollege.edu/sloac/improve.php) (formerly *Tracdat*) SLO reports with the last three years of course SLO results. If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.).

## **INSTITUTIONAL SLO RESULTS**

Not Applicable

Not Applicable, except for the following ISLO(s):

When possible, concurrently assess course SLOs and ISLOs.

Report on the last three years of ISLO results which you’ll receive from PRIE. Indicate if the results met the benchmark or were inconclusive. Additional commentary is optional.

| **ISLO** | **YEAR(S) ASSESSED** | **COURSE(S) TO ASSESS THE ISLO** | **RESULTS** |
| --- | --- | --- | --- |
| CITIZENSHIP |  |  |  |
| CRITICAL THINKING |  |  |  |
| EFFECTIVE COMMUNICATION |  |  |  |
| INFORMATION LITERACTY |  |  |  |
| LIFELONG WELLNESS |  |  |  |

Drawing from 4 and 5, what notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Which course results led to action(s) that were planned or taken, if any? What efforts, if any, have been made to enhance student learning in those courses (e.g., curricular and pedagogical changes to the course; course sequencing, including complementary general education courses; adoption of OER/ZTC texts; assessment design; collaborations with other areas of campus, etc.)? (*Recommended length: not to exceed 250 words*).

## **CURRICULUM**

Not Applicable

Please check the boxes to indicate that the following tasks have been completed:

Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness

Updated *Improve* with new or changed SLOs, and requested from PRIE the addition of new courses in order to input SLOs

Not Applicable