Program Review Update

2024-2025

SKY Dept - World Languages

Christopher Gibson

01/13/2025

SKY Instructional Program Review Update

Submitter Name:
Luciana Castro

Submitter Date:
10/23/2024

DIVISION:
Language Arts (LA)

PROGRAM NAME:
World Languages

YEAR OF REVIEW:
2024-2025

1.   STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:
i. What percentage of course SLOs have been assessed in the last three years?
Number of Course SLOs:
82

Percentage:
49

ii. Which course(s) were assessed in the last three years?
SPAN 110, 120, 130, 140, 220, 230, 160, ASL 100, ASL 111, ASL 110, ,CHIN 111, ARBC 111, FILI 110, FILI 120

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.
Effective Communication, Critical and Creative thinking, Informational Literacy.

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?
If the students take online courses and multi modal courses, courses fill up more. In person classes are less popular now. Culturally responsive courses are more successful.

Arabic 111 and 112 and Chinese 111 and 112 and ASL 120 have not been assessed because they have not been offered in the last 3 years. A discussion that has been under way is to hire a Chinese and an Arabic instructor soon in order to offer the aforementioned courses.

If students have the opportunity to interact with each other they are more successful.

2.   CURRICULUM

Please indicate whether the following tasks have been completed:
Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness
Yes

Updated the Improvement Platform with new and/or changed SLOs, after approval by the Curriculum Committee
Yes

SKY Dept - World Languages

Updated the program website with new and/or changed PSLOs after they are published in the College Catalog
Yes

Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee
Yes

3.   ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.
Since Spanish 120 is a multi modal course: in person, in Zoom and online Asynchronous for the Zoom and in person modality I really need a Neat board for more efficient interaction with the students.

Goals & Resource Requests

Monitoring modality preferences

To monitor the best ways to insure access and success in the WL courses

Year Initiated
2022 - 2023

Implementation Step(s) and Timelines
Conducting surveys to identify best times and modalities and sufficient professional development for instructors to provide it

Mapping
- SKY Strategic Goals: *(X - Hightlight Selected)*
- **Increased Student Enrollment:** Increase student enrollment by being responsive to communities we serve (**X**)

STATUS

Goal Status Date
12/12/2024

Academic Year Updated
2024 - 2025

Goal Status
On Schedule

Goal Status Narrative
The students want more courses that are offered online and/or multi modal. All courses submitted results in Fall and Spring of 23-24. We need a Neat Board to support multi-modal learning.

STATUS

Goal Status Date
02/01/2023

Academic Year Updated
2022 - 2023

Goal Status
On Schedule

Goal Status Narrative
All online courses fill out very quickly whereas the other course in all other modalities struggle to fill in.

Resource Request

Division Name
Language Arts (LA)

Year of Request
2024 - 2025

Resource Type
Technology

Resource Name
Neat Board

Resource Description
I need a neat board to support instruction in the WL multi-modal courses. A Neat Board that show the in - class students to the Zoom students for possible interaction amongst them all.

Funds Type – Mark all that apply.
One-time Cost

Goals & Resource Requests

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
I need a neat board to support instruction in the WL multi-modal courses

Cost
3,000

Level of need, with 1 being the most pressing
1

FOR ADMINISTRATIVE USE ONLY

Resource Request

Division Name
Language Arts (LA)

Year of Request
2022 - 2023

Resource Type
Technology

Resource Name
Survey to indicate to what modality students can and want to commit to

Resource Description
Have the PRIe office to facilitate a survey to conclude to what the students can be committed to.

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
Based on the results our department will find out more about how to offer the courses to attract and retain more students.

Cost
0

Level of need, with 1 being the most pressing
1

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Success in online language classes

The success gap between face to face and hybrid courses will decrease. From Fall 2021 to Spring of 2023 the success rate average of face to face classes is 90% and the success rate in hybrid classes is 77%. That is not the case in Spanish. In Spanish online and multi modal courses are very successful more so than in in-person- courses.

Year Initiated
2021 - 2022

Implementation Step(s) and Timelines
Monitoring semester by semester modality course success and discussions and professional development for faculty who are working on the courses.

Mapping
- SKY Strategic Goals: *(X - Hightlight Selected)*

- **Antiracist and Equitable Institution:** Be an antiracist and equitable institution (**X**)

- **Increased Student Enrollment:** Increase student enrollment by being responsive to communities we serve (**X**)

- **Student Support and Resources:** Ensure that all students have the support and resources needed to achieve their educational goals (**X**)

- **Thriving Environment:** Foster a thriving learning and work environment (**X**)

STATUS

Goal Status Date

Goals & Resource Requests

12/12/2024

Academic Year Updated
2024 - 2025

Goal Status
On Schedule

Goal Status Narrative
This is being observed and results will be ready in the end of Spring 25.

STATUS

Goal Status Date
11/13/2023

Academic Year Updated
2023 - 2024

Goal Status
On Schedule

Goal Status Narrative
Expand the online offerings for the completion of the Spanish degree due to growing enrollment.

Resource Request

Division Name
Language Arts (LA)

Year of Request
2021 - 2022

Resource Type
Supplies

Resource Name
Hot spots and chrome books

Resource Description
Students have to be able to engage in assessment having Internet available for them

Funds Type – Mark all that apply.
Recurring Cost, Categorical

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
Whatever is needed for the students who need to be in the courses to engage in the activities online.

Cost
5,000

Level of need, with 1 being the most pressing
1

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Division Funding Flow
Moved forward in ALUR for consideration

Funding Status if Forwarded via ALURs
Not funded

Resource Request

Division Name
Language Arts (LA)

Year of Request
2023 - 2024

Resource Type

Goals & Resource Requests

Technology

Resource Name
a Neat Board for the multi modal classroom 8-319

Resource Description
For multi-Modal courses, a neat board is needed for Zoom students and the ones in person to see each other at all times.

Funds Type – Mark all that apply.
One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
Students will be very successful by taking the multi-modal course interactively benefitting the major, the Department, theDivision, the College and the District.

Cost
6,200

Level of need, with 1 being the most pressing
1

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To be prepared for more hybrid and online asynchronous courses with OER Text and work book revisions and a Neat board for teaching multi-modal SPAN 120

More collaboration amongst students

Year Initiated
2024 - 2025

Implementation Step(s) and Timelines
Acquisition of a neat board and funds for the OER Workbooks.

Mapping
- SKY Strategic Goals: *(X - Hightlight Selected)*
- **Student Support and Resources:** Ensure that all students have the support and resources needed to achieve their educational goals (**X**)

STATUS

Goal Status Date
11/14/2024

Academic Year Updated
2024 - 2025

Goal Status
On Hold

Goal Status Narrative
Prof. Castro has created and had been using OER/ZTCs for all of the Spanish AA-T courses. None of the other languages have had them yet. The initiative has yet to be embraced by the adjunct faculty. I am going to try to have the adjunct faculty on board. However, it may be an initiative possible only for me as a full-time faculty member.

Resource Request

Division Name
Language Arts (LA)

Year of Request
2024 - 2025

Goals & Resource Requests

Resource Type
Technology
Resource Name
Acquisition of a neat board and funds for the OER Workbooks.
Resource Description
To engage more students I need the board that projects the classroom activities to the people in Zoom
Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
The engagement and collaboration amongst students will increase tremendously
Cost
3,000
Level of need, with 1 being the most pressing
1
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COMPLETED- Oral presentations to be fluent

Language and cultural sharing with each other and different Spanish courses and students from UTT in Tijuana Mexico
Year Initiated
2020 - 2021
Implementation Step(s) and Timelines
The measure of success for oral competency is the performance in the mid semester oral presentation and the one that takes place as the Final Exam.

STATUS

Goal Status Date
11/14/2022
Academic Year Updated
2022 - 2023
Goal Status
Completed
Goal Status Narrative
The Survey has to be done by PRIE to find out how the students want to be served and thus how the courses can be taught.
Optional Tables & Graphs
The students need to be surveyed.

Resource Request

Division Name
Language Arts (LA)
Year of Request
2022 - 2023
Resource Type
Technology
Resource Name
MultiModal classrooms
Resource Description
Cameras and Zoom equipment
Funds Type – Mark all that apply.

Goals & Resource Requests

Categorical

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
It equips the required classrooms for the activity to take place and the goal to be reached.

Level of need, with 1 being the most pressing
2

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COMPLETED - Retention: Improve in person courses

Success in online, hybrid modalities and in person.

Year Initiated
2019 - 2020

Implementation Step(s) and Timelines
A Filipino instructor was hired and the Kabbabayan program is continuing as a learning community.Use appropriate equipment for different levels of Spanish courses of different modalities

STATUS

Goal Status Date
11/13/2024

Academic Year Updated
2024 - 2025

Goal Status
Completed

Goal Status Narrative
We do not need to hire anybody else at this point. Dr. Raju has been teaching the Filipino courses for a while and is likely to continue with them.