Program Review Update

2024-2025

SKY Dept - Political Science

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12/10/2024

SKY Instructional Program Review Update

Submitter Name:
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Submitter Date:
10/16/2024

DIVISION:
Social Science and Creative Arts (SS/CA)

PROGRAM NAME:
Political Science

YEAR OF REVIEW:
2024-2025

1.   STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:
i. What percentage of course SLOs have been assessed in the last three years?
Number of Course SLOs:
14

Percentage:
100

ii. Which course(s) were assessed in the last three years?
PLSC 115, PLSC 130, PLSC 200, PLSC 210, PLSC 301

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.
PLSC 210 was used to evaluate Information Literacy in 2024-25 and met the ISLOs at 83%.

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?
Students are achieving the SLOs at a sufficient percentage.

2.   CURRICULUM

Please indicate whether the following tasks have been completed:
Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness
Yes

Updated the Improvement Platform with new and/or changed SLOs, after approval by the Curriculum Committee
Yes

Updated the program website with new and/or changed PSLOs after they are published in the College Catalog
Yes

Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee
Yes

3. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.
N/A

Goals & Resource Requests

Critical Thinking in a Democratic Society

One of the Program's goals is to offer courses that provide an opportunity for students to critically analyze past and current political theories, institutions and regimes. To emphasize students' role as intelligent, independently thinking and acting young women and young men cognizant of their inherent power in impacting the political process and decisions that affect their lives as residents of a democratic society.

Year Initiated
2021 - 2022

Mapping
- SKY Strategic Goals: *(X - Hightlight Selected)*
- **Civic Mindedness Cultivation:** Cultivate civic-mindedness to empower self and strengthen society (**X**)

STATUS

Goal Status Date
10/17/2024
Academic Year Updated
2024 - 2025
Goal Status
Discontinued

Critical Analysis and Political Participation

Provide an opportunity for students to critically analyze past and current political theories, institutions and regimes. To emphasize students' role as intelligent, independently thinking and acting young people cognizant of their inherent power to impact the political process and decisions that affect their lives as residents of a democratic society.

Year Initiated
2024 - 2025
Implementation Step(s) and Timelines
Continue to emphasize critical analysis and political participation in the curriculum.

Mapping
- SKY Strategic Goals: *(X - Hightlight Selected)*
- **Civic Mindedness Cultivation:** Cultivate civic-mindedness to empower self and strengthen society (**X**)
- **Thriving Environment:** Foster a thriving learning and work environment (**X**)

STATUS

Goal Status Date
10/02/2024
Academic Year Updated
2024 - 2025
Goal Status
On Schedule

Artificial Intelligence Literacy

Teach students to be thoughtful and ethical users of AI chat bots in the academic setting.

Goals & Resource Requests

Year Initiated
2024 - 2025

Implementation Step(s) and Timelines
Step 1) Purchase licenses for AI chat bot use.
Step 2) Design curriculum to include assignments using AI chat bots as study partners, debate opponents, and writing support.
Step 3) Survey students for feedback on effectiveness of AI chat bot course work.

Timeline: Complete by next PRU.

Resources needed: Requires purchase of AI chat bot educational licensing.

Mapping
- SKY Strategic Goals: *(X - Hightlight Selected)*
- **Civic Mindedness Cultivation:** Cultivate civic-mindedness to empower self and strengthen society (**X**)
- **Student Support and Resources:** Ensure that all students have the support and resources needed to achieve their educational goals (**X**)
- **Thriving Environment:** Foster a thriving learning and work environment (**X**)

STATUS

Goal Status Date
10/02/2024

Academic Year Updated
2024 - 2025

Goal Status
On Schedule

Goal Status Narrative
New goal and resource request

Resource Request

Division Name
 Social Science and Creative Arts (SS/CA)

Year of Request
2024 - 2025

Resource Type
Subscription Fees

Resource Name
Subscription licensing for AI chat bot

Resource Description
Monthly license for up to 5 users for the academic year.

Funds Type – Mark all that apply.
Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
This will provide hands-on training for students and help them meet the Information Literacy ISLO and the basic competency requirement for graduation.

Cost
1,500

Level of need, with 1 being the most pressing
3

Goals & Resource Requests

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