



# Skyline College

## Program Review Update

2024-2025

SKY SS - Financial Aid

William Minnich

*Will Minnich*

## SKY Student and Learning Support Services Program Review Update

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**Submitter Name:**

Ariackna Soler

**Submission Date:**

10/08/2024

**DIVISION:**

Enrollment Services (ES)

**PROGRAM NAME:**

Financial Aid

**YEAR OF REVIEW**

2024-2025

### 1. PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) RESULTS

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**i. How frequently were PSLOs assessed for the last three years?**

Annually

**ii. What have you learned from reviewing the PSLO results? What may account for these results? What are their implications for your programming?**

Most of our loan recipients demonstrate a clear understanding of the terms and conditions outlined in their loan agreements. This understanding may be attributed to the requirement for students to undergo loan entrance counseling before applying for a loan. Having evaluated this Program Student Learning Outcome (PSLO) over the past few years and achieved our objectives, it is now appropriate to identify a new PSLO.

**iii. Are the PSLOs still relevant to your program? If not, what changes might be made?**

We have been evaluating this PSLO for several years as part of our program and have successfully achieved our objectives. Consequently, we intend to identify a new PSLO.

**Submitted a current assessment calendar to the Office of Planning, Research, and Institutional Effectiveness**

Yes

**Updated the Improvement Platform with new and/or changed PSLOs after approval by the appropriate person(s)**

Yes

**Updated the program website with new and/or changed PSLOs after approval by the appropriate person(s)**

Yes

### 2. ADDITIONAL INFORMATION

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**Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.**

Between 2022-2023, we hired two new financial aid team members, and one federal and state aid reconciliation specialist (shared position with Skyline and CSM). In addition, we became the first financial aid office in the district to hire a Program Services coordinators (PSC) to help our signature programs to provide one-on-one assistance to their students around their financial aid.

Prior to Spring 2023, we also redesigned our financial aid website to make it more accessible for our student and community.

We awarded over millions in federal and state emergency grants to our neediest student population (such as foster youth, at-risk of homelessness, etc.).

Here is a breakdown of our achievements in student success when it came to aid being disbursed: 20-21:

12/9/2024

Generated by Nuventive Improvement Platform

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## SKY SS - Financial Aid

- Number of students served (based off from our CCPG recipients): 4,432
- Number of students awarded: 5,543
- Total federal and state grants disbursed: \$12,457,503
- Total federal emergency grants disbursed: \$5,937,938

21-22:

- Number of students served (based off from our CCPG recipients): 4,402
- Number of students awarded: 7,881
- Total federal and state grants disbursed: \$9,826,871
- Total state emergency grants disbursed: \$556,151
- Total federal emergency grants disbursed: \$536,684

22-23:

- Number of students served (based off from our CCPG recipients): 4,584
- Number of students awarded: 8,124
- Total federal and state grants disbursed: \$9,908,097
- Total state emergency grants disbursed: \$222,452

Despite being understaffed intermittently over the past three years, we successfully met the needs of our students and the community. Notably, we have observed a rise in total financial aid disbursements, including Pell Grants, Cal Grants, SEOG, and SSCG. This achievement can be attributed largely to our team's diligent efforts in processing student files, which involved handling SAP appeals, resolving application discrepancies, and updating students' programs of study from undecided to eligible programs. We placed significant emphasis on ensuring that our low-income and marginalized populations were able to initiate and complete their financial aid applications, enabling us to assess, offer, and distribute their financial aid effectively.

Furthermore, the presence of two PSCs is essential for our office, as it allows us to connect with and support our low-income, first-generation students in completing their financial aid applications without any interruptions.

### Related Documents

[20232024SupplementalDirectLoanForm\\_Data.xlsx](#);

[FinAidSumm \(6\).xls](#)

# Goals & Resource Requests

## Increase the number of students applying for financial aid

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Increase the number of continuing students that apply for financial aid and whose educational goal is to earn AA/AS and transfer to 4 year by 2%. Currently 53% of this student group apply for financial aid. We want to increase the percentage to 53%.

### Year Initiated

2023 - 2024

### Implementation Step(s) and Timelines

Conduct outreach financial aid campaigns geared towards students in majors with a high count of students that don't apply for financial aid. The following majors are included: Business Administration AS-T, Psychology AA-T, Computer Science, Undeclared Major, and Allied Health. The campaign will include text messaging, email, phone calls, and collaboration with departments chairs by June 30, 2024.

### Mapping

- SKY Strategic Goals: (X - Highlight Selected)

- **Increased Student Enrollment:** Increase student enrollment by being responsive to communities we serve (X)

## STATUS

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### Goal Status Date

10/22/2024

### Academic Year Updated

2024 - 2025

### Goal Status

On Schedule

### Goal Status Narrative

Over the past year, there has been a noticeable decrease in the number of continuing students applying for financial aid. Specifically, the figures dropped from 2,133 in Fall 2023 to 1,240 in Fall 2024. This decline can be attributed to the Simplification Act and the comprehensive changes made to the FAFSA/CADAA on a national level, resulting in a 33% reduction in student applications. This goal will remain active.

## Resource Request

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### Division Name

Enrollment Services (ES)

### Year of Request

2023 - 2024

### Resource Type

Classified Professional/Administrator Position (permanent)

### Resource Name

Financial Aid Support Specialist

### Resource Description

Request an additional Financial Aid Technical Support Specialist position.

### Funds Type – Mark all that apply.

Recurring Cost

### Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

The federal Simplification Act will have a major impact on the FAFSA/CADAA applications and student eligibility. This position will support with the implementation of these changes in our Banner system which will help facilitate students applying for financial aid.

### Cost

192,000

## Goals & Resource Requests

Level of need, with 1 being the most pressing

1

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