



Skyline College

SKYLINE PRU Report

2023 - 2024

SKY Dept - Ethnic Studies

Danni Redding Lapuz

A handwritten signature in black ink, appearing to read 'Danni Redding Lapuz', with a horizontal line extending to the right.

12/15/2023

Assessment Unit Information

Program Type

Instructional

Division

Social Sciences/ Creative Arts (SS/CA)

Assessment Contact

Roderick Magbual, Arnetta Villela-Smith

Comprehensive Program Review

2027 - 2028

Program Review Update

Fall 2023, Fall 2025

SKY Instructional Program Review Update

Submitter Name:

Arnetta Villela-Smith

Submitter Date:

11/06/2023

DIVISION:

Social Science and Creative Arts (SS/CA)

PROGRAM NAME:

Ethnic Studies

YEAR OF REVIEW:

2023-2024

1. STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:

i. What percentage of course SLOs have been assessed in the last three years?

Number of Course SLOs:

4

Percentage:

0

ii. Which course(s) were assessed in the last three years?

We are planning on assessing our course SLOs during Spring 2024.

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.

0

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?

Not applicable.

2. CURRICULUM

Please indicate whether the following tasks have been completed:

Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness

Yes

Updated the Improvement Platform with new and/or changed SLOs, after approval by the Curriculum Committee

No

SKY Instructional Program Review Update

Updated the program website with new and/or changed PSLOs after they are published in the College Catalog

Not Applicable

Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee

Not Applicable

3. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

Ethnic Studies is a new discipline and we are working on creating new courses and existing courses to create degrees.

Related Documents

10368

4. The last step is to review the multi-year program goals, update their status, and add resource requests as needed. You can access program goals from the hamburger menu in the upper-left hand corner, Step 2: Goals and Resource Requests.

GOAL

Degree Programs

Goal and Desired Impact on Students

Our goal, given the emergence of ethnic studies as a new discipline, is to establish at five area of study degree programs: Ethnic, Black, Asian, Latinx, and Indigenous Studies. These programs aim to empower students to become ethically responsible and culturally proficient citizens. By immersing themselves in the history, challenges, and achievements of these communities, students will develop a profound understanding of social issues and the significance of social justice. This knowledge equips them to engage actively in civic affairs, locally, nationally, and globally, advocating for transformative change and equity.

Moreover, although not immediately apparent, we aspire to cultivate empathy and emotional intelligence through these degree programs. By comprehending the history of racial and ethnic discrimination, as well as the enduring resilience of these communities, students will enhance their personal development and overall well-being. Additionally, we encourage students to participate in advocacy efforts to improve living conditions and promote well-being within these communities, which, in turn, enhances their own sense of well-being and personal growth.

Year Initiated

2023 - 2024

Implementation Step(s) and Timelines

Fall 2023: Updating existing courses to meet State-mandated requirements for Ethnic Studies; Spring 2024, start mapping out and degree the degree programs to figure out which new courses need to be created. Fall 2024, create new classes for submission. Spring 2025, create actual degree program with an implementation data of Fall 2025

Mapping

- SKY Strategic Goals: (X - Highlight Selected)

- Antiracist and Equitable Institution: X
- Civic Mindedness Cultivation: X
- Increased Student Enrollment: X
- Student Support and Resources: X
- Thriving Environment: X

Resource Request

Division Name

Social Science and Creative Arts (SS/CA)

Year of Request

2023 - 2024

Resource Type

Faculty Position (permanent)

Resource Name

Hire Discipline Faculty Experts

Resource Description

1-2

Funds Type – Mark all that apply.

Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

In order to create five new program degrees, we need discipline experts to update existing courses, create new course offerings, design and map the degree programs, we will need at least 2-3 more faculty members who's expertise is in Latinx, Indigenous, and comparative ethnic studies.

Cost

180,000

Level of need, with 1 being the most pressing

2

FOR ADMINISTRATIVE USE ONLY

GOAL

Create a more organized and efficient department

Goal and Desired Impact on Students

Delegating administrative duties enables faculty to dedicate more time to their academic roles, leading to a more enriching educational experience for students. This, in turn, allows faculty to create and deliver engaging, informative, and socially relevant content, fostering students' awareness of societal issues and social justice. Moreover, an organized and efficient department can effectively manage resources, including course research materials and academic support for students, which aids students in navigating their college completion goals. When faculty can concentrate on their core teaching and research responsibilities, they can innovate and develop creative teaching approaches, encouraging students to think critically and creatively while being exposed to diverse perspectives and pedagogical methods.

Year Initiated

2023 - 2024

Implementation Step(s) and Timelines

Spring 2024, receiving funding; create and post job description by April 2024; Review Applications, Interview and hire by May 2024. Fall 2024 - Training and orientation, Aug 2024; Start first week of Fall semester.

Mapping

- SKY Strategic Goals: (X - Highlight Selected)

- Civic Mindedness Cultivation: X
- Increased Student Enrollment: X
- Student Support and Resources: X
- Thriving Environment: X

Resource Request

Division Name

Social Science and Creative Arts (SS/CA)

Year of Request

2023 - 2024

Resource Type

Student, Aides, Hourly, or Temporary Workers

Resource Name

Program Assistant

Resource Description

Hiring a person to support in organizing the department so that it runs more efficiently.

Funds Type – Mark all that apply.

Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Delegating administrative duties to a department assistant enables faculty to dedicate more time to their academic roles, leading to a more enriching educational experience for students.

Cost

40,000

Level of need, with 1 being the most pressing

1

FOR ADMINISTRATIVE USE ONLY

Resource Request

Division Name

Social Science and Creative Arts (SS/CA)

Year of Request

2023 - 2024

Resource Type

Technology

Resource Name

Equipment

Resource Description

A laptop or computer setup.

Funds Type – Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor’s Office.

In order for the assistant to complete their job duties, such as organizing our appointments, deadlines, etc. they need access to a computer with internet to store pertinent information and disseminate that information.

Cost

500

Level of need, with 1 being the most pressing

1

FOR ADMINISTRATIVE USE ONLY**GOAL**

Establish Ethnic Studies as a brand on campus and in the community

Goal and Desired Impact on Students

Our goal is to create ethnic studies as a brand in order to solidify our existence on campus and attract students. Effective branding and marketing play a pivotal role in attracting a diverse student body, nurturing a community of learners with a wide range of perspectives and backgrounds. This diversity enriches the educational experience, enhancing students' awareness of social issues, cultural diversity, and social justice. It consequently fosters informed and involved citizenship at local, national, and global levels. Moreover, our endeavor to establish ethnic studies will stimulate critical and creative thinking among students.

Year Initiated

2023 - 2024

Implementation Step(s) and Timelines

Fall 2024 we will begin the conversations with Skyline's marketing office to create a brand identity that is uniquely ethnic studies. Spring 2024, we will create branded items (i.e. brochures, tshirts, bags, cups, etc). Fall 2024 and beyond, tabling at local high schools and campus events and partnering with learning communities.

Mapping

- SKY Strategic Goals: (X - Highlight Selected)

- Antiracist and Equitable Institution: X
- Civic Mindedness Cultivation: X
- Fiscal Stability: X
- Increased Student Enrollment: X
- Thriving Environment: X

Resource Request**Division Name**

Social Science and Creative Arts (SS/CA)

Year of Request

2023 - 2024

Resource Type

Contract Services

Resource Name

Branding Ethnic Studies

Resource Description

We need to meet with the college's marketing office or partner with a marketing firm to create our department brand.

Funds Type – Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor’s Office.

This is the first step in establishing a department identity on campus. It will also help us with recruitment for our upcoming degree programs and courses.

Level of need, with 1 being the most pressing

1

FOR ADMINISTRATIVE USE ONLY

Resource Request

Division Name

Social Science and Creative Arts (SS/CA)

Year of Request

2023 - 2024

Resource Type

Other

Resource Name

Department Swag

Resource Description

Items such as t-shirts, pens, bags, cups, etc. with our brand identity. It's a recurring cost to replenish items as needed.

Funds Type – Mark all that apply.

Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

This will help us recruit students for our courses and degree programs and connect with the campus communities.

Cost

2,500

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