



# SKY SS PRU Report

2022 - 2023

SKY SS - Guardian Scholars Program

Cheryl Johnson

*Cheryl Johnson*

02/27/2023

# Program Information

## Assessment Unit Information

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**Program Type**

Student Services

**Division**

Student Equity and Support Programs (SESP)

**Assessment Contact**

Karmann Robbins

**Comprehensive Program Review**

2023 - 2024

**Program Review Update**

Fall 2022, Fall 2026

# SKY SS PRU Report

2022 - 2023

## SKY Student and Learning Support Services Program Review Update

**Submitter Name:**

Karmann Robbins

**Submission Date:**

01/20/2023

**DIVISION:**

Student Equity and Support Programs (SESP)

**PROGRAM NAME:**

Guardian Scholars Program

**YEAR OF REVIEW**

2022-2023

### 1. PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) RESULTS

**i. How frequently were PSLOs assessed for the last three years?**

Was not able to assess due to pandemic.

**ii. What have you learned from reviewing the PSLO results? What may account for these results? What are their implications for your programming?**

We don't have any results as of yet but am working with PRIE to assess the data.

**iii. Are the PSLOs still relevant to your program? If not, what changes might be made?**

Not applicable

**iv. Please indicate whether the following tasks have been completed.**

Updated new or changed PSLOs on the program website after approval by the appropriate person(s)

Yes

Submitted a current assessment calendar to the Office of Planning, Research, and Institutional Effectiveness

Yes

### 2. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

N/A

**3. The last step is to review the multi-year program goals, update their status, and add resource requests as needed. You can access program goals from the hamburger menu in the upper-left hand corner, Step 2: Goals and Resource Requests.**

## GOAL

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### Guardian Scholars Program Student Enrollment

#### Goal and Desired Impact on Students

##### Guardian Scholars Program Student Enrollment

- (1) Expand the Guardian Scholars Program by Increasing the number of Guardian Scholars Program Student Enrollment and unduplicated headcount.
- (2) Increase the number of outreach/in-reach hours by working in conjunction with our PRIE Department, Financial Aid Office, and other supportive program communities such as the TRiO, EOPS/CARE, EAC, Promise, Middle College and The Dream Center.
- (3) Increase the number of outreach/in-reach events by developing, coordinating, and maximizing events attended.
- (4) Increase the number of Guardian Scholars Program Student Enrollment with updated program information.
- (5) Increase the number of available resources for GSP students.

#### Year Initiated

2022 - 2023

#### Implementation Step(s) and Timelines

##### Guardian Scholars Program Student Enrollment

We will implement the action plans within the next three years by reaching out to our community and community partners. We have created a variety of informational flyers that details the services that our program offers, thus in efforts to continue to attract potential students interested in joining our Guardian Scholars Program. In addition, we are and will continue to participate in more outreach events through networking with other local colleges. Also, we plan to offer informational presentations at our local high schools and work with currently and formerly incarcerated youth. These assessment methods and action plans have been and will be implemented.

#### Mapping

- SKY College Values: (X - Selected)

##### SKY College Values

- Academic Excellence: X
- Campus Climate: X
- Community Partnership: X
- Open Access: X
- Participatory Governance: X
- Social Justice: X
- Student Success and Equity: X
- Sustainability: X

## STATUS

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#### Goal Status Date

11/15/2022

#### Academic Year Updated

2022 - 2023

#### Goal Status

Completed

## Resource Request

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### Division Name

Student Equity and Support Programs (SESP)

### Year of Request

2022 - 2023

### Resource Type

Student, Aides, Hourly, or Temporary Workers

### FOR ADMINISTRATIVE USE ONLY

## GOAL

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Educational Goal Achievement

### Goal and Desired Impact on Students

Many of our assessments evaluate the progress and achievement of students' personal goals and acknowledges that they are at a different academic proficiency and have different set of skill and experiential levels. Progress is often assessed in multiple ways by working with the GSP Retention Specialist, completing monthly progress reports, and accessing their designated counselor for course guidance at least once per semester. In efforts to identify barriers early on, we will check in with students throughout the semester to see if they are actively participating and are attending class. Finally, we will continue to implement student support and academic success.

### Year Initiated

2022 - 2023

### Implementation Step(s) and Timelines

Educational Goal Achievement

Within the next three years, we will and have implemented these three methods since the start of the GSP program in 2015. We aim to continue the services and offer incentives to ensure the student meets the criteria, Such as: Meal Vouchers, Textbooks, Transportation Assistance, Loan Program, School Supplies, Laptop Loaners, Free Printing, and Career & College Exploration Field Trips.

## GOAL

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Financial Aid

### Goal and Desired Impact on Students

We are constantly educating our students regarding the resources they can receive from our Financial Aid Department. We aim to help students to understand what financial aid is and on how financial assistance works. We want to ensure that our students understand the benefits of accessing free aid. "Financial aid gives students the means to afford and attend college, universities, and trade schools. It helps students pay for the rising costs of higher education – tuition, room and board, books, supplies, and transportation."

### Year Initiated

2022 - 2023

### Implementation Step(s) and Timelines

Within the next three years, we will implement one-on-one support to aid Guardian Scholars student completing and renewing their FAFSA as they persist each semester. We will present them with financial aid resources, the importance of the FAFSA form, and how to receive and maintain financial services. We will communicate with qualifying students the guidelines of The California Chafee free money grant currently offered to current and/or former California foster youth. By informing them of the program and how it can help them pay for college or career and technical training.

**GOAL**

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GPA 2.00