



SKYLINE PRU Report

2022 - 2023

SKY Dept - Geography

Danni Redding Lapuz

01/30/2023

Program Information

Assessment Unit Information

Program Type

Instructional

Division

Social Sciences/ Creative Arts (SS/CA)

Assessment Contact

Rachel Cunningham

Comprehensive Program Review

2026 - 2027

Program Review Update

Fall 2022, Fall 2024

SKY Instructional Program Review Update

2022 - 2023

SKY Instructional Program Review Update

Submitter Name:

Rachel Cunningham

Submitter Date:

11/14/2022

DIVISION:

Social Science and Creative Arts (SS/CA)

PROGRAM NAME:

Geography

YEAR OF REVIEW:

2022-2023

1. STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:

i. What percentage of course SLOs have been assessed in the last three years?

Number of Course SLOs:

3

Percentage:

16

ii. Which course(s) were assessed in the last three years?

GEOG 101

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.

GEOG 300 will be used to evaluate "Effective Communication" during the Fall 2022 semester

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?

It was noted that students were more likely to have met SLOs when they were assessed via a report or lab exercises, vs by exam. This is encouraging our department to continue to provide assessment methods outside of traditional timed exams.

2. CURRICULUM

Please indicate whether the following tasks have been completed:

Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness

Yes

Updated Improve with new or changed SLOs, and requested from PRIE the addition of new courses after approval by the Curriculum Committee

No

SKY Instructional Program Review Update

Updated new or changed PSLOs on the program website after they are published in the College Catalog

No

Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee

Yes

3. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

The largest accomplishment for the Geography program since our 2019-2020 CPR has been the hiring of a full-time faculty member. Our department is now able to fully participate in campus projects and events, such as the uSOAR research symposium (which has had at least one geography poster/presentation for the last two years) and the Social Sciences Unwrapped lecture series.

Related Documents

[SSU Poster-Fall 2021.pdf](#)

4. The last step is to review the multi-year program goals, update their status, and add resource requests as needed. You can access program goals from the hamburger menu in the upper-left hand corner, Step 2: Goals and Resource Requests.

GOAL

Increased Course Options

Goal and Desired Impact on Students

Our goal is to have an increased number of transferable geography courses available at Skyline College. This will allow students more flexibility and agency in completing the geography AA-T, as well as offer non-geography majors more options and flexibility for fulfilling GE requirements. As of November 2022, the Geography Department has decided to focus on a new Geography of California course first, followed by some sort of map analysis/geographic thinking course.

Year Initiated

2022 - 2023

Implementation Step(s) and Timelines

Fall 2022: Identification of potential additional courses

Spring 2023: Creation of COR for new course

By End of Spring 2023: Submission of new course to Curriculum Committee

Fall 2024: New course is offered at Skyline College

Mapping

- SKY College Values: (X - Selected)

SKY College Values

- Academic Excellence: X
- Campus Climate: X
- Community Partnership: X
- Open Access: X
- Social Justice: X
- Student Success and Equity: X
- Sustainability: X

Resource Request

Division Name

Social Science and Creative Arts (SS/CA)

Year of Request

2022 - 2023

Resource Type

Student, Aides, Hourly, or Temporary Workers

Resource Name

Hourly pay for adjunct Geography faculty

Resource Description

Geography has only one full-time faculty member, and relies on support from adjunct faculty. Our adjunct faculty have already expressed interest in creating a new course for our department. It is only fair and equitable that all adjunct faculty receive financial compensation for their work. This hourly pay would be for one adjunct faculty member to participate in the creation of one new Geography course: Geography of California

Funds Type – Mark all that apply.

Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

A new geography course advances the program goal of giving students more flexibility and agency in their coursework, as well as providing more opportunities for global learning for all district students.

Cost

1,000

Level of need, with 1 being the most pressing

3

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GOAL

Implement a Zero-Cost Textbook for GEOG 101 (Physical Geography Lab)

Goal and Desired Impact on Students

Move our most popular lab course, GEOG 101, to ZTC status, in order to support students. Students will not have to spend money on textbooks. They will also be able to complete lab assignments starting from Day 1 of the semester, rather than waiting for textbooks/atlasses to arrive.

Year Initiated

2021 - 2022

Implementation Step(s) and Timelines

Fall 2021: Identification of course for ZTC/OER program

Fall 2021: Meetings with Skyline's ZTC/OER team

Fall 2022: Identification of physical atlases for a class set

Fall 2022: Identification of online OER texts for individual class exercises.

Fall 2022: Purchase of class set of physical atlases

Spring 2023: In-person sections of GEOG 101 are offered as ZTC

Fall 2023: Online sections of GEOG 101 are offered at ZTC

Mapping

- SKY College Values: (X - Selected)

SKY College Values

- Academic Excellence: X
- Open Access: X
- Social Justice: X
- Student Success and Equity: X
- Sustainability: X

Resource Request

Division Name

Social Science and Creative Arts (SS/CA)

Year of Request

2022 - 2023

Resource Type

Supplies

Resource Name

Goode's World Atlas 23rd Edition (class set)

Resource Description

Half of a class set of Goode's World Atlas (23rd edition). This text is currently used in several GEOG 101 lab exercises, and is applicable to several other geography courses as well. This text has been identified as the most comprehensive global atlas at a reasonable price point. As this text is from 2016, and no date has been set for a 24th edition, we are requesting only half of a class set, and will supplement with a more current (albeit less comprehensive) text.

Funds Type – Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

By providing a class set of atlases, we are saving students money, as they will not have to purchase textbooks. This is an equity and social justice issue, to ensure that all students have access to this popular transferable lab course. This also furthers the geography department's eventual goal of being an entirely ZTC program.

Cost

1,000

Level of need, with 1 being the most pressing

4

FOR ADMINISTRATIVE USE ONLY**Resource Request****Division Name**

Social Science and Creative Arts (SS/CA)

Year of Request

2022 - 2023

Resource Type

Supplies

Resource Name

Oxford Atlas of the World, 28th Edition

Resource Description

Half of a class set of Oxford World Atlas (28th ed). While less comprehensive than our current atlas, it is much more up to date (2021). This text can be used in both GEOG 101 as well as other geography courses.

Funds Type – Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Having a class set of atlases would allow our in-person section of GEOG 101 to be ZTC, which will provide equitable access to our course for more students.

Cost

1,000

Level of need, with 1 being the most pressing

4

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