



Instructional Program Review Update Template

Directions: Enter your narrative responses after the questions. Upload report(s) that you reference in each narrative.

Submitter: Joe Morello

Submission Date: 11/13/2021

DIVISION: Kinesiology, Athletics, and Dance

PROGRAM NAME: Athletics

1.A. STATUS OF PRIOR GOAL – Goal # 1

Complete the section of questions for each goal, for instance 1.A. for the first goal, 1.B. for the second, and so on. If there are more than five goals, please contact the [Office of Planning, Research, and Institutional Effectiveness \(PRIE\)](#) to add sections.

GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL

Title IX:; ongoing and proportionality, based on full-time student enrollment, of athletic opportunities for males and females along with proportionate facilities and support services

STATUS: Ongoing Revised for this cycle New Completed Discontinued

SUPPORTING NARRATIVE FOR EACH GOAL'S STATUS (*Recommend length: not to exceed 250 words*)

- Ongoing
 - a) Roughly how much of the goal has been implemented – 25/50/75%?
 - b) What has been accomplished thus far?
 - c) What has been the impact of resources that were provided? Not Applicable
 - d) What are challenges not already documented? Not Applicable
- Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
- New – Briefly explain the need for the goal, and how it aligns with the College Values.
- Completed – Note the accomplishments and to what extent the measure of success was met.
- Discontinued – Explain why.

We were able to add two additional team rooms with the modular replacements providing dedicated team room space for all eight intercollegiate programs. We also were able to hire full-time staff to lead our Women's Basketball Program and are in the process of replacing one of our retired faculty with a faculty member who will coach a women's sport.

We still need to add more opportunities for our female student-athletes. Participation numbers were impacted by COVID. We are seeking to get those back by strengthening the programs that saw enrollment loss (W. Soccer and Volleyball) but also looking for areas of expansion. We have adopted curriculum and identified an off campus venue for the possible addition of beach volleyball. CSM is building beach courts on their campus, and we could use those as well. Having a beach component will strengthen recruiting for our indoor program. We are also looking at



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adding Women's Wrestling. This is an emerging sport in the CCCAA and we are uniquely positioned to offer the program. Concern is about the number of potential participants.

Finally, we face a Title IX issue with the availability of support services, specifically athletic training, for our female student-athletes. Skyline College provides the lowest level of personnel to serve the athletic training needs of students in this district. This disproportionately impacts are female participants who are underrepresented to start with. We need increased athletic trainer availability to reflect the year around nature of our programs, to provide rehabilitation and preventative services to all our athletes and to provide equity among district programs.

IMPLEMENTATION STEP(S) AND TIMELINE – FOR ONLY *ONGOING, REVISED, & NEW* GOAL(S)

List *remaining* and/or *new* implementation steps and timelines for ongoing and/or revised goals.

List implementation step(s) to achieve new goals, which can include intended changes, professional development, and/or further inquiry.

Budget and approval for Beach Volleyball. Curriculum, Budget and approval for Women's Wrestling. Budget and approval of increased FTE for athletic training.

GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY *NEW* GOAL(S)

- Social Justice
- Campus Climate
- Open Access
- Student Success and Equity
- Academic Excellence
- Community Partnership
- Participatory Governance
- Sustainability

RESOURCE REQUEST RATIONALES FOR *ONGOING, REVISED, & NEW* GOALS

(Recommended length: not to exceed 150 words for each goal)

- No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

Note: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.



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Budget and approval for Beach Volleyball. Curriculum, Budget and approval for Women's Wrestling. Budget and approval of increased FTE for athletic training.

1.B. STATUS OF PRIOR GOAL – Goal # 2

GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL

Facilities, Equipment, Supplies, Contracts and Assistant Coaching Stipends; initiated in 2014; and success is measured by ability to provide Skyline College students with equitable access to resources in comparison to district schools

STATUS: Ongoing Revised for this cycle New Completed Discontinued

SUPPORTING NARRATIVE FOR EACH GOALS' STATUS (*Recommend length: not to exceed 250 words*)

- Ongoing
 - a) Roughly how much of the goal has been implemented – 25/50/75%?
 - b) What has been accomplished thus far?
 - c) What has been the impact of resources that were provided? Not Applicable
 - d) What are challenges not already documented? Not Applicable
- Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
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- Completed – Note the accomplishments and to what extent the measure of success was met.
- Discontinued – Explain why.

We need to continue upgrading, replacing or modifying existing equipment, supplies and facilities in order to achieve SLO's, increase transfer rates, or to comply with state or federal regulations. We are in need of augmentations to continuing operational budgets (2000's, 4000's and 5000's) as well related to contracts (officials, screenings, film exchange), meals, with per diem increased 50% this year, and transportation. We received this year two installments in what is to be considered our base budget moving forward for these items. We receive \$79,826 in July 19 and an additional \$20,700 in January 2020. Thank you!!!!!! While grateful for this support, it still leaves us 19,800 short of our total request for 2019-2020 and an additional \$23,200 in 2020-21 meaning our total request remains at about \$44,000.

In terms of facilities, we are looking at the following: Replacement of parts of the gym floor due to water damage (TBD); Covering of the baseball batting cage (deferred district project); Replacement of Athletic Field fencing for wear and security (not requested yet); Scheduled maintenance for track, synthetic fields and tennis courts (2023-24)and the doming of the lower field to create a year around temperature controlled venue for outdoor activities (not requested yet).

IMPLEMENTATION STEP(S) AND TIMELINE



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ARR has reflected budget requests along with additional dollars to add programs. Facilities projects have been noted with request forms submitted.

GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY NEW GOAL(S)

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- Sustainability

RESOURCE REQUEST RATIONALES FOR ONGOING, REVISED, & NEW GOALS

(Recommended length: not to exceed 150 words for each goal)

- No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

Note: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

See narrative on goals' status

1.C. STATUS OF PRIOR GOAL – Goal # 3

GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL

Academic Tracking Program integrated with Guided Pathway; 2018; Increased Student-Athlete success and transfer rates across all programs

STATUS: Ongoing Revised for this cycle New Completed Discontinued

SUPPORTING NARRATIVE FOR EACH GOALS' STATUS *(Recommend length: not to exceed 250 words)*

- Ongoing
 - a) Roughly how much of the goal has been implemented – 25/50/75%?
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 - c) What has been the impact of resources that were provided? Not Applicable

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- d) What are challenges not already documented? Not Applicable
- Revised – Explain how and why the goal has been revised: implementation plan? timelines? measures of success?
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 - Completed – Note the accomplishments and to what extent the measure of success was met.
 - Discontinued – Explain why.

We would like to continue the success that we have achieved related to student academic performance. To do that, we need to try and raise the level of our lowest achievers. A systematic academic monitoring program facilitated by the coach would help identify students in need at a point where proper advisement and tutoring resources can be used to aid the student. We've requested a PSC to focus on this area and are hopeful that as the CRM is developed and rolled out that our coaching faculty and a designated PSC would have access to best support our student-athletes. Our success rates remain strong but levels are not as strong among our hispanic students and students being coached by part-time faculty.

While learning communities are being phased out, it's important that student-athletes maintain priority registration moving forward. Student-athletes are full-time students and with the amount of enrollment lost to COVID, the student-athlete population makes up a much larger % (12%) of the full-time population on campus. This is important for two reasons. Priority registration allows students to build a schedule which will reduce the amount of missed class time for team events. The goal is so student-athletes can complete their "Golden Four" CSU requirements and general elective pattern in two years. And two, it's important to note that student-athletes are on an "eligibility clock" from the moment they enroll and attend full-time. For an institution with a stated goal that 75% of students get in, through and out on time, It would be a pity for students who are on an accelerated clock to not be able to complete core requirement in an expeditious fashion.

IMPLEMENTATION STEP(S) AND TIMELINE

Still requesting PSC as part of the classified process. The opportunity to hire full-time in Women's Basketball in Spring 20 and hire in W. Soccer in Spring 22 have been especially helpful.

GOAL ALIGNMENT WITH COLLEGE VALUE(S) – FOR ONLY NEW GOAL(S)

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- Community Partnership
- Participatory Governance
- Sustainability

RESOURCE REQUEST RATIONALES FOR ONGOING, REVISED, & NEW GOALS

(Recommended length: not to exceed 150 words for each goal)

- No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

Note: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

2. COURSE SLO RESULTS

Upload the relevant [Improve](#) (formerly *Tracdat*) SLO reports with the last three years of course SLO results. If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.).

3. INSTITUTIONAL SLO RESULTS

When possible, concurrently assess course SLOs and ISLOs.

Report on the last three years of ISLO results which you'll receive from PRIE. Indicate if the results met the benchmark or were inconclusive. Additional commentary is optional.

ISLO	YEAR(S) ASSESSED	COURSE(S) TO ASSESS THE ISLO	RESULTS
CITIZENSHIP	NA	NA	
CRITICAL THINKING	NA	NA	
EFFECTIVE COMMUNICATION	NA	NA	
INFORMATION LITERACY	NA	NA	
LIFELONG WELLNESS	NA	NA	

Drawing from 2 and 3, what notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Which course



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results led to action(s) that were planned or taken, if any? What efforts, if any, have been made to enhance student learning in those courses (e.g., curricular and pedagogical changes to the course; course sequencing, including complementary general education courses; adoption of OER/ZTC texts; assessment design; collaborations with other areas of campus, etc.)? (*Recommended length: not to exceed 250 words*).

The athletics program completed a mandatory Program Review with the Coast Conference in Spring 2019. That report is attached along with all supporting data.

4. CURRICULUM

Please check the boxes to indicate that the following tasks have been completed:

- Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness
- Updated *Improve* with new or changed SLOs, and requested from PRIE the addition of new courses in order to input SLOs
 - Not Applicable
- Updated new or changed PSLOs on the program website after they are published in the College Catalog
 - Not Applicable
- Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee
 - Not Applicable

5. ADDITIONAL INFORMATION

- Not Applicable

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

Consistent with the mission, vision and values of Skyline College, the Athletic program fulfills its primary purpose to recruit, retain and matriculate students. It does so by providing a learning environment that emphasizes the development of the student. This environment is fostered by head and assistant coaches who serve as teachers, role models, advisors, and advocates. Our analysis indicates that student learning outcomes related to academic achievement are strong but can be improved through consistent year around contact. Such contact is greater when a coach is full-time vs. part-time. Lack of consistent contact impacts the number of students who transfer and earn scholarships from those programs. Outcomes related to decorum are strong but need continued assessment. Outcomes related to skill development are inconsistent due to injuries, equity in competition and recruiting. Additional resources in support services, staffing



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and budget are needed to insure equity and consistency in outcomes and insure a student-first philosophy. The program operates within an ethical context and was peer reviewed and commended by the Coast Conference in Spring 2019. Athletics is truly a meritocracy where any student, regardless of gender, ethnicity or socioeconomic status, can rise as far as their athletic and academic ability can take them to achieve a goal of transferring, earning a scholarship and / or playing professionally.

APPROVAL AND SIGNATURE

This document has been reviewed and approved by: Joe Morello on 11/13/2021