Directions: Enter your narrative responses after the questions. Upload report(s) that you reference in each narrative.

Submitter:       Submission Date: Click or tap to enter a date.

CONNECTION TO THE COLLEGE

## **DIVISION**: Choose an item.

**PROGRAM NAME**:

## **YEAR OF REVIEW**: Choose an item.

## **PROGRAM REVIEW TEAM**:

*Identify all individuals in your program or division (names/positions) who contributed to this program review.*

## **CONNECTIONS TO THE COLLEGE** [**MISSION/VISION/VALUES**](https://skylinecollege.edu/aboutskyline/mission.php):

### Describe the program, its purpose, and how it contributes to Skyline College’s Mission, “To empower and transform a global community of learners.”

(*Recommend length: not to exceed 250 words in total*)

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### Alignment with the College Values

Place a check next to the Skyline College Values that are integral to your program’s operations; for each value checked, provide a concrete example of how the value connects to your programs. (*Recommend length: not to exceed 250 words in total*)

**Social Justice**: We are committed to a comprehensive diversity framework that promotes social justice throughout all policies, procedure, and practices of the College.

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**Campus Climate**: We value a campus-wide climate that reflects a ‘students first philosophy’ with mutual respect between all constituencies and appreciation for diversity. Both instruction and student services are dedicated to providing every student with an avenue to success.

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**Open Access**: We are committed to the availability of quality educational programs and services for every member of our community regardless of level of preparedness, socioeconomic status, gender, gender expression, sexual orientation, cultural, religious, or ethnic background, or disability status. We are committed to providing students with open access to programs and responsive student services both in person and online that enable them to advance steadily toward their goals.

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**Student Success and Equity**: We value students’ success in achieving their goals, on time, and strengthening their voices as they transform their lives through their educational experience. We aim to identify and address equity gaps through evidence-based research to ensure that each student has the opportunity to succeed.

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**Academic Excellence**: We value excellence in all aspects of our mission as a comprehensive community college offering preparation for transfer to a baccalaureate institution, workforce and economic development through career technical education programs and certificates, Associate of Arts and Associate of Science degrees, a Baccalaureate Degree, basic skills development, and lifelong learning. We are committed to academic rigor and quality with relevant, recent, and evolving curricula and well-equipped programs that include new and emerging areas of study. We are dedicated to an educational climate that values creativity, innovation and freedom of intellectual exploration, discovery, thought, and exchange of ideas.

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**Community Partnership**: We value a deep engagement with a community we serve through collaborating with local school districts, industry, non-profits, government and the arts. Valuing our role as an academic and cultural center, we are dedicated to meeting the needs of the labor market and community.

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**Participatory Governance**: We value just, fair, inclusive, and well understood, transparent governance processes based upon open and honest communication.

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**Sustainability**: We value an institutional culture that is committed to environmental sustainability and justice. We are committed to the tenet of sustainability, “To meet present needs without compromising the ability of future generations to meet their needs.”

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## **PROGRAM PERSONNEL**

### Provide the current FTE of each category of personnel:

* + - FT Faculty FTE:
    - Adjunct Faculty FTE:
    - Classified Professionals FTE:
    - Manager/ Director FTE:
    - Dean FTE (if applicable):

### Describe any changes in staffing since the last CPR, and how the change(s) have impacted the program.

Not Applicable

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### Are there any unmet needs in the program pertaining to program personnel (e.g. staffing, schedule limitations, turnover)? If yes, please specify.

Not Applicable

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## **PROFESSIONAL DEVELOPMENT**

### Summarize key professional development that the program personnel have engaged in since the last CPR to meet

* + - the mission of the program,
    - the aim of the college to increase equity. (*Recommend length: not to exceed 250 words*)

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### Are there any unmet needs pertaining to professional development? Please specify.

Not Applicable

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CURRENT STATUS

## **STATUS OF PRIOR COMPLETED OR DISCONTINUED GOAL – Goal # 1**

***Complete the section of questions for each completed or discontinued goal, for instance 2.A.1 for the first goal, 2.A.2 for the second, and so on. If more than five goals are completed or discontinued, please contact the*** [***Office of Planning, Research, and Institutional Effectiveness (PRIE)***](mailto:chanbelinda@smccd.edu?subject=CPR%20Template%20-%20Goals%20Adding%20Request) ***to add sections.***

***If no goals are completed or discontinued, leave 2.A.1 through 2.A.5 blank. Rather, provide responses in*** [***Section 5.B***](#_5.B.1._ONGOING_AND/OR) ***for ongoing or revised goals.***

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**:  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Completed – Note the accomplishment and to what extent the measure of success was met.
* Discontinued – Explain why.

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**IMPLEMENTATION STEP(S)**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

## **STATUS OF PRIOR COMPLETED OR DISCONTINUED GOAL – Goal # 2**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**:  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Completed – Note the accomplishment and to what extent the measure of success was met.
* Discontinued – Explain why.

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**IMPLEMENTATION STEP(S)**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

## **STATUS OF PRIOR COMPLETED OR DISCONTINUED GOAL – Goal # 3**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**:  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Completed – Note the accomplishment and to what extent the measure of success was met.
* Discontinued – Explain why.

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**IMPLEMENTATION STEP(S)**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

## **STATUS OF PRIOR COMPLETED OR DISCONTINUED GOAL – Goal # 4**

***Copy and paste the fields for the Status of Prior Goals if there is more than one goal.***

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**:  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Completed – Note the accomplishment and to what extent the measure of success was met.
* Discontinued – Explain why.

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**IMPLEMENTATION STEP(S)**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

## **STATUS OF PRIOR COMPLETED OR DISCONTINUED GOAL – Goal # 5**

***Copy and paste the fields for the Status of Prior Goals if there is more than one goal.***

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**:  Completed  Discontinued

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommend length: not to exceed 250 words*)

* Completed – Note the accomplishment and to what extent the measure of success was met.
* Discontinued – Explain why.

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**IMPLEMENTATION STEP(S)**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

## **2.B. ACHIEVEMENTS**

Describe the program’s achievements since the last CPR (beyond what was addressed in 2.A). (*Recommend length: not to exceed 500 words*)

Consideration may include, but not limited to:

* Successful and/or innovative programming, initiatives and plans
* Fruitful collaborations beyond the program
* New or updated curriculum
* In-reach/outreach efforts
* Technology or operational improvements
* Successful use of data to improve student outcomes and equity
* Maintenance of high levels of excellence
* New degrees, certificates, and/or pathways

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## **2.C. IMPACTS ON PROGRAM**

Describe the impacts on your program (positive or negative) by legislation, regulatory changes, accreditation, grantors, community/school partnerships, college-wide initiatives, stakeholders, and/or other factors. (*Recommend length: not to exceed 250 words*)

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ACCESS

## **DATA COLLECTION OVERVIEW**

What program data about usage or access is relevant to your program, and why? How is it collected?

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## **USAGE TRENDS**

Provide student and/or community usage trends for all major programming over the last five years, by cohort, if applicable.

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## **DISAGGREGATION OF PROGRAM PARTICIPANT DATA**

Disaggregate the data from 3.B. and compare it to the overall College population; choose disaggregations which are most relevant to programming decisions (e.g., ethnicity, gender, age, enrollment status, and/or modality). Work with PRIE to disaggregate any data collected via student IDs.

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## **EQUITABLE ACCESS TO THE PROGRAM**

Provide an analysis of how students, particularly historically disadvantaged students, are able to access the program. (*Recommend length: not to exceed 500 words*) S*pecific questions to answer in your response*:

### What usage trends do you observe, and what may account for these trends?

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### How do your program demographics compare to that of the College as a whole, and what differences, if any, are revealed?

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### What are the implications for how you will provide services and conduct outreach for your program?

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## **EQUITABLE ACCESS TO COURSES IN THE PROGRAM**

Not Applicable

Provide an analysis of how students, particularly historically disadvantaged students, are able to access courses in the program. (*Recommended length: not to exceed 500 words*) *Specific questions to answer in your response*:

### ACCESS TO COURSES IN THE PROGRAM: How do your program enrollment demographics compare to that of the College as a whole? What differences, if any, are revealed? What program, institutional, and/or external factors may have impacted equitable access, whether positively or adversely?

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### INDIVDUAL COURSE ACCESS: Provide analysis of course enrollment trends for all active courses.

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### What efforts, if any, have been made to increase equitable access to your program (e.g., curricular and pedagogical changes to the course; when it is offered; modality options - face-to-face, online, hybrid; recommended course sequencing; integration into guided pathways; adoption of OER/ZTC texts, etc.)? If more is needed, consider making it one of your program goals in the Action Plan.

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EFFECTIVENESS

## **PROGRAM STUDENT LEARNING OUTCOMES (PSLOs)**

Upload the [***Improve***](https://skylinecollege.edu/sloac/improve.php) (formerly *Tracdat*) report showing the last six years of results that you reference in the narrative

### What have you learned from reviewing the PSLO results? What may account for these results? What are their implications for your programming? (*Recommended length: not to exceed 250 words*)

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### Are the PSLOs still relevant to your program? If not, what changes might be made?

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### Please check the boxes to indicate that the following tasks have been completed.

Updated new or changed PSLOs on the program website after approval by the appropriate person(s)

Not Applicable

Submitted a current assessment calendar to the Office of Planning, Research, and Institutional Effectiveness

## **ADDITIONAL DATA DEMONSTRATING EFFECTIVENESS**

Not Applicable

### Provide additional data that is relevant to evaluating your program’s effectiveness (e.g., reports to the federal or state government, grantors, etc.). Disaggregate when possible.

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### What were the results? What may account for these results? What are their implications to your programming?

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## **STUDENT FEEDBACK**

Check here if student feedback is already reflected in 4.A. or 4.B.

Concurrently assess course SLOs and ISLOs.

If student feedback was not addressed in 4.A. or 4.B., briefly describe how and when feedback was solicited from students, whether qualitative or quantitative, and what the results reveal. (Recommended length: not to exceed 250 words) Upload feedback results.

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## **COHORT RETENTION, SUCCESS, AND/OR PERSISTENCE RATES**

Not Applicable

Identify cohorts and upload reports on the relevant success metrics for the program.

Provide analysis of the data. (*Recommended length: not to exceed 250 words*) *Specific questions to answer in your response*:

### What have you learned from reviewing the cohort retention, success, and/or persistence data?

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### How do the cohorts’ results compare to the overall College’s results?

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### What factors may be contributing to these outcomes?

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## **OVERALL COURSE SUCCESS RATES**

Not Applicable

Provide analysis of course success rates overall and disaggregated by student demographics. (*Recommended length: not to exceed 250 words*) *Specific questions to answer in your response*:

### How do the course success rates overall compare to the College success rates?

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### What have you learned from reviewing the overall and disaggregated course success data? Choose disaggregations which are most relevant to programming decisions (e.g., ethnicity, gender, age, enrollment status, and/or modality). If appropriate, provide context to further clarify particular disaggregations that are unique to your program.

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### If outcomes reveal inequity, what may be contributing factors at the program, college, and/or district level?

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## **INDIVIDUAL COURSE SUCCESS RATES**

Not Applicable

Provide analysis of individual course success rates. (*Recommended length: not to exceed 250 words*)

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## **COURSE SLO RESULTS**

Not Applicable

Upload the [***Improve***](https://skylinecollege.edu/sloac/improve.php) (formerly *Tracdat*) report with the last six years of course SLO results. Add Institutional SLO results if your program participated.

Drawing from the last six years of course SLO assessment, and Institutional SLO assessment if your program participated, what notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program?

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**COURSE ENHANCEMENTS**

Not Applicable

Which course(s) are of concern due to their course success rates, SLO results, and/or other reasons? What efforts, if any, have been made to enhance student learning in those courses (e.g., curricular and pedagogical changes to the course; course sequencing, including complementary general education courses; adoption of OER/ZTC texts; assessment design; collaborations with other areas of campus, etc.)? If more is needed, consider which changes may be submitted to the Curriculum Committee in the Fall, and/or making it one of your program goals in the Action Plan. (*Recommended length: not to exceed 250 words*)

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## **CURRICULUM**

Not Applicable

Please check the boxes to indicate that the following tasks have been completed.

Secured approval of updated courses by the Curriculum Committee

Updated *Improve* with new or changed SLOs, and requested from PRIE the addition of new courses in order to input SLOs

ACTION PLAN

Using key findings based on the analysis from this CPR cycle, develop a multi-year plan designed to improve program effectiveness and promote student learning and achievement.

Identify one-to-five goals total: ongoing, revised, and/or new goals.\*

## **CHALLENGES AND CONCERNS**

Considering the results of this year’s CPR assessment, identify challenges, concerns, and areas in which further action is needed. Reference relevant sections of the CPR that provide further insight. (*Recommended length: not to exceed 250 words*)

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## **5.B.1. ONGOING OR REVISED GOAL – Goal # 1**

***Complete the section of questions for each ongoing or revised goal, for instance 5.B.1 for the first goal, 5.B.2 for the second, and so on. If more than five goals are ongoing or revised, please contact the*** [***Office of Planning, Research, and Institutional Effectiveness (PRIE)***](mailto:chanbelinda@smccd.edu?subject=CPR%20Template%20-%20Goals%20Adding%20Request) ***to add sections.***

***If no goals are ongoing or revised, leave 5.B.1 through 5.B.5 blank.***

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**

Ongoing  Revised for this cycle

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommended length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? Measures of success?

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**REMAINING IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONGOING OR REVISED GOAL**

(Recommended length: not to exceed 150 words for each goal)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **5.B.2. ONGOING OR REVISED GOAL – Goal # 2**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**

Ongoing  Revised for this cycle

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommended length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? Measures of success?

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**REMAINING IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONGOING OR REVISED GOAL**

(Recommended length: not to exceed 150 words for each goal)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **5.B.3. ONGOING OR REVISED GOAL – Goal # 3**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**

Ongoing  Revised for this cycle

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommended length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? Measures of success?

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**REMAINING IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONGOING OR REVISED GOAL**

(Recommended length: not to exceed 150 words for each goal)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **5.B.4. ONGOING OR REVISED GOAL – Goal # 4**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**

Ongoing  Revised for this cycle

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommended length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? Measures of success?

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**REMAINING IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONGOING OR REVISED GOAL**

(Recommended length: not to exceed 150 words for each goal)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **5.B.5. ONGOING OR REVISED GOAL – Goal # 5**

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**STATUS**

Ongoing  Revised for this cycle

**SUPPORTING NARRATIVE FOR EACH GOAL’S STATUS** (*Recommended length: not to exceed 250 words*)

* Ongoing
  1. Roughly how much of the goal has been implemented – 25/50/75%?
  2. What has been accomplished thus far?
  3. What has been the impact of resources that were provided?  Not Applicable
  4. What are challenges not already documented?  Not Applicable
* Revised – Explain how and why the goal has been revised: implementation plan? timelines? Measures of success?

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**REMAINING IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR ONGOING OR REVISED GOAL**

(Recommended length: not to exceed 150 words for each goal)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **NEW GOAL – Goal # 1**

***Complete the section of questions for each new goal, for instance 5.C.1 for the first goal, 5.C.2 for the second goal, and so on. If there are more than five new goals, please contact the*** [***Office of Planning, Research, and Institutional Effectiveness (PRIE)***](mailto:chanbelinda@smccd.edu?subject=CPR%20Template%20-%20Goals%20Adding%20Request) ***to add sections.***

***If there are no new goals, leave 5.C.1 through 5.C.5 blank.***

What additional goal(s) are needed to address key findings in 5.A.?

* Describe a new goal’s measure of success, if not explicitly reference in the goal itself.
* Briefly explain the need for the goal under “Rationale,” including how it aligns with the College Value(s).
* List the related implemented step(s) to achieve a new goal, which can include intended changes, professional development, and/or further inquiry.
* Develop a timeline for achieving the new goal.

\*Goals are the outcome you intend to achieve, and implementation step(s) are the actions that help you achieve a goal.

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**RATIONALE**

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**IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR NEW GOAL**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **NEW GOAL – Goal # 2**

What additional goal(s) are needed to address key findings in 5.A.?

* Describe a new goal’s measure of success, if not explicitly reference in the goal itself.
* Briefly explain the need for the goal under “Rationale,” including how it aligns with the College Value(s).
* List the related implemented step(s) to achieve a new goal, which can include intended changes, professional development, and/or further inquiry.
* Develop a timeline for achieving the new goal.

\*Goals are the outcome you intend to achieve, and implementation step(s) are the actions that help you achieve a goal.

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**RATIONALE**

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**IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR NEW GOAL**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **NEW GOAL – Goal # 3**

What additional goal(s) are needed to address key findings in 5.A.?

* Describe a new goal’s measure of success, if not explicitly reference in the goal itself.
* Briefly explain the need for the goal under “Rationale,” including how it aligns with the College Value(s).
* List the related implemented step(s) to achieve a new goal, which can include intended changes, professional development, and/or further inquiry.
* Develop a timeline for achieving the new goal.

\*Goals are the outcome you intend to achieve, and implementation step(s) are the actions that help you achieve a goal.

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**RATIONALE**

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**IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR NEW GOAL**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **NEW GOAL – Goal # 4**

What additional goal(s) are needed to address key findings in 5.A.?

* Describe a new goal’s measure of success, if not explicitly reference in the goal itself.
* Briefly explain the need for the goal under “Rationale,” including how it aligns with the College Value(s).
* List the related implemented step(s) to achieve a new goal, which can include intended changes, professional development, and/or further inquiry.
* Develop a timeline for achieving the new goal.

\*Goals are the outcome you intend to achieve, and implementation step(s) are the actions that help you achieve a goal.

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**RATIONALE**

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**IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR NEW GOAL**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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## **NEW GOAL – Goal # 5**

What additional goal(s) are needed to address key findings in 5.A.?

* Describe a new goal’s measure of success, if not explicitly reference in the goal itself.
* Briefly explain the need for the goal under “Rationale,” including how it aligns with the College Value(s).
* List the related implemented step(s) to achieve a new goal, which can include intended changes, professional development, and/or further inquiry.
* Develop a timeline for achieving the new goal.

\*Goals are the outcome you intend to achieve, and implementation step(s) are the actions that help you achieve a goal.

**GOAL, YEAR INITIATED, AND MEASURE OF SUCCESS IF NOT REFERENCED IN GOAL**

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**RATIONALE**

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**IMPLEMENTATION STEP(S) AND TIMELINE**

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**GOAL ALIGNMENT WITH COLLEGE VALUE(S)**

Social Justice

Campus Climate

Open Access

Student Success and Equity

Academic Excellence

Community Partnership

Participatory Governance

Sustainability

**RESOURCE REQUEST RATIONALES FOR NEW GOAL**

(*Recommended length: not to exceed 150 words for each goal*)

No Resource Request Needed

Which additional resources are needed (e.g., services from or partnerships with other areas of campus, instructional equipment, facilities, personnel, etc.)? How will they help to support the goal?

**Note**: Referencing the goal and implementation step(s), submit the request(s) that require funding to your dean by November 15.

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APPROVAL AND SIGNATURE

This document has been reviewed and approved by: Click or tap here to enter text. on Click or tap to enter a date..