

Skyline College
Name: Accounting
Program Review
Executive Summary



Program Mission and Goals

The accounting department strives to serve all students with rigor and respect and provide the highest level of instruction to ensure student success. The department has two priorities: provide required core courses for all business program degrees and certificates including the Associate in Science Degree in Business Administration for Transfer; and to provide an accounting degree and certificates to prepare students for bookkeeping, accounting and tax careers. The department also supports various work force development training programs.

The department provides:

- business program students with a solid foundation in accounting principles
- knowledge and critical thinking skills needed to evaluate business and accounting information
- an understanding of the legal environment as it relates to business ethical implications
- basics of information technology and accounting software applications
- effective oral and written business communication using appropriate technologies
- integration of economic concepts and how they affect business
- certificates and degrees in accounting and taxation leading to gainful employment in accounting and taxation
- Certificates and degrees in accounting for students to transfer to four-year institutions

Three Strengths of the Program

First Strength:

The department offers courses both face-to-face and distance education. At the last program review we were encouraged to expand our online offerings. The result has been increased access to students. In 2015, the headcount of students in accounting showed that distance education courses surpassed the number of students taking face-to-face courses. Expanding our distance education courses/sections has allowed the department to expand the program within limited classroom availability. Retention and success rates for each teaching platform vary from year to year but are quite similar. The expansion of advanced accounting class development and training and creation of distance materials has taken a heavy toll on the faculty but we believe it has resulted in important changes.

Second Strength:

The department faculty have actively participated in SLOAC testing and analysis. We are working on pedagogy development to improve testing results although we have met or exceeded the criteria in each class taught during this program review period. Notably, the results have continued to rise from year to year, hopefully due to our pedagogical changes.

Third Strength:

The department has a premier accounting lab for TBA assignments, tutoring, and group work. Students have access to 36 computers. The lab is also used for special accounting classroom sessions which require student hands-on experience. The tutoring lab is staffed 26 hours per week by a qualified accounting tutor and these hours are supplemented by two full-time accounting instructors maintaining the open lab an additional 16 hours per week. Not only is tutoring an important element of the lab, most importantly, students can work in groups and coach each other improving student to student interaction. Kappa Beta Delta, the business honor society, and the Investment Club also use the lab for meetings and program development.

Three Suggestions for Improvement

First Suggestion:

The department plans on developing a marketing plan for the accounting certificates including the accounting computerized specialist and the advanced accounting certificate. The department created advanced accounting courses at the encouragement from the former Vice-President of Instruction, Dr. Sarah Perkins. As a college, we recognize that we must prepare our curriculum and certificates for the eventual economic downturn. This certificate is designed for the college graduate who needs to retrain to enter the accounting profession as a CPA. The CalCPA allows applicants to sit for the Uniform CPA exam after completing 150 hours/units regardless of the undergraduate degree. Rather than requiring applicants to return to the four-year institutions for an accounting degree, which is very expensive, applicants may take accounting and business courses within the California Community College system that they need to be qualified to sit for the Uniform CPA Examination.

Second Suggestion:

The department also expanded the course offerings and certificates in the taxation program. We hired a new instructor for this expanded program. He will help the department market the two new certificates in Individual Tax Preparer Certificate and the Enrolled Agent Preparation Certificate. Both certificates lead to gainful tax employment without a bachelor's degree. The projections are that 70% of the current tax preparers will retire within five years. We will be ready to train the next generation of tax preparers.

Third Suggestion:

The department will continue to develop pedagogy for both face-to-face students as well as distance education. Four faculty have completed Canvas training and all of the faculty have attended CTTL workshops and plan on continued attendance. We strive to improve our retention and success rates for all students.

Short Summary of Findings

- The accounting department offers quality education for both face-to-face and distance students. Development of pedagogy will continue to improve access, retention and success for all accounting constituents.
- We plan to market our advanced accounting and tax certificates
- We look forward to working with the college to expand the department website.

Faculty Signatures

Richard Claire

Linda Whitten

Marvin Steinberg

Hellen Zhang

Paul Young

David Hall, Staff

Division Dean: _____
Christine Roumbanis

Date Submitted: _____

Program Title: Accounting

Date Submitted: March 31, 2017

1. Planning Group Participants (include PT& FT faculty, staff, students, stakeholders)

List Names and Positions:

Richard, Claire, PT

Marvin Steinberg, PT

Paul Young, PT

David Hall, lab tutor

Hellen Zhang, FT

Linda Whitten, FT

2. Contact Person:

Linda Whitten

whitten@smccd.edu

x4372

3. Program Information

3A. Program Personnel 2016-2017

Identify the number of personnel (administrators, faculty, classified, volunteers, and student workers) in the program:

FT Faculty: 2.77

PT/OL Faculty (FTE): 1.18

PT Classified (FTE): 0.65

3B. Program Mission and Goals

State the goals/focus of the program and how the program contributes to the mission and priorities of the College and District. Discuss how this program coordinates, impacts and interacts with other programs in the College. Explain how this program meets the needs of our diverse community. (200 word limit recommended)

The accounting department strives to serve all students with rigor and respect and provide the highest level of instruction to ensure student success. The department has two priorities: provide required core courses for all business program degrees and certificates including the Associate in Science Degree in Business Administration for Transfer; and to provide an accounting degree and certificates to prepare students for bookkeeping, accounting and tax careers. The department also supports various work force development training programs.

The goals for the department is to provide business program students with a solid foundation in accounting principles and knowledge and critical thinking skills needed to evaluate business and accounting information. The department includes understanding of the legal environment as it relates to business ethical implications in each accounting and tax course. Many courses also include basics of information technology and accounting software applications. We strive to improve student understanding of business report writing and effective oral communication. Lastly, we integrate economic concepts and how they affect business into our curriculum.

The department degrees and certificates allow students to identify the curriculum to meet their goals. Students reentering college may need a short program to reenter the workforce. We provide the Accounting Computerized Specialist Certificate for those students. The certificate may be earned in as little as one semester. This certificate is stackable and can lead a student to change their goal and then earn an Accounting Certificate and perhaps an AS in Accounting. Most students who reach this goal then transfer to a four-year school to complete a bachelor's degree.

The Tax program at Skyline College has also grown. The first certificate is the Individual Tax Preparer Certificate. This level would prepare students to enter the workforce at a beginning level of tax preparation. A second tax certificate has been added to meet the need for advancement from a beginning tax preparer to Enrolled Agent Certification. The Enrolled Agent Exam Preparation Certificate is designed to achieve a beginning professional position in tax.

Skyline College students have many goals. The accounting department has developed curriculum and pedagogy to allow all our courses to be taught both face-to-face and distance ed. This allows the most and flexible access to all students. The department works diligently to offer the courses and sections to meet student demand. Faculty cooperate and add students so that we never turn away a student seeking knowledge.

:

4. Summary of Student Learning Outcomes and Program Data

4A. Drawing from the TracDat PSLO report, summarize recent course and/or program SLO assessment, identify trends and discuss areas in need of improvement.

Submit the [TracDat](#) PSLO report with the completed comprehensive program review report.

Tool: <https://sanmateo.tracdat.com/tracdat/>

Respond to the following:

- *Review the PSLO report and note any trends over the last five years*
 - *Instruction: Highlight the major areas on the course and program level in which students are doing well and those in need of improvement.*
 - *Student Services: Highlight the major areas in which students are doing well and those in need of improvement, including on the course level when applicable.*
 - *Career Technical Education: Note any trends in the last three years compared to the preceding three years or further.*
- *Identify changes that have occurred in your program as a result of annual SLO assessment.*
- *Explain any modifications to the program's SLO assessment process or schedule.*
- *Note that the PSLOs on TracDat match the ones listed on the departmental/ service area website and in the College Catalog.*

The SLO's in each accounting and tax class were examined in the CPR process. Most changes were choice of wording rather than substantive changes. All changes will be entered into TracDat at the beginning of the fall semester when the COR updates become active.

The accounting department assesses each SLO each time a course is taught. We enter data based on the 3-year calendar of assessment. However, should accreditation requirements change, we have data for all semesters, all SLO's.

The department is pleased to report that SLOAC testing continues to exceed the minimum standard set for each SLO. Testing results, recorded in TracDat demonstrate that the department faculty continued pedagogy development has resulted in increased results. Faculty teaching a course discuss the results and talk about any changes in the course content, delivery or technology.

4B. Summarize courses/services in the program that map to institutional student learning outcomes and discuss the results of the assessment and analysis.

Respond to the following:

- *Explain what the course level assessment results reveal about student fulfillment of ISLOs.*
- *If the department participated in campus wide assessment, explain what insights were obtained.*

Each accounting or tax class maps to at least one PSLO. The process of mapping the SLO's was very interesting. It required the faculty to discuss not only what each class should achieve but how the course content satisfies the program. This accomplishment took several drafts to complete.

Two instructors in the accounting department participated in ISLO assessment. Both faculty found that the critical skills in the course clearly added to the college challenge to provide students with critical thinking skills and that current testing in the accounting program satisfies the college needs.

This is one area of added responsibility that definitely demonstrates results.

4C. Summarize results of student data packets from the Office of Planning, Research and Institutional Effectiveness (PRIE), and where appropriate, any other relevant data.

Tool: <http://www.skylinecollege.edu/prie/programdata.php>

Respond to the following:

- *Review 5-year data to describe trends in student success, retention, demographics.*
- *Were any student populations disproportionately impacted or underperforming?*
- *Analyze trends and discuss plans to address significant findings.*
- *Analyze trends in student success with respect to mode of delivery and/or technology. For instructional programs, address any differences between on-campus and distance education*

Over 75% of accounting students are currently enrolled in a 4-year school or plan on transferring. About 90% are between the age of 18-39. There is no ethnic group in the majority. The largest group is Asian students at about 30%.

At the last CPR, the accounting department had a larger evening than day program. The trend in the last six years has been to shift from evening to distance classes. Distance headcount increased 118% over the CPR period. This shift appears to create more access for women. We noted that online access brought more older women back to take classes as well. Their retention and success were also higher than men. More male students take face-to-face (50.5%) while more women take distance (57.8%).

The department noted that the annual headcount for distance exceeded face-to-face students in 2015. However, these students take fewer units since the FTES for face-to-face students still exceeds distance.

Overall, retention and success rates were mixed from year to year. However, the overall trend is an improvement in both retention and success for face-to-face students. The retention/success rate increased from 76%/61% for face-to-face in 2011-2012 to 83%/68% in 2015-2016. The results for distance students were more mixed. The highest year was 2012-2013 at 86%/68% but the average was 79%/62%. The department believes the strength of the economy influences distance students more strongly.

Hispanic/latino students demonstrated the lowest results but increased from 71%/51% in 2012-2013 to 78%/58% in 2015-2016. Asian students reported the highest retention and success rates at 85%/75% in 2015-2016. Overall, both face-to-face and distance results were the same. Age also showed differing results. Face-to-face students in the 18-22 group showed the lowest retention and success rates at 81%/66% in 2015-2016. Most accounting students, over 90%, are in the age group of 18-39.

4D. Program Enrollment and Efficiency

For programs with curricular offerings, state the last three years of fall semester FTES, FTE and LOAD. Spring semester data may also be submitted as needed. For programs without curriculum offerings, and those with curriculum offerings and services, please provide information on the efficiency of services. Assess the efficiency of the program. (Program efficiency information can be obtained from PRIE).

FTES	ACTG	College
2011-2012	227.09	8476.45
2012-2013	226.56	8177.41
2013-2014	241.82	7938.54
2014-2015	225.87	7945.26
2015-2016	212.21	7649.03

LOAD	ACTG	College
2011-2012	684	600
2012-2013	600	584
2013-2014	552	552
2014-2015	600	551
2015-2016	553	551

As the economy changes, so goes the FTES. This is well documented over the last thirty years. As the economy recovered, Skyline College FTES dropped 9.76% while the accounting program dropped 1.04%. The department believes the strong honor's program and Kappa Beta Delta business honor society have encouraged students to attend Skyline College as freshmen rather than attending four-year schools directly from high school. Also the expansion of the accounting program to include advanced courses has also made the program more attractive for students seeking new careers. However, there has been a price, by adding these new courses the load has dropped 19.2% while Skyline College load has only dropped 8.17%.

The solution for the decreased load for the department is to market the new advanced accounting and tax certificates. These programs will become even more attractive if/when the economy declines. Unfortunate since a decline of the economy is painful to many people, but our job is to meet the challenge of retraining students for accounting and tax careers. The advanced accounting certificate is for students who have already earned a bachelor's degree in something other than accounting. The tax certificates do not require a degree for certification.

4E. Career Technical Education Program Required Information and Data (CTE Programs only)

Tools: Major Employers in San Mateo County:

<http://www.labormarketinfo.edd.ca.gov/majorer/countymajorer.asp?CountyCode=000081>

Staffing Patterns in Local Industries and Occupations:

<http://www.labormarketinfo.edd.ca.gov/iomatrix/staffing-patterns1.asp>

Respond to the following:

- *Review the program's Gainful Employment Disclosure Data. Identify any areas of concern.*
- *Discuss the role of the Advisory Committee and provide minutes of the most recent Advisory Committee meeting.*
- *Describe how changes in business, community and employment needs, new technology, and new transfer requirements could affect the program.*

Most of the accounting classes/sections are to serve the business major programs at Skyline College. 75% of accounting students will transfer to four-year institutions to earn a bachelor's degree. Some students taking accounting courses will graduate from Skyline College in business majors other than accounting and will enter the workforce in their field.

5. Curricular Offerings

Tools: CurricUNET: <http://www.curricunet.com/smcccd>

5A. Program Curriculum and Courses. If your program does not offer curriculum please state “N/A”.

Respond to the following:

- *All courses, including prerequisites, must be reviewed and updated at a minimum of every six years. (Be sure to complete Appendix D: Course Outline and Prerequisite Checklist Table).*
- *List courses that have been banked/deleted.*
- *NOTE: Be sure to add any new courses to the department’s three-year calendar of assessment and request that they be added to TracDat.*
- *NOTE: If new courses were added since the last CPR, be sure that they’ve been mapped to ISLOs and PSLOs on TracDat, including relevant interdisciplinary degrees.*

The accounting department deleted four courses during this CPR period. ACTG 194, 196 and a 665 were replaced by ACTG 144, 145, and 175. ACTG 690 was replaced with ACTG 670 which serves more students efficiently.

ACTG 197 and 198 were banked in 2011.

The department completed the review of all COR’s and have mapped our PSLO’s in TracDat. All of our courses taught have been SLOAC tested for all SLO’s each year and we have updated our three-year calendar of assessment to reflect when classes are expected to be taught.

We will update TracDat for any changes in SLO’s in the COR effective fall 2017.

5B. Identify Patterns of Curriculum Offerings. If your program does not offer curriculum please state “N/A”.

Reflections:

- *Review the 2-year curriculum cycle of course offerings to ensure timely completion of certificates, degrees, and transfer.*
- *Identify strengths of the curriculum.*
- *Identify issues and possible solutions.*
- *Discuss plans for future curricular development and/or program modification.*

The accounting courses that serve the business program majors are taught in fall, spring, and summer. Other classes may be scheduled each semester (ie. ACTG 144 and 145) while others are only taught once a year (ACTG 175 taught spring only). As the advanced accounting and tax programs may grow, those courses may be taught more frequently than once a year. Demand will determine frequency.

6. Action Plan

Provide your action plan based on the analysis and reflections provided in the previous sections.

Tool: <https://sanmateo.tracdat.com/tracdat/>

Actions:

- *Identify next steps to be taken and set a timeline.*
 - *Identify questions that will serve as a focus of inquiry for the next Annual Program Plan and/or Program Review.*
 - *Determine the assessments; set the timeline for tabulating the data and analyzing results.*
 - *Describe what you expect to learn from the assessment efforts.*
-
- **Within the next semester, the department would like to work with the college to expand the accounting department website.**
 - **By the beginning of the fall semester, we would like to work with the college to create and launch a marketing plan for our new advanced accounting and tax courses/certificates.**
 - **Over the next year, the department faculty would like to find new ways to improve pedagogy for both face-to-face and distance classes. We continue to work with the CTTL to improve our canvas sites.**

7. Resource Identification

7A. Professional Development needs

Actions:

- *List the professional development activities the faculty and staff participated in this year.*
- *Explain how professional development activities in the past six years have improved student learning outcomes.*
- *Describe professional development plans for next year.*

Currently, faculty training is pretty much limited to the CTTL. Although it is helpful, being able to attend conferences and workshops that are discipline specific allow us to observe and try new techniques in the classroom that we have learned at conferences and workshops. Each faculty both FT and PT has attended multiple CTTL workshops

Unfortunately, we have been turned down for conferences by the short-term development committee. This has resulted in a decrease of conference attendance in the department.

Whitten attended ACBSP annual conference, June 2011-2016 (funded by ST development)

Whitten attended the ACBSP Region 7 Conference October 2014 which started the transfer and scholarship relationship with NDNU (funded by ST development)

Whitten attended, presented and co-hosted the ACBSP Region 7 Conference October 2015 (not funded)

Whitten attended and presented at ACBSP Region 7 Conference October 2016 (not funded)

Whitten attended, was a track chair, and presented papers at ASBBS, Feb 2011-2016. Gave up on asking for ST Development (Did not attend 2017).

Zhang attended the ACBSP Region 7 Conference October 2016 (funded by ST development)

Whitten and Zhang also attend many publisher webinars on accounting topics and technology.

Canvas training: Ted Broomfield (at CSM), at Skyline College: Richard Claire, Guillermo Ortiz, Linda Whitten, and Hellen Zhang.

We are reluctant to sign up for a conference unless the dean agrees to pay for it when/if turned down for funding. Unfortunately, this is not fair to the dean or her budget. Maybe the ST Development monies should be budgeted to the deans so the dean can determine the value to the division/department.

Plans for coming year: faculty will continue to attend CTTL workshops, webinars offered by the publishers, and apply for ST development grants.

7B. Office of Planning, Research & Institutional Effectiveness requests

Actions:

- *List your program's data requests from the Office of Planning, Research & Institutional Effectiveness.*
- *Explain how the requests will serve the Student/Program/Division/College needs.*

The department needs to have data on former students.

Where did they go?

- **Transfer to what 4 year institution to complete a bachelor's degree? :**
 - **What major did they select?**
- **Did they use Skyline College courses as prerequisites for an MBA program?**
 - **Where did they transfer to?**
- **Did they achieve employment using their degree/certificate?**
- **Where are they employed?**

These are some of the questions that we have NO answer.

We could also ask the students whether what they learned in accounting classes at Skyline College were valuable skills. This is tricky, however. Much of our curriculum is CI-D driven so whether the students find the skills useful or not would not affect our program. Our goal must be to achieve transfer for our students. Without articulation our program would lose value.

The department looks forward to working with PRIE to find a method to answer our questions.

7C. Faculty and Staff hiring, Instructional Equipment and Facilities Requests
Complete the table on the following page:

Comprehensive Program Review: Resource Needs Summary Table

Program: ACTG

Date: 2017

	Needs	How does this request align with your assessment of student outcomes?	How does this request align with your action plan?	Estimated cost for facilities and equipment
Personnel	<ol style="list-style-type: none"> 1. FT Accounting instructor 2. 3. 	ACBSP accreditation requires that 50% or greater of accounting sections offered must be taught by full-time faculty. Growth may eventually require hiring a new position to maintain this standard.	Marketing growth of the advanced accounting and enrolled agent prep certificate	
Equipment	<ol style="list-style-type: none"> 1. A Second Overhead projector 2. 3. 4. 	Students would be able to see materials on both projectors at the same time. The old projector could be used for the document reader while the new projector would be used for computer display. This is only possible with the removal of whiteboards and screen and replaced with a Walltalker	For continual improvement, we also need to change pedagogical approaches. This projector and walltalker would definitely improve student access to our materials. Now some students have to get up to look at material.	\$2000
Facilities	<ol style="list-style-type: none"> 1. Walltalker/whiteboard paint 2. 3. 4. 	8211 current screen and white boards make it extremely difficult for all student to see demonstrations due to the screen limiting visibility	Large classes deserve good classroom facilities which allow them to learn even though some students sit at desks with less visibility	Remove two white boards, and paint the wall???

Appendix D

Program: ACTG

Semester: Spring 2017

COURSE OUTLINE AND PREREQUISITE CHECKLIST TABLE							
1	2	3	4		5	6	7
Prefix & Number	Course Title	Curric-UNET Review Date (Month /Year)	Transfer		G.E.	Prerequisites, Co-requisites, and/or Recommended Preparations	Reviewed
			C S U	UC			
ACTG 100	Accounting Procedures	3/1/2017	X			Recommended Preparation: Eligibility for ENGL 846 or ESOL 400, or equivalent. Completion of MATH 110, or MATH 111 and MATH 112, with a grade of C or better, or equivalent.	yes
ACTG 103	Ten Key Skills	3/15/2017	X				yes
ACTG 121	Financial Accounting	3/1/2017	X	x		Recommended Preparation: Eligibility for ENGL 846 or ESOL 400, or equivalent. ACTG 100, with a minimum grade of C or equivalent; and MATH 120, with a minimum grade of C or equivalent; and	yes
ACTG 131	Managerial Accounting	3/1/2017	x	x		Prerequisite: ACTG 121 with a minimum grade of C or equivalent Recommended Preparation: Eligibility for ENGL 846 or ESOL 400, or equivalent. Completion of MATH 110, or MATH 111 and MATH 112, with a grade of C or better, or equivalent. BCM. 225 or equivalent.	yes
ACTG 144	QuickBooks: Set-up and Service Business	3/27/2017	x			Recommended Preparation: Eligibility for ENGL 846 or ESOL 400 or equivalent	yes
ACTG 145	QuickBooks: Payroll and Merchandising Business	3/27/2017	x			Recommended Preparation Eligibility for ENGL 846 or ESOL 400, or equivalent. ACTG 144 or equivalent.	yes
ACTG 151	Intermediate Accounting I	3/1/2017	X	X		Prerequisite: ACTG 121 or equivalent	yes

COURSE OUTLINE AND PREREQUISITE CHECKLIST TABLE

1	2	3	4		5	6	7
Prefix & Number	Course Title	Curric -UNET Review Date (Month /Year)	Transfer		G.E.	Prerequisites, Co-requisites, and/or Recommended Preparations	Reviewed
			C S U	UC			
ACTG 152	Intermediate Accounting II	3/15/2017	X	X		Prerequisite: ACTG 121 or equivalent. Recommended Preparation: ACTG 151	yes
ACTG 153	Intermediate Accounting III	3/15/2017	X	X		Prerequisite: ACTG 121 or equivalent. Recommended Preparation: ACTG 151	yes
ACTG 154	Governmental and Nonprofit Accounting	3/1/2017	x			Prerequisite: ACTG 121 or equivalent.	yes
ACTG 155	Cost Accounting	3/1/2017	x			Prerequisite: ACTG 131 or equivalent.	yes
ACTG 156	International Accounting	3/1/2017	x			Prerequisite: ACTG 121 with a minimum grade of C or equivalent	Yes
ACTG 171	Federal Income Tax	3/15/2017	x			Recommended Preparation: Eligibility for ENGL 846 or ESOL 400, or equivalent. Completion of MATH 110, or MATH 111 and MATH 112, with a grade of C or better, or equivalent	yes
ACTG 172	Business Income Tax	3/15/2017	x			Recommended Preparation: ACTG 100, or ACTG 121 or equivalent; and ACTG 171 or equivalent	yes
ACTG 175	Volunteer Income Tax Preparation	3/15/2017	X	X			yes

**APPENDIX E
SKYLINE COLLEGE**

INSTRUCTIONAL AND STUDENT SERVICES PROGRAM REVIEW

RESPONSE SHEET

Program:

Thank you for your time and effort in preparing this Program Review. Your Resource Needs Summary has been shared with the College Budget Committee and the Resource Needs Summary and Executive Summary, with recommendations, has been shared with the College Council.

College President

Comments:

Signature

Separate boxes for each

College Vice President(s)

Comments:

Signature

Curriculum Committee

Comments:

Signature

Appendix F
Skyline
College

Evaluation of the Program Review Process

To improve the Program Review process your help and suggestions are instrumental. We ask that all parties responsible for preparation of this review have input into the evaluation. After completion of the Program Review process, please take a few moments to complete and return this evaluation to the chair of the Curriculum Committee.

Estimate the total number of hours to complete your Program Review:

1. Was the time frame for completion of Program Review adequate? If not, explain.

Each comprehensive program review takes significantly more time than the previous one. It is daunting for a small department.

2. Was the instrument clear and understandable? Was it easy to use? If not, explain and offer suggestions for improvement.

Clear but very long

3. Were the questions relevant? If not, please explain and offer suggestions.

4. Did you find the Program Review process to have value? If not, please explain and offer suggestions.

Cost/benefit, definitely was not a positive outcome. This process violated the general accounting rules of never spend more than you get back in benefit.

5. Was the data you received from the Office of Planning, Research and Institutional Effectiveness complete and presented in a clear format? Would you like additional data?

The materials were detailed. Unfortunately, the total for the department didn't add up to the total of the parts. There is some kind of programming error. There are probably coding errors at Skyline College for courses as well since some semester numbers didn't appear to make any sense.

6. Please offer any comments that could improve and/or streamline Program Review.

My understanding is that nothing will be streamlined but in fact now we will get to enter everything into another program as well. Entering data and results from one report/application to another is not efficient. It can also cause errors in reporting.

Appendix G Skyline College

Program Review Completion Check off Sheet

Before submitting your self-study report, please make sure that all forms are submitted by using the checklist below:

		Checked if Completed
1.	Executive Summary	X
2.	Program Review Self-Study (including TracDat PSLO report)	X
3.	Resource Needs Summary Table	X
4.	Course Outline and Prerequisite Checklist Table (Appendix D)	X
5.	Response Sheet (Appendix E)	X
6.	Evaluation of the Program Review Process (Appendix F)	X

Approved by Curriculum Committee 11/6/13
Revised 10/26/16

ACTG CPR 2017 Assessment: Department Four Column



SKY Dept - Accounting

Department Assessment Coordinator: Linda Whitten

<i>PSLOs</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving. PSLO Status: Active Start Date: 10/26/2012</p>	<p>Instructional PSLOs -- Roll Up Course Assessment Results - multiple choice exam Success Criterion: course average minimum 70% Schedule: fall semester</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students exceeded minimum requirements of 70% (03/20/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: accounting faculty met to discuss results at January flex day meeting</p>	
<p>Accounting Principles - Understand and apply accounting principles to prepare financial statements. PSLO Status: Active Start Date: 10/26/2012</p>	<p>Instructional PSLOs -- Roll Up Course Assessment Results - Multiple choice exam questions Success Criterion: class average 70% or higher Schedule: fall semester</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students exceeded minimum expectations of 70% (03/20/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: accounting faculty met to discuss results at January flex day meeting</p>	
<p>Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications. PSLO Status: Active Start Date: 10/26/2012</p>	<p>Instructional PSLOs -- Roll Up Course Assessment Results - multiple choice questions Success Criterion: class average of 70% or higher Schedule: fall semester</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students exceeded minimum requirements of 70% (03/20/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: accounting faculty met at January flex day meeting</p>	
<p>Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions. PSLO Status: Active</p>	<p>Instructional PSLOs -- Roll Up Course Assessment Results - multiple choice questions Success Criterion: class average of 70% or higher Schedule: fall semester</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students exceeded minimum requirements of 70% (03/20/2017) Who discussed the assessment, results and/or action</p>	

<i>PSLOs</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>Start Date: 10/27/2012</p>		<p>plans? When? Where (e.g., dept. meeting)?: accounting faculty discussed results at January flex day meeting</p>	
<p>Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies. PSLO Status: Active Start Date: 10/27/2012</p>	<p>Instructional PSLOs -- Roll Up Course Assessment Results - essay questions Success Criterion: class average 70% or higher Schedule: fall semester</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students exceeded minimum requirements of 70% (03/20/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: accounting faculty discussed results at January flex day meeting</p>	
<p>Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business. PSLO Status: Active Start Date: 10/27/2012</p>	<p>Instructional PSLOs -- Roll Up Course Assessment Results - multiple choice questions Success Criterion: class average 70% or higher Schedule: fall semester</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students exceeded minimum requirements of 70% (03/20/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: accounting faculty discussed at January flex day meeting</p>	

ACTG 2017 CPR Relationships and Assessment: Course Outcomes by PSLOs



SKY Dept - Accounting

Department Assessment Coordinator: Linda Whitten

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/17/2012

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or better on this SLO. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	

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	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--71% of students scored 70% or higher on this topic (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--71% of students met the criterion--Journalizing and Posting questions (05/17/2011) Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Adjusting questions Success Criterion: 60% or more will score 66% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 80% of students in two sections scored 70% or higher on this SLO. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met</p>	

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<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
	<p>Criterion Met--93% of students met the criterion score of 68%. The success criterion was lowered to 68% because the assessment for this topic was changed to three questions. This resulted in a pass rule of 100%, as a student missing one out the three questions would automatically fail. (08/13/2012)</p> <p>Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--89% of students met the criterion - Adjusting questions (05/17/2011)</p> <p>Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Closing questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 81% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 66% of students in two sections scored 70% or higher on this SLO. This is one of the most challenging topics of the course and we will continue to work on improving results. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	

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<p>Exam - Unit exam: Financial Statement questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 88% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
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<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
		and higher point value test problems. Students tend to concentrate on the higher value problems. (07/14/2014) Action Plan Category: Other
	Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--73% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results	
	Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--92% of students scored 70% or higher--Financial Statement questions. (05/24/2011) Related Documents: Sp2011_ACTG 100_Results	

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Course Outcome Status: Active

Start Date: 01/17/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents:	Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?:	

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ACTG 100 Questions Nov 2012	<p>instructors who taught this class reviewd</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or better on this SLO. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p> <p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--71% of students scored 70% or higher on this topic (08/13/2012)</p> <p>Related Documents: Spring 2012 Results</p> <p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--71% of students met the criterion--Journalizing and Posting questions (05/17/2011)</p> <p>Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Adjusting questions Success Criterion: 60% or more will score 66% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd</p>	

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<p>Exam - Unit exam: Closing questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 81% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd</p>	

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	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--73% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
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SKY ACTG 100 : Accounting Procedures

Course Outcome Status: Active

Start Date: 01/17/2012

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or better on this SLO. (07/14/2014) Related Documents: Spring 2014 Assess Results</p> <p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--71% of students scored 70% or higher on this topic (08/13/2012) Related Documents: Spring 2012 Results</p> <p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--71% of students met the criterion--Journalizing and Posting questions (05/17/2011) Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Adjusting questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met</p>	

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<p>Success Criterion: 60% or more will score 66% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>students tested at 89% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 80% of students in two sections scored 70% or higher on this SLO. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
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<p>Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf</p>	

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	<p>Result Type: Criterion met 80% of students in two sections scored 70% or higher on this SLO. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
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SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

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	<p>Result Type: Criterion met 66% of students in two sections scored 70% or higher on this SLO. This is one of the most challenging topics of the course and we will continue to work on improving results. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
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Course Outcome Status: Active

Start Date: 01/17/2012

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Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
	Related Documents: Sp2011_ACTG 100_Results	

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Course Outcome Status: Active

Start Date: 01/17/2012

Assessment Methods	Result	Actions
Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012	Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf	
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<p>Exam - Unit exam: Financial Statement questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 88% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
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<p>Exam - Unit exam: Closing questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 81% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
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SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

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	<p>Result Type: Criterion met 66% of students in two sections scored 70% or higher on this SLO. This is one of the most challenging topics of the course and we will continue to work on improving results. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
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Course Outcome Status: Active

Start Date: 01/17/2012

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<p>Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or better on this SLO. (07/14/2014) Related Documents: Spring 2014 Assess Results</p> <p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--71% of students scored 70% or higher on this topic (08/13/2012) Related Documents: Spring 2012 Results</p> <p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--71% of students met the criterion--Journalizing and Posting questions (05/17/2011) Related Documents: Sp2011_ACTG 100_Results</p>	
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Assessment Methods	Result	Actions
	Related Documents: Sp2011_ACTG 100_Results	

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active
Start Date: 01/17/2012

Assessment Methods	Result	Actions
Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012	Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or better on this SLO. (07/14/2014) Related Documents: Spring 2014 Assess Results	
	Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--71% of students scored 70% or higher on this topic (08/13/2012)	

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
	<p>Related Documents: Spring 2012 Results</p> <p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--71% of students met the criterion--Journalizing and Posting questions (05/17/2011)</p> <p>Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Adjusting questions Success Criterion: 60% or more will score 66% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 80% of students in two sections scored 70% or higher on this SLO. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--93% of students met the criterion score of 68%. The success criterion was lowered to 68% because the assessment for this topic was changed to three questions. This resulted in a pass rule of 100%, as a student missing one out the three questions would automatically fail. (08/13/2012)</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
	<p>Related Documents: Spring 2012 Results</p> <p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--89% of students met the criterion - Adjusting questions (05/17/2011)</p> <p>Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Closing questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 81% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 66% of students in two sections scored 70% or higher on this SLO. This is one of the most challenging topics of the course and we will continue to work on improving results. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--66% of students scored 70% of higher. (08/20/2012)</p> <p>Related Documents:</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
	<p>Spring 2012 Results</p> <p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--64% of students met the criterion--Closing questions. (05/17/2011)</p> <p>Related Documents: Sp2011_ACTG 100_Results</p>	<p>Action: Improve success in this criterion by putting more stress in this part of the course. (08/29/2011) Action Plan Category: Use New or Revised Teaching methods</p>
<p>Exam - Unit exam: Financial Statement questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 88% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 57% of students in two sections scored 70% or higher on this SLO. The low result was mainly due to the timing of the assessment test in one of the two sections. (07/14/2014)</p>	<p>Action: Proper timing of this assessment is important. The test should be administered as a separate quiz, giving it proper emphasis, and not as part of the final exam. When given as part of the final exam the multiple-choice questions related to this SLO represent few points in comparison to the more complex, and higher point value test problems. Students tend to concentrate on the higher value problems. (07/14/2014) Action Plan Category: Other</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--73% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--92% of students scored 70% or higher--Financial Statement questions. (05/24/2011) Related Documents: Sp2011_ACTG_100_Results</p>	

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/17/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Exam - Unit exam: Journalizing and Posting Questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: ACTG100 SLO Questions 2016.pdf</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
	<p>ACTG100_fall 2016 SLO test result.pdf</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or better on this SLO. (07/14/2014) Related Documents: Spring 2014 Assess Results</p> <p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--71% of students scored 70% or higher on this topic (08/13/2012) Related Documents: Spring 2012 Results</p> <p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--71% of students met the criterion--Journalizing and Posting questions (05/17/2011) Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Adjusting questions Success Criterion: 60% or more will score 66% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p> <p>Reporting Cycle: 2013 - 2014</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
	<p>Result Type: Criterion met 80% of students in two sections scored 70% or higher on this SLO. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--93% of students met the criterion score of 68%. The success criterion was lowered to 68% because the assessment for this topic was changed to three questions. This resulted in a pass rule of 100%, as a student missing one out the three questions would automatically fail. (08/13/2012)</p> <p>Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--89% of students met the criterion - Adjusting questions (05/17/2011)</p> <p>Related Documents: Sp2011_ACTG 100_Results</p>	
<p>Exam - Unit exam: Closing questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 81% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2013 - 2014</p>	

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
	<p>Result Type: Criterion met 66% of students in two sections scored 70% or higher on this SLO. This is one of the most challenging topics of the course and we will continue to work on improving results. (07/14/2014)</p> <p>Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--66% of students scored 70% of higher. (08/20/2012)</p> <p>Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--64% of students met the criterion--Closing questions. (05/17/2011)</p> <p>Related Documents: Sp2011_ACTG 100_Results</p>	<p>Action: Improve success in this criterion by putting more stress in this part of the course. (08/29/2011) Action Plan Category: Use New or Revised Teaching methods</p>
<p>Exam - Unit exam: Financial Statement questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Questions Nov 2012</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 88% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met</p>	<p>Action: Proper timing of this assessment is important. The test</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Accounting cycle - Perform the necessary steps for completing the accounting cycle for service proprietorships both manually and on a computerized accounting system.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
	57% of students in two sections scored 70% or higher on this SLO. The low result was mainly due to the timing of the assessment test in one of the two sections. (07/14/2014)	should be administered as a separate quiz, giving it proper emphasis, and not as part of the final exam. When given as part of the final exam the multiple-choice questions related to this SLO represent few points in comparison to the more complex, and higher point value test problems. Students tend to concentrate on the higher value problems. (07/14/2014) Action Plan Category: Other
	Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--73% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results	
	Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--92% of students scored 70% or higher--Financial Statement questions. (05/24/2011) Related Documents: Sp2011_ACTG 100_Results	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/22/2010

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Start Date: 01/22/2010

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

SKY ACTG 100 : Accounting Procedures

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/22/2010

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a

SKY ACTG 100 : Accounting Procedures

computerized accounting system.

Course Outcome Status: Active
Start Date: 01/22/2010

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 100 : Accounting Procedures

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/22/2010

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

SKY ACTG 121 : Financial Accounting

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

<p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>had a new edition of the text, we were impressed that the results increased. Often there is a modest drop with adoption of a new text or edition while faculty work out the kinks. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx ACTG 121 SLOAC test 2015-2016.docx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met the average was 77% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met</p>	

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice test Success Criterion: students average score 70% or higher Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty. Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p> <p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored 71% on the seven GAAP principle questions exceeding the goal of 70%. However, in reviewing results, faculty noted that students appeared weaker in questions 1 and 3 at 62% and 58%. (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls 121 SLOAC test 2011-2012.htm</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met the results tested at 78%. Last year the results were 77% which is fairly consistent. Since we had a new edition of the text, we were impressed that the results increased. Often there is a modest drop with adoption of a new text or edition while faculty work out the kinks. (04/20/2016) Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.</p>	<p>Action: faculty will review final exams to determine whether students mastered the material on the final exam to determine whether teaching techniques or the test instrument is the problem (02/06/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that the students did master the material on the final exam and therefore we will review the SLOAC test questions (07/24/2013)</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

	<p>docx ACTG 121 SLOAC test 2015-2016.docx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met the average was 77% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014) Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

	<p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014) Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty. Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met</p>	<p>Action: faculty will review final exams to determine whether</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

	<p>70%. Results are a a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	
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GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active

Start Date: 08/19/2013

End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty.</p> <p>Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored 71% on the seven GAAP principle questions exceeding the goal of 70%. However, in reviewing results, faculty noted that students appeared weaker in questions 1 and 3 at 62% and 58%. (02/06/2012)</p> <p>Related Documents: 121 SLOAC results fall 2011.xls</p>	<p>Action: faculty will review final exams to determine whether students mastered the material on the final exam to determine whether teaching techniques or the test instrument is the problem (02/06/2012)</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

[121 fall 2013 SLOAC results](#)
[ACTG 121 SLOAC test 2014-2015.docx](#)

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active

Start Date: 08/19/2013

End Date: 05/23/2014

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty. Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored 71% on the seven GAAP principle questions exceeding the goal of 70%. However, in reviewing results, faculty noted that students appeared weaker in questions 1 and 3 at 62% and 58%. (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls 121 SLOAC test 2011-2012.htm</p>	<p>Action: faculty will review final exams to determine whether students mastered the material on the final exam to determine whether teaching techniques or the test instrument is the problem (02/06/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that the students did master the material on the final exam and</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice test Success Criterion: students average score 70% or higher Related Documents: ACTG 121 Outcome Assessments 5.11.doc</p>	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met the results tested at 78%. Last year the results were 77% which is fairly consistent. Since we had a new edition of the text, we were impressed that the results increased. Often there is a modest drop with adoption of a new text or edition while faculty work out the kinks. (04/20/2016) Related Documents: 121 SLOAC test 2015-2016ACTG 121 SLOAC test 2015-2016.docx ACTG 121 SLOAC test 2015-2016.docx</p>	<p>therefore we will review the SLOAC test questions (07/24/2013)</p>
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met the average was 77% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014) Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

SKY ACTG 121 : Financial Accounting

Course Outcome Status: Active

Start Date: 08/19/2013

End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met 2016 results were 84% which is much higher than the 70% threshold (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: results were discussed among the ACTG 121 faculty Related Documents: ACTG 121 SLOAC test 2016-2017.docx 121_SLOAC results fall 2016.xlsx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students tested scored an average of 79% however, question eight appears to be very low at 48% (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls</p>	<p>Action: faculty decided to review final exams to determine whether the students mastered the material on the final exam or whether we should develop better teaching techniques or review whether the questions are good testing instruments (02/04/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that students did indeed master the material on the final exam and determined that the test needs to reflect student learning by changing questions which were evidently difficult to read (07/24/2013)</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: average score on SLO testing of 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5.11.doc</p>	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met test results for this SLO improved from 75% to 88% or a 17% increase. We made several changes in our traditional classes: addition of interactive assignments, requiring learnsmart pretest completion before classroom discussion of the topics, and flipping the classroom for part of the contact hours. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p> <p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 75% which exceeded goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students exceeded the target success criterion of 70% by scoring 72%. This was lower than last year's results. Faculty believe that the results were lower due to a change in editions in the text. The new text did not include practice problems for the fall semester. They have now been added and we believe that results will increase in the future (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14</p>	

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

SKY ACTG 121 : Financial Accounting

Course Outcome Status: Active

Start Date: 08/19/2013

End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met 2016 results were 84% which is much higher than the 70% threshold (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: results were discussed among the ACTG 121 faculty Related Documents: ACTG 121 SLOAC test 2016-2017.docx 121_SLOAC results fall 2016.xlsx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students tested scored an average of 79% however, question eight appears to be very low at 48% (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls</p>	<p>Action: faculty decided to review final exams to determine whether the students mastered the material on the final exam or whether we should develop better teaching techniques or review whether the questions are good testing instruments (02/04/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that students did indeed master the material on the final exam and determined that the test needs to reflect student learning by changing questions which were evidently difficult to read (07/24/2013)</p>

SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

<p>Exam - Multiple choice questions Success Criterion: average score on SLO testing of 70% or higher Related Documents: ACTG 121 Outcome Assessments 5.11.doc</p>	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met test results for this SLO improved from 75% to 88% or a 17% increase. We made several changes in our traditional classes: addition of interactive assignments, requiring learnsmart pretest completion before classroom discussion of the topics, and flipping the classroom for part of the contact hours. (04/20/2016) Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 75% which exceeded goal of 70% or higher (04/15/2015) Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students exceeded the target success criterion of 70% by scoring 72%. This was lower than last year's results. Faculty believe that the results were lower due to a change in editions in the text. The new text did not include practice problems for the fall semester. They have now been added and we believe that results will increase in the future (03/17/2014) Related Documents: 121 SLOAC test 2013-14</p>	

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met 2016 results were 84% which is much higher than the 70% threshold (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: results were discussed among the ACTG 121 faculty Related Documents: ACTG 121 SLOAC test 2016-2017.docx 121_SLOAC results fall 2016.xlsx</p>	
Exam - Multiple choice questions	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students tested scored an average of 79% however, question eight appears to be very low at 48% (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls</p> <p>Reporting Cycle: 2015- 2016</p>	<p>Action: faculty decided to review final exams to determine whether the students mastered the material on the final exam or whether we should develop better teaching techniques or review whether the questions are good testing instruments (02/04/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that students did indeed master the material on the final exam and determined that the test needs to reflect student learning by changing questions which were evidently difficult to read (07/24/2013)</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

<p>Success Criterion: average score on SLO testing of 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Result Type: Criterion met</p> <p>test results for this SLO improved from 75% to 88% or a 17% increase. We made several changes in our traditional classes: addition of interactive assignments, requiring learnsmart pretest completion before classroom discussion of the topics, and flipping the classroom for part of the contact hours. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015</p> <p>Result Type: Criterion met</p> <p>results were 75% which exceeded goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014</p> <p>Result Type: Criterion met</p> <p>Students exceeded the target success criterion of 70% by scoring 72%. This was lower than last year's results. Faculty believe that the results were lower due to a change in editions in the text. The new text did not include practice problems for the fall semester. They have now been added and we believe that results will increase in the future (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14</p>	

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

Course Outcome Status: Active
Start Date: 08/19/2013
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SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met 2016 results were 84% which is much higher than the 70% threshold (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: results were discussed among the ACTG 121 faculty Related Documents: ACTG 121 SLOAC test 2016-2017.docx 121_SLOAC results fall 2016.xlsx</p>	
<p>Exam - Multiple choice questions</p>	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students tested scored an average of 79% however, question eight appears to be very low at 48% (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls</p> <p>Reporting Cycle: 2015- 2016</p>	<p>Action: faculty decided to review final exams to determine whether the students mastered the material on the final exam or whether we should develop better teaching techniques or review whether the questions are good testing instruments (02/04/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that students did indeed master the material on the final exam and determined that the test needs to reflect student learning by changing questions which were evidently difficult to read (07/24/2013)</p>

SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

<p>Success Criterion: average score on SLO testing of 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Result Type: Criterion met</p> <p>test results for this SLO improved from 75% to 88% or a 17% increase. We made several changes in our traditional classes: addition of interactive assignments, requiring learnsmart pretest completion before classroom discussion of the topics, and flipping the classroom for part of the contact hours. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015</p> <p>Result Type: Criterion met</p> <p>results were 75% which exceeded goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014</p> <p>Result Type: Criterion met</p> <p>Students exceeded the target success criterion of 70% by scoring 72%. This was lower than last year's results. Faculty believe that the results were lower due to a change in editions in the text. The new text did not include practice problems for the fall semester. They have now been added and we believe that results will increase in the future (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14</p>	

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

Course Outcome Status: Active
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SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met 2016 results were 84% which is much higher than the 70% threshold (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: results were discussed among the ACTG 121 faculty Related Documents: ACTG 121 SLOAC test 2016-2017.docx 121_SLOAC results fall 2016.xlsx</p>	
<p>Exam - Multiple choice questions</p>	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students tested scored an average of 79% however, question eight appears to be very low at 48% (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls</p> <p>Reporting Cycle: 2015- 2016</p>	<p>Action: faculty decided to review final exams to determine whether the students mastered the material on the final exam or whether we should develop better teaching techniques or review whether the questions are good testing instruments (02/04/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that students did indeed master the material on the final exam and determined that the test needs to reflect student learning by changing questions which were evidently difficult to read (07/24/2013)</p>

SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

<p>Success Criterion: average score on SLO testing of 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Result Type: Criterion met</p> <p>test results for this SLO improved from 75% to 88% or a 17% increase. We made several changes in our traditional classes: addition of interactive assignments, requiring learnsmart pretest completion before classroom discussion of the topics, and flipping the classroom for part of the contact hours. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015</p> <p>Result Type: Criterion met</p> <p>results were 75% which exceeded goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014</p> <p>Result Type: Criterion met</p> <p>Students exceeded the target success criterion of 70% by scoring 72%. This was lower than last year's results. Faculty believe that the results were lower due to a change in editions in the text. The new text did not include practice problems for the fall semester. They have now been added and we believe that results will increase in the future (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14</p>	

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

Course Outcome Status: Active
Start Date: 08/19/2013
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SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met 2016 results were 84% which is much higher than the 70% threshold (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: results were discussed among the ACTG 121 faculty Related Documents: ACTG 121 SLOAC test 2016-2017.docx 121_SLOAC results fall 2016.xlsx</p>	
<p>Exam - Multiple choice questions</p>	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students tested scored an average of 79% however, question eight appears to be very low at 48% (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls</p> <p>Reporting Cycle: 2015- 2016</p>	<p>Action: faculty decided to review final exams to determine whether the students mastered the material on the final exam or whether we should develop better teaching techniques or review whether the questions are good testing instruments (02/04/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that students did indeed master the material on the final exam and determined that the test needs to reflect student learning by changing questions which were evidently difficult to read (07/24/2013)</p>

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 121 : Financial Accounting

Statement Analysis - Analyze corporate financial statements to evaluate the financial health of firms.

<p>Success Criterion: average score on SLO testing of 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Result Type: Criterion met</p> <p>test results for this SLO improved from 75% to 88% or a 17% increase. We made several changes in our traditional classes: addition of interactive assignments, requiring learnsmart pretest completion before classroom discussion of the topics, and flipping the classroom for part of the contact hours. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015</p> <p>Result Type: Criterion met</p> <p>results were 75% which exceeded goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014</p> <p>Result Type: Criterion met</p> <p>Students exceeded the target success criterion of 70% by scoring 72%. This was lower than last year's results. Faculty believe that the results were lower due to a change in editions in the text. The new text did not include practice problems for the fall semester. They have now been added and we believe that results will increase in the future (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14</p>	

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Course Outcome Status: Active
Start Date: 01/20/2016
End Date: 05/25/2016

Assessment Methods	Result	Actions
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Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

	<p>ACTG 131 Outcome Assessments Fall 2016.docx</p>	
	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO improved from 73% to 82%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016) Related Documents: ACTG 131 SLOAC test Fall 2015.docx 131 results fall 2015.xlsx ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 73% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested on this SLO scored an average of 77% exceeding the target success criterion of 70%. (04/15/2014) Related Documents: ACTG 131SLOAC results FALL 2013.xls ACTG 131 SLOAC test Fall 2013.docx</p>	

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Course Outcome Status: Active

Start Date: 01/20/2016

End Date: 05/25/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO fall 2016 which was an improvement over 82% in 2015.</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

	<p>Result Type: Criterion met testing results for this SLO improved from 73% to 82%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016)</p> <p>Related Documents: ACTG 131 SLOAC test Fall 2015.docx 131 results fall 2015.xlsx ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 73% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested on this SLO scored an average of 77% exceeding the target success criterion of 70%. (04/15/2014)</p> <p>Related Documents: ACTG 131SLOAC results FALL 2013.xls ACTG 131 SLOAC test Fall 2013.docx</p>	

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Course Outcome Status: Active
Start Date: 01/20/2016
End Date: 05/25/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO fall 2016 which was an improvement over 82% in 2015. The instructors believe that some of that change is due to pedagogy move to flipping the classroom. (02/18/2017)</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

	<p>implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016)</p> <p>Related Documents: ACTG 131 SLOAC test Fall 2015.docx 131 results fall 2015.xlsx ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 73% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested on this SLO scored an average of 77% exceeding the target success criterion of 70%. (04/15/2014)</p> <p>Related Documents: ACTG 131SLOAC results FALL 2013.xls ACTG 131 SLOAC test Fall 2013.docx</p>	

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Course Outcome Status: Active
Start Date: 01/20/2016
End Date: 05/25/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO fall 2016 which was an improvement over 82% in 2015. The instructors believe that some of that change is due to pedagogy move to flipping the classroom. (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When?</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p>	<p>Where (e.g., dept. meeting)?: instructors who taught the course reviewed the results. Related Documents: 131 SLOAC test results fall 2016.xlsx ACTG 131 Outcome Assessments Fall 2016</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students averaged 74% on this SLO. Only one instructor had very low scores on two questions (2 & 3 with results of 33% and 27%). All others exceeded the target of 70%. (02/06/2012) Related Documents: 131 SLOAC test results fall 2011</p>	<p>Action: instructor with poor results on two questions is to revise teaching methods on those topics (02/06/2012) Action Plan Category: Use New or Revised Teaching methods Follow-Up: coordinator and other faculty continue to work with the one faculty with low results on two questions (02/06/2012)</p>
<p>Exam - Multiple choice questions Success Criterion: students an average of 70% or higher Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course discussed the results Related Documents: 131 SLOAC test results fall 2016.xlsx ACTG 131 Outcome Assessments Fall 2016.docx</p>	
	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO improved from 73% to 82%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016)</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

	<p>Related Documents: ACTG 131 SLOAC test Fall 2015.docx 131 results fall 2015.xlsx ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 73% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested on this SLO scored an average of 77% exceeding the target success criterion of 70%. (04/15/2014) Related Documents: ACTG 131SLOAC results FALL 2013.xls ACTG 131 SLOAC test Fall 2013.docx</p>	

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Course Outcome Status: Active
Start Date: 01/20/2016
End Date: 05/25/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO fall 2016 which was an improvement over 82% in 2015. The instructors believe that some of that change is due to pedagogy move to flipping the classroom. (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

	<p>131 results fall 2015.xlsx ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 73% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested on this SLO scored an average of 77% exceeding the target success criterion of 70%. (04/15/2014) Related Documents: ACTG 131SLOAC results FALL 2013.xls ACTG 131 SLOAC test Fall 2013.docx</p>	

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Course Outcome Status: Active
Start Date: 01/20/2016
End Date: 05/25/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO fall 2016 which was an improvement over 82% in 2015. The instructors believe that some of that change is due to pedagogy move to flipping the classroom. (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course reviewed the results. Related Documents: 131 SLOAC test results fall 2016.xlsx</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

	ACTG100_fall 2016 SLO test resul	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 73% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested on this SLO scored an average of 77% exceeding the target success criterion of 70%. (04/15/2014) Related Documents: ACTG 131SLOAC results FALL 2013.xls ACTG 131 SLOAC test Fall 2013.docx</p>	

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Course Outcome Status: Active
Start Date: 01/20/2016
End Date: 05/25/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 89% on this SLO fall 2016 which was an improvement over 82% in 2015. The instructors believe that some of that change is due to pedagogy move to flipping the classroom. (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course reviewed the results. Related Documents: 131 SLOAC test results fall 2016.xlsx ACTG 131 Outcome Assessments Fall 2016</p>	

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: students an average of 70% or higher Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students averaged 74% on this SLO. Only one instructor had very low scores on two questions (2 & 3 with results of 33% and 27%). All others exceeded the target of 70%. (02/06/2012) Related Documents: 131 SLOAC test results fall 2011</p>	<p>Action: instructor with poor results on two questions is to revise teaching methods on those topics (02/06/2012) Action Plan Category: Use New or Revised Teaching methods Follow-Up: coordinator and other faculty continue to work with the one faculty with low results on two questions (02/06/2012)</p>
	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course discussed the results Related Documents: 131 SLOAC test results fall 2016.xlsx ACTG 131 Outcome Assessments Fall 2016.docx</p>	
	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO improved from 73% to 82%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016) Related Documents: ACTG 131 SLOAC test Fall 2015.docx 131 results fall 2015.xlsx ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test resul</p>	
	<p>Reporting Cycle: 2014 - 2015</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 131 : Managerial Accounting

managerial tools - analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition

	<p>Result Type: Criterion met results were 73% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014</p> <p>Result Type: Criterion met Students tested on this SLO scored an average of 77% exceeding the target success criterion of 70%. (04/15/2014)</p> <p>Related Documents: ACTG 131SLOAC results FALL 2013.xls ACTG 131 SLOAC test Fall 2013.docx</p>	

SKY ACTG 144: QuickBooks Set-Up and Service Business

Accounting System - Apply knowledge to create a computerized accounting system using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>Reporting Cycle: 2016- 2017</p> <p>Result Type: Criterion met Students exceeded the target of 70% average on this SLO earning 100% on Seven questions (03/07/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: one faculty modifies course materials each year.</p> <p>Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx</p> <p>Reporting Cycle: 2015- 2016</p> <p>Result Type: Criterion met seven questions were tested with ranges of 91-100. The average was 95%. This far exceeds</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 144: QuickBooks Set-Up and Service Business

Accounting System - Apply knowledge to create a computerized accounting system using QuickBooks Pro

	the goal of 70%. (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 93% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx	

Accounting System - Apply knowledge to create a computerized accounting system using QuickBooks Pro

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students exceeded the target of 70% average on this SLO earning 100% on Seven questions (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: one faculty modifies course materials each year. Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met seven questions were tested with ranges of 91-100. The average was 95%. This far exceeds the goal of 70%. (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx</p>	
Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher		

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 144: QuickBooks Set-Up and Service Business

Accounting System - Apply knowledge to create a computerized accounting system using QuickBooks Pro

	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 93% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx</p>	
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Accounting System - Apply knowledge to create a computerized accounting system using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students exceeded the target of 70% average on this SLO earning 100% on Seven questions (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: one faculty modifies course materials each year. Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met seven questions were tested with ranges of 91-100. The average was 95%. This far exceeds the goal of 70%. (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx</p> <p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 93% which exceeds goal of 70% (04/15/2015) Related Documents:</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 144: QuickBooks Set-Up and Service Business

Accounting System - Apply knowledge to create a computerized accounting system using QuickBooks Pro

[ACTG 144 SPR 2015 SLO test & results.xlsx](#)

SKY ACTG 145: QuickBooks Payroll and Merchandising Business

Quickbooks Software - Establish and demonstrate Sales Tax applications using QuickBooks

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2015- 2016 Result Type: Criterion not met course in progress, no results to date (04/20/2016)	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 92% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 145 SPR 2015 SLOAC test and results.xlsx	

Quickbooks Software - Establish and demonstrate Sales Tax applications using QuickBooks

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2015- 2016 Result Type: Criterion not met course in progress, no results to date (04/20/2016)	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 92% which exceeds goal of 70% (04/15/2015)	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 145: QuickBooks Payroll and Merchandising Business

Quickbooks Software - Establish and demonstrate Sales Tax applications using QuickBooks

Assessment Methods	Result	Actions
	Related Documents: ACTG 145 SPR 2015 SLOAC test and results.xlsx	

SKY ACTG 151 : Intermediate Accounting I

Statement Analysis - Analyze corporate financial statements and related notes to evaluate the financial health of firms using ratios and other analytical tools on elements such as current assets.

Course Outcome Status: Active

Start Date: 01/01/2016

End Date: 05/30/2016

Assessment Methods	Result	Actions
Exam - Calculation problems solving Success Criterion: average score on SLO testing of 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met Financial Statement, average score is 88.93, met the success criterion. (03/08/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course. Related Documents: ACTG151_spr2016.pdf	

SKY ACTG 152 : Intermediate Accounting II

Statement Analysis - Prepare corporate financial statements and related notes to evaluate the financial health of firms and explain their individual elements.

Course Outcome Status: Active

Start Date: 08/01/2017

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 152 : Intermediate Accounting II

Statement Analysis - Prepare corporate financial statements and related notes to evaluate the financial health of firms and explain their individual elements.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2015- 2016 Result Type: Criterion not met course has not been offered yet (04/20/2016)	

SKY ACTG 153 : Intermediate Accounting III

Analyze financial statements and notes - Analyze corporate financial statements and related notes to evaluate the financial health of firms explaining components such as investments, income taxes, pensions, earnings per share and leases.

Course Outcome Status: Active
Start Date: 08/03/2017

SKY ACTG 154 : Governmental and Nonprofit Accounting

GASB principles - Define commonly used terminology and critically apply the rules issued by the Government Accounting Standard Board (GASB)

Course Outcome Status: Active
Start Date: 01/03/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple choice questions and problems solving Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met average score is 86.36%, met the success criterion (03/09/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course. Related Documents: ACTG154 Assessment result _2016Spr n Fall.pdf	

SKY ACTG 155 : Cost Accounting

Used terminology - Demonstrate the use of cost and management accounting information for planning, decision-making and control

Course Outcome Status: Active

Start Date: 01/03/2017

SKY ACTG 156 : International Accounting

Analyze financial statements - Analyze the difference between U.S. GAAP, IFRS, and other accounting systems such as China on the business decision making process

Course Outcome Status: Active

Start Date: 06/18/2017

SKY ACTG 171 : Federal Income Tax

Computerized research and tax preparation - Demonstrate the ability to perform computerized tax research issues and tax preparation software for preparing commonly used Federal and California schedules and forms.

Course Outcome Status: Active

Start Date: 01/15/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2015- 2016 Result Type: Criterion met 100% students passed the IRS examination (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: tax instructor shared results with accounting faculty	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met results met or exceeded criteria (04/15/2014) Related Documents: ACTG 171 SLO Test spring 2014.rtf ACTG 171 SLO Test spring 2014.rtf	

Computerized research and tax preparation - Demonstrate the ability to perform computerized tax research issues and tax preparation software for preparing commonly used Federal and California schedules and forms.

Course Outcome Status: Active

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 171 : Federal Income Tax

Computerized research and tax preparation - Demonstrate the ability to perform computerized tax research issues and tax preparation software for preparing commonly used Federal and California schedules and forms.

Start Date: 01/15/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2015- 2016 Result Type: Criterion met 100% students passed the IRS examination (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: tax instructor shared results with accounting faculty	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met results met or exceeded criteria (04/15/2014) Related Documents: ACTG 171 SLO Test spring 2014.rtf ACTG 171 SLO Test spring 2014.rtf	

SKY ACTG 172 : Business Income Taxes

analyze business distributions - Analyze business distributions of various business organizations from taxation perspectives to determine the proper treatment of the distribution.

Course Outcome Status: Active

Start Date: 08/16/2011

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met students met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 172 : Business Income Taxes

analyze business distributions - Analyze business distributions of various business organizations from taxation perspectives to determine the proper treatment of the distribution.

SKY ACTG 175: Volunteer Income Tax Preparation

Tax Theory - Demonstrate knowledge of tax theory.

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% of students passed the IRS examination for certification (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: reported by tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students passed licensing exam to prepare VITA tax returns (04/15/2015)	

Tax Theory - Demonstrate knowledge of tax theory.

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% of students passed the IRS examination for certification (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?:	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 175: Volunteer Income Tax Preparation

Tax Theory - Demonstrate knowledge of tax theory.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	reported by tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students passed licensing exam to prepare VITA tax returns (04/15/2015)	

SKY ACTG 176: Enrolled Agent Exam Preparation

Individual income tax return - Identify and prepare the sections of an individual income tax return including the cost basis for an asset and apply the Modified Accelerated Cost Recovery System of depreciation and the related class life of each asset type

Course Outcome Status: Active

Start Date: 08/03/2017

Trusts, gift, and estates - Demonstrate and conduct the application of taxation of trusts, gift, and estates

Course Outcome Status: Active

Start Date: 08/03/2017

SKY ACTG 670: Accounting Internships

Learning Outcomes - Identify three to five measurable learning outcomes in their job that relates to the student's academic major to assist them in achieving their career goals

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students were able to prepare VITA tax returns and mentor new tax preparers (04/15/2015)	

SKY ACTG 670: Accounting Internships

Learning Outcomes - Identify three to five measurable learning outcomes in their job that relates to the student's academic major to assist them in achieving their career goals

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Other - Papers Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met average score 100%, met the success criterion (03/09/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course.</p>	

Learning Outcomes - Identify three to five measurable learning outcomes in their job that relates to the student's academic major to assist them in achieving their career goals

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Other - Papers Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students were able to prepare VITA tax returns and mentor new tax preparers (04/15/2015)</p> <p>Reporting Cycle: 2016- 2017 Result Type: Criterion met average score 100%, met the success criterion (03/09/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The</p>	

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY ACTG 670: Accounting Internships

Learning Outcomes - Identify three to five measurable learning outcomes in their job that relates to the student's academic major to assist them in achieving their career goals

	assessment results were provided by the professor who teaches this course.	
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SKY BUS. 210 : International Finance

International Monetary - Distinguish and explain the International Monetary and its operations

Course Outcome Status: Active

Lenders - Describe the role of different types of lenders and other government assistance programs in international trade finance.

Course Outcome Status: Active

Trade finance - Understand the trade finance and its availability.

Course Outcome Status: Active

Risks - Examine different types of risks in international trade financing.

Course Outcome Status: Active

International payment - Identify the importance of most common methods of international payment and collections.

Course Outcome Status: Active

Develop Business Analytical Skills - Enhance analytical skills, decision making skills and business communication skills through case analysis.

Course Outcome Status: Active

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY BUS. 210 : International Finance

Develop Business Analytical Skills - Enhance analytical skills, decision making skills and business communication skills through case analysis.

Start Date: 01/15/2013

End Date: 05/31/2013

SKY BUS. 221 : Intercultural Bus. Communicati

Patterns - Distinguish and explain the nature and patterns of intercultural business communication.

Course Outcome Status: Active

Cultural values - Compare and contrast cultural values, business, and social customs.

Course Outcome Status: Active

Start Date: 01/15/2013

End Date: 03/12/2013

International companies management - Demonstrate how international companies management its business functions.

Course Outcome Status: Active

Systems - Evaluate different types of systems that affect effective intercultural business communication.

Course Outcome Status: Active

Intercultural business practices - Analyze intercultural business practices and strategies.

Course Outcome Status: Active

Diversity - Examine to manage and value diversity in multicultural and multi-ethnic settings

Course Outcome Status: Active

SKY BUS. 241 : Doing Business in Asia

SKY BUS. 241 : Doing Business in Asia

Asian business strategies - Distinguish and explain the framework of Asian business strategies.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Business strategies - Demonstrate how different business strategies in Asian companies and multinational firms affect their business practice.

Course Outcome Status: Active

Environment shape - Evaluate how different types of environment shape the conduct of Asian business in certain countries.

Course Outcome Status: Active

Analyze case studies - Analyze case studies through discussion that reflect the complex challenges facing Asian business and its operations.

Course Outcome Status: Active

Business Strategies East and West - Compare and contrast business strategies between East and West via research report.

Course Outcome Status: Active

Start Date: 01/15/2013

End Date: 03/12/2013

SKY BUS. 246 : Doing Business in China

Characteristics of Doing Business in China - Explain the characteristics of organizational structures, competitive strategies, and cultural impacts of doing business in China.

Course Outcome Status: Active

Start Date: 10/17/2012

End Date: 12/20/2012

Entry Modes - Analyze and determine effective strategies for entry modes, negotiating contracts, agreements, marketing products and services when conducting business in China.

Course Outcome Status: Active

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY BUS. 246 : Doing Business in China

Business management practices - Differentiate the business management practices between China and the western world.

Course Outcome Status: Active

Essential managerial tools - Apply concepts of essential managerial tools in running a successful business in China.

Course Outcome Status: Active

Business plan - Develop a business plan on doing business in China to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY BUS. 248 : Asian Management Systems

Framework - Discuss the framework of Asian management.

Course Outcome Status: Active

Foundations - Analyze the foundations which influence its management systems.

Course Outcome Status: Active

Four main management systems - Explore insights into four main management systems in the East Asian region: Japanese, Mainland Chinese, Overseas Chinese in Southeast Asia and Korean.

Course Outcome Status: Active

Management styles - Compare and contrast the management styles such as organizational structures, competitive strategies and cultural influences within Asia and the western world.

Course Outcome Status: Active

Business plan - Develop a business plan on a selected Asian country to enhance critical thinking skills and problem solving skills.

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY BUS. 248 : Asian Management Systems

Business plan - Develop a business plan on a selected Asian country to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY BUS. 670 : Business Work Experience

Outcomes - Identify three to five measurable learning outcomes in their job that relates to the student's academic major to assist them in achieving their career goals.

Course Outcome Status: Active

Supervisor - Work with the immediate work supervisor to define and achieve work-related objectives and apply skills to solve work related problems.

SKY IBUS. 200 : Intro International Business

Bus Theory Differentiation - Distinguish and explain the major international business theories

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Problem solving Tools of Bus - Describe the role of international business management and the process of decision-making and problem solving in international business

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2015

Manage bus functions - Demonstrate how international companies manage its business functions

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

World Environment analysis - Evaluate how world environment shape the conduct of international business in this country and abroad.

Critical Thinking - Apply critical thinking and analytical skills in decision making and problem solving.

SKY IBUS. 200 : Intro International Business

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Case Study Analysis - Analyze case studies through discussion and written reports that reflect the complex challenges facing international business.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Int'l Plan Development - Develop an international business plan for a product/service in a selected foreign country or region.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Accounting Principles - Understand and apply accounting principles to prepare financial statements.

SKY ACTG 100 : Accounting Procedures

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/22/2010

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

SKY ACTG 100 : Accounting Procedures

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/22/2010

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a

SKY ACTG 100 : Accounting Procedures

computerized accounting system.

Course Outcome Status: Active

Start Date: 01/22/2010

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

SKY ACTG 100 : Accounting Procedures

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a computerized accounting system.

Course Outcome Status: Active

Start Date: 01/22/2010

Assessment Methods	Result	Actions
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

Merchandising accounting - Perform the necessary steps in completing the accounting cycle for merchandising proprietorships both manually and on a

SKY ACTG 100 : Accounting Procedures

computerized accounting system.

Course Outcome Status: Active
Start Date: 01/22/2010

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Exam - Unit exam: Special Journals questions Success Criterion: 60% or more will score 70% or higher Schedule: Spring 2011 Related Documents: ACTG 100 Special journals questions</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 72% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG100 SLO Questions 2016.pdf ACTG100_fall 2016 SLO test result.pdf</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met 78% of students in two sections scored 70% or higher. (07/14/2014) Related Documents: Spring 2014 Assess Results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--80% of students met the success criterion. (08/13/2012) Related Documents: Spring 2012 Results</p>	
	<p>Reporting Cycle: 2010 - 2011 Result Type: Criterion met Criterion Met--87% students scored 70% or higher (05/24/2011) Related Documents: Sp2011_ACTG 100_Results</p>	

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

<p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>had a new edition of the text, we were impressed that the results increased. Often there is a modest drop with adoption of a new text or edition while faculty work out the kinks. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016ACTG 121 SLOAC test 2015-2016.docx ACTG 121 SLOAC test 2015-2016.docx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met the average was 77% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met</p>	

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice test Success Criterion: students average score 70% or higher Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty. Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p> <p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored 71% on the seven GAAP principle questions exceeding the goal of 70%. However, in reviewing results, faculty noted that students appeared weaker in questions 1 and 3 at 62% and 58%. (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls 121 SLOAC test 2011-2012.htm</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met the results tested at 78%. Last year the results were 77% which is fairly consistent. Since we had a new edition of the text, we were impressed that the results increased. Often there is a modest drop with adoption of a new text or edition while faculty work out the kinks. (04/20/2016) Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.</p>	<p>Action: faculty will review final exams to determine whether students mastered the material on the final exam to determine whether teaching techniques or the test instrument is the problem (02/06/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that the students did master the material on the final exam and therefore we will review the SLOAC test questions (07/24/2013)</p>

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

	<p>docx ACTG 121 SLOAC test 2015-2016.docx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met the average was 77% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014) Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the</p>	

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

	<p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014) Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty. Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met</p>	<p>Action: faculty will review final exams to determine whether</p>

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

	<p>70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	
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GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active

Start Date: 08/19/2013

End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty.</p> <p>Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored 71% on the seven GAAP principle questions exceeding the goal of 70%. However, in reviewing results, faculty noted that students appeared weaker in questions 1 and 3 at 62% and 58%. (02/06/2012)</p> <p>Related Documents: 121 SLOAC results fall 2011.xls</p>	<p>Action: faculty will review final exams to determine whether students mastered the material on the final exam to determine whether teaching techniques or the test instrument is the problem (02/06/2012)</p>

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

[121 fall 2013 SLOAC results](#)
[ACTG 121 SLOAC test 2014-2015.docx](#)

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Course Outcome Status: Active

Start Date: 08/19/2013

End Date: 05/23/2014

Assessment Methods	Result	Actions
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Results were 75% slightly lower than 2015 but higher than 2013. Retention was higher resulting in more students tested. (03/06/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: Results were discussed among the ACTG 121 faculty. Related Documents: ACTG 121 SLOAC test 2016-2017.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored 71% on the seven GAAP principle questions exceeding the goal of 70%. However, in reviewing results, faculty noted that students appeared weaker in questions 1 and 3 at 62% and 58%. (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls 121 SLOAC test 2011-2012.htm</p>	<p>Action: faculty will review final exams to determine whether students mastered the material on the final exam to determine whether teaching techniques or the test instrument is the problem (02/06/2012) Action Plan Category: Conduct Further Assessment Follow-Up: faculty determined that the students did master the material on the final exam and</p>

SKY ACTG 121 : Financial Accounting

GAAP principles - Analyze and apply generally accepted accounting principles in the appropriate applications.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice test Success Criterion: students average score 70% or higher Related Documents: ACTG 121 Outcome Assessments 5.11.doc</p>	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met the results tested at 78%. Last year the results were 77% which is fairly consistent. Since we had a new edition of the text, we were impressed that the results increased. Often there is a modest drop with adoption of a new text or edition while faculty work out the kinks. (04/20/2016) Related Documents: 121 SLOAC test 2015-2016ACTG 121 SLOAC test 2015-2016.docx ACTG 121 SLOAC test 2015-2016.docx</p>	<p>therefore we will review the SLOAC test questions (07/24/2013)</p>
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met the average was 77% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 72% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition. (03/17/2014) Related Documents: 121 SLOAC test 2013-14 121 fall 2013 SLOAC results ACTG 121 SLOAC test 2014-2015.docx</p>	

SKY ACTG 144: QuickBooks Set-Up and Service Business

SKY ACTG 144: QuickBooks Set-Up and Service Business

Balance Cash/ Cash Equivalents - Reconcile and balance cash and cash equivalents accounts using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met Students averaged 96% correct on the exam. 70% average was the target (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty who teaches this course modifies course material regularly Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx	
	Reporting Cycle: 2015- 2016 Result Type: Criterion met six questions resulted in scores between 89-98. The average was 94% which exceeds the goal. (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 91% which exceeded the 70% goal (04/15/2015) Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx	

Balance Cash/ Cash Equivalents - Reconcile and balance cash and cash equivalents accounts using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
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SKY ACTG 144: QuickBooks Set-Up and Service Business

Balance Cash/ Cash Equivalents - Reconcile and balance cash and cash equivalents accounts using QuickBooks Pro

Assessment Methods	Result	Actions
Directly related to Course Outcome Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met Students averaged 96% correct on the exam. 70% average was the target (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty who teaches this course modifies course material regularly Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx	
	Reporting Cycle: 2015- 2016 Result Type: Criterion met six questions resulted in scores between 89-98. The average was 94% which exceeds the goal. (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 91% which exceeded the 70% goal (04/15/2015) Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx	

Balance Cash/ Cash Equivalents - Reconcile and balance cash and cash equivalents accounts using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

Assessment Methods	Result	Actions
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met	

SKY ACTG 144: QuickBooks Set-Up and Service Business

Balance Cash/ Cash Equivalents - Reconcile and balance cash and cash equivalents accounts using QuickBooks Pro

Assessment Methods	Result	Actions
Directly related to Course Outcome Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Students averaged 96% correct on the exam. 70% average was the target (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty who teaches this course modifies course material regularly Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx Reporting Cycle: 2015- 2016 Result Type: Criterion met six questions resulted in scores between 89-98. The average was 94% which exceeds the goal. (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 91% which exceeded the 70% goal (04/15/2015) Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx	

Receivables and Payables - Understand and establish all aspects of accounts receivable and payables using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

Assessment Methods	Result	Actions
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met Students earned 100% correct on this exam exceeding the 70% average target. (03/07/2017) Who discussed the assessment,	

SKY ACTG 144: QuickBooks Set-Up and Service Business

Receivables and Payables - Understand and establish all aspects of accounts receivable and payables using QuickBooks Pro

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>results and/or action plans? When? Where (e.g., dept. meeting)?: faculty teaching this course modifies course material regularly</p> <p>Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met twelve questions tested this SLO. Scores were between 91-100. The average was 98%. This far exceeded the goal of 70% (04/20/2016)</p> <p>Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 91% which exceed goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx</p>	

Receivables and Payables - Understand and establish all aspects of accounts receivable and payables using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students earned 100% correct on this exam exceeding the 70% average target. (03/07/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty teaching this course modifies</p>	

SKY ACTG 144: QuickBooks Set-Up and Service Business

Receivables and Payables - Understand and establish all aspects of accounts receivable and payables using QuickBooks Pro

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	course material regularly Related Documents: ACTG 144 FALL 2016 SLOAC test.xlsx Reporting Cycle: 2015- 2016 Result Type: Criterion met twelve questions tested this SLO. Scores were between 91-100. The average was 98%. This far exceeded the goal of 70% (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 91% which exceed goal of 70% (04/15/2015) Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx	

Receivables and Payables - Understand and establish all aspects of accounts receivable and payables using QuickBooks Pro

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met Students earned 100% correct on this exam exceeding the 70% average target. (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty teaching this course modifies course material regularly Related Documents:	

SKY ACTG 144: QuickBooks Set-Up and Service Business

Receivables and Payables - Understand and establish all aspects of accounts receivable and payables using QuickBooks Pro

Assessment Methods	Result	Actions
Directly related to Course Outcome Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	ACTG 144 FALL 2016 SLOAC test.xlsx Reporting Cycle: 2015- 2016 Result Type: Criterion met twelve questions tested this SLO. Scores were between 91-100. The average was 98%. This far exceeded the goal of 70% (04/20/2016) Related Documents: ACTG 144 SPR 2016 SLO test & results.xlsx	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 91% which exceed goal of 70% (04/15/2015) Related Documents: ACTG 144 SPR 2015 SLO test & results.xlsx	

SKY ACTG 145: QuickBooks Payroll and Merchandising Business

Payroll - Set up and prepare payroll for a small business using QuickBooks

Course Outcome Status: Active
Start Date: 12/16/2014

Assessment Methods	Result	Actions
Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested 100% accuracy on this SLO exceeding the target of 70%. (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty discussed the outcome and reviewed the course. Decision made not to make any changes in	

SKY ACTG 145: QuickBooks Payroll and Merchandising Business

Payroll - Set up and prepare payroll for a small business using QuickBooks

Assessment Methods	Result	Actions
	pedagogy.	
	Reporting Cycle: 2015- 2016 Result Type: Criterion not met not tested yet this semester--this is a short course (04/20/2016)	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 89% which exceeds goal of 70% (04/15/2015) Related Documents: ACTG 145 SPR 2015 SLOAC test and results.xlsx	

Payroll - Set up and prepare payroll for a small business using QuickBooks

Course Outcome Status: Active

Start Date: 12/16/2014

Assessment Methods	Result	Actions
Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested 100% accuracy on this SLO exceeding the target of 70%. (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty discussed the outcome and reviewed the course. Decision made not to make any changes in pedagogy.	
	Reporting Cycle: 2015- 2016 Result Type: Criterion not met not tested yet this semester--this is a short course (04/20/2016)	
	Reporting Cycle: 2014 - 2015	

SKY ACTG 145: QuickBooks Payroll and Merchandising Business

Payroll - Set up and prepare payroll for a small business using QuickBooks

Assessment Methods	Result	Actions
	<p>Result Type: Criterion met results were 89% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 145 SPR 2015 SLOAC test and results.xlsx</p>	

Payroll - Set up and prepare payroll for a small business using QuickBooks

Course Outcome Status: Active

Start Date: 12/16/2014

Assessment Methods	Result	Actions
<p>Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested 100% accuracy on this SLO exceeding the target of 70%. (03/10/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty discussed the outcome and reviewed the course. Decision made not to make any changes in pedagogy.</p>	
	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion not met not tested yet this semester--this is a short course (04/20/2016)</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 89% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 145 SPR 2015 SLOAC test and results.xlsx</p>	

SKY ACTG 151 : Intermediate Accounting I

Critical Thinking - Use critical thinking to analyze and apply US GAAP and IFRS accounting principles for financial reporting standards on topics such as revenue recognition.

Course Outcome Status: Active

Start Date: 01/01/2016

End Date: 05/30/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Calculation problems solving Success Criterion: average score on SLO testing of 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met average score 86.36% , met the success criterion (03/08/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course. Related Documents: ACTG151_spr2016.pdf	

SKY ACTG 152 : Intermediate Accounting II

Critical thinking - Use critical thinking to analyze and apply US GAAP and IFRS accounting principles for elements such as long-term assets and liabilities.

Course Outcome Status: Active

Start Date: 08/01/2017

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2015- 2016 Result Type: Criterion not met course has not been offered yet (04/20/2016)	

SKY ACTG 153 : Intermediate Accounting III

Analyze and apply accounting principles - Use critical thinking to analyze and apply US GAAP and IFRS accounting principles

Course Outcome Status: Active

Start Date: 01/03/2018

Accounting Principles - Understand and apply accounting principles to prepare financial statements.

SKY ACTG 153 : Intermediate Accounting III

Analyze and apply accounting principles - Use critical thinking to analyze and apply US GAAP and IFRS accounting principles

SKY ACTG 154 : Governmental and Nonprofit Accounting

Accounting treatments - Apply appropriate accounting treatments for nonprofit entities

Course Outcome Status: Active

Start Date: 01/03/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met average score is 96.23%, met the success criterion (03/09/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course.</p> <p>Related Documents: ACTG154 Assessment result _2016Spr n Fall.pdf</p>	

SKY ACTG 155 : Cost Accounting

Product costs calculation - Describe the difference between project and period costs and demonstrate how product costs are calculated

Course Outcome Status: Active

Start Date: 01/03/2017

SKY ACTG 156 : International Accounting

Compare accounting methods - Compare and contrast the financial reporting and disclosure under International Financial Reporting Standards (IFRS), U.S. generally accepted accounting principles (GAAP), and accounting standards in other countries such as China.

Course Outcome Status: Active

Start Date: 06/18/2017

SKY ACTG 171 : Federal Income Tax

tax laws for individuals for sole proprietors - Demonstrate comprehension of basic Federal and California income tax laws and their application to individuals and the sole proprietorship as required to satisfy tax obligations

Course Outcome Status: Active

Start Date: 01/15/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2015- 2016 Result Type: Criterion met 100% students passed IRS examination (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: tax instructor shared results with accounting faculty	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met results met or exceeded goals (04/15/2014) Related Documents: ACTG 171 SLOAC results spring 2014.xlsx ACTG 171 SLO Test spring 2014.rtf	

tax laws for individuals for sole proprietors - Demonstrate comprehension of basic Federal and California income tax laws and their application to individuals and the sole proprietorship as required to satisfy tax obligations

Course Outcome Status: Active

Start Date: 01/15/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2015- 2016 Result Type: Criterion met 100% students passed IRS examination (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: tax instructor shared results with accounting faculty	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met	

SKY ACTG 171 : Federal Income Tax

tax laws for individuals for sole proprietors - Demonstrate comprehension of basic Federal and California income tax laws and their application to individuals and the sole proprietorship as required to satisfy tax obligations

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	results met or exceeded goals (04/15/2014) Related Documents: ACTG 171 SLOAC results spring 2014.xlsx ACTG 171 SLO Test spring 2014.rtf	

SKY ACTG 172 : Business Income Taxes

Preparation Tax Forms - Demonstrate competency in preparing Federal and California Business Tax forms, along with related schedules and statements for the major types of business organizations.

Course Outcome Status: Active

Start Date: 08/16/2011

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met student results met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met students met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	

Preparation Tax Forms - Demonstrate competency in preparing Federal and California Business Tax forms, along with related schedules and statements for the major types of business organizations.

Course Outcome Status: Active

Start Date: 08/16/2011

SKY ACTG 172 : Business Income Taxes

Preparation Tax Forms - Demonstrate competency in preparing Federal and California Business Tax forms, along with related schedules and statements for the major types of business organizations.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met student results met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met students met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	

Preparation Tax Forms - Demonstrate competency in preparing Federal and California Business Tax forms, along with related schedules and statements for the major types of business organizations.

Course Outcome Status: Active
Start Date: 08/16/2011

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met student results met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met students met or exceeded goals (04/15/2014) Related Documents:	

SKY ACTG 172 : Business Income Taxes

Preparation Tax Forms - Demonstrate competency in preparing Federal and California Business Tax forms, along with related schedules and statements for the major types of business organizations.

Assessment Methods	Result	Actions
Directly related to Course Outcome	ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	

Preparation Tax Forms - Demonstrate competency in preparing Federal and California Business Tax forms, along with related schedules and statements for the major types of business organizations.

Course Outcome Status: Active
Start Date: 08/16/2011

Assessment Methods	Result	Actions
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met student results met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met students met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	

SKY BUS. 246 : Doing Business in China

Business plan - Develop a business plan on doing business in China to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY IBUS. 200 : Intro International Business

Int'l Plan Development - Develop an international business plan for a product/service in a selected foreign country or region.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 121 : Financial Accounting

Ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active

Start Date: 08/19/2013

End Date: 05/23/2014

Assessment Methods	Result	Actions
Directly related to Course Outcome Exam - Multiple Choice questions Success Criterion: average score on SLOAC testing 70% or higher Related Documents: ACTG 121 Outcome Assessments 5. 11.doc	Reporting Cycle: 2016- 2017 Result Type: Criterion met Students averaged 90% which exceeded the 70% average target (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty teaching ACTG 121 discussed the results	
	Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored an average of 83% which exceeded the goal of 70% (02/06/2012) Related Documents: 121 SLOAC results fall 2011.xls Reporting Cycle: 2015- 2016 Result Type: Criterion met The SLO testing resulted in the same results as the previous year, 93%. We continue to emphasize the importance of accounting ethics. (04/20/2016) Related Documents: 121 SLOAC test 2015-2016ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx	Action: continue emphasis on ethics and continue testing (02/06/2012) Action Plan Category: Conduct Further Assessment
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 93% which exceeds goal of 70% or higher (04/15/2015) Related Documents: ACTG 121 SLOAC test 2014-2015.docx	

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 121 : Financial Accounting

Ethics - Identify and assess ethical corporate behavior.

	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 89% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition (03/17/2014) Related Documents: 121 SLOAC test 2013-14 121 SLOAC test 2013-14</p>	
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Ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students averaged 90% which exceeded the 70% average target (03/07/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty teaching ACTG 121 discussed the results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored an average of 83% which exceeded the goal of 70% (02/06/2012)</p>	<p>Action: continue emphasis on ethics and continue testing (02/06/2012) Action Plan Category: Conduct Further Assessment</p>

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 121 : Financial Accounting

Ethics - Identify and assess ethical corporate behavior.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice questions Success Criterion: average score on SLOAC testing 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Related Documents: 121 SLOAC results fall 2011.xls</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met The SLO testing resulted in the same results as the previous year, 93%. We continue to emphasize the importance of accounting ethics. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 93% which exceeds goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 89% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 SLOAC test 2013-14</p>	

Ethics - Identify and assess ethical corporate behavior.

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 121 : Financial Accounting

Ethics - Identify and assess ethical corporate behavior.

	<p>ACTG 121 SLOAC test 2014-2015.docx</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 89% on this SLO exceeding the target of 70%. Results are a a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 SLOAC test 2013-14</p>	
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Ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students averaged 90% which exceeded the 70% average target (03/07/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty teaching ACTG 121 discussed the results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored an average of 83% which exceeded the goal of 70% (02/06/2012)</p>	<p>Action: continue emphasis on ethics and continue testing (02/06/2012) Action Plan Category: Conduct Further Assessment</p>

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 121 : Financial Accounting

Ethics - Identify and assess ethical corporate behavior.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice questions Success Criterion: average score on SLOAC testing 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Related Documents: 121 SLOAC results fall 2011.xls</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met The SLO testing resulted in the same results as the previous year, 93%. We continue to emphasize the importance of accounting ethics. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p> <p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 93% which exceeds goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 89% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 SLOAC test 2013-14</p>	

Ethics - Identify and assess ethical corporate behavior.

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 121 : Financial Accounting

Ethics - Identify and assess ethical corporate behavior.

	ACTG 121 SLOAC test 2014-2015.docx	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 89% on this SLO exceeding the target of 70%. Results are a a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 SLOAC test 2013-14</p>	

Ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active
Start Date: 08/19/2013
End Date: 05/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students averaged 90% which exceeded the 70% average target (03/07/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: faculty teaching ACTG 121 discussed the results</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored an average of 83% which exceeded the goal of 70% (02/06/2012)</p>	<p>Action: continue emphasis on ethics and continue testing (02/06/2012) Action Plan Category: Conduct Further Assessment</p>

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 121 : Financial Accounting

Ethics - Identify and assess ethical corporate behavior.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple Choice questions Success Criterion: average score on SLOAC testing 70% or higher</p> <p>Related Documents: ACTG 121 Outcome Assessments 5. 11.doc</p>	<p>Related Documents: 121 SLOAC results fall 2011.xls</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met The SLO testing resulted in the same results as the previous year, 93%. We continue to emphasize the importance of accounting ethics. (04/20/2016)</p> <p>Related Documents: 121 SLOAC test 2015-2016 ACTG 121 SLOAC test 2015-2016.docx 121 SLOAC results fall 2015.xlsx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 93% which exceeds goal of 70% or higher (04/15/2015)</p> <p>Related Documents: ACTG 121 SLOAC test 2014-2015.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Students tested in ACTG 121 in fall 2013 averaged 89% on this SLO exceeding the target of 70%. Results are a bit lower than last year. The faculty attribute the change due to lack of "practice problems" for the new edition of the text. Faculty decided that the practice problems were essential and have now added them for the new edition (03/17/2014)</p> <p>Related Documents: 121 SLOAC test 2013-14 121 SLOAC test 2013-14</p>	

SKY ACTG 131 : Managerial Accounting

ethics - Identify and assess ethical corporate behavior.

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 131 : Managerial Accounting

ethics - Identify and assess ethical corporate behavior.

	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 90% which exceeds goal of 70% (04/15/2015) Related Documents: 131 results fall 2014.xlsx ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 93% which was an increase over 91% in 2012-13. Both years exceeded the success criterion of 70% or higher (03/18/2014) Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active

Start Date: 08/18/2011

End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 92% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course reviewed the results together Related Documents:</p>	

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 131 : Managerial Accounting

ethics - Identify and assess ethical corporate behavior.

Related Documents:

[131 SLOAC results fall 2013](#)

[131 SLOAC test 2013-14](#)

ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active

Start Date: 08/18/2011

End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 92% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course reviewed the results together Related Documents: 131 SLOAC test results fall 2016.xlsx ACTG 131 Outcome Assessments Fall 2016.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored an average of 80% for this SLO with all questions exceeding the 70% goal (02/06/2012)</p>	<p>Action: continue to stress the importance of ethical business behavior and continue testing (07/24/2012) Action Plan Category: Conduct Further Assessment Follow-Up: test results for spring 2012 was 100% on this SLO which</p>

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 131 : Managerial Accounting

ethics - Identify and assess ethical corporate behavior.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome Exam - Multiple choice questions Success Criterion: students average 70% or higher Related Documents: 131 assessment draft 5.11.11.docx	Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 95% which exceeds our goal of 70%. We continue to emphasize accounting ethics in our curriculum. (04/20/2016) Related Documents: ACTG 131 SLOAC test_Fall 2015.docx	is considered a critical SLO to this course (07/24/2013)
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 90% which exceeds goal of 70% (04/15/2015) Related Documents: 131 results fall 2014.xlsx ACTG 131 Outcome Assessments Fall 2014.docx	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 93% which was an increase over 91% in 2012-13. Both years exceeded the success criterion of 70% or higher (03/18/2014) Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14	

ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active
Start Date: 08/18/2011
End Date: 05/25/2012

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 131 : Managerial Accounting

ethics - Identify and assess ethical corporate behavior.

	<p>results were 90% which exceeds goal of 70% (04/15/2015)</p> <p>Related Documents: 131 results fall 2014.xlsx ACTG 131 Outcome Assessments Fall 2014.docx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 93% which was an increase over 91% in 2012-13. Both years exceeded the success criterion of 70% or higher (03/18/2014)</p> <p>Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active

Start Date: 08/18/2011

End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 92% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course reviewed the results together</p> <p>Related Documents: 131 SLOAC test results fall 2016.xlsx</p>	

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 131 : Managerial Accounting

ethics - Identify and assess ethical corporate behavior.

[131 SLOAC results fall 2013](#)
[131 SLOAC test 2013-14](#)

ethics - Identify and assess ethical corporate behavior.

Course Outcome Status: Active
Start Date: 08/18/2011
End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met students tested at 92% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught the course reviewed the results together Related Documents: 131 SLOAC test results fall 2016.xlsx ACTG 131 Outcome Assessments Fall 2016.docx</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students scored an average of 80% for this SLO with all questions exceeding the 70% goal (02/06/2012)</p>	<p>Action: continue to stress the importance of ethical business behavior and continue testing (07/24/2012) Action Plan Category: Conduct Further Assessment Follow-Up: test results for spring 2012 was 100% on this SLO which is considered a critical SLO to this</p>

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 131 : Managerial Accounting

ethics - Identify and assess ethical corporate behavior.

Assessment Methods	Result	Actions
Directly related to Course Outcome Exam - Multiple choice questions Success Criterion: students average 70% or higher Related Documents: 131 assessment draft 5.11.11.docx	Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 95% which exceeds our goal of 70%. We continue to emphasize accounting ethics in our curriculum. (04/20/2016) Related Documents: ACTG 131 SLOAC test Fall 2015.docx	course (07/24/2013)
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 90% which exceeds goal of 70% (04/15/2015) Related Documents: 131 results fall 2014.xlsx ACTG 131 Outcome Assessments Fall 2014.docx	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 93% which was an increase over 91% in 2012-13. Both years exceeded the success criterion of 70% or higher (03/18/2014) Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14	

SKY ACTG 151 : Intermediate Accounting I

Ethics - Identify and assess ethical corporate behavior on topics such as revenue recognition and current assets and liabilities.

Course Outcome Status: Active

Start Date: 01/01/2016

End Date: 05/30/2016

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 151 : Intermediate Accounting I

Ethics - Identify and assess ethical corporate behavior on topics such as revenue recognition and current assets and liabilities.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Calculation problems solving Success Criterion: average score on SLO testing of 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met Cost Analysis, average score is 78.80%, met success criterion (03/08/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course. Related Documents: ACTG151_spr2016.pdf	

SKY ACTG 152 : Intermediate Accounting II

Ethics - Identify and assess ethical corporate behavior on topics such as long-term assets and liabilities.

Course Outcome Status: Active

Start Date: 08/01/2017

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2015- 2016 Result Type: Criterion not met course has not been offered yet (04/20/2016)	

SKY ACTG 153 : Intermediate Accounting III

Ethical behavior - Identify and analyze ethical corporate behavior on topics such as investments, income taxes, pensions, earnings per share, and leases.

Course Outcome Status: Active

Start Date: 08/03/2017

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 153 : Intermediate Accounting III

Ethical behavior - Identify and analyze ethical corporate behavior on topics such as investments, income taxes, pensions, earnings per share, and leases.

SKY ACTG 154 : Governmental and Nonprofit Accounting

Ethical - Identify and analyze ethical standards issued by GASB

Course Outcome Status: Active

Start Date: 01/03/2016

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple choice questions and problems solving Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2016- 2017 Result Type: Criterion met average score is 86.36%, met the success criterion (03/09/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course.	

SKY ACTG 155 : Cost Accounting

Ethical - Identify and analyze ethical standards issued by AICPA ethical standards

Course Outcome Status: Active

Start Date: 01/03/2017

SKY ACTG 156 : International Accounting

Prepare Financial Statements - Demonstrate knowledge of International Accounting. Prepare financial statements under U.S. GAAP, IFRS, and other accounting systems such as China.

Course Outcome Status: Active

Start Date: 06/18/2017

SKY ACTG 171 : Federal Income Tax

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 171 : Federal Income Tax

Ethics and the taxpayer - Demonstrate the importance of ethics for the tax preparer

Course Outcome Status: Active

Start Date: 01/15/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% students passed IRS examination (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: tax instructor shared results with accounting faculty	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met results met or exceeded goals (04/15/2014) Related Documents: ACTG 171 SLO Test spring 2014.rtf ACTG 171 SLOAC results spring 2014.xlsx	

Ethics and the taxpayer - Demonstrate the importance of ethics for the tax preparer

Course Outcome Status: Active

Start Date: 01/15/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% students passed IRS examination (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: tax instructor shared results with accounting faculty	

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 171 : Federal Income Tax

Ethics and the taxpayer - Demonstrate the importance of ethics for the tax preparer

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met results met or exceeded goals (04/15/2014) Related Documents: ACTG 171 SLO Test spring 2014.rtf ACTG 171 SLOAC results spring 2014.xlsx	

SKY ACTG 172 : Business Income Taxes

tax law - Understand and explain basic tax law as it applies to each of the major types of business organizations.

Course Outcome Status: Active

Start Date: 08/16/2011

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met student results met or exceeded goals (04/15/2014) Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	

tax law - Understand and explain basic tax law as it applies to each of the major types of business organizations.

Course Outcome Status: Active

Start Date: 08/16/2011

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2013 - 2014 Result Type: Criterion met student results met or exceeded goals (04/15/2014)	

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 172 : Business Income Taxes

tax law - Understand and explain basic tax law as it applies to each of the major types of business organizations.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Related Documents: ACTG 172 SLO Pre Test spring 2014.rtf ACTG 172 SLOAC results spring 2014.xlsx	

SKY ACTG 175: Volunteer Income Tax Preparation

Ethics - Demonstrate knowledge of ethics requirements for tax preparation.

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% of the students passed the IRS examination for certification (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)? reported by the tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students passed licensing test to prepare VITA tax returns (04/15/2015)	

Ethics - Demonstrate knowledge of ethics requirements for tax preparation.

Course Outcome Status: Active

Start Date: 12/16/2014

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY ACTG 175: Volunteer Income Tax Preparation

Ethics - Demonstrate knowledge of ethics requirements for tax preparation.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% of the students passed the IRS examination for certification (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: reported by the tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students passed licensing test to prepare VITA tax returns (04/15/2015)	

SKY ACTG 176: Enrolled Agent Exam Preparation

Forms of business entities and the tax reporting - Distinguish between the various forms of business entities and the tax reporting implications for each and explain the rules of practice which an Enrolled Agent must follow

Course Outcome Status: Active

Start Date: 08/03/2017

SKY BUS. 241 : Doing Business in Asia

Business Strategies East and West - Compare and contrast business strategies between East and West via research report.

Course Outcome Status: Active

Start Date: 01/15/2013

End Date: 03/12/2013

SKY BUS. 246 : Doing Business in China

Legal Environment - Develop an understanding of the law and the legal environment as it relates to business operations, including its ethical implications.

SKY BUS. 246 : Doing Business in China

Business management practices - Differentiate the business management practices between China and the western world.

Course Outcome Status: Active

Business plan - Develop a business plan on doing business in China to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY BUS. 248 : Asian Management Systems

Business plan - Develop a business plan on a selected Asian country to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY IBUS. 200 : Intro International Business

Int'l Plan Development - Develop an international business plan for a product/service in a selected foreign country or region.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 103 : Ten-Key Skills

10-key skills - Develop speed and accuracy in using the ten-key pad on a computer keyboard.

Course Outcome Status: Active

Start Date: 10/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2015)</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2014)</p>	
	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Over 96% of students scored higher than 75% on the assignment. The criteria benchmark was met. (02/19/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)? instructors who taught this class reviewed</p> <p>Related Documents: ACTG103 fall 16 SLO test result actg_103 fall 16 assessment</p>	
<p>Other - Major assignment Success Criterion: More than 70% of students will score greater than 75% on the assignment. Schedule: Spring 2013 Related Documents: actg_103 sp13 assessment instrument.docx</p>		

10-key skills - Develop speed and accuracy in using the ten-key pad on a computer keyboard.

Course Outcome Status: Active

Start Date: 10/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria</p>	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 103 : Ten-Key Skills

10-key skills - Develop speed and accuracy in using the ten-key pad on a computer keyboard.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	benchmark was met. (04/15/2015)	
Other - Major assignment Success Criterion: More than 70% of students will score greater than 75% on the assignment. Schedule: Spring 2013 Related Documents: actg_103_sp13_assessment_instrument.docx	Reporting Cycle: 2013 - 2014 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2014) Reporting Cycle: 2016- 2017 Result Type: Criterion met Over 96% of students scored higher than 75% on the assignment. The criteria benchmark was met. (02/19/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG103 fall 16 SLO test result actg_103_fall_16_assessment	

10-key skills - Develop speed and accuracy in using the ten-key pad on a computer keyboard.

Course Outcome Status: Active

Start Date: 10/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2014 - 2015 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2015)	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 103 : Ten-Key Skills

10-key skills - Develop speed and accuracy in using the ten-key pad on a computer keyboard.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Other - Major assignment Success Criterion: More than 70% of students will score greater than 75% on the assignment. Schedule: Spring 2013 Related Documents: actg_103_sp13_assessment_instrument.docx</p>	<p>Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2014)</p> <p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Over 96% of students scored higher than 75% on the assignment. The criteria benchmark was met. (02/19/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed</p> <p>Related Documents: ACTG103 fall 16 SLO test result actg_103_fall_16_assessment</p>	

10-key skills - Develop speed and accuracy in using the ten-key pad on a computer keyboard.

Course Outcome Status: Active
Start Date: 10/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2015)</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2014)</p> <p>Other - Major assignment Success Criterion: More than 70% of</p> <p>Reporting Cycle: 2016- 2017 Result Type: Criterion met</p>	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 103 : Ten-Key Skills

10-key skills - Develop speed and accuracy in using the ten-key pad on a computer keyboard.

<p>students will score greater than 75% on the assignment. Schedule: Spring 2013 Related Documents: actg 103 sp13 assessment instrument.docx</p>	<p>Over 96% of students scored higher than 75% on the assignment. The criteria benchmark was met. (02/19/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: ACTG103 fall 16 SLO test result actg 103 fall 16 assessment</p>	
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Typing speed and accurate - Develop speed and accuracy using the ten key pad on a computer keyboard

Course Outcome Status: Active
Start Date: 10/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Over 96% of students scored higher than 75% on the assignment. The criteria benchmark was met (02/19/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewed Related Documents: actg 103 fall 16 assessment.pdf ACTG103 fall 16 SLO test result.pdf</p> <hr/> <p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2015)</p>	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 103 : Ten-Key Skills

Typing speed and accurate - Develop speed and accuracy using the ten key pad on a computer keyboard

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Related Documents: ACTG103 fall 16 SLO test result.pdf actg_103 fall 16 assessment.pdf	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2014)	

Typing speed and accurate - Develop speed and accuracy using the ten key pad on a computer keyboard

Course Outcome Status: Active
Start Date: 10/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met Over 96% of students scored higher than 75% on the assignment. The criteria benchmark was met (02/19/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: actg_103 fall 16 assessment.pdf ACTG103 fall 16 SLO test result.pdf	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2015) Related Documents:	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 103 : Ten-Key Skills

Typing speed and accurate - Develop speed and accuracy using the ten key pad on a computer keyboard

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	ACTG103 fall 16 SLO test result.pdf actg_103 fall 16 assessment.pdf	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2014)	

Typing speed and accurate - Develop speed and accuracy using the ten key pad on a computer keyboard

Course Outcome Status: Active

Start Date: 10/23/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met Over 96% of students scored higher than 75% on the assignment. The criteria benchmark was met (02/19/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors who taught this class reviewd Related Documents: actg_103 fall 16 assessment.pdf ACTG103 fall 16 SLO test result.pdf	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2015) Related Documents: ACTG103 fall 16 SLO test result.pdf	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 103 : Ten-Key Skills

Typing speed and accurate - Develop speed and accuracy using the ten key pad on a computer keyboard

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	actg 103 fall 16 assessment.pdf	
	Reporting Cycle: 2013 - 2014 Result Type: Criterion met Criterion Met--Over 95% of students scored higher than 75% on the assignment. The criteria benchmark was met. (04/15/2014)	

SKY ACTG 145: QuickBooks Payroll and Merchandising Business

Bookkeeping Transactions - Record all bookkeeping transactions for a small merchandising business using QuickBooks

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Exam - Multiple Choice questions Success Criterion: Average score on SLOAC testing 70% or higher	Reporting Cycle: 2015- 2016 Result Type: Criterion not met this is a short class and not tested yet (04/20/2016)	

SKY ACTG 175: Volunteer Income Tax Preparation

Tax Returns Preparation - Prepare tax returns using tax preparation software.

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% students passed the IRS examination for certification (03/10/2017)	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 175: Volunteer Income Tax Preparation

Tax Returns Preparation - Prepare tax returns using tax preparation software.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: reported by tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students passed licensing exam to prepare VITA tax returns (04/15/2015)	

Tax Returns Preparation - Prepare tax returns using tax preparation software.

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% students passed the IRS examination for certification (03/10/2017)	
	Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: reported by tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students passed licensing exam to prepare VITA tax returns (04/15/2015)	

Tax Software - Demonstrate the features of tax software and how to access individual input screens.

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 175: Volunteer Income Tax Preparation

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% students passed IRS examination for certification (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: reported by the tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students passed licensing for VITA tax returns (04/15/2015)	

Tax Software - Demonstrate the features of tax software and how to access individual input screens.

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Reporting Cycle: 2016- 2017 Result Type: Criterion met 100% students passed IRS examination for certification (03/10/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: reported by the tax instructor to the accounting faculty	
	Reporting Cycle: 2014 - 2015	

Information Technology - Identify the basics of information technology and apply software applications to enhance efficiency of business functions.

SKY ACTG 175: Volunteer Income Tax Preparation

Tax Software - Demonstrate the features of tax software and how to access individual input screens.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	Result Type: Criterion met all students passed licensing for VITA tax returns (04/15/2015)	

SKY BUS. 241 : Doing Business in Asia

Business Strategies East and West - Compare and contrast business strategies between East and West via research report.

Course Outcome Status: Active

Start Date: 01/15/2013

End Date: 03/12/2013

SKY BUS. 246 : Doing Business in China

Business plan - Develop a business plan on doing business in China to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY IBUS. 200 : Intro International Business

Int'l Plan Development - Develop an international business plan for a product/service in a selected foreign country or region.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

	<p>Result Type: Criterion met results were 74% which exceed goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
	<p>Reporting Cycle: 2013 - 2014</p> <p>Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014)</p> <p>Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active

Start Date: 08/18/2011

End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017</p> <p>Result Type: Criterion met Students tested at 84% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors teaching the course reviewed the results together</p>	
	<p>Reporting Cycle: 2011 - 2012</p> <p>Result Type: Criterion met</p>	<p>Action: continue current teaching methods and adapt to new</p>

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: students average 70% or higher Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>Criterion Met--students averaged 82% on this SLO with all questions exceeding goal (02/06/2012) Related Documents: 131 SLOAC test results fall 2011</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 85% which exceeds our goal of 70%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016) Related Documents: 131 results fall 2015.xlsx ACTG 131 SLOAC test Fall 2015.docx</p>	<p>innovations in teaching and continue testing students (02/06/2012) Action Plan Category: Conduct Further Assessment Follow-Up: scores improved even more for spring 2012 (02/06/2012)</p>
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 74% which exceed goal of 70% (04/15/2015) Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014) Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active

Start Date: 08/18/2011

End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: students average 70% or higher Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors teaching the course reviewed the results together</p> <p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students averaged 82% on this SLO with all questions exceeding goal (02/06/2012) Related Documents: 131 SLOAC test results fall 2011</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 85% which exceeds our goal of 70%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact</p>	<p>Action: continue current teaching methods and adapt to new innovations in teaching and continue testing students (02/06/2012) Action Plan Category: Conduct Further Assessment Follow-Up: scores improved even more for spring 2012 (02/06/2012)</p>

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

	<p>hours. (04/20/2016) Related Documents: 131 results fall 2015.xlsx ACTG 131 SLOAC test Fall 2015.docx</p>	
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 74% which exceed goal of 70% (04/15/2015) Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014) Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active
Start Date: 08/18/2011
End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When?</p>	

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

	<p>Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014)</p> <p>Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	
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business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active
Start Date: 08/18/2011
End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors teaching the course reviewed the results together</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students averaged 82% on this SLO with all questions exceeding goal (02/06/2012) Related Documents: 131 SLOAC test results fall 2011</p>	<p>Action: continue current teaching methods and adapt to new innovations in teaching and continue testing students (02/06/2012) Action Plan Category: Conduct Further Assessment Follow-Up: scores improved even more for spring 2012 (02/06/2012)</p>

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: students average 70% or higher</p> <p>Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 85% which exceeds our goal of 70%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016)</p> <p>Related Documents: 131 results fall 2015.xlsx ACTG 131 SLOAC test Fall 2015.docx</p> <p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 74% which exceed goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p> <p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014)</p> <p>Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

	<p>Result Type: Criterion met results were 74% which exceed goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014)</p> <p>Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

SKY ACTG 670: Accounting Internships

Define and Achieve Objectives - Work with their immediate work supervisor and the Cooperative Education Coordinator to define and achieve work-related objectives and apply skills to solve work related problems.

Course Outcome Status: Active

Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Other - supervisor signed timesheet Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students were able to solve tax problems, prepare VITA tax returns and help new tax preparers solving their tax problems as well (04/15/2015)</p> <p>Reporting Cycle: 2016- 2017 Result Type: Criterion met average score 100%, met the success criterion (03/09/2017)</p> <p>Who discussed the assessment, results and/or action plans? When?</p>	

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY ACTG 670: Accounting Internships

Define and Achieve Objectives - Work with their immediate work supervisor and the Cooperative Education Coordinator to define and achieve work-related objectives and apply skills to solve work related problems.

	<p>Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course.</p>	
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Define and Achieve Objectives - Work with their immediate work supervisor and the Cooperative Education Coordinator to define and achieve work-related objectives and apply skills to solve work related problems.

Course Outcome Status: Active
Start Date: 12/16/2014

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Other - supervisor signed timesheet Success Criterion: Average score on SLOAC testing 70% or higher</p>	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met all students were able to solve tax problems, prepare VITA tax returns and help new tax preparers solving their tax problems as well (04/15/2015)</p> <p>Reporting Cycle: 2016- 2017 Result Type: Criterion met average score 100%, met the success criterion (03/09/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: The assessment results were provided by the professor who teaches this course.</p>	

SKY BUS. 221 : Intercultural Bus. Communicati

Cultural values - Compare and contrast cultural values, business, and social customs.

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY BUS. 221 : Intercultural Bus. Communicati

Course Outcome Status: Active

Start Date: 01/15/2013

End Date: 03/12/2013

International companies management - Demonstrate how international companies management its business functions.

Course Outcome Status: Active

SKY BUS. 241 : Doing Business in Asia

Business strategies - Demonstrate how different business strategies in Asian companies and multinational firms affect their business practice.

Course Outcome Status: Active

Business Strategies East and West - Compare and contrast business strategies between East and West via research report.

Course Outcome Status: Active

Start Date: 01/15/2013

End Date: 03/12/2013

SKY BUS. 246 : Doing Business in China

Characteristics of Doing Business in China - Explain the characteristics of organizational structures, competitive strategies, and cultural impacts of doing business in China.

Course Outcome Status: Active

Start Date: 10/17/2012

End Date: 12/20/2012

Entry Modes - Analyze and determine effective strategies for entry modes, negotiating contracts, agreements, marketing products and services when conducting business in China.

Course Outcome Status: Active

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY BUS. 246 : Doing Business in China

Entry Modes - Analyze and determine effective strategies for entry modes, negotiating contracts, agreements, marketing products and services when conducting business in China.

Business plan - Develop a business plan on doing business in China to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY BUS. 248 : Asian Management Systems

Management styles - Compare and contrast the management styles such as organizational structures, competitive strategies and cultural influences within Asia and the western world.

Course Outcome Status: Active

Business plan - Develop a business plan on a selected Asian country to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY IBUS. 200 : Intro International Business

Bus Theory Differentiation - Distinguish and explain the major international business theories

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Problem solving Tools of Bus - Describe the role of international business management and the process of decision-making and problem solving in international business

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2015

Communication Technologies - Create effective oral and written business communications utilizing modern communication technologies.

SKY IBUS. 200 : Intro International Business

Problem solving Tools of Bus - Describe the role of international business management and the process of decision-making and problem solving in international business

World Environment analysis - Evaluate how world environment shape the conduct of international business in this country and abroad.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Case Study Analysis - Analyze case studies through discussion and written reports that reflect the complex challenges facing international business.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Int'l Plan Development - Develop an international business plan for a product/service in a selected foreign country or region.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

	<p>results were 74% which exceed goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014)</p> <p>Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active
Start Date: 08/18/2011
End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
Directly related to Course Outcome	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested at 84% on this SLO (02/18/2017)</p> <p>Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors teaching the course reviewed the results together</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students averaged 82% on this SLO with all questions exceeding goal (02/06/2012)</p>	<p>Action: continue current teaching methods and adapt to new innovations in teaching and continue testing students (02/06/2012)</p>

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: students average 70% or higher</p> <p>Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>Related Documents: 131 SLOAC test results fall 2011</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 85% which exceeds our goal of 70%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016)</p> <p>Related Documents: 131 results fall 2015.xlsx ACTG 131 SLOAC test Fall 2015.docx</p>	<p>Action Plan Category: Conduct Further Assessment Follow-Up: scores improved even more for spring 2012 (02/06/2012)</p>
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 74% which exceed goal of 70% (04/15/2015)</p> <p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014)</p> <p>Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

business decisions - Analyze and use managerial accounting reports to make business decisions.

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY ACTG 131 : Managerial Accounting

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Course Outcome Status: Active
Start Date: 08/18/2011
End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors teaching the course reviewed the results together</p>	
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Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: students average 70% or higher Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>131 SLOAC test results fall 2011</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 85% which exceeds our goal of 70%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016) Related Documents: 131 results fall 2015.xlsx ACTG 131 SLOAC test Fall 2015.docx</p>	<p>Follow-Up: scores improved even more for spring 2012 (02/06/2012)</p>
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business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY ACTG 131 : Managerial Accounting

business decisions - Analyze and use managerial accounting reports to make business decisions.

	<p>Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
	<p>Reporting Cycle: 2013 - 2014 Result Type: Criterion met students averaged 82% on this SLO exceeding the success criterion of 70% (03/18/2014) Related Documents: 131 SLOAC results fall 2013 131 SLOAC test 2013-14</p>	

business decisions - Analyze and use managerial accounting reports to make business decisions.

Course Outcome Status: Active
Start Date: 08/18/2011
End Date: 05/25/2012

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Directly related to Course Outcome</p>	<p>Reporting Cycle: 2016- 2017 Result Type: Criterion met Students tested at 84% on this SLO (02/18/2017) Who discussed the assessment, results and/or action plans? When? Where (e.g., dept. meeting)?: instructors teaching the course reviewed the results together</p>	
	<p>Reporting Cycle: 2011 - 2012 Result Type: Criterion met Criterion Met--students averaged 82% on this SLO with all questions exceeding goal (02/06/2012) Related Documents:</p>	<p>Action: continue current teaching methods and adapt to new innovations in teaching and continue testing students (02/06/2012) Action Plan Category: Conduct Further Assessment</p>

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY ACTG 131 : Managerial Accounting

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Assessment Methods	Result	Actions
<p>Directly related to Course Outcome</p> <p>Exam - Multiple choice questions Success Criterion: students average 70% or higher Related Documents: 131 assessment draft 5.11.11.docx</p>	<p>131 SLOAC test results fall 2011</p> <p>Reporting Cycle: 2015- 2016 Result Type: Criterion met testing results for this SLO were 85% which exceeds our goal of 70%. New teaching techniques were implemented: requiring the Learnsmart pretest before new material discussion, interactive assignments, and flipping the classroom for a portion of the contact hours. (04/20/2016) Related Documents: 131 results fall 2015.xlsx ACTG 131 SLOAC test Fall 2015.docx</p>	<p>Follow-Up: scores improved even more for spring 2012 (02/06/2012)</p>
	<p>Reporting Cycle: 2014 - 2015 Result Type: Criterion met results were 74% which exceed goal of 70% (04/15/2015) Related Documents: ACTG 131 Outcome Assessments Fall 2014.docx 131 results fall 2014.xlsx</p>	
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SKY BUS. 210 : International Finance

International Monetary - Distinguish and explain the International Monetary and its operations

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY BUS. 210 : International Finance

International Monetary - Distinguish and explain the International Monetary and its operations

Course Outcome Status: Active

SKY BUS. 221 : Intercultural Bus. Communicati

International companies management - Demonstrate how international companies management its business functions.

Course Outcome Status: Active

SKY BUS. 241 : Doing Business in Asia

Business Strategies East and West - Compare and contrast business strategies between East and West via research report.

Course Outcome Status: Active

Start Date: 01/15/2013

End Date: 03/12/2013

SKY BUS. 246 : Doing Business in China

Characteristics of Doing Business in China - Explain the characteristics of organizational structures, competitive strategies, and cultural impacts of doing business in China.

Course Outcome Status: Active

Start Date: 10/17/2012

End Date: 12/20/2012

Entry Modes - Analyze and determine effective strategies for entry modes, negotiating contracts, agreements, marketing products and services when conducting business in China.

Course Outcome Status: Active

Business management practices - Differentiate the business management practices between China and the western world.

Course Outcome Status: Active

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY BUS. 246 : Doing Business in China

Business management practices - Differentiate the business management practices between China and the western world.

Business plan - Develop a business plan on doing business in China to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY BUS. 248 : Asian Management Systems

Foundations - Analyze the foundations which influence its management systems.

Course Outcome Status: Active

Management styles - Compare and contrast the management styles such as organizational structures, competitive strategies and cultural influences within Asia and the western world.

Course Outcome Status: Active

Business plan - Develop a business plan on a selected Asian country to enhance critical thinking skills and problem solving skills.

Course Outcome Status: Active

SKY ECON 100 : Principles of Macro Economics

Business Cycle - Ability to interpret the causes and consequences of business cycle fluctuations using Keynesian economic theory and a basic understanding of the U.S. economy and its institutions in a global context.

Course Outcome Status: Active

Supply and Demand - Ability to analyze and evaluate changes in markets using the supply and demand model, in particular the markets for money and currency exchange.

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY ECON 100 : Principles of Macro Economics

Supply and Demand - Ability to analyze and evaluate changes in markets using the supply and demand model, in particular the markets for money and currency exchange.

Course Outcome Status: Active

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Course Outcome Status: Active

Supply and Demand - Ability to analyze and evaluate changes in markets using the supply and demand model, in particular the markets for money and currency exchange.

Course Outcome Status: Active

Government Policy - Ability to formulate appropriate government policy responses to economic instability through fiscal and monetary policy.

Course Outcome Status: Active

SKY ECON 102 : Principles of Micro Economics

Supply and Demand - Ability to analyze and evaluate changes in market prices and quantities using the supply and demand model. Ability to interpret the outcomes of the supply and demand model using elasticities.

SKY ECON 102 : Principles of Micro Economics

Supply and Demand - Ability to analyze and evaluate changes in market prices and quantities using the supply and demand model. Ability to interpret the outcomes of the supply and demand model using elasticities.

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Course Outcome Status: Active

Supply and Demand - Ability to analyze and evaluate changes in market prices and quantities using the supply and demand model. Ability to interpret the outcomes of the supply and demand model using elasticities.

Course Outcome Status: Active

Market Structure - Ability to compare and contrast the characteristics and outcomes of perfectly and imperfectly competitive markets using a basic model of the firms costs and revenues in both the short and long run.

Course Outcome Status: Active

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY ECON 102 : Principles of Micro Economics

Market Structure - Ability to compare and contrast the characteristics and outcomes of perfectly and imperfectly competitive markets using a basic model of the firms costs and revenues in both the short and long run.

<i>Assessment Methods</i>	<i>Result</i>	<i>Actions</i>
<p>Pre and post testing - Multiple questions to test range of knowledge using Bloom's taxonomy of knowledge. The questions will cover five of six categories of Bloom's taxonomy of Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.</p> <p>Success Criterion: Allowing for differences in teaching goals, and the faculty learning curve in writing questions that accurately map into the proper category of Bloom's taxonomy, there should be significant improvement in the average scores in three of the five questions on the pre- and post-tests.</p> <p>Schedule: Pretest in the beginning of the semester (first week is ideal) and post-test in the end of the semester (last week or class and/or final exam is ideal).</p>	<p>Reporting Cycle: 2013 - 2014</p> <p>Result Type: Inconclusive</p> <p>Question 1 (knowledge): 63% correct Question 2 (comprehension): 69% correct Question 3 (application): 25% correct Question 4 (analysis): 48% correct Question 5 (synthesis): 31% correct (08/21/2013)</p>	<p>Action: Need to do post-test at end of semester using the same questions, do an analysis of results, and post results and analysis to TracDat. (12/17/2013)</p>

Government Policy - Ability to formulate alternative government policy responses to imperfect competition and market failures in terms of taxes and regulation and to compare and contrast the different options.

Course Outcome Status: Active

SKY IBUS. 200 : Intro International Business

Economic Concepts - Demonstrate knowledge of basic economic concepts and how they affect business.

SKY IBUS. 200 : Intro International Business

World Environment analysis - Evaluate how world environment shape the conduct of international business in this country and abroad.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Case Study Analysis - Analyze case studies through discussion and written reports that reflect the complex challenges facing international business.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016

Int'l Plan Development - Develop an international business plan for a product/service in a selected foreign country or region.

Course Outcome Status: Active

Start Date: 08/24/2015

End Date: 12/30/2016
